

**TO WHOM IT SO EVER MAY CONCERN**

With reference to the Central Board of Secondary Education Circular No: 21/2007 dated: 17<sup>th</sup> April 2007, The Leela's Public School hereby apprise that all the necessary step are being taken to reduce the Bag Load on Children in order to provide them adequate space and time for other activities and making the learning process enjoyable for children and emphasising on soft subject like dance, music, fine arts etc.

The school would also like to adapt the notion of **No Home Work** for students upto Class II<sup>nd</sup> as per CBSE Guidelines



Principal  
Leela's Public School  
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केन्द्रीय माध्यमिक शिक्षा बोर्ड  
CENTRAL BOARD OF SECONDARY EDUCATION

CBSE-Acad/Circular/2018/

August 13, 2018  
Cir No Acad.25 /2018


All Heads of Institutions affiliated to CBSE

**Subject:** Adherence to the provisions of National Curriculum Framework (NCF), 2005 with regards to Curriculum Load

**Reference:** (i) Circular No.31/2004 dated 15 September 2004  
(ii) Circular No.21/2007 dated April 17, 2007  
(iii) Circular No. 35/2016 dated 12 September 2016

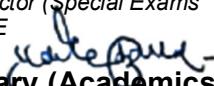
Central Board of Secondary Education (CBSE) has earlier issued Circular No.31/2004 dated 15 September 2004, and Circular No. 35/2016 dated 12 September 2016, advising that there should not be any homework assigned to students of classes I-II. As per CBSE Affiliation Bye laws clause 3.3(C)-c, CBSE affiliated schools must satisfy the Board's advisories regarding no school bag and no home work to the students upto class II.

In compliance of the directions of the Hon'ble High Court of Madras vide WP No. 25680/ 2017 and WMP No.9267/2018 dated May 29, 2018, it is once again reiterated that the schools may ensure that no homework is given in classes I – II. Further, as per directions of Hon'ble High Court of Madras, it is also reiterated that since NCERT is academic authority for classes I-VIII, all schools may ensure that CBSE circular No. 21/2007 dated April 17, 2007 on reducing the bag load and homework on children is scrupulously followed (circular attached).

  
(Dr. Joseph Emmanuel)  
Director (Academics)

Copy with a request to respective Heads of Directorates/KVS/NVS/CTSA as indicated below to also disseminate the information to all concerned schools under their jurisdiction:

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeet Singh Marg, ND-16
2. The Commissioner, Navodaya Vidyalaya Samiti, B-15, Sector-62, Institutional Area, Noida-201309
3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110 054
4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh-160 017
5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim –737101
6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar –791 111
7. The Director of Education, Govt. of A&N Islands, Port Blair – 744101
8. Under Secretary (EE-I), MHRD, Govt. of India, Department of SE&L, Shastri Bhawan, New Delhi-01
9. The Director of Education, S.I.E., CBSE Cell, VIP Road, Junglee Ghat, P.O. 744103, A&N Island
10. The Director, Central Tibetan School Administration, ESSESS Plaza, Community Centre, Sector 3, Rohini
11. The Additional Director General of Army Education, A – Wing, Sena Bhawan, DHQ, PO, New Delhi-110001
12. The Secretary AWES, Integrated Headquarters of MoD (Army), FDRC Building No. 202, Shankar Vihar (Near APS), Delhi Cantt-110010
13. All Regional Directors/Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions
14. All Heads of COEs of CBSE
15. All Joint Secretaries/ Deputy Secretaries/ Assistant Secretaries, CBSE
16. In charge IT Unit with the request to put this circular on the CBSE Academic website
17. The Sr. Public Relations Officer, CBSE
18. PS to Chairman, CBSE
19. SPS to Secretary, Controller of Examinations, Director (Information Technology), Director (Special Exams and CTET), Director (Edusat & Research), Director (Skill Education & Training), CBSE

  
Joint Secretary (Academics)

**CENTRAL BOARD OF SECONDARY EDUCATION  
DELHI**

CM/EO/07/

Circular No.21/2007  
April 17, 2007

All Heads of Institutions  
Affiliated to the CBSE

**SUBJECT: Reducing the Bag Load on Children**

Dear Principal,

kindly refer to Board's circular no. 07/2006 dated 4<sup>th</sup> May, 2006, in which attention of the schools affiliated to the Board was drawn to the need for reducing the bag load on children in order to provide them adequate space and time for other activities. The importance of making the learning process enjoyable for children by restricting the number of prescribed textbooks and reducing curriculum burden on the learners, besides other measures like Continuous and Comprehensive Evaluation and emphasis on soft subjects like dance, music, fine arts etc. has also been impressed upon schools by the Board.

Taking cognizance of the need to minimize the curriculum load on children, NCERT has prepared new textbooks for various subjects and classes based on the National Curriculum Framework - 2005. New textbooks have been introduced in classes I, III, VI, IX and XI in 2006-07 and in classes II, IV, VII, X and XII during the current academic year i.e. 2007-08. For classes V and VIII the old textbooks will continue for the current academic year and new books will be implemented in 2008-09. The list of NCERT textbooks for classes I-VIII is given below for the guidance of schools and for enabling them to use it as a norm for deciding the number of textbooks to be prescribed for these classes:

Class	No. of Textbooks	Subject	Name of Textbooks
I	03	Hindi English Mathematics	Rimjhim Bhag - I Marigold Book I Math Magic Book - I (Ganit Ka Jadu Pustak)
II	03	Hindi English Mathematics	Rimjhim Bhag - II Marigold Book II Math Magic Book - II (Ganit Ka Jadu Pustak II)
III	04	Hindi English Mathematics Environmental Studies	Rimjhim Bhag - III Marigold Book III Math Magic Book - III (Ganit Ka Jadu Pustak III) Looking Around Book - I (Aaspass Pustak - I)
IV	04	Hindi English Mathematics Environmental Studies	Rimjhim Bhag - IV Marigold Book - IV Mathematics Book - IV (Ganit Bhag IV) Looking Around Book - II (Aaspass Pustak - II)
V	06	Hindi  English  Mathematics Environmental Studies	Bal Bharati Bhag V Abhyas Pustika Bal Bharati Bhag V  Learning English -V Work Book - Learning English -V Let's learn Mathematics - V (Aao Ganit Seekhein - V) Let's Look Around and Learn (Dhekhein, Karein aur Seekhein)
VI	10	Hindi  English  Sanskrit Mathematics Science S. Science	Vasant Bhag I Bal Ramkatha  Honey Suckle A Pact with the Sun  Ruchira - Pratham Bhag Mathematics (Ganit) Science (Vigyan) Our Past - History (Hamara Atit - Itihas)

			The Earth our Habitat - Geography (Prithvi Hamara Abhas - Bhugol) Social and Political Life (Samajk aur Rajniti Jeevan)
VII	10	Hindi English Sanskrit Mathematics Science S. Science	Vasant Bhag II Mahabharat Honey Comb - English Supplementary English Ruchira - II Mathematics (Ganit) Science (Vigyan) History (Itihas) Geography (Bhugol) Social and Political Life (Samajik aur Rajniti Jeevan - II)
VIII	13	Hindi Sanskrit English S. Science Mathematics Science	Bharati Bhag III Sanksipt Budh Charitra Naya Jeevan Bhag III Shreyasi Bhag - III Apoorva Bhag - III Abhyas Pustika Apoorva Bhag - III Modern English Part - III Work Book Modern English Supplementary Reader - VIII Social Science Part - I (Samajik Vigyan Bhag - I) Social Science Part - II (Samajik Vigyan Bhag - II) Mathematics - III (Ganit Pustak - III) Science & Technology (Vigyan avam Prodyogiki)

Another very important aspect relates to the sequence in which the syllabus has to be transacted in the classroom. It has come to the knowledge of the Board that some schools change the sequence of lessons/chapters in an arbitrary manner to suit the preference and comfort of the teachers. In certain subjects at secondary and senior secondary level some schools teach Part -II of the prescribed books before Part -I. Such practices, besides defying sound principles of pedagogy, may also result in avoidable practical problems. Hence schools are instructed to follow the sequence of syllabus as prescribed by the Board.

Yours sincerely,

Ashok Ganguly,  
Chairman

Copy to:-

1. The Commissioner, Kendriya Vidyalaya Sangathan/ Navodya Vidyalaya Samiti, New Delhi
2. The Director of Education, Delhi/ Andaman and Nicobar Islands/Sikkim/ Arunachal Pradesh/ Chandigarh/NCERT/CTSA
3. All Regional Officers, CBSE

Chairman