

(A National Skill Development Corporation Training Partner Company)

Leela's Foundation For Education & Health Join the Leader of Vocational Education & Employment



POWERED BY:



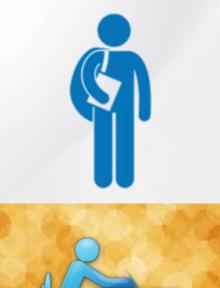






















-www.leelas.in-



Leela's Foundation for Education & Health is a section 25
Company Registered under Act-1956.
and Involved into the Basic Sector of Education, Vocational Education & Healthcare. Since Inception company is Poring its Values & Services for the Empowerment of Youth through its different Skilling Program Either Govt. Funded or Self Initiated by the Company Based on the Vision of:

NE3 - "New Era Educations & Entrepreneurship"









From the Desk of CEO

Vocational Education and Training (VET) is an important element of nation's education initiative. In order for Vocational Education to play its part effectively in the changing national context and for India to enjoy the fruits of the demographic dividend, there is an urgent need to redefine the critical elements of imparting vocational education and training to make them flexible, contemporary, relevant, inclusive and creative. The Government is well aware of the important role of Vocational education and has already taken a number of important initiatives in this area. The objective of this note is to assess and describe the need for introducing Vocational education at higher and tertiary levels and for establishing a Vocational University. The note also summarizes the present Indian and International Vocational Education scenario and its problems. The note also puts up recommendation for policies with the need for implementation at state and National Level and suggests possible models to introduce Vocational Educational at the higher/tertiary levels. For a complete Involvement of Indian Youth to the Indian Economy their Livelihood is Needed through Vocational Education, Skill Enhancements and Employment as well as Motivations for Entrepreneurship among them. The initiative of Leela's Foundation for Education is based on its Confident Theory of "NE3-New Era Education & Entrepreneurship".

Santush Misshra
Chief Executive Officer
Leela's Foundation for Education & Health
Mail @ santush.misshra@gmail.com
Web: www.leelas.in





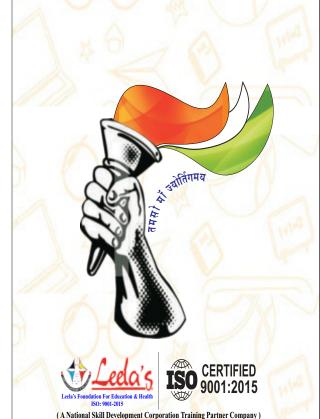
POWERED BY:

From the desk of Director

Our academic rigors is one among the best known in the industry; blending curriculum and industry expectations through various Diploma & Post Diploma courses in Healthcare & Pharma, Beauty & Wellness and Teacher's Training. We believe in the fundamental dignity of each individual. We believe that educational excellence helps to develop understanding, reasoning and thinking skills. It also helps to instill a life-long appreciation for learning and helps foster a sense of moral and ethical behavior. The college has already initiated Professional activities among the students and also encouraging students to go undergo Professional training at companies of repute. We at Leela's Foundation, constantly think and strive to make the ways for the betterment of our budding students, so that they get the best exposure to face the challenges of tomorrow. The development that we are eying on is not only in Academics but also in Extracurricular and Co-curricular activities in real sense.

Archana Mishra
Director
Leela's Foundation for Education & Health
Mail @ leelas.ve@gmail.com

Web: www.leelas.in











Course	ID Course Name	Duration	
6233	Diploma In Montessori & Kids Academy Mentor	3 Month /6 Month*	
6235	Diploma in School Education	6 Month / 1 Year*	
6237	Diploma in Junior School Education	6 Month / 1 Year*	
6240	Diploma in Sports & Physical Training	6 Month / 1 Year*	
6242	Post Graduate Diploma In Higher Secondary School Education	6 Month / 1 Year*	
6244	Post Diploma In Techno Mentor – Audio Visual Teaching	6 Month / 1 Year*	
8855	Post Graduate Diploma In Dance Education	6 Month / 1 Year*	
8856	Post Graduate Diploma in Fine Arts Education	6 Month / 1 Year*	
8857	Post Graduate Diploma in Music Education	6 Month / 1 Year*	

Introduction- Education & Teacher's Training

If you're interested in working in education sector, but aren't keen on any of the traditional classroom teaching roles. you may meed to study for a relevant qualification. This may even be the case if you've already undertaken teacher's training. Here are some career paths you could take within the world of education.



Aligned With
National Standard Qualification Pack:
Not Available-Based on Industry Demand

POWERED BY:





(A National Skill Development Corporation Training Partner Company)



Beauty & Wellness

Course	ID Course Name	Duration
6654	Diploma In Assistant Beautician	3 Month /6 Month*
6655	Diploma in Hair Stylist	6 Month / 1 Year*
6656	Diploma in Beauty and wellness	6 Month / 1 Year*
6657	Diploma in Health Instructor	6 Month / 1 Year*
6658	Post Diploma in Complete Beauty, Spa management	6 Month / 1 Year*

Scope of Beauty & Wellness Industry In India

Beauty & wellness industry is growing swift pace in India with new trends evolving in th society. It has been noticed that people from different fields ilke airline, hospitality and call centers are switching to the Beauty, Spa and Hair Dressing Profession. Beauty & Wellness is a 12000 cr. Industry in India and is growing at the rate of 30% each year. Due to the fast paced and growth, there are plenty of job opportunities, for which there is need for qualified professional trained individuals. This industry has several other advantages such as high salaries, comfortable job timings, ease with which one can start their own spa or salon. But to succeed in the beauty industry, it is essential to get a degree from a good training academy.

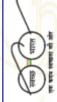


Aligned With
National Standard Qualification Pack:
Multiple for Different Courses

POWERED BY:



























Healthcare & Pharmacy Courses

Cours	e ID Course Name	Duration
6641	MPW-Post Diploma in Multipurpose Health Worker	6 Month / 1 Year*
6642	Diploma in Cardiac Care	6 Month / 1 Year*
6643	Post Diploma in OT Techniques	6 Month / 1 Year*
6644	DMLT- Diploma in Medical Lab Technician	6 Month / 1 Year*
6645	Post Diploma In Radiology	6 Month / 1 Year*
6646	Post Diploma In Medical Care	6 Month / 1 Year*
6647	Post Diploma in Emergency Medical Techniques	6 Month / 1 Year*
6648	Post Diploma in Hospital management	6 Month / 1 Year*
6649	Post Graduate Diploma In Physician Assistance	6 Month / 1 Year*

Introduction of Health Care & pharmacy industry

Healthcare and life Science has
Become on of India's largest sectors Both in terms of revenue and
employment. Healthcare comprise
hospitals, medical, devices, clinical
trials, outsourcing,
telemedicine, medical tourism, health
insurance and medical equipment.
The Indian healthcare sector is
growing at a brisk pace due to its
strengthening coverage, services and
increasing expenditure by public as
well private players.









Healthcare & Pharmacy Courses

Course ID	Course Name	Duration
8892	Diploma in Home Health and Physiotherapy	6 Month / 1 Year*
8951	Diploma in Dialysis Techniques	6 Month / 1 Year*
9030	Post Diploma in ICU Techniques	6 Month / 1 Year*
9034	Diploma in Ophthalmology	6 Month / 1 Year*
6650	Post Diploma In CSSD Techniques	6 Month / 1 Year*
8274	Diploma in Drug Pharmacy	6 Month / 1 Year*
6652	Diploma in Medical Transcription	6 Month / 1 Year*
6653	CRA- Post Diploma in Clinical Research Assistance	6 Month / 1 Year*



Aligned With
National Standard Qualification Pack:
Multiple for Different Courses

POWERED BY:























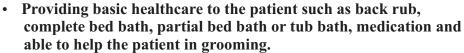






MPW-POST DIPLOMA IN MULTIPURPOSE HEALTH WORKER

HIGHLIGHTS



- Performing the General Duty and Responsibility in the management and supervision of nursing and related activities of patient healthcare.
- Performing the basic activity of a nursing staff such as providing patient care, collect & record feedback based on patient condition as per protocols.
- To observe the patient health & able to inform in case of something which is clinically important and report changes in patients overall condition.
- Performing different procedures as a part of patient care management & able to clean medical equipment under supervision of nurse.





HSS/ Q 5101 POWERED BY:





ncerity







Aligned With
National Standard Qualification Pack
HSS/ Q 0101
POWERED BY:



DIPLOMA IN CARDIAC CARE

- Assisting provider in performing various diagnostic and therapeutic procedures for cardiac care.
- Able to monitor patient's heart rate and rhythm using electrocardiogram (ECG) equipment.
- Determining the presence of many types of heart disease, such as valve disease, myocardial disease, pericardial disease, infective endocarditis, cardiac masses and congenital heart disease by using ultrasound images.
- Observe ultrasound display screen and listen to signals to record vascular information such as blood pressure, limb volume changes, oxygen saturation and cerebral circulation.
- Continuously observe the patient's condition and reactions, monitor ECG and take required measurements and recordings, at intervals appropriate to patient's symptoms and/or test



POST DIPLOMA IN OT TECHNIQUES

HIGHLIGHTS

- equipment for a variety of surgical procedures
- **∠**Assisting in preparation and maintenance of the operating suite environment as a pre-operative function and able to use basic surgical procedures to assist and identify the knowledge of needs of operating teams
- and correctly functioning & maintaining a safe working area at all times and use correct manual handling techniques
- ∠Transport blood, pathology specimens and other items necessary using standard precautions, to support the theatre team & remove, clean and store equipment correctly at conclusion of procedure
- stretcher/wheelchair or vice versa by using correct body mechanic & to ensure that work is completed systematically with attention to detail, without damage to equipment or injury to oneself or others,





Aligned With National Standard Qualification Pack: HSS/ Q 2601

POWERED BY:









Aligned With National Standard Qualification Pack: HSS/ Q 2201

POWERED BY:



DMLT- DIPLOMA IN MEDICAL LAB TECHNICIAN

- Able to collect, transport, receive, accept or reject, store blood/ urine/stool,tissue samples & also to Identify characteristics of major blood group systems, detect and identify antibodies.
- ∠To understand how samples of body fluids/ samples are collected and analysed & Identify information by categorising, estimating, recognising differences or similarities, and detecting changes in components of body fluids/ samples.
- using standard precautions, to support the team & remove, clean and store equipment correctly at conclusion of procedure.
- and also documenting and entering all test-related data into an electronic storage system.
- ∠Able to set up, calibrate, operate, clean and maintain equipment used in quantitative or qualitative analysis, such as spectrophotometers, calorimeters, flame photometers and computer-controlled analysers.

















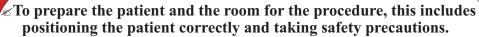






POST DIPLOMA IN RADIOLOGY

HIGHLIGHTS



∠Able to perform pathological Test of various systems: cardiovascular system, respiratory system, central nervous system, musculoskeletal system, gastro-intestinal tract and reproductive system

∠Determining the radiological diagnostic tests required for the patient based on the physician's prescription and the medical history.

Able to write brief observations about pathologies that may affect diagnoses on patients' charts as directed by radiologist, descriptions of accidents and incidents on reporting forms when something unusual occurs during patient exams or scanning procedures





Aligned With
National Standard Qualification Pack:
HSS/ Q 0201

POWERED BY:





ncerity





Aligned With
National Standard Qualification Pack:
HSS/ Q 5101
POWERED BY:

Heamsare Sector Skill Council



Post Diploma in Medical Care

HIGHLIGHTS

∠To observe the patient health & able to inform in case of something which is clinically important and report changes in patients overall condition.

∠Performing different procedures as a part of patient care management & able to clean medical equipment under supervision of nurse.

∠Performing the basic activity of a nursing staff such as providing patient care, collect & record feedback based on patient condition as per protocols.

∠Maintains a cooperative relationship among health care teams by communicating information; responding to requests; building rapport; participating in team problem-solving methods.

Maintains nursing supplies inventory by checking stock to determine inventory level; anticipating needed supplies; placing and expediting orders for supplies; verifying receipt of supplies; using equipment and supplies as needed.



POST DIPLOMA IN EMERGENCY MEDICAL **TECHNIQUES**

HIGHLIGHTS

- **▼To provide emergency medical support and care to individuals who** are critically ill or injured and transport them to a medical facility within stipulated time limits.
- collecting information about the type of emergency & able to prepare oneself for an emergency
- ZTo prepare the ambulance with the required medical equipment and supplies as per the medical emergency which include diagnostic kits, disposables, and patient care products and other items required for Basic Life Support (BLS).
- ≤Summing up the scene quickly and ensuring what action to be taken upon arrival at the emergency scene to evaluate the situation and ensure the safety of patient(s).
- ∠ Able to Transport patient by appropriate means, keeping in mind the emergency, weather conditions and availability of the transport & treating life threatening conditions using external devices available in the ambulances.





Aligned With National Standard Qualification Pack: HSS/ Q 2301

POWERED BY:













Aligned With National Standard Qualification Pack HSS/ Q 5501 POWERED BY:



Physician Assistance

- procedures (measure blood pressure and temperature, administer injections etc)
- **∠**Physician assistant involve in providing a broad range of services that begin with an initial patient consultation and continue with ongoing care and assessment throughout the clinical relationship
- surgeries or other medical events & able to acquire and review patient histories identifying abnormal conditions
- **∠**Informing physicians about any problems or discrepancies that might arise such as patients' health and their demands and aiming to fulfill them as well as possible
- ∠ Provide therapeutic treatments (disinfecting wounds, stitching) etc.) & able to cultivate a climate of trust and compassion for the patients















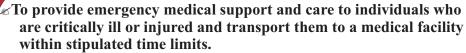






POST GRADUATE DIPLOMA IN PHYSICIAN ASSISTANCE

HIGHLIGHTS



To respond to emergency calls from the dispatch centre after collecting information about the type of emergency & able to prepare oneself for an emergency

∠To prepare the ambulance with the required medical equipment and supplies as per the medical emergency which include diagnostic kits, disposables, and patient care products and other items required for Basic Life Support (BLS).

Summing up the scene quickly and ensuring what action to be taken upon arrival at the emergency scene to evaluate the situation and ensure the safety of patient(s).

∠Able to Transport patient by appropriate means, keeping in mind the emergency, weather conditions and availability of the transport & treating life threatening conditions using external devices available in the ambulances.





Aligned With
National Standard Qualification Pack:
HSS/ Q 2301

POWERED BY:





ncerity





Aligned With National <mark>Standard Qualification Pack</mark> HSS/ Q 2601

POWERED BY:

Mealthcare Sector Skill Council



POST DIPLOMA IN CSSD TECHNIQUES

- Responsible for the daily activities of sterilization, decontamination, manual issue of products and data entry through inventory systems and for patient care
- ∠Assisting in preparation and maintenance of the operating suite environment as a pre-operative function and able to use basic knowledge of surgical procedures to assist and identify the needs of operating teams
- **∠**Assemble equipment and check to ensure that it is complete, clean and correctly functioning & maintaining a safe working area at all times and use correct manual handling techniques
- **∠**Able to perform duties such as to set-up and positioning of theatre equipment for a variety of surgical procedures
- **∠**Applying a broad knowledge base and a range of well-developed skills to select, prepare, operate, maintain and handle equipment within operating suite by operating theater technician



DIPLOMA IN DRUG AND PHARMACY

HIGHLIGHTS

- **∠**Prepares medications by reviewing and interpreting physician orders, detecting therapeutic incompatibilities.
- Completes pharmacy operational requirements by organizing and directing technicians' work flow; verifying their preparation and labeling of pharmaceuticals; verifying order entries, charges, and inspections
- **∠**Provides pharmacological information by answering questions and requests of health care professionals; counseling patients on drug therapies.
- **∠**Maintains safe and clean working environment by complying with procedures, rules, and regulations.
- **∠Dispenses medications by compounding, packaging, and labeling pharmaceuticals.**





Aligned With
National Standard Qualification Pack:
HSS/ Q 5401
POWERED BY:









Aligned With National Standard Qualification Pack: HSS/ Q 0401

POWERED BY:





DIPLOMA IN MEDICAL TRANSCRIPTION

HIGHLIGHTS

- **∠**Providing product information and deliver product samples, Assessing clients needs and present suitable promoted products
- Exceping up to date with the latest clinical data supplied by the company, and interpreting, presenting and discussing this data with health professionals during presentations
- **∠**Organizing conferences for doctors and other medical staff, building and maintaining positive working relationships with medical staff and supporting administrative staff
- **∠**Developing strategies for increasing opportunities to meet and talk to contacts in the medical and healthcare sector

CRA- POST DIPLOMA IN CRITICAL RESEARCH ASSISTANCE

HIGHLIGHTS

- Clinical research associates collect and organize data obtained during studies and trials conducted in fields, such as biotechnology and pharmaceuticals.
- **∠**Able to coordinate and process results gained from long-term testing of drugs, products and medical procedures.
- ∠Clinical research associates (CRAs) coordinate the collection, distribution and storage of data obtained during clinical research trials, such as those which test drugs and medical products
- **∠**Maintain databases of patient information, draft correspondence and gather data used in grant proposals and budgeting





Aligned With
National Standard Qualification Pack:
HSS/ Q 0302
POWERED BY:



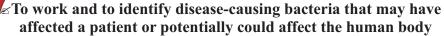






DIPLOMA IN HOME HEALTH AND PHYSIOTHERAPY

HIGHLIGHTS



- Understanding the Concept of Microbiology with each other and with other disciplines and certain aspects of these branches can extend beyond the traditional scope of microbiology
- Maintain the patient's privacy and promote independence by encouraging the patient to do as much as possible
- **☑**To Understand The capacity of a drug to induce a therapeutic effect and the ability of a drug to induce a response at the level of a specific molecular target & to examining the interactions of chemical substances with living systems
- **ℤ**To promote mental, physical, personal health and social well being of the patient and understanding the patient condition to decide the kind of grooming support that need to be provided to the patient





Aligned With National Standard Qualification Pack: HSS/ Q 5102

POWERED BY:





ncerity







Aligned With
Vational Standard Qualification Pack:
HSS/ Q 2701
POWERED BY:

Mg. Healthcare Sector



POST DIPLOMA IN CSSD TECHNIQUES

HIGHLIGHTS

Checking and documenting the vital parameters such as noninvasive blood pressure, body temperature, body weight, oxygen saturation of blood (SPO2), breathing rate, ECG etc. as appropriate, of the patient before starting the dialysis

∠Able to apply, analyze, and evaluate the information gathered from the patients chart as well as by measuring the vitals, as a guide to

thought and action prior to initiating dialysis

∠To able to setting up the dialysis machine and assembling the extra corporeal circuit and understand the purpose of dialysis is to remove waste from the blood of patients suffering from chronic or acute renal failure.

∠Able to correctly draping and positioning the patient for starting dialysis and to understand the purpose of proper draping and positioning is to facilitate connecting the patient to the dialysis unit at the same time ensuring adequate patient comfort and privacy.



POST DIPLOMA IN ICU TECHNIQUES

HIGHLIGHTS

- Providing emergency medical support and care to individuals who are critically ill or injured and transporting them to a medical facility within stipulated time limits
- Understanding and skills required of an ICU Technician to decide on action to be taken upon arrival at the emergency scene to evaluate the situation and ensure the safety of patient(s) and others
- **∠**Understand the appropriate and permissible medical service procedures which may be rendered by an ICU Technician to a patient in a hospital such as, steps to be followed for cardiovascular emergencies or emergency of an environmental nature like burns, hypothermia
- **∠**Assessing the situation and condition of the patient based on an examination and supporting tests
- **∠**To provide emergency medical care to a patient experiencing symptoms of a stroke & discuss the actions recommended for emergency responders to potential stroke victims





Aligned With
National Standard Qualification Pack:
HSS/ Q 2301

POWERED BY:







Aligned With
National Standard Qualification Pa
HSS/ Q 3001
POWERED BY:

Sector Sector

DIPLOMA IN OPHTHALMOLOGY

- ∠Performs administrative and certain clinical duties i.e. scheduling appointments, maintaining medical records, recording vital signs and medical histories, preparing patients for examination, and dispensing ophthalmic prescription
- **∠**Understanding the importance of clinical notes and also able to write clinical record for patient assessment form during clinical observation
- Effectively recording the patient's optometric histories and ensuring that the patient is comfortable and responding to any relevant concern of the patient
- ∠Perform tests for visual acuity consistent with personal role,
 responsibilities and level of competence, Obtain and record the
 history of patient having ocular and/or visual symptoms
 including the onset, course of the disease, diagnostics conducted
 and treatment
- **∠Able to review patients' health histories, clinical notes, test results, prescriptions and treatment programs prior to and during their appointments**













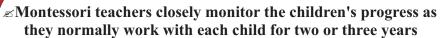








HIGHLIGHTS



- **∠**To empower children to be self-independent learners and retain the curiosity, creativity and intelligence which they were born
- **∠**To understand that It is a versatile teaching method that's used for children up to (and, in rare instances, through) their teenage years
- Montessori classes are organized to encompass a two or three year age span, which allows younger children the stimulation of older children, who in turn benefit from serving as role models
- **∠**To understand that It also allows the teacher to truly learn and understand individual child's learning ability, style and developmental level, strength and weaknesses of a child





Aligned With
National Standard Qualification Pack:
Not Available-Based on Industry Demand

POWERED BY:







ncerity







DIPLOMA IN SCHOOL EDUCATION

- Knowledge of different educational philosophies and theories to determine and shape education & Understanding about different type of educational Philosophy & belief
- **∠**To understand humanism and humanist are terms in psychology relating to an approach which studies the whole person, and the uniqueness of each individual
- **∠** To understand the development of a personal philosophy of education with the view to establishing a personal model of educational theory informing current and future practice
- **∠**To understand that the Social-emotional development includes the child's experience, expression, and management of emotions and the ability to establish positive and rewarding relationships with others



DIPLOMA IN JUNIOR SCHOOL EDUCATION

HIGHLIGHTS

- To understand heredity and environment play an important role in the development of the personality and other qualities in the individual
- **∠**To understand that the Social-emotional development includes the child's experience, expression, and management of emotions and the ability to establish positive and rewarding relationships with others
- objects from a range of existing content and to adapt it to the needs of the class in real tim
- teachers as it enables teacher that how learning process should be
- Growth and development is one of the important subject of psychology





Aligned With National Standard Qualification Pack Not Available-Based on Industry Demand

POWERED BY:





DIPLOMA IN SPORTS AND PHYSICAL TRAINING





Aligned With National Standard Qualification Pack: Not Available-Based on Industry Demand



- encouraging them to take part in daily exercise and activity through various sports.
- ∠Able to teach students how to play sports, administering national physical education tests, monitoring students' progress, meeting the physical needs of students with learning and physical disabilities, grading student performance and communicating with teachers and parents
- **ℤ**Teachers need to be strong communicators and be comfortable leading classrooms of various sizes & instructing outside of the classroom
- ≤Sports teachers also be athletic coaches for different sports & able to work for long hours and required to stay after school to supervise athletic activities.
- are being physically active.













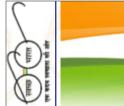


















HIGHLIGHTS

- Knowledge of different educational philosophies and theories to determine and shape education & Understanding about different type of educational Philosophy & belief
- **∠**To understand humanism and humanist are terms in psychology relating to an approach which studies the whole person, and the uniqueness of each individual
- ✓ To understand the development of a personal philosophy of education with the view to establishing a personal model of educational theory informing current and future practice
- **∠**To understand that the Social-emotional development includes the child's experience, expression, and management of emotions and the ability to establish positive and rewarding relationships
- learning objects from a range of existing content and to adapt it to the needs of the class in real time





Aligned With National Standard Qualification Pack: Not Available-Based on Industry Demand

POWERED BY











POWERED BY:





POST DIPLOMA IN TECHNO MENTOR -AUDIO VISUAL TEACHING Highlites

- Techno Mentor is the study and ethical practice of facilitating learning and improving performance by creating, using and managing appropriate technological processes and resources
- **∠**To understand that Educational technology is a systematic, iterative process for designing instruction or training used to improve performance
- ∠Evaluate digital lessons plans, project, presentations and research & appreciate the concept of integration of technology with education **Contents**
- **∠**Audio visual aids are those devices which are used in classrooms to encourage teaching learning process and make it easier and interesting
- **ℤ**To analyze the effectiveness of audio visual aids in teaching learning process as it is best tool for making teaching effective and the best dissemination of knowledge



POST GRADUATE DIPLOMA IN DANCE EDUCATION

HIGHLIGHTS

- Emphasis on integrating theory and practice, and on the generation of new ideas, approaches, and perspectives in dance education
- **∠**Understanding the importance of qualitative movement analysis, including the basic body, space, and dynamic elements
- Examines theories, methods, and assessment tools in the teaching of creative movement to children in different grades
- **∠Devise and perform dance movements in an appropriate dance** genre that be used within a general teaching program
- Create an overview for the above group for a subsequent session of dance classes







Aligned With National Standard Qualification Pack: Not Available-Based on Industry Demand

POWERED BY:

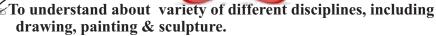


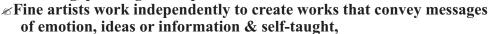




POST GRADUATE DIPLOMA IN FINE ARTS EDUCATIO

HIGHLIGHTS





- ∠To understand about the fundamentals of form, color and composition, in addition to techniques specific to their chosen medium.
- **ℤTo understand about the overall objective of a Fine Artist is to** produce visually appealing works of art. Reaching this objective requires the artist to perform several tasks such as listings and identified the core duties of a Art.



Aligned With National Standard Qualification Pack: Not Available-Based on Industry Demand

POWERED BY:



POST GRADUATE DIPLOMA IN MUSIC EDUCATION

HIGHLIGHTS

- Emphasis on integrating theory and practice, and on the of new ideas, approaches, and generation perspectives in dance education
- ≤Skills in music technique with focus on continuity, phrasing, and performance
- **∠**Understanding the importance of qualitative movement analysis, including the basic body, space, and dynamic elements
- Emphasis is on experiencing and deconstruction pedagogical approaches to technique, improvisation, and cognitive content





Aligned With National Standard Qualification Pack: Not Available-Based on Industry Demand

POWERED BY











HIGHLIGHTS

- **∠**Assistant Beauty Therapist is expected to perform basic depilation, manicure, pedicure and basic face care services and also assist the Beauty Therapist in providing advanced services
- ∠Assistant Beauty Therapist needs to be aware of the basics of beauty therapy, health and hygiene, safety and needs to be knowledgeable about various beauty products
- **∠**An Assistant Beauty Therapist should be well-versed with the beauty services and therapy operations and have basic service aptitude
- **∠**Proficiency in communication and keen service orientation would help in providing world class services to the clients
- **∠**Preparing the equipment, products and work area ahead of service delivery to ensure the efficiecy and effectiveness of conducting treatments considering the standards of operation of the organization





Aligned With
National Standard Qualification Pack:
BWS/ Q 0101

POWERED BY:





ncerity







Aligned With
National Standard Qualification Pack:
BWS/ Q 0201
POWERED BY:



DIPLOMA IN HAIR STYLIST

- Select and prepare products, tools and equipment that are suitable for the client's hair and scalp condition to meet to the client's needs and treatment plan
- **∠**Able to perform different Shampoo, condition and treat the hair and scalp using a range of products and massage techniques
- **∠**Preparing the equipment, products and work area ahead of service delivery to ensure the efficiency and effectiveness of conducting treatments considering the standards of operation of the salon
- Assistant Hair Stylist must also have good hand eye coordination, attitude towards customer service and attention to detail



DIPLOMA IN BEAUTY AND WELLNESS

HIGHLIGHTS

- **∠**Preparing the equipment, products and work area ahead of service delivery to ensure the efficiency and effectiveness of conducting treatments considering the standards of operation of the organization





Aligned With
National Standard Qualification Pack:
BWS/ Q 0101

POWERED BY:









Aligned With
National Standard Qualification Pack:
BWS/ Q 4001

POWERED BY:





DIPLOMA IN HEALTH INSTRUCTOR

HIGHLIGHTS

- Gather the product stock needed for the display and check that they are clean, safe and in good condition
- **∠**Suggesting products, explaining how products work, demonstrating how to use the products
- **∠**To plan and prepare group exercise sessions. To programme a variety of safe and effective exercise sessions for a range
- Knowledge of principles, methods, and procedures for diagnosis, treatment, and rehabilitation of physical and mental dysfunctions, and for career concealing and guidance

POST DIPLOMA IN COMPLETE BEAUTY, SPA MANAGEMENT

HIGHLIGHTS

- ∠The Complete Beauty & Spa Therapist is responsible to provide a range of professional Beauty & Spa services agreed with the guests in accordance with the approved organization's brand standards of performance and sequences of services
- **∠**Responsible for setting up and stocking the treatment area and maintaining accurate written records of guest's treatments
- **∠**To set up and position the equipment, chemicals, products and tools in the work area to meet legal, hygiene and safety requirements & able to clean and sterilize all tools and equipment before use
- **∠**To provide a range of services efficiently and effectively in a safe and hygienic working environment





Aligned With
National Standard Qualification Pack:
BWS/ Q 1002

POWERED BY:

























N · S · D · C
National
Skill Development
Corporation

Transforming the skill landscape



(A National Skill Development Corporation Training Partner Company)



To whom so ever it may concern / Public Notice

This is being declared / announced that M/S Leela's Foundation for Education and Health (Registered Office at 54, Shantivihar Colony, Dagania, Raipur-CG: 492001) is a Section 25 Company Registered under Act 1956 and a Training Partner / Funded Institution of National Skill Development Corporation, New Delhi in mentioned Sectors:

- 1. Healthcare / Paramedics
- 2. Pharmacy / Life Sciences
- 3. Education and Professional Skills
- 4. Beauty and Wellness

Leela's Foundation for Education and Health is suppose to Ensure More than 60000 Candidates Training [Fee based – Student's Paid] in given Time with Minimum Assured Placements @ 70%.

As on today they have different Courses Approved by Standard QA Team of NSDC as Aligned with Relevant NSQF [National Standard Qualification Packs]. In cases where NSQF / Sectors are Not Available they have been allowed to run their Different Courses as EXCEPTION with Assurance of NSQF Alignment within 30 Days of Availability of Relevant NSQF.

In Such Courses NSDC QA Team Provides a Specific NSDC Course Code and Training Partner have to Follow the Specific Training Delivery Plan [TDP] aligned with Relevant NSQF. The Training Partner is abided to ensure different Branding Guidelines, Lab, and Infrastructure Etc Guidelines as per the Course.

Note:

- 1. New Courses can be added by Training Partner in Future but only after the Mentioned Process is Completed and Approved by QA Team and Reflects @ SDMS portal.
- 2. These Courses are Eligible for All Kind of Private, Central / State Govt. Jobs if Matching the Job Roles and Other Relevant Requirements being fulfilled by the Candidate.
- 3. As per the Term Sheet the Assessment and Certification of these Courses Must be by 3rd Party Assessment Body [SSC Approved, Govt. Approved].
- 4. As per the agreement Leela's Foundation for Education and Health is permitted to Run these Courses PAN India with the help of Self Run and Associate Training Centers only after creating the NSDC Center ID in SDMS Portal with all required formalities. Each Center must have its own Unique NSDC Center ID. Similarly Each candidates must have its own NSDC Candidate ID generated by SDMS portal after Batch Uploaded.

However the Training Partner has Right to Cater the Fee from Students as per their Judgment, But we are mentioning their Approved Courses List with All Details for Transparency and Public View.



Corporate Campus: Near Teacher's Colony, Pt. RSS University Campus, Raipur (C.G.) # 0771 226337 Registered Office: 54, Shanti Vihar Colony, Dangania Raipur (C.G.)



(A National Skill Development Corporation Training Partner Company)

S No	Cour se Mast er ID	Name	Broad Economic Sector	NSQF Aligned with	Duration	Course Fees as per SDMS Is Rs.
1	<u>6233</u>	Diploma In Montessori and Kids Academy Mentor	Education and Skill Development	Exception	3 Months/6Month*	8000/-
2	<u>6235</u>	Diploma In School Education	Education and Skill Development	Exception	6 Months/ 1 Year*	24500/-
<u>3</u>	<u>6237</u>	Diploma In Junior School Educ ation	Education and Skill Development	Exception	6 Months/ 1 Year*	20000/-
<u>4</u>	<u>6240</u>	Diploma In Sports and Physical Training	Education and Skill Development	Exception	6 Months/ 1 Year*	20000/-
<u>5</u>	<u>6242</u>	Post Graduate Diploma In High er Secondary School Education	Education and Skill Development	Exception	6 Months/ 1 Year*	24500/-
<u>6</u>	<u>6244</u>	Post Diploma In Techno Mentor – Audio Visual Teaching	Education and Skill Development	Exception	6 Months/ 1 Year*	20000/-
<u>7</u>	<u>6641</u>	MPW- Post Diploma in Multipurpose Health Worker	Healthcare	HSS/ Q 5101	6 Months/ 1 Year*	24500/-
<u>8</u>	<u>6642</u>	Diploma in Cardiac Care	Healthcare	HSS/ Q 0101	6 Months/ 1 Year*	24500/-
9	<u>6643</u>	Post Diploma in OT Techniques	Healthcare	HSS/ Q 2601	6 Months/ 1 Year*	28000/-
<u>10</u>	<u>6644</u>	DMLT- Diploma in Medical Lab Techn ician	Healthcare	HSS/ Q 0301	6 Months/ 1 Year*	24500/-
<u>11</u>	<u>6645</u>	Post Diploma In Radiology	Healthcare	HSS/ Q 0201	6 Months/ 1 Year*	28000/-
<u>12</u>	<u>6646</u>	Post Diploma In Medical Care	Healthcare	HSS/ Q 5101	6 Months/ 1 Year*	24500/-
<u>13</u>	<u>6647</u>	Post Diploma in Emergency Me dical Techniques	Healthcare	HSS/ Q 2301	6 Months/ 1 Year*	28000/-
<u>14</u>	<u>6648</u>	Post Diploma in Hospital mana gement	Healthcare	HSS/ Q 5501	6 Months/ 1 Year*	35000/-
<u>15</u>	<u>6649</u>	Post Graduate Diploma In Phys ician Assistance	Healthcare	HSS/ Q 2301	6 Months/ 1 Year*	32000/-
<u>16</u>	<u>6650</u>	Post Diploma In CSSD Techniq ues	Healthcare	HSS / Q 2601	6 Months/ 1 Year*	32000/-
<u>17</u>	<u>6652</u>	Diploma in Medical Transcripti	Chemicals and Pharm aceuticals	LFS/Q0401	6 Months/ 1 Year*	16000/-
<u>18</u>	<u>6653</u>	CRA- Post Diploma in Critical Resea rch Assistance	Chemicals and Pharm aceuticals	LFS/Q0302	6 Months/ 1 Year*	35000/-
<u>19</u>	<u>6654</u>	Diploma In Assistant Beautician	Beauty & Wellness	BWS/Q0101	3 Months/6Month*	11000/-







(A National Skill Development Corporation Training Partner Company)

<u>20</u>	<u>6655</u>	Diploma in Hair Stylist	Beauty & Wellness	BWS/Q0201	6 Months/ 1 Year*	14500/-
21	<u>6656</u>	Diploma in Beauty and wellness	Beauty & Wellness	BWS/Q0101	6 Months/ 1 Year*	20000/-
<u>22</u>	<u>6657</u>	Diploma in Health Instructor	Beauty & Wellness	BWS/Q4001	6 Months/ 1 Year*	20000/-
<u>23</u>	<u>6658</u>	Post Diploma in Complete Bea uty, Spa management	Beauty & Wellness	BWS/Q1002	6 Months/ 1 Year*	28000/-
<u>24</u>	<u>8274</u>	Diploma In Drug and Pharmacy	Chemicals and Pharm aceuticals	HSS/ Q 5401	6 Months/ 1 Year*	24500/-
<u>25</u>	<u>8855</u>	POST GRADUATE DIPLOMA IN DANCE EDUCATION	Education and Skill Development	Exception	6 Months/ 1 Year*	20000/-
<u>26</u>	<u>8856</u>	Post Graduate Diploma in Fine Arts Education	Education and Skill Development	Exception	6 Months/ 1 Year*	20000/-
<u>27</u>	<u>8857</u>	Post Graduate Diploma in Music Education	Education and Skill Development	Exception	6 Months/ 1 Year*	20000/-
<u>28</u>	<u>8892</u>	Diploma in Home Health and Physiotherepy	Healthcare	HSS/ Q 5102	6 Months/ 1 Year*	24500/-
<u>29</u>	<u>8951</u>	Diploma in Dialysis Techniques	Healthcare	HSS/ Q 2701	6 Months/ 1 Year*	24500/-
<u>30</u>	9030	Post Diploma in ICU Techniques	Healthcare	HSS/ Q 2301	6 Months/ 1 Year*	28000/-
<u>31</u>	9034	Diploma in Ophthalmology	Healthcare	HSS/ Q 3001	6 Months/ 1 Year*	28000/-

Note:	* Internship

Published @ www.leelas.in for public view



Authority
Leela's Foundation For Education & Health
(National Skill Development Corporation Training Partner Co.)
www.leelas.in



Corporate Campus: Near Teacher's Colony, Pt. RSS University Campus, Raipur (C.G.) # 0771 226337
Registered Office: 54, Shanti Vihar Colony, Dangania Raipur (C.G.)



Frequently Asked Questions (FAQ)



Leela's Foundation for Education & Health is a section 25 Company Registered under 1956 Act- Central Govt. Of India and Involved in the Sector of Education, Vocational Education & Healthcare. Leela's has skilled more than thousands of students in the last Couple of Years and now moving toward making this mission accomplish and regularly involved in Training, Skill Development, Counseling of youth of India for their Livelihood.

Leela's is a Strategic and PAN India Training Partner for Different Ministries & Skill Development Agencies of Govt. of India Such as NSDC (National Skill Development Corporation), MORD (Aajivika, DDU - Ministry of Rural Development), Ministry Labor & Employment, SDI-DGET, MANAS (Ministry of Minority Affairs), NIESBUD(MSME-Ministry of Medium and Small Industries).

What is LUVEE?

LUVEE (Leela's Universe for Vocational Education & Employment) is an Initiative of Leela's Foundation for Education & Health with a Unique Theory and Vision of NE3 "New Era Education & Employment". LUVEE is Operating Govt. Funded as well as Self Funded Livelihood Courses with Assured Placement and Life Style Growth as Introducing Its Chain of LUVEE Livelihood & Life Style Colleges PAN India.

What is NSDC?

The National Skill Development Corporation (NSDC) is a one-of-its-kind, Public Private Partnership (PPP) model in India, under the Ministry of Skill Development & Entrepreneurship (MSDE). It aims to promote skill development by catalyzing creation of large, quality and for-profit vocational institutions.

Source: https://www.nsdcindia.org/New/nsdc-profile

What is NSQF?

The National Skills Qualifications Framework (NSQF) is a competency-based framework that organizes all qualifications according to a series of levels of knowledge, skills and aptitude. These levels, graded from one to ten, are defined in terms of learning outcomes which the learner must possess regardless of whether they are obtained through formal, non-formal or informal learning.

Source: http://www.skilldevelopment.gov.in/nsqf.html

Whether the above courses are aligned with NSQF?

Yes, all the Courses of Healthcare, Pharma, Beauty & Wellness Sector are aligned with relevant NSQF, incase of non availability of Qualification Pack, Exception is used.

What is Skill India?

The Ministry is responsible for co-ordination of all skill development efforts across the country, removal of disconnect between demand and supply of skilled manpower, building the vocational and technical training framework, skill up-gradation, building of new skills, and innovative thinking not only for existing jobs but also jobs that are to be created.

Source: http://www.skilldevelopment.gov.in/

From where the above course is approved?

These courses comes under category of NSDC(National Skill Development Corporation) approved Courses and these courses(Fee based) & are not affiliated by any constitutional body such as Medical









The process of Certification & Assessment is done by independent assessment body, which is approved by DGT(Director General of Training) Ministry of Skill Development & Entrepreneurship.

Can I Apply for State or Central Govt. Jobs?

You would appreciate the fact that the government job openings have their own minimum eligibility criteria which may differ from one job to another. Students meeting those requirements will be able to apply for central/state government jobs.

Source: Mail from NSDC Monitoring Team < monitoring@nsdcindia.org > Thu, Nov 26, 2015 at 4:36 PM

What is the process of Registration of Certificate in State Council?

The certificate which is provided by Assessment body comes with a unique Certification Number & Unique NSDC Candidate ID, there is no further need of registration of the certificate in any council of state or central government body/ies.

What is the Duration of the Course & the Fee?

The duration of NSDC approved courses comprises with 6 Month of Classroom Training + 6 Month of Internship (optional) & all the course are fee based courses, students have to pay the fee for the courses they choose to join.

Can I apply for the courses if I am already working somewhere?

Yes, NSDC has provided Up skilling facilities for all those students who are already working somewhere, students are requested to attend full day special classes on weekends to cover up the prescribed course duration.

How OJT (On Job Training) can benefit us?

After the successful completion of courses, students will have to attend OJT in various Hospitals, Labs, and Institution or in various other work places where they will get actual field exposure & experiences in accordance to their relevant sector.

























LUVEE COLLEGE OF LIVELIHOOD & LIFESTYLE (A unit of Leelas Foundation For Education Health)

Programmes Approved by National Skill Development Corporation (NSDC)

Form No. LUVEE-NSDC/		Date		
For Session 20	20			
ote: Admission Form Must Be Filled Capital Letters By Candidate Or				
Name of Candidate				
Fathers Name	Mothers N	Jame —		
Date Of Birth Cast (Gen/OBC/SC/ST)				
Candidate Mob. No.(1)	Candidate	Mob. No. (2)		
Parents Mob. No	E-mail id .	E-mail id		
Qualification		,		
Name of the Course				
NSDC Course Code	Duration	Course Fee in Rs.		
Permanent Address				
		Pin Code		
Local Address				
		Pin Code		
		Pin Code BPL (Y/N)		
Aadhar NoI hero been written in m	Gender (M/F/T) DECLARATION BY THE eby declare that the information mentioned ab ny own handwriting I am also aware that the to	Pin CodeBPL (Y/N)CANDIDATE		
Aadhar NoI hero been written in m	Gender (M/F/T) DECLARATION BY THE eby declare that the information mentioned ab ny own handwriting I am also aware that the to utely non government & industry certified, app	Pin Code BPL (Y/N) CANDIDATE ove are true and correct & that have raining program as well as certification provided proved by National Skill Devolvement Corporation.		

	छात्र द्वारा अनुबद्ध प्रमाणपत्र	
मै		ने
	को अपनी स्वेच्छा से राष्ट्रीय कौशल विकास निगम द्वारा प्रमाणित वि	
निम्न कोर्स	NSDC Couse Code	हे! मुझे यह पूर्ण रूप
	ानिक संस्था जैसे की Medical Council of India, Pha	•
	f Teacher's Education अथवा State Para m चयनित कोर्स पूर्ण रूप से राष्ट्रीय कौशल विकास निगम द्वारा पंजीव	
छात्र/छात्रा के हस्ताक्षर	पालक के हस्ताक्षर (वैकल्पिक)	 दिनांक
	STUDENT ACKNOWLEDGEMENT FORM	
I	Father	
	Admission in National Skill Development C Courses, NSDC Course Name	
Student's Sign	Parent's Sign (Optional)	
	r arent's Sign (Optional)	Date
	For officer Use Only	Date
Name of the Course :		
	For officer Use Only Batch 1	
Name of the Candidate	For officer Use Only Batch S Batch S	No.
Name of the Candidate Candidate Reg. No.	For officer Use Only Batch S Batch S	No. Start Date End Date
Name of the Candidate Candidate Reg. No. Date of Admission	For officer Use Only Batch S Batch S Batch I Branch	No. Start Date End Date Code
• •	For officer Use Only Batch S Batch S	No. Start Date End Date Code as a candidate for

	Pre Training Ex	perience	
Student Name			
Job Profile —			
Designation			
Monthly Income (In Figure) —		In Words)	
Company/ Firm Name ———			
Address of Company		Distt.	
State———	—Pin Code ———	Mobile	No. ————
Job Duration————————————————————————————————————			
Authorised Person Name——			
Designation ————————————————————————————————————	r	Mobile No. ———	
Date			Signature Of Studen
	Post- Training		
Student Name			
Designation			
Monthly Income (In Figure)	(In Words)	
Company/ Firm Name———			
Address of Company		————Distt.——	
State —	— Pin Code ————	——— Mobile	No.
Designation			
Date	Seal & Signature of	of Employer	Signature Of Studen
	Note: Kindly attach Y		2.5

	Post Training	<u>j Experience</u>	
Student Name			
Job Profile —			
Designation			
Monthly Income (In Figure) —		_(In Words)	
Company/ Firm Name			
Address of Company		Distt.	
State———	—Pin Code ———	Mobile No. —	
Job Duration————————————————————————————————————			
Authorised Person Name——			
Designation ——————		– Mobile No. –	
Date	(ture of Employer Signature Of S	Student
		ement Details	
Name			
Fathers Name		Course	
Job Profile			
Designation			
Monthly Income (In Figure) -		(In Words)	
Company/ Firm Name ———			
Address of Company ——		Distt	
State	—Pin Code ———	Mobile No	

Student Feed Back Form Name of the Student___ _Candidate ID_____ Ranking 1-5 Ranking 1-5 **Class Room Training** Class Room Infrastructure Teaching Skill **Session Quality Practical Training** Practical Lab Infra Session Quality Teaching Skill **Assessor Rating** Assessment **Internal Assessment External Assessment** Field Exposure On Job Training Hygiene Classroom Space/ Lighting Signature Of Student Date_ For officer Use Only RECENT **PHOTO** Name of the Course: Batch No. Name of the Candidate **Batch Start Date Batch End Date** Candidate Reg. No. **Date of Admission Branch Code** His/Her application for examination has been accepted & granted as a candidate for

Examination Date Time....

For Controller of Examination

OJT- ON JOB TRAIN	ING
(In Words))
	-Distt.
Pin Code	Mobile No.
Mobile No)
	Signature Of Student
ADMIT CARD	N 5-D-C Market of Skill In Sandaring the skill landscap Skill In
	Session 201_/
Cou	rse Code
Address	
	Departmental Seal & Sign.

Join Hands for A Complete Schooling





A Chain of K - 12 Schooling





Ladder Towards Higher Schooling!!

Play Group
Nursery

Jr. KG

Day Care





Ladder Towards Higher Schooling!!

Contact For Association For Any Part of World

luvee.kids@gmail.com Explore: www.leelas.in

Leela's Foundation for Education & Health (A National Skill Development Corporation Training Partner Company)





Head Office: Near Teacher's Colony, RSS Campus, Amanaka Raipur (C.G.) 492001
Registered Office: 54, Shanti Vihar Colony, Danganiya Raipur (C.G.) 492001
MMail: leelas.ve@gmail.com,

-www.leelas.in







Scope of Association For Mission Skill India!! Shining India!!

Requirements to become Approved Training Center Good & Relevant Training Infrastructure Splendid Industry tie-ups for OJT & Placements





Success Milestones as PIA of Different Projects





























-----www.leelas.in-

Leela's Foundation for Education & Health (A National Skill Development Corporation Training Partner Company)

Seal For Training Associates





Head Office: Near Teacher's Colony, RSS Campus, Amanaka Raipur (C.G.) 492001 Registered Office: 54, Shanti Vihar Colony, Danganiya Raipur (C.G.) 492001 Mail: leelas.ve@gmail.com,

Rs. 800/- Only