

Training Delivery Plan							
Program Name:		Post Diploma In Medical Care					
Qualification Pack Name & Ref. ID		HSSC/ Q 5101 Course Code: 6646					
Version No.		LUVVE/HC/MEDCR/0.1			Version Update Date		29 th July 2015
Pre-requisites to Training (if any)							
Training Outcomes		By the end of this program, the participants would have achieved the following competencies:					
		1. Healthcare Awareness and Counselling					
		2. Primary and Front Line Healthcare					
		3. Promoting the Basics and Processes of Healthcare and Precautions along with Procedures to Different categories of Healthcare Units					
		4. Healthcare Information and Alignment with Relevant Records and Departments					
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S.No.	Module Name	Session Name	Session Objectives	NOS Reference	Methodology	Training Tools/Aids	Duration
1.	Assisting Nurse and Patient Care	Assist nurse in bathing patient	<p>After this Session the Student/Candidate would be Capable of Delivering:</p> <ul style="list-style-type: none"> • Considering patient preference and conditions when determining: <ul style="list-style-type: none"> ○ Type ○ Time and ○ Frequency of bath 	<p>HSS/ N 5101</p> <p>PC1, PC2 ,PC3 PC4 ,PC5 ,PC6 PC7, PC8 ,PC9 PC10, PC11 PC12</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p> <p>GDA Lab</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-</p> <p>Stethoscope Scissors Microspore</p>	<p>Theory (Hrs):- 2.5</p> <p>Practical (Hrs):-2.5</p>

					<p>Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>
Assisting Nurse and Patient Care	Knowledge of the Healthcare Provider/ Organisation and its Processes	<p>How to perform patient bath based on patient condition as per protocols How to collect and record feedback about the services How to and whom to inform in case of observing something which is clinically important Relevant protocols, good practices, standards, policies and procedures</p>	<p>HSS/ N 5101 Knowledge of the Healthcare Provider/ Organisation and its Processes KA1 KA2 KA3 KA4</p>	<p>Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes</p>
				<p>Practical Sessions:- GDA Lab</p>	<p>Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items –</p>

					gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Assisting Nurse and Patient Care	Technical Knowledge	How to drape and undrape the patient How to perform back rub How to shower, complete bed bath, partial bed bath or tub bath the patient How to ensure that proper procedures and processes are followed The basic functionalities of the applications that are used during the bathing	HSS/ N 5101 Technical Knowledge KB1 KB2 KB3 KB4 KB5 KB6	Theoretical Sessions:-	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
				Classroom Session Lecture Session Assignment Projects	
				Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items

					(cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Assisting Nurse and Patient Care	Core Skill/ Generic Skill	Record the completion of the bathing procedure with relevant details by marking the template Read the doctor/nurse instructions and interpret it correctly and cross check that with the ward nurse for proper understanding Discuss procedures with the patient and make him/ her feel comfortable Answer questions that patient may have	HSS/ N 5101 Core Skill/ Generic Skill SA1 SA2 SA3 SA4	Theoretical Sessions:-	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
				Classroom Session Lecture Session Assignment Projects	
				Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and

					other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Assisting Nurse and Patient Care	Professional Skill	Make decisions regarding the best bathing way Apply best practices in existing processes to drive improvements Plan the time for giving the bath to the patient and organise the same with other team members if they are needed	HSS/ N 5101 Professional Skill SB1 SB2 SB3 SB4 SB5 SB6 SB7	Theoretical Sessions:-	Theoretical Sessions:-
				Classroom Session Lecture Session Assignment Projects	Audio-Visual Lab Projector Charts Diagram Notes
				Practical Sessions:-	Practical Sessions:-
				GDA Lab	Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer

						Tongue depressor Tourniquet BP apparatus	
2.	Assisting Nurse and Patient Care	Assist nurse in grooming the patient	<p>After this Session the Student/Candidate would be Capable of Delivering:</p> <ul style="list-style-type: none"> • Depending on the patient condition and request GDA has to make a decision on the kind of grooming support that needs to be provided to the patient from the list below: <ul style="list-style-type: none"> ○ Hair Styling and Makeup ○ Shaving ○ Brushing (Mouth care) ○ Finger and Toe nail Care ○ Maintain the grooming routine, if already established by the patient and encourage the patient to do it on their own. Always use simpler and safer grooming tools. ○ Constant encouragement and compliments will enhance self-grooming efforts 	<p>HSS/ N 5102</p> <p>PC1, PC2 PC3 PC4 PC5 PC6</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>	<p>Theory (Hrs):- 2.5</p> <p>Practical (Hrs):-2.5</p>
					<p>Practical Sessions:-</p> <p>GDA Lab</p>	<p>Practical Sessions:-</p> <p>Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>	

Assisting Nurse and Patient Care	Knowledge of the Healthcare Provider/ Organisation and its Processes	The importance of grooming and various functions included under grooming How to perform and modify grooming tasks based on patient condition e.g. dementia, diabetes and paralysis. Whom to inform in case of observing something which is clinically important Relevant protocols, good practices, standards, policies and procedures related to grooming	HSS/ N 5102 Knowledge of Healthcare Provider/ Organisation and its Processes KA1 KA2 KA3 KA4	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	
				Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus	
Assisting Nurse and Patient Care	Technical Knowledge	How to clean dentures and store them How to perform brushing and	HSS/ N 5102	Theoretical Sessions:-	Theoretical Sessions:-	

		oral care in unconscious patients How to prepare patient for hair styling How to prepare patient before cutting the nails	Technical Knowledge KB1 KB2 KB3 KB4 KB5 KB6	Classroom Session Lecture Session Assignment Projects	Audio-Visual Lab Projector Charts Diagram Notes
				Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Assisting Nurse and Patient Care	Core Skill/ Generic Skill	Record the completion of the grooming procedure on the template Record observations if any made during the procedure on the template	HSS/ N 5102 Core Skill/ Generic	Theoretical Sessions:- Classroom Session	Theoretical Sessions:- Audio-Visual Lab Projector Charts

		Read the doctor/nurse instructions and interpret it correctly and confirm that with nurse before taking any action	Skill SA1 SA2 SA3 SA4 SA5	Lecture Session Assignment Projects	Diagram Notes	
				Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus	
Assisting Nurse and Patient Care	Professional Skill	Make decisions regarding the best way to perform a particular grooming function (hair care, oral care or nail care) depending upon the patient's condition. Apply best practices in existing processes to drive improvements	HSS/ N 5102 Professional Skill SB1 SB2 SB3 SB4 SB5 SB6 SB7	Theoretical Sessions:- Classroom Session Lecture Session Assignment	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs):- 2.5

		<p>Modify procedure to prevent spread of infection</p> <p>Ensure that all necessary equipment required to perform a particular grooming task are handy</p> <p>Ensure personal protective gear is used while grooming contagious and infected patients</p>		<p>Projects</p> <p>Practical Sessions:-</p> <p>GDA Lab</p>	<p>Practical Sessions:-</p> <p>Stethoscope</p> <p>Scissors</p> <p>Microspore</p> <p>Medical Tap</p> <p>Sanitizer</p> <p>Sanitary items – gauze, sterilized mask and gloves, cotton balls</p> <p>OTC pharmacy items (cold medicines, ibuprofen and other emergency meds)</p> <p>Thermometer</p> <p>Tongue depressor</p> <p>Tourniquet</p> <p>BP apparatus</p>	<p>Practical (Hrs):-2.5</p>
Assisting Nurse and Patient Care		<p>After this Session the Student/Candidate would be Capable of Delivering:</p> <ul style="list-style-type: none"> • Consideration needs to be given to the following while dressing the patient: <ul style="list-style-type: none"> o The steps involved in the process of dressing like which 	<p>HSS/ N 5103</p> <p>PC1, PC2</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session</p> <p>Lecture Session</p> <p>Assignment</p> <p>Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab</p> <p>Projector</p> <p>Charts</p> <p>Diagram</p> <p>Notes</p>	

		<p>limb to undress first</p> <ul style="list-style-type: none"> o Ensure that the clothing is comfortable as per the patients need (woolens in cold weather and cotton in warm weather) o Right size of shoes and slippers with non-slip surface to avoid falls o Maintaining patient privacy by following a correct technique of undressing and dressing 		<p>Practical Sessions:-</p> <p>GDA Lab</p>	<p>Practical Sessions:-</p> <p>Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>	
Assisting Nurse and Patient Care	Knowledge of the Healthcare Provider/ Organisation and its Processes	<p>To understand standard protocols for undressing and dressing the patient to prevent spread of infection</p> <p>To know about the organisation processes and codes for different dresses for patient</p> <p>To know the importance of clothing and dressing the patient using right techniques as per the protocols</p> <p>To collect and record feedback about the services at the</p>	<p>HSS /N 5103</p> <p>Knowledge of Healthcare Provider/ Organisation and its Processes</p> <p>KA1 KA2 KA3 KA4 KA5</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>	
				<p>Practical Sessions:-</p>	<p>Practical Sessions:-</p> <p>Stethoscope</p>	

		helpdesk		GDA Lab	Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Assisting Nurse and Patient Care	Technical Knowledge	How to undress a patient with minimum discomfort How to inform in case of observing something which is clinically important e.g. bed sores How to dress a patient without causing discomfort Dressing procedure to prevent spread of infection Appropriate clothing depending upon the patient's condition and the general environment How to manage additional equipment like catheter or IV lines (Intravenous) while performing the dressing	HSS /N 5103 Technical Knowledge KB1 KB2 KB3 KB4 KB5 KB6	Theoretical Sessions:-	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
				Classroom Session Lecture Session Assignment Projects	Practical Sessions:-
				GDA Lab	

		task			Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Assisting Nurse and Patient Care	Core Skill/ Generic Skill	Discuss the dressing procedure with the patient and make him feel comfortable Take verbal orders from the provider Answer the questions that patient have with regard to their dressing needs including the type of clothing. Explain to the patient the dressing procedure while performing it to minimise resistance and reduce pain Inform the ward nurse on completion of the procedure	HSS /N 5103 Core Skill/ Generic Skill SA1 SA2 SA3 SA4 SA5 SA6 SA7	Theoretical Sessions:-	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
				Classroom Session Lecture Session Assignment Projects	Practical Sessions:- GDA Lab

					<p>cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>
Assisting Nurse and Patient Care	Professional Skill	<p>Steps involved in dressing like Undress the unaffected limb first to minimise movements and rolling the soiled gown from neck downwards beneath the sheet to prevent infection How to ensure patient dress is clean and dry The clothing is dry, clean and of a suitable size for the patient The fasteners are available and secured for patients convenience The footwear is of the right size and non-slip to prevent fall</p>	<p>HSS /N 5103 Professional Skill SB1 SB2 SB3 SB4 SB5 SB6 SB7 SB8 SB9 SB10 SB11 SB12 SB13 SB14</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>
				<p>Practical Sessions:-</p> <p>GDA Lab</p>	<p>Practical Sessions:-</p> <p>Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines,</p>

					<p>ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>		
4.	Assisting Nurse and Patient Care	Support individuals to eat and drink	<p>After this Session the Student/Candidate would be Capable of Delivering:</p> <ul style="list-style-type: none"> • Consideration to the following are to be given due importance by GDA when feeding <ul style="list-style-type: none"> o Religion and cultural background o Nature of the illness and condition of the patient o Personal preferences o Financial condition of the patient/relatives • Ensuring a healthy and well-balanced diet is fed to the patient in order to ensure recovery from the condition. Patient preferences need to be given due consideration 	<p>HSS/ N 5104</p> <p>PC1, PC2 ,PC3 PC4 ,PC5 ,PC6 PC7, PC8</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>	<p>Theory (Hrs):- 2.5</p> <p>Practical (Hrs):-2.5</p>
					<p>Practical Sessions:-</p> <p>GDA Lab</p>	<p>Practical Sessions:-</p> <p>Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds)</p>	

					Thermometer Tongue depressor Tourniquet BP apparatus
Assisting Nurse and Patient Care	Technical Knowledge	The importance of balanced and healthy diet as prescribed by the physician How to wipe patients mouth and keep the cloths clean and prevent spilling to maintain patient dignity and hygiene How to wash hands and maintain hygiene to prevent spread of infections How to feed using spoon or through Ryle's tube	HSS/ N 5104 Technical Knowledge KB1 KB2 KB3 KB4 KB5 KB6 KB7	Theoretical Sessions:-	Theoretical Sessions:-
				Classroom Session Lecture Session Assignment Projects	Audio-Visual Lab Projector Charts Diagram Notes
				Practical Sessions:-	Practical Sessions:-
				GDA Lab	Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet

					BP apparatus	
Assisting Nurse and Patient Care	Core Skill/ Generic Skill	Understand and respond to patients questions during the feeding process Motivate the patient to consume recommended amount of food to hasten healing	HSS/ N 5104 Core Skill/ Generic Skill SA1 SA2 SA3 SA4	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	
				Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus	
Assisting Nurse	Professional Skill	Identify unusual symptoms	HSS/ N 5104	Theoretical	Theoretical	

	and Patient Care		<p>experienced by the patient during feeding and report them promptly</p> <p>Manage the speed of feeding to avoid aspiration or choking</p> <p>Check the frequency of feeding as per the meal plan</p> <p>Check if the utensils are clean prior to feeding the patient</p>	<p>Professional Skill</p> <p>SB1 SB2 SB3 SB4 SB5 SB6 SB7 SB8 SB9 SB10 SB11 SB12 SB13 SB14 SB15</p>	<p>Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>	
					<p>Practical Sessions:-</p> <p>GDA Lab</p>	<p>Practical Sessions:-</p> <p>Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>	
	Assisting Nurse and Patient Care	Assist patient in maintaining normal elimination	After this Session the Student/Candidate would be Capable of Delivering:	<p>HSS/ N 5105</p> <p>PC1, PC2 ,PC3</p>	Theoretical Sessions:-	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab</p>	

5.			<ul style="list-style-type: none"> Consideration to the following is to be given due importance by GDA when assisting in the elimination process: <ul style="list-style-type: none"> o Patients mobility o Medical condition like incontinence o Urination or defecation <ul style="list-style-type: none"> Ensuring patient's privacy is important during elimination. <p>Maintaining hygiene like washing hands is also an integral part of the elimination process</p>	PC4 ,PC5 ,PC6	Classroom Session Lecture Session Assignment Projects	Projector Charts Diagram Notes	
					Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus	Theory (Hrs):- 2.5 Practical (Hrs):-2.5
	Assisting Nurse and Patient Care	Knowledge of the Healthcare Provider/ Organisation and its Processes	Whom to inform in case of observing changes in elimination content Relevant protocols, good practices, standards, policies and procedures for elimination	HSS/ N 5105	Theoretical Sessions:- Classroom Session Lecture	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram	

			Knowledge of Healthcare Provider/ Organisation and its Processes	Session Assignment Projects	Notes
			KA1 KA2	Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Assisting Nurse and Patient Care	Technical Knowledge	How to administer a bed pan for immobile patients How to assist a mobile patient to use the commode How to check for kinks and obstruction in an indwelling catheter The process of cleaning and wiping the patient after elimination to prevent	HSS/ N 5105 Technical Knowledge KB1 KB2 KB3 KB4 KB5 KB6 KB7 KB8	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes

			infections			
					Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Assisting Nurse and Patient Care	Core Skill/ Generic Skill	Record changes in odour, texture or colour of the elimination on the template Record and report the output quantity on the template Motivate the patient during elimination to avoid subsequent spoiling or repeats Check frequently with patient about their elimination needs	HSS/ N 5105 Core Skill/ Generic Skill SA1 SA2 SA3 SA4 SA5	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	Practical

				Sessions:- GDA Lab	Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Assisting Nurse and Patient Care	Professional Skill	Assisting a mobile patient in elimination and preventing falls and injuries when in the commode Stabilising the commode prior to elimination and assist the patient in getting back to the bed Assisting the patient in getting into a position to help elimination for immobile patient, administer a bed pan The process of wiping patient from cleanest to dirtiest part to avoid infection	HSS/ N 5105 Professional Skill SB1 SB2 SB3 SB4 SB5 SB6 SB7 SB8 SB9 SB10 SB11 SB12 SB13 SB14 SB15 SB16 SB17 SB18 SB19 SB20 SB21	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
				Practical Sessions:-	Practical Sessions:- Stethoscope

			Checking the tube for kinks, blockage or leakage for catheterised patients and clean catheter from the meatus Emptying the drain bag at least once every shift and report the volume to the nurse		GDA Lab	Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
6.	Assisting Nurse and Patient Care	Transferring patient within the hospital	After this Session the Student/Candidate would be Capable of Delivering: <ul style="list-style-type: none"> • Consideration to the following are to be given due importance by GDA when assisting in the transferring process: <ul style="list-style-type: none"> o Patients general medical condition and mobility o Patients size and ability to assist o Equipment to be used for transferring the patient <ul style="list-style-type: none"> • Ensuring patient's privacy during the 	HSS/ N 5106 PC1, PC2 ,PC3 PC4 ,PC5 ,PC6	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
					Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap

		transferring process is important. Using correct equipment and following proper procedures is important to prevent injury or fall			Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus	Theory (Hrs):- 2.5 Practical (Hrs):-2.5
Assisting Nurse and Patient Care	Knowledge of the Healthcare Provider/ Organisation and its Processes	Ensure that the right patient is being moved out/ transferred from/within the hospital Follow relevant protocols, good practices, standards, policies and procedures while transferring the patient Use equipment and techniques correctly to avoid injury or inconvenience to the patient	HSS/ N 5106 Knowledge of Healthcare Provider/ Organisation and its Processes KA1 KA2 KA3	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	
				Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized	

					mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Assisting Nurse and Patient Care	Technical Knowledge	How to use the equipment like wheel chairs and stretchers How to manoeuvre smaller equipment like catheters while transferring the patient How to use body mechanics while transferring the patient to prevent injury or fall	HSS/ N 5106 Technical Knowledge KB1 KB2 KB3 KB4 KB5	Theoretical Sessions:-	Theoretical Sessions:-
				Classroom Session Lecture Session Assignment Projects	Audio-Visual Lab Projector Charts Diagram Notes
				Practical Sessions:-	Practical Sessions:-
				GDA Lab	Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items

					(cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Assisting Nurse and Patient Care	Core Skill/ Generic Skill	<p>Explain to the patient what is happening and where he is being moved</p> <p>Communicate with the patient and count till three so that the patient knows when to move</p> <p>Instruct the patient on what to do during the transferring process</p> <p>Check with the patient if he is comfortable regularly during the transferring process.</p>	<p>HSS/ N 5106</p> <p>Core Skill/ Generic Skill</p> <p>SA1 SA2 SA3 SA4 SA5 SA6</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>
				<p>Practical Sessions:-</p> <p>GDA Lab</p>	<p>Practical Sessions:-</p> <p>Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency</p>

					<p>meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>
Assisting Nurse and Patient Care	Professional Skill	<p>Time required by a patient to get ready for moving That the patient is wearing an appropriate footwear When to check and make request for assistance if required How to assist the patient in moving from the bed to the stretcher/wheelchair or vice versa by using correct body mechanics How to check all equipment before moving the patient and ensure safety of additional equipment like catheter while moving the patient</p>	<p>HSS/ N 5106</p> <p>Professional Skill</p> <p>SB1 SB2 SB3 SB4 SB5 SB6 SB7 SB8 SB9 SB10 SB11 SB12 SB13 SB14 SB15 SB16</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>
				<p>Practical Sessions:-</p> <p>GDA Lab</p>	<p>Practical Sessions:-</p> <p>Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor</p>

						Tourniquet BP apparatus	
7.	Assisting Nurse and Patient Care	Communicating appropriately with co- workers	After this Session the Student/Candidate would be Capable of Delivering: <ul style="list-style-type: none"> Effectively communicating with co-workers as an integral part of patient care management 	HSS/ N 5107 PC1, PC2 ,PC3 PC4 ,PC5 ,PC6	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs):- 2.5 Practical (Hrs):-2.5
	Assisting Nurse	Knowledge of the Healthcare Provider/	Communicate effectively with co-workers and follow the	HSS/ N 5107	Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus	
					Theoretical Sessions:-	Theoretical Sessions:-	

and Patient Care	Organisation and its Processes	protocols Be patient, well-tempered and calm	Knowledge of Healthcare Provider/ Organisation and its Processes KA1 KA2	Classroom Session Lecture Session Assignment Projects	Audio-Visual Lab Projector Charts Diagram Notes
				Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Assisting Nurse and Patient Care	Technical Knowledge	Differentiating between opinions and facts Know the local language	HSS/ N 5107 Technical Knowledge	Theoretical Sessions:- Classroom	Theoretical Sessions:- Audio-Visual Lab Projector

				KB1 KB2 KB3	<p>Session Lecture Session Assignment Projects</p>	<p>Charts Diagram Notes</p>
					<p>Practical Sessions:- GDA Lab</p>	<p>Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>
Assisting Nurse and Patient Care	Core Skill/ Generic Skill	Record and report communications received and sent on the template Follow instructions as specified in the patient file and seek the help of provider if not having the skills Listen patiently	HSS/ N 5107 Core Skill/ Generic		<p>Theoretical Sessions:- Classroom Session Lecture Session</p>	<p>Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes</p>

		Provide feedback (verbal and non-verbal) to encourage smooth flow of information	skill SA1 SA2 SA3 SA4	Assignment Projects	
				Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Assisting Nurse and Patient Care	Professional Skill	How to use non-verbal communication to send across the message quickly How to plan and structure the patient related communication Avoid unwanted and unnecessary communication with patients Maintain eye contact and non-verbal communication	HSS/ N 5107 Professional Skill SB1 SB2 SB3 SB4 SB5 SB6 SB7 SB8	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes

					Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus	
8.	Assisting Nurse and Patient Care	Prevent and control infection	After this Session the Student/Candidate would be Capable of Delivering: Effectively controlling infections as an integral part of patient care management	HSS/ N 5108 PC1, PC2 ,PC3 PC4 ,PC5 ,PC6	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs):- 2.5 Practical (Hrs):-2.5
					Practical Sessions:-	Practical Sessions:-	

					GDA Lab	Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Assisting Nurse and Patient Care	Knowledge of the Healthcare Provider/ Organisation and its Processes	Employee Health policy Personal hygiene protocols Standard procedures to prevent infection spread and maintain medical asepsis	HSS/ N 5108 Knowledge of Healthcare Provider/ Organisation and its Processes KA1 KA2 KA3	Theoretical Sessions:-	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	
				Classroom Session Lecture Session Assignment Projects		
				Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors	

					<p>Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>
Assisting Nurse and Patient Care	Technical Knowledge	About HIV /AIDS and its spread Cleaning procedure from dirtiest to cleanest Hand wash procedure How to use personal protective gear	<p>HSS/ N 5108</p> <p>Technical Knowledge KB1 KB2 KB3 KB4</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>
				<p>Practical Sessions:-</p> <p>GDA Lab</p>	<p>Practical Sessions:-</p> <p>Stethoscope Scissors Microspore Medical Tap Sanitizer</p>

					Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Assisting Nurse and Patient Care	Core Skill/ Generic Skill	Record and report infection control protocols in case GDA has the required skills to capture that else inform the provider to record Read the instructions and if an individual is not able to than seek the help of nurse before taking any action Interact with the patient and explain the importance of infection control Make observations and communicate them correctly to the nurse or other medical professionals	HSS/ N 5108 Core Skill/ Generic Skill SA1 SA2 SA3 SA4	Theoretical Sessions:-	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
				Classroom Session Lecture Session Assignment Projects	
				Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves,

					<p>cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>
Assisting Nurse and Patient Care	Professional Skill	<p>Follow procedure appropriately in order to avoid infection spread Inform the nurse in case of breach of infection control procedure Get prepared with appropriate personal protective gear Ensure all equipment are available Follow procedures and guidelines as specified Dispose biomedical waste as per guidelines</p>	<p>HSS/ N 5108 Professional Skill SB1 SB2 SB3 SB4 SB5 SB6 SB7 SB8 SB9 SB10 SB11 SB12 SB13 SB14</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>
				<p>Practical Sessions:-</p> <p>GDA Lab</p>	<p>Practical Sessions:-</p> <p>Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines,</p>

						<p>ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>	
9.	Assisting Nurse and Patient Care	Assist nurse in performing procedures as instructed in the care plan	<ul style="list-style-type: none"> Perform different procedures as a part of patient care management 	HSS/ N 5109 PC1, PC2	<p>Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes</p>	<p>Theory (Hrs):- 2.5</p> <p>Practical (Hrs):-2.5</p>
					<p>Practical Sessions:- GDA Lab</p>	<p>Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds)</p>	

					Thermometer Tongue depressor Tourniquet BP apparatus
Assisting Nurse and Patient Care	Knowledge of the Healthcare Provider/ Organisation and its Processes	<ul style="list-style-type: none"> Standard procedures and policies to be followed to prevent spread of infection, avoid discomfort to the patient and ensure continued treatment How to use the equipment meant to perform the procedure 	HSS/ N 5109 Knowledge of HealthCare Provider/ Organisation and its processes KA1 KA2	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
				Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet

					BP apparatus
Assisting Nurse and Patient Care	Technical Knowledge	<ul style="list-style-type: none"> How to perform the different procedures What is the significance of each procedure in patient management How to induce an enema 	HSS/ N 5109 Technical Knowledge KB1 KB2 KB3 KB4	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
				Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Assisting Nurse	Core Skill/ Generic Skill	<ul style="list-style-type: none"> Record and report 	HSS/ N 5109	Theoretical	Theoretical

and Patient Care		<p>infection control protocols in case GDA has the required skills to capture that else inform the provider to record</p> <ul style="list-style-type: none"> Follow instructions as specified in the patient file in case GDA has reading skill otherwise take the instructions from nurse Communicate with the patient at every stage of procedure Understand patient's request and needs 	<p>Core Skill/ Generic Skill</p> <p>SA1 SA2 SA3 SA4</p>	<p>Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>
Assisting Nurse and Patient Care	Professional Skill	<ul style="list-style-type: none"> The most appropriate technique of performing the 	<p>HSS/ N 5109</p> <p>Professional Skill</p>	<p>Theoretical Sessions:-</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab</p>
<p>Practical Sessions:-</p> <p>GDA Lab</p>	<p>Practical Sessions:-</p> <p>Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>				

			<p>procedure</p> <ul style="list-style-type: none"> Minor modifications in the procedure to improve patients comfort Which unusual observations need to be reported to the nurse 	<p>SB1 SB2 SB3 SB4 SB5 SB6 SB7 SB8 SB9 SB10</p>	<p>Classroom Session Lecture Session Assignment Projects</p>	<p>Projector Charts Diagram Notes</p>	
					<p>Practical Sessions:- GDA Lab</p>	<p>Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>	
10.	Assisting Nurse and Patient Care	Assist nurse in observing and reporting change in patient condition	<p>After this Session the Student/Candidate would be Capable of Delivering:</p> <ul style="list-style-type: none"> Observe and report changes in patients overall condition 	<p>HSS/ N 5110 PC1, PC2 ,PC3 PC4</p>	<p>Theoretical Sessions:- Classroom Session Lecture</p>	<p>Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram</p>	<p>Theory (Hrs):- 2.5 Practical (Hrs):-2.5</p>

					Session Assignment Projects	Notes
					Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Assisting Nurse and Patient Care	Knowledge of the Healthcare Provider/ Organisation and its Processes	Severity of different type of observations and procedure of recording them The specific type of observation and reporting requirements within a department	HSS /N 5110 Knowledge of Healthcare Provider/ Organisation and its processes	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	

			KA1 KA2	Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Assisting Nurse and Patient Care	Technical Knowledge	What are different type of observations and how they can impact patients health Different changes in skin colour and their implications Different changes in odour of urine and faeces and their implication Alteration in consistency of eliminations Skin abrasions or injuries Subjective patient complaints like dizziness, disorientation	HSS /N 5110 Technical Knowledge KB1 KB2 KB3 KB4 KB5 KB6	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
				Practical Sessions:-	Practical Sessions:-

					GDA Lab	Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Assisting Nurse and Patient Care	Core Skill/ Generic Skill	Recording and reporting patient's condition on the template Follow instructions as specified on the file or ask provider in case GDA is not able to read	HSS /N 5110 Core Skill/ Generic Skill SA1 SA2 SA3 SA4	Theoretical Sessions:-	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	
				Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore	

					<p>Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>
Assisting Nurse and Patient Care	Professional Skill	<p>Provide adequate and satisfying response to subjective questions of the patients regarding certain observation Provide simple solutions like change in position to alleviate pain associated with bed sores Ask patients questions regarding the unusual observation to confirm its onset and progression Explain to the patient the implications of the observation and request modifications to improve condition</p>	<p>HSS /N 5110 Professional Skill SB1 SB2 SB3 SB4 SB5 SB6 SB7 SB8 SB9</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>
				<p>Practical Sessions:-</p> <p>GDA Lab</p>	<p>Practical Sessions:-</p> <p>Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items –</p>

					gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus		
11.	Assisting Nurse and Patient Care	Assist nurse in measuring patient parameters accurately	<ul style="list-style-type: none"> After this Session the Student/Candidate would be Capable of Delivering: Taking measurements like weight and height 	HSS/ N 5111 PC1, PC2 ,PC3 PC4	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>	<p>Theory (Hrs):- 2.5</p> <p>Practical (Hrs):-2.5</p>
					<p>Practical Sessions:-</p> <p>GDA Lab</p>	<p>Practical Sessions:-</p> <p>Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls</p>	

					OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Assisting Nurse and Patient Care	Knowledge of the Healthcare Provider/ Organisation and its Processes	<ul style="list-style-type: none"> How to use different types of scales including digital, manual, standard, chair and bed scales How to read the scales correctly and avoid errors The standard procedure while measuring weights like empty bladder, empty bowel and light clothing Safety of the patient and never leave the patient unattended 	HSS/ N 5111 Knowledge of Healthcare Provider/ Organisation and its processes KA1 KA2 KA3 KA4	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
				Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and

					other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Assisting Nurse and Patient Care	Technical Knowledge	<ul style="list-style-type: none"> • How to calibrate the different types of scales • How to make adjustments in measurements to ensure correct recordings • How to place/position the patient on the scales to avoid faulty recordings • How to measure the urine output • Unusual findings in measurements and report them immediately 	HSS/ N 5111 Technical Knowledge KB1 KB2 KB3 KB4 KB5 KB6	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
				Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer

					Tongue depressor Tourniquet BP apparatus
Assisting Nurse and Patient Care	Core Skill/ Generic Skill	<ul style="list-style-type: none"> Record weight and height correctly on the template Report unusual findings to the nurse and record them after verification Notice any changes in previous measurements and report them to the nurse Follow instructions as specified on the file before taking the measurements or seek providers help 	HSS/ N 5111 Core Skill/ Generic Skill SA1 SA2 SA3 SA4 SA5 SA6 SA7	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
				Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus

	Assisting Nurse and Patient Care	Professional Skill	<ul style="list-style-type: none"> Ensure that the scales are calibrated correctly Identify significant changes in the measurements and inform them to the nurse Know which type of weighing scale to be used depending upon the condition of the patient Ensure that the correct equipment is in place to make measurements Calibrate and arrange the equipment before taking measurements 	HSS/ N 5111 Professional Skill SB1 SB2 SB3 SB4 SB5 SB6 SB7 SB8 SB9 SB10 SB11	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	
					Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus	
12.	Assisting Nurse and Patient Care	Respond to patient's Call	<ul style="list-style-type: none"> After this Session the Student/Candidate would be Capable of 	HSS/ N 5112	Theoretical Sessions:-	Theoretical Sessions:-	Theory (Hrs):- 2.5

			<p>Delivering:</p> <ul style="list-style-type: none"> Responding to call bell 	PC1, PC2 PC3 PC4,PC5	<p>Classroom Session Lecture Session Assignment Projects</p>	<p>Audio-Visual Lab Projector Charts Diagram Notes</p>	<p>Practical (Hrs):-2.5</p>
					<p>Practical Sessions:- GDA Lab</p>	<p>Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>	
Assisting Nurse and Patient Care	Knowledge of the Healthcare Provider/ Organisation and its Processes		<ul style="list-style-type: none"> Procedures and codes to be followed in case of call bell The emergency protocols to be 	HSS/ N 5112	<p>Theoretical Sessions:- Classroom Session</p>	<p>Theoretical Sessions:- Audio-Visual Lab Projector Charts</p>	

			followed in case of call bell being pressed to urgent needs	Knowledge of the Healthcare Provider/ Organisation and its Process KA1 KA2	Lecture Session Assignment Projects Practical Sessions:- GDA Lab	Diagram Notes Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Assisting Nurse and Patient Care	Technical Knowledge	<ul style="list-style-type: none"> • How response time is linked with patient satisfaction • When to turn off the call bell • Common reasons for non-medical bell calls like elimination, need 		HSS/ N 5112	Theoretical Sessions:- Classroom Session Lecture Session Assignment	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes

		<ul style="list-style-type: none"> for drinking water or turning off the light. The medical reasons for bell calls and communicate them promptly to the nurse How to use patient bed equipment for different bed positions like propping 	<p>Technical Knowledge</p> <p>KB1 KB2 KB3 KB4 KB5 KB6 KB7</p>	<p>Projects</p> <p>Practical Sessions:-</p> <p>GDA Lab</p>	<p>Practical Sessions:-</p> <p>Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>
Assisting Nurse and Patient Care	Core Skill/ Generic Skill	<ul style="list-style-type: none"> Be courteous and seek patients permission to enter the room Understand the patients request for which the bell call was made Communicate to the patient one's understanding of the 	<p>HSS/ N 5112</p> <p>Core Skill/ Generic Skill</p> <p>SA1 SA3 SA4</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>

		<p>request</p> <ul style="list-style-type: none"> Encourage the patient to use the call bell for any other need 		<p>Practical Sessions:-</p> <p>GDA Lab</p>	<p>Practical Sessions:-</p> <p>Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>
Assisting Nurse and Patient Care	Professional Skill	<p>Know the reason of request (medical or non-medical) and when to inform the nurse Scan the patients surrounding and verify if everything is in order Be quick to respond to a bell call Check for any additional needs that the patient may have</p>	<p>HSS/ N 5112 Professional Skill SB1 SB2 SB3 SB4 SB5 SB6 SB7 SB8 SB9 SB10</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>
				<p>Practical Sessions:-</p>	<p>Practical Sessions:-</p>

			by scanning the patient surroundings Encourage the patient to use the call bell whenever needed		GDA Lab	Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus	
1.	Fundamental of Nursing and Patient care along with Different Kind of Healthcare Supports and Deliverables	Clean medical equipment under supervision of nurse	<ul style="list-style-type: none"> After this Session the Student/Candidate would be Capable of Delivering: Cleaning, handling routine maintenance and sterilization 	HSS/ N 5113 PC1, PC2 PC3 PC4,PC5	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs):- 2.5 Practical (Hrs):-2.5
					Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore	

					Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Fundamental of Nursing and Patient care along with Different Kind of Healthcare Supports and Deliverables	Knowledge of the HealthCare provider / Organisation and its product	<ul style="list-style-type: none"> • Relevant protocols, good practices, standards, policies and procedures • Procedures required for cleaning the equipment as per organisation protocol or nurse 	HSS/ N 5113 Knowledge of the HealthCare provider / Organisation and its product KA1 KA2	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
				Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items –

						gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Fundamental of Nursing and Patient care along with Different Kind of Healthcare Supports and Deliverables	Technical Knowledge	<ul style="list-style-type: none"> • How to clean the equipment • The procedures to clean the equipment • How to dispose of waste safely or seek the help of nurse 	HSS/ N 5113 Technical Knowledge KB1 KB2 KB3	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	
					Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls

						OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Fundamental of Nursing and Patient care along with Different Kind of Healthcare Supports and Deliverables	Core Skill/ Generic Skill	<ul style="list-style-type: none"> How to enter the procedure in the template How to read the symbols on the equipment and if not able to then seek the help of nurse Discuss procedures with the nurse to carry the process effectively 	HSS/ N 5113 Core Skill/ Generic Skill SA1 SA2 SA3	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	
				Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and	

						other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Fundamental of Nursing and Patient care along with Different Kind of Healthcare Supports and Deliverables	Professional Skill	<ul style="list-style-type: none"> • Take decisions regarding the existing processes with the help of nurse • How to plan the procedure under the guidance of nurse • The error occurred during the procedure and seek the help of nurse for solving the problem 	HSS/ N 5113 Professional Skill SB1 SB2 SB3	Theoretical Sessions:-	Theoretical Sessions:-	
				Classroom Session Lecture Session Assignment Projects	Audio-Visual Lab Projector Charts Diagram Notes	
				Practical Sessions:-	Practical Sessions:-	
				GDA Lab	Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer	

						Tongue depressor Tourniquet BP apparatus	
2.	Fundamental of Nursing and Patient care along with Different Kind of Healthcare Supports and Deliverables	Transport patient samples, drugs, patient documents and manage changing and transporting laundry/ linen on the floor	<p>After this Session the Student/Candidate would be Capable of Delivering:</p> <ul style="list-style-type: none"> Transporting patient samples, drugs, patient documents and manage changing and transporting laundry/ linen on the floor with care to prevent the spread of infection 	<p>HSS/ N 5114</p> <p>PC1 PC2 PC3 PC4 PC5 PC6</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>	<p>Theory (Hrs):- 2.5</p> <p>Practical (Hrs):-2.5</p>
					<p>Practical Sessions:-</p> <p>GDA Lab</p>	<p>Practical Sessions:-</p> <p>Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>	

<p>Fundamental of Nursing and Patient care along with Different Kind of Healthcare Supports and Deliverables</p>	<p>Knowledge of the HealthCare provider / Organisation and its product</p>	<ul style="list-style-type: none"> • Relevant protocols, good practices, standards, policies and procedures • Procedures required for cleaning the equipment as per organisation protocol or nurse 	<p>HSS/ N 5114 Knowledge of Healthcare Provider/ Organisation and its processes KA1 KA2</p>	<p>Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes</p>
				<p>Practical Sessions:- GDA Lab</p>	<p>Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>

Fundamental of Nursing and Patient care along with Different Kind of Healthcare Supports and Deliverables	Technical Knowledge	<ul style="list-style-type: none"> • How to clean the linen trolleys • How to use personal protective equipment • How to handover the document and drugs and receive the acknowledgment • Where an exposure occurs while transporting clean linen: • report the incident immediately and seek further advice on the need for further medical care • document the incident, following local policies 	HSS/ N 5114 Technical Knowledge KB1 KB2 KB3 KB4	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
				Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Fundamental of Nursing and	Core Skill/ Generic Skill	<ul style="list-style-type: none"> • How to enter the procedure in the 	HSS/ N 5114	Theoretical Sessions:-	Theoretical Sessions:-

Patient care along with Different Kind of Healthcare Supports and Deliverables		<ul style="list-style-type: none"> template How to read the symbols on the equipment and if not able to then seek the help of nurse Discuss procedures with the nurse to carry the process effectively 	Core Skill/ Generic Skill SA1 SA2 SA3	Classroom Session Lecture Session Assignment Projects	Audio-Visual Lab Projector Charts Diagram Notes
				Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Fundamental of Nursing and Patient care along with	Professional Skill	<ul style="list-style-type: none"> Make decisions regarding the existing processes with the help of nurse Plan the procedure 	HSS/ N 5114 Professional Skill	Theoretical Sessions:- Classroom Session	Theoretical Sessions:- Audio-Visual Lab Projector Charts

	Different Kind of Healthcare Supports and Deliverables		<p>under the guidance of nurse</p> <ul style="list-style-type: none"> The error occurred during the procedure and seek the help of nurse for solving the problem 	SB1 SB2 SB3	<p>Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p> <p>GDA Lab</p>	<p>Diagram Notes</p> <p>Practical Sessions:-</p> <p>Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>	
3.	Fundamental of Nursing and Patient care along with Different Kind of Healthcare Supports and	Carry out last office (death care)	<p>After this Session the Student/Candidate would be Capable of Delivering:</p> <ul style="list-style-type: none"> Providing post death care and preserving privacy and dignity of the deceased, respecting their cultural/religious 	<p>HSS/ N 5115</p> <p>PC1 PC2 PC3 PC4 PC5 PC6 PC7 PC8 PC9 PC10</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>	<p>Theory (Hrs):- 2.5</p> <p>Practical (Hrs):-2.5</p>

Deliverables		beliefs and personal wishes where possible		Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus	
Fundamental of Nursing and Patient care along with Different Kind of Healthcare Supports and Deliverables	Knowledge of the HealthCare provider / Organisation and its product	<ul style="list-style-type: none"> Follow relevant protocols, good practices, standards, policies and procedures Use equipment and techniques correctly to avoid inconvenience 	HSS/ N 5115 Knowledge of Healthcare Provider/ Organisation and its Processes KA4 KA5	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	
				Practical	Practical	

				Sessions:- GDA Lab	Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Fundamental of Nursing and Patient care along with Different Kind of Healthcare Supports and Deliverables	Technical Knowledge	<ul style="list-style-type: none"> Put on Personal Protective Equipment (PPE) i.e. gloves, plastic apron and surgical mask if required Remove all clothing, cover with a sheet and wash patient, shave if appropriate, comb hair and dress in gown, or their own nightwear or clothing as per patient/relatives wishes Place arms by their 	HSS/ N 5115 Technical Knowledge KB1 KB2 KB3 KB4 KB5	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
				Practical Sessions:-	Practical Sessions:- Stethoscope

		<ul style="list-style-type: none"> sides Ensure an identification band is put on the patient's wrist containing the following information: Patient's Name, Hospital Number, Date of Birth Wrap the patient carefully in a sheet and fasten with tape 		GDA Lab	Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Fundamental of Nursing and Patient care along with Different Kind of Healthcare Supports and Deliverables	Core Skill/ Generic Skill	<ul style="list-style-type: none"> Record when and where the patient body is being moved, in case of GDA not able to write the needs to inform the provider and get that recorded Know the patient by registration number and name while being moved from the hospital Interact with the concerned nurse regarding the process 	HSS/ N 5115 Core Skill/ Generic Skill SA9 SA8	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
				Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap

						Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus	
Fundamental of Nursing and Patient care along with Different Kind of Healthcare Supports and Deliverables	Professional Skill	<ul style="list-style-type: none"> When assistance or additional help is required Always push forward except when moving on and off elevators When to set brakes at destination only to prevent falls and injuries The location where the patient needs to be transported to Honour the spritual and cultural wishes of the deceased person and their family Ensure that the privacy and dignity of the deceased person is maintained 	HSS/ N 5115 Professional Skill SB17 SB18 SB19 SB20 SB21 SB22	Theoretical Sessions:-	Theoretical Sessions:-		
				Classroom Session Lecture Session Assignment Projects	Audio-Visual Lab Projector Charts Diagram Notes		
				Practical Sessions:-	Practical Sessions:-		
				GDA Lab	Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized		

					mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus		
1.	Office Culture and Protocol management aligning with Personal Efficiency and Job Requirements.	Act within the limits of your competence and authority	<ul style="list-style-type: none"> After this Session the Student/Candidate would be Capable of Delivering: Acting within the limit of one's competence and authority; Knowing one's job role Knowing one's job responsibility o Recognising the job role and responsibilities of co workers 	HSS/ N 9603 PC1 PC2 PC3 PC4 PC5 PC6 PC7 PC8	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs):- 2 Hrs Practical (Hrs):- 2
					Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items	

					(cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus	
Office Culture and Protocol management aligning with Personal Efficiency and Job Requirements.	Knowledge of the HealthCare provider / Organisation and its product	<ul style="list-style-type: none"> The relevant legislation, standards, policies, and procedures followed in the organisation The medical procedures and functioning of required medical equipment Role and importance of assisting other healthcare providers in delivering care 	HSS/ N 9603 Knowledge of Healthcare Provider/ Organisation and its product KA1 KA2 KA3	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	
				Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency	

						meds) Thermometer Tongue depressor Tourniquet BP apparatus	
Office Culture and Protocol management aligning with Personal Efficiency and Job Requirements.	Technical Knowledge	<ul style="list-style-type: none"> The boundaries of one's role and responsibilities and other team members The reasons for working within the limits of one's competence and authority The importance of personally promoting and demonstrating good practice The legislation, protocols and guidelines effecting one's work The organisational systems and requirements relevant to one's role The sources of information that can be accessed to maintain an awareness of research and developments in one's area of work 	HSS/ N 9603 Technical Knowledge KB1 KB2 KB3 KB4 KB5 KB6 KB7 KB8 KB9 KB10 KB11 KB12 KB13 KB14	Theoretical Sessions:-	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes		
				Classroom Session Lecture Session Assignment Projects	Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor	

					Tourniquet BP apparatus		
Office Culture and Protocol management aligning with Personal Efficiency and Job Requirements.	Core Skill/ Generic Skill	<ul style="list-style-type: none"> Document reports, task lists, and schedules Prepare status and progress reports Record daily activities Update other co-workers 	HSS/ N 9603	Core Skill/ Generic Skill SA1 SA2 SA3 SA4 SA5 SA6 SA7 SA8 SA9 SA10	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	
					Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus	

	Office Culture and Protocol management aligning with Personal Efficiency and Job Requirements.	Professional Skill	<ul style="list-style-type: none"> Communicate effectively with patients and their family, physicians, and other members of the health care team Be responsive and listen empathetically to establish rapport in a way that promotes openness on issues of concern Be sensitive to potential cultural differences Maintain patient confidentiality Respect the rights of the patient(s) 	HSS/ N 9603 Professional Skill SB1 SB2 SB3 SB4 SB5 SB6	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	
					Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus	
2.	Office Culture and Protocol	Work effectively with others	<ul style="list-style-type: none"> After this Session the Student/Candidate 	HSS/ N 9604	Theoretical Sessions:-	Theoretical Sessions:-	Theory (Hrs):-

<p>management aligning with Personal Efficiency and Job Requirements.</p>		<p>would be Capable of Delivering:</p> <ul style="list-style-type: none"> Working with other people to meet requirements 	<p>PC1 PC2 PC3 PC4 PC5 PC6 PC7 PC8</p>	<p>Classroom Session Lecture Session Assignment Projects</p>	<p>Audio-Visual Lab Projector Charts Diagram Notes</p>	<p>2 Hrs Practical (Hrs):- 2</p>
<p>Office Culture and Protocol management aligning with Personal</p>		<ul style="list-style-type: none"> The people who make up the team and how they fit into the work of the organisation The responsibilities of 	<p>HSS/ N 9604 Knowledge of the healthcare provider/Organisation</p>	<p>Theoretical Sessions:- Classroom Session</p>	<p>Practical Sessions:- GDA Lab Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p> <p>Theoretical Sessions:- Audio-Visual Lab Projector Charts</p>	

Efficiency and Job Requirements.		<ul style="list-style-type: none"> the team and their importance to the organisation The business, mission, and objectives of the organisation Effective working relationships with the people external to the team, with which the individual works on a regular basis Procedures in the organisation to deal with conflict and poor working relationships 	and its product KA1 KA2 KA3 KA4 KA5	Lecture Session Assignment Projects	Diagram Notes
				Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Office Culture and Protocol management aligning with Personal Efficiency and Job		<ul style="list-style-type: none"> The importance of communicating clearly and effectively with other people and how to do so face-to-face, by telephone and in writing The essential 	HSS/ N 9604 Technical Knowledge KB1 KB2 KB3 KB4 KB5 KB6 KB7	Theoretical Sessions:- Classroom Session Lecture Session Assignment	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes

Requirements.		<p>information that needs to be shared with other people</p> <ul style="list-style-type: none"> The importance of effective working relationships 		<p>Projects</p> <p>Practical Sessions:-</p> <p>GDA Lab</p>	<p>Practical Sessions:-</p> <p>Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>
Office Culture and Protocol management aligning with Personal Efficiency and Job Requirements.		<ul style="list-style-type: none"> Communicate essential information in writing Write effective communications to share information with the team members and other people outside the team Communicate essential information to 	<p>HSS/ N 9604</p> <p>Core Skill/ Generic Skill</p> <p>SA1 SA2 SA3 SA4 SA5</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>

		<p>colleagues face-to-face or through telecommunications</p> <ul style="list-style-type: none"> • Question others appropriately in order to understand the nature of the request or compliant 		<p>Practical Sessions:-</p> <p>GDA Lab</p>	<p>Practical Sessions:-</p> <p>Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>	
<p>Office Culture and Protocol management aligning with Personal Efficiency and Job Requirements.</p>		<ul style="list-style-type: none"> • Make decisions pertaining to work • Plan and organise files and documents • Communicate effectively with patients and their family, physicians, and other members of the health care team • Be capable of being responsive, listen empathetically to establish rapport in a 	<p>HSS/ N 9604</p> <p>Professional Skill</p> <p>SB1 SB2 SB3 SB4 SB5 SB6 SB7 SB8</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>	
				<p>Practical Sessions:-</p>	<p>Practical Sessions:-</p>	

		<p>way that promotes openness on issues of concern</p> <ul style="list-style-type: none"> • Be sensitive to potential cultural differences • Maintain patient confidentiality • Respect the rights of the patient(s) 		GDA Lab	<p>Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>		
3.	Office Culture and Protocol management aligning with Personal Efficiency and Job Requirements.	Manage work to meet requirements	<ul style="list-style-type: none"> • After this Session the Student/Candidate would be Capable of Delivering: Establishing and managing requirements 	HSS/ N 9605 PC1 PC2 PC3 PC4 PC5	<p>Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes</p>	<p>Theory (Hrs):- 2 Hrs</p> <p>Practical (Hrs):- 2</p>
				Practical Sessions:- GDA Lab	<p>Practical Sessions:- Stethoscope Scissors Microspore</p>		

						<p>Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>
Office Culture and Protocol management aligning with Personal Efficiency and Job Requirements.		<ul style="list-style-type: none"> The relevant policies and procedures of the organisation The information that is considered confidential to the organisation The scope of work of the role 	<p>HSS/ N 9605 Knowledge of The healthcare provider/organisation or its process KA1 KA2 KA3</p>	<p>Theoretical Sessions:-</p>	<p>Theoretical Sessions:-</p>	
				<p>Classroom Session Lecture Session Assignment Projects</p>	<p>Audio-Visual Lab Projector Charts Diagram Notes</p>	
				<p>Practical Sessions:-</p>	<p>Practical Sessions:-</p>	
				<p>GDA Lab</p>	<p>Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items –</p>	

						gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus	
Office Culture and Protocol management aligning with Personal Efficiency and Job Requirements.			<ul style="list-style-type: none"> The importance of asking the appropriate individual for help when required The importance of planning, prioritising and organising work The importance of clearly establishing work requirement The importance of being flexible in changing priorities when the importance and urgency comes into play How to make efficient use of time, and to avoid things that may prevent work deliverables from being expedited The importance of 	HSS/ N 9605 Technical Knowledge KB1 KB2 KB3 KB4 KB5 KB6 KB7 KB8 KB9 KB10	Theoretical Sessions:-	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	
					Classroom Session Lecture Session Assignment Projects	Practical Sessions:- GDA Lab	

			keeping the work area clean and tidy			OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Office Culture and Protocol management aligning with Personal Efficiency and Job Requirements.			<ul style="list-style-type: none"> Report progress and results Record problems and resolutions Report progress and results Interact with other individuals Negotiate requirements and revised agreements for delivering them 	HSS/ N 9605 Core Skill/ Generic Skill SA1 SA2 SA3 SA4 SA5 SA6 SA7	Theoretical Sessions:-	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
					Classroom Session Lecture Session Assignment Projects	Practical Sessions:- GDA Lab

						other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Office Culture and Protocol management aligning with Personal Efficiency and Job Requirements.			<ul style="list-style-type: none"> • Make decisions pertaining to the work • Communicate effectively with patients and their family, physicians, and other members of the health care team • Be sensitive to potential cultural differences • . Maintain patient confidentiality • . Respect the rights of the patient(s) 	HSS/ N 9605 Professional Skill SB1 SB2 SB3 SB4 SB5 SB6 SB7	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
					Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer

						Tongue depressor Tourniquet BP apparatus	
4.	Office Culture and Protocol management aligning with Personal Efficiency and Job Requirements.	Maintain a safe, healthy and secure environment	<ul style="list-style-type: none"> After this Session the Student/Candidate would be Capable of Delivering: Complying the health, safety and security requirements and procedures for workplace 	HSS/ N 9606 PC1 PC2 PC3 PC4 PC5 PC6 PC7 PC8 PC9	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs):- 2 Hrs Practical (Hrs):- 2
					Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus	

<p>Office Culture and Protocol management aligning with Personal Efficiency and Job Requirements.</p>		<ul style="list-style-type: none"> • The importance of health, safety, and security in the workplace • The basic requirements of the health and safety and other legislations and regulations that apply to the workplace • The person(s) responsible for maintaining healthy, safe, and secure workplace • . The relevant up-to-date information on health, safety, and security that applies 	<p>HSS/ N 9606</p> <p>Knowledge of Healthcare Provider/ Organisation and its processes</p> <p>KA1 KA2 KA3 KA4 KA5 KA6</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p> <p>GDA Lab</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-</p> <p>Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>
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Office Culture and Protocol management aligning with Personal Efficiency and Job Requirements.		<ul style="list-style-type: none"> Requirements of health, safety and security in workplace How to create safety records and maintaining them The importance of being alert to health, safety, and security hazards in the work environment The common health, safety, and security hazards that affect people working in an administrative role 	<p>HSS/ N 9606</p> <p>Technical Knowledge</p> <p>KB1 KB2 KB3 KB4 KB5 KB6</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>	<p>Practical Sessions:-</p> <p>GDA Lab</p> <p>Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>
Office Culture and Protocol		<ul style="list-style-type: none"> Report and record incidents 	<p>HSS/ N 9606</p>	<p>Theoretical Sessions:-</p>	<p>Theoretical Sessions:-</p>	

management aligning with Personal Efficiency and Job Requirements.		<ul style="list-style-type: none"> Read and understand company policies and procedures Clearly report hazards and incidents with the appropriate level of urgency 	<p>Core Skill/ Generic Skill</p> <p>SA1 SA2 SA3</p>	<p>Classroom Session</p> <p>Lecture Session</p> <p>Assignment</p> <p>Projects</p>	<p>Audio-Visual Lab</p> <p>Projector</p> <p>Charts</p> <p>Diagram</p> <p>Notes</p>
				<p>Practical Sessions:-</p> <p>GDA Lab</p>	<p>Practical Sessions:-</p> <p>Stethoscope</p> <p>Scissors</p> <p>Microspore</p> <p>Medical Tap</p> <p>Sanitizer</p> <p>Sanitary items – gauze, sterilized mask and gloves, cotton balls</p> <p>OTC pharmacy items (cold medicines, ibuprofen and other emergency meds)</p> <p>Thermometer</p> <p>Tongue depressor</p> <p>Tourniquet</p> <p>BP apparatus</p>
Office Culture and Protocol management aligning with Personal		<ul style="list-style-type: none"> Make decisions pertaining to the area of work Plan for safety of the work environment 	<p>HSS/ N 9606</p> <p>Professional Skill</p> <p>SB1 SB2 SB3 SB4</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab</p> <p>Projector</p> <p>Charts</p>

	Efficiency and Job Requirements.		<ul style="list-style-type: none"> Communicate effectively with patients and their family, physicians, and other members of the health care team Be capable of being responsive, listen empathetically to establish rapport in a way that promotes openness on issues of concern Be sensitive to potential cultural differences Maintain patient confidentiality Respect the rights of the patient(s) 	SB5 SB6 SB7 SB8 SB9 SB10	Lecture Session Assignment Projects	Diagram Notes	
	5. Office Culture and Protocol management aligning with Personal Efficiency and Job	Practice Code of conduct while performing duties	<ul style="list-style-type: none"> After this Session the Student/Candidate would be Capable of Delivering: Recognizing the guidelines and protocols relevant to the field and practice 	HSS/ N 9607 PC1 PC2 PC3 PC4 PC5 PC6 PC7 PC8	Theoretical Sessions:- Classroom Session Lecture Session Assignment	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs):- 2 Hrs Practical (Hrs):- 2 Hrs

Requirements.				Projects	
Office Culture and Protocol management aligning with Personal Efficiency and Job Requirements.		<ul style="list-style-type: none"> • Relevant legislation, standards, policies, and procedures followed in the hospital • How to engage and interact with other providers in order to deliver quality and maintain continued care 	HSS/ N 9607 Knowledge of the health provider organisation and its processes	Practical Sessions:- GDA Lab Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes

		<ul style="list-style-type: none"> Personal hygiene measures and handling techniques 	KA1 KA2 KA3	<p>Practical Sessions:-</p> <p>GDA Lab</p>	<p>Practical Sessions:-</p> <p>Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>
Office Culture and Protocol management aligning with Personal Efficiency and Job Requirements.		<ul style="list-style-type: none"> The limitations and scope of the role and responsibilities along with an understanding of roles and responsibilities of others The importance of working within the limits of one's competence and authority 	<p>HSS/ N 9607</p> <p>Technical Knowledge</p> <p>KB1 KB2 KB3 KB4 KB5 KB6 KB7 KB8 KB9 KB10 KB11 KB12</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>
				<p>Practical Sessions:-</p>	<p>Practical Sessions:-</p>

					GDA Lab	Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Office Culture and Protocol management aligning with Personal Efficiency and Job Requirements.		<ul style="list-style-type: none"> Document reports, task lists, and schedules with co-workers Prepare status and progress reports related to patient care Update the physician and the other co-workers 	HSS/ N 9607 Core Skill/ Generic Skill SA1 SA2 SA3 SA4 SA5 SA6 SA7 SA8	Theoretical Sessions:-	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	
				Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore	

					<p>Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>
Office Culture and Protocol management aligning with Personal Efficiency and Job Requirements.		<ul style="list-style-type: none"> Communicate effectively with patients and their family, physicians, and other members of the health care team Maintain patient confidentiality Respect the rights of the patient(s) Respond patients' queries and concerns Maintain personal hygiene to enhance patient safety 	<p>HSS/ N 9607 Professional Skill</p> <p>SB1 SB2 SB3 SB4 SB5 SB6 SB7</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>
				<p>Practical Sessions:-</p> <p>GDA Lab</p>	<p>Practical Sessions:-</p> <p>Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items –</p>

					gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus		
1.	Effective Govt. Policies Understanding and Implementation	Follow biomedical waste disposal protocols	<ul style="list-style-type: none"> After this Session the Student/Candidate would be Capable of Delivering: Classification of the Waste Generated 	HSS/ N 9609 PC1 PC2 PC3 PC4 PC5 PC6 PC7 PC8 PC9 PC10	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs):- 5 Hrs Practical (Hrs):- 5 Hrs
					Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls	

					<p>OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>	
<p>Effective Govt. Policies Understanding and Implementation</p>		<ul style="list-style-type: none"> • Basic requirements of the health and safety and other legislations and regulations that apply to the organisation • Person(s) responsible for health, safety, and security in the organisation • Relevant up-to-date information on health, safety, and security that applies to the organisation • Organisation's emergency procedures and responsibilities for handling hazardous situations 	<p>HSS/ N 9609</p> <p>Knowledge of the Healthcare provider/ Organisation and its processes</p> <p>KA1 KA2 KA3 KA4</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>	
				<p>Practical Sessions:-</p> <p>GDA Lab</p>	<p>Practical Sessions:-</p> <p>Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and</p>	

					<p>other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>	
<p>Effective Govt. Policies Understanding and Implementation</p>		<ul style="list-style-type: none"> • How to categorise waste according to national, local and organisational guidelines • The appropriate approved disposal routes for waste • The appropriate containment or dismantling requirements for waste and how to make the waste safe for disposal • The importance to adhere to the organisational and national waste management principles and procedures • The hazards and risks associated with the disposal and the importance of risk assessments and how to provide these 	<p>HSS/ N 9609</p> <p>Technical Knowledge</p> <p>KB1 KB2 KB3 KB4 KB5 KB6 KB7 KB8 KB9 KB10 KB11 KB12 KB13 KB14 KB15 KB16</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p> <p>GDA Lab</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-</p> <p>Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer</p>	

<p>Effective Govt. Policies Understanding and Implementation</p>		<ul style="list-style-type: none"> • Report and record incidents • Read and understand company policies and procedures for managing biomedical waste • Report hazards and incidents clearly with the appropriate level of urgency 	<p>HSS/ N 9609 Core Skill/ Generic Skill SA1 SA2 SA3</p>	<p>Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:- GDA Lab</p>	<p>Tongue depressor Tourniquet BP apparatus</p> <p>Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>	
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Effective Govt. Policies Understanding and Implementation	<ul style="list-style-type: none"> • Make decisions pertaining to the area of work • Exhibit commitment to the organisation and exert effort and perseverance • Organise files and documents • Plan for safety of the work environment • Recommend and implement plan of action 	HSS/ N 9609 Professional Skill SB1 SB2 SB3 SB4 SB5 SB6 SB7 SB8 SB9 SB10	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
			Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Effective Govt. Policies	<ul style="list-style-type: none"> • After this Session the Student/Candidate 	HSS/ N 9610	Theoretical Sessions:-	Theoretical Sessions:-

<p>Understanding and Implementation</p>	<p>would be Capable of Delivering:</p> <p>Complying with an effective infection control strategy with an effective infection control strategy that ensures the safety of the patient (or end-user of health-related products/services) Maintaining personal protection and preventing the transmission of infections from person to person</p>	<p>PC1 PC2 PC3 PC4 PC5 PC6 PC7 PC8 PC9 PC10 PC11 PC12 PC13 PC14 PC15 PC16 PC17 PC18 PC19 PC20 PC21 PC22 PC23 PC24 PC25 PC26 PC27 PC28 PC29 PC30 PC31 PC32 PC33 PC34 PC35 PC36 PC37</p>	<p>Classroom Session Lecture Session Assignment Projects</p>	<p>Audio-Visual Lab Projector Charts Diagram Notes</p>
<p>Effective Govt. Policies Understanding and</p>	<ul style="list-style-type: none"> The organisation's infection control policies and procedures Organisation 	<p>HSS/ N 9610 Knowledge of Healthcare Provider/</p>	<p>Theoretical Sessions:- Classroom Session</p>	<p>Practical Sessions:- GDA Lab</p> <p>Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p> <p>Theoretical Sessions:- Audio-Visual Lab Projector Charts</p>

Implementation	<p>requirements relating to immunisation, where applicable</p> <ul style="list-style-type: none"> • Standard precautions • Good personal hygiene practice including hand care 	<p>Organisation and its Processes</p> <p>KA3 KA4 KA5 KA6</p>	<p>Lecture Session Assignment Projects</p>	<p>Diagram Notes</p>
Effective Govt. Policies Understanding and Implementation	<ul style="list-style-type: none"> • Additional precautions • Aspects of infectious diseases including: <ul style="list-style-type: none"> - opportunistic organisms - pathogens • How to clean and sterile techniques 	<p>HSS/ N 9610</p> <p>Technical Knowledge</p> <p>KB5 KB6 KB7 KB8 KB9 KB10 KB11 KB12 KB13 KB14</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment</p>	<p>Practical Sessions:-</p> <p>GDA Lab</p> <p>Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p> <p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>

	<ul style="list-style-type: none"> The path of disease transmission: <ul style="list-style-type: none"> paths of transmission including direct contact and penetrating injuries risk of acquisition 	KB15 KB16	Projects	
Effective Govt. Policies Understanding and Implementation	<ul style="list-style-type: none"> Consistently apply hand washing, personal hygiene and personal protection protocols Consistently apply clean and sterile techniques Consistently apply protocols to limit 	HSS/ N 9610 Core Skill/ Generic Skill SA5 SA6 SA7 SA8 SA9 SA10	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes

	contamination	Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Effective Govt. Policies Understanding and Implementation	<ul style="list-style-type: none"> Consistently ensure instruments used for invasive procedures are sterile at time of use (where appropriate) Consistently follow the procedure for washing and drying hands Consistently limit contamination Consistently maintain clean surfaces and manage blood and 	<p>HSS/ N 9610</p> <p>Professional Skill</p> <p>SB5 SB6 SB7 SB8 SB9 SB10</p> <p>SB11 SB12 SB13 SB14 SB15 SB16 SB17</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p> <p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-</p>

			body fluid spills		GDA Lab	Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus	
2.	Effective Govt. Policies Understanding and Implementation	Follow infection control policies and procedures	<ul style="list-style-type: none"> • Monitor treatment process/outcomes • Identify problems in treatment process/outcomes • Solve treatment process/outcome problems • Attend class/read publications to continue industry education • Identify needs and expectations of patient/health care professionals 	HSS/ N 9611 PC1 PC2 PC3 PC4 PC5 PC6 PC7 PC8 PC9 PC10	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs):- 5 Hrs Practical (Hrs):- 5 Hrs
					Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap	

						Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus	
	Effective Govt. Policies Understanding and Implementation		Basic requirements of the health and safety and other legislations and regulations that apply to the organisation Person(s) responsible for health, safety, and security in the organisation Relevant up-to-date information on health, safety, and security that applies to the organisation	HSS/ N 9611 Knowledge of Healthcare Provider/ Organisation and its Processes KA1KA2 KA3 KA4	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	
					Practical Sessions:-	Practical Sessions:-	

					GDA Lab	Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
	Effective Govt. Policies Understanding and Implementation		Evaluate treatment goals, process and outcomes Identify problems/deficiencies in dental hygiene treatment goals, processes and outcomes Accurately identify problems in dental hygiene care Conduct research Select and implement proper hygiene interventions	HSS/ N 9611 Technical Knowledge KB1 KB2 KB3 KB4 KB5 KB6 KB7 KB8 KB9 KB10 KB11 KB16	Theoretical Sessions:-	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
					Classroom Session Lecture Session Assignment Projects	Practical Sessions:-

						Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus	
	Effective Govt. Policies Understanding and Implementation		Report and record incidents Read and understand company policies and procedures Report hazards and incidents clearly with the appropriate level of urgency	HSS/ N 9611 Core Skill/ Generic Skill SA1 SA2 SA3	Theoretical Sessions:-	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	
					Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves,	

						<p>cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>	
	Effective Govt. Policies Understanding and Implementation		Organise files and documents Plan for safety of the work environment Recommend and implement plan of action	<p>HSS/ N 9611</p> <p>Professional Skill</p> <p>SB1 SB2 SB3 SB4 SB1 SB2 SB3 SB4 SB5 SB6</p>	Theoretical Sessions:-	Theoretical Sessions:-	
					<p>Classroom Session Lecture Session Assignment Projects</p>	<p>Audio-Visual Lab Projector Charts Diagram Notes</p>	
					Practical Sessions:-	Practical Sessions:-	
					GDA Lab	<p>Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and</p>	

					other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus		
1.	Communicative English and Official Communication (Written and Oral)	Communication Process	<ul style="list-style-type: none"> This unit/task covers the following: Verbal communication 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs):- 1.5 Hrs Practical (Hrs):- 1.5 Hrs
					Practical Sessions:- Group Discussion Seminar Presentation	Practical Sessions:- Audio-Visual Lab Projector	
			<ul style="list-style-type: none"> Non – Verbal Communication 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	

		Practical Sessions:- Group Discussion Seminar Presentation	Practical Sessions:- Audio-Visual Lab Projector
<ul style="list-style-type: none"> Pros & Cons of Communication 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
		Practical Sessions:- Group Discussion Seminar Presentation	Practical Sessions:- Audio-Visual Lab Projector
<ul style="list-style-type: none"> Communicative English Exercises 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes

					Practical Sessions:- Group Discussion Seminar Presentation	Practical Sessions:- Audio-Visual Lab Projector	
2.		Phonetics	This unit/task covers the following: <ul style="list-style-type: none"> Organs of Speech, The Parts of Speech 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs):- 1.5 Hrs Practical (Hrs):- 1.5 Hrs
			<ul style="list-style-type: none"> Vowels, Diphthong 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	
					Practical Sessions:- Group Discussion Seminar Presentation	Practical Sessions:- Audio-Visual Lab Projector	

		Practical Sessions:- Group Discussion Seminar Presentation	Practical Sessions:- Audio-Visual Lab Projector
• Spelling Areas	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
		Practical Sessions:- Group Discussion Seminar Presentation	Practical Sessions:- Audio-Visual Lab Projector
• Consonants – Stress – Word Accent	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes

			Practical Sessions:- Group Discussion Seminar Presentation	Practical Sessions:- Audio-Visual Lab Projector
<ul style="list-style-type: none"> Classification of Nouns, Pronouns and Their functions 	Additional as Required for the Job Role		Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
			Practical Sessions:- Group Discussion Seminar Presentation	Practical Sessions:- Audio-Visual Lab Projector
<ul style="list-style-type: none"> Verbs & its usage – Auxiliary Verbs Phrasal verbs and adverb particles – Verbs Patterns and structures 	Additional as Required for the Job Role		Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes

					Practical Sessions:- Group Discussion Seminar Presentation	Practical Sessions:- Audio-Visual Lab Projector	
			<ul style="list-style-type: none"> Articles – Use of the indefinite article – Use of the definite article 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	
					Practical Sessions:- Group Discussion Seminar Presentation	Practical Sessions:- Audio-Visual Lab Projector	
3.		Communicative grammar Patterns of Sentences	<ul style="list-style-type: none"> Tenses – Prepositions 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs):- 1 Hrs Practical (Hrs):- 1 Hrs

					Practical Sessions:- Group Discussion Seminar Presentation	Practical Sessions:- Audio-Visual Lab Projector	
4.			<ul style="list-style-type: none"> This unit/task covers the following: Direct and indirect speech 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs):- 1 Hrs Practical (Hrs):- 1 Hrs
			<ul style="list-style-type: none"> Degrees of Comparison 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	
					Practical Sessions:- Group Discussion Seminar Presentation	Practical Sessions:- Audio-Visual Lab Projector	

			<ul style="list-style-type: none"> Simple, Complex and compound sentences 	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>	
			<ul style="list-style-type: none"> Basics of Inter personal skills & Basics of Body language 	Additional as Required for the Job Role	<p>Practical Sessions:-</p> <p>Group Discussion Seminar Presentation</p>	<p>Practical Sessions:-</p> <p>Audio-Visual Lab Projector</p>	
					<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>	
					<p>Practical Sessions:-</p> <p>Group Discussion Seminar Presentation</p>	<p>Practical Sessions:-</p> <p>Audio-Visual Lab Projector</p>	

1.	Computer Fundamentals	Windows Introduction	<p>This unit/task covers the following:</p> <ul style="list-style-type: none"> Understanding the working Operating System 	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>	<p>Theory (Hrs):- 1 Hrs</p> <p>Practical (Hrs):- 1 Hrs</p>
					<p>Practical Sessions:-</p> <p>Computer Lab Group Discussion Presentation Practical</p>	<p>Practical Sessions:-</p> <p>Audio-Visual Lab Projector Desktop Computers Network Printers Application Tools Microsoft Office Package 2007</p>	
			<ul style="list-style-type: none"> My Computer, Recycle Bin, Internet Explorer, Network Neighbourhood, My documents. 	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>	
					<p>Practical Sessions:-</p> <p>Computer Lab</p>	<p>Practical Sessions:-</p> <p>Audio-Visual Lab</p>	

					Group Discussion Presentation Practical	Projector Desktop Computers Network Printers Application Tools Microsoft Office Package 2007	
		<ul style="list-style-type: none"> Working with Windows – How to create a Folder, Copying and cutting files, Renaming - Start Icon – Programs, Favorites, Documents, Settings, Find, Run, Shutdown - Application Icons 	Additional as Required for the Job Role		Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	
					Practical Sessions:- Computer Lab Group Discussion Presentation Practical	Practical Sessions:- Audio-Visual Lab Projector Desktop Computers Network Printers Application Tools Microsoft Office Package 2007	
2.	An Introduction to Word	<ul style="list-style-type: none"> This unit/task covers the following: The word workspace, Starting 	Additional as Required for the Job Role		Theoretical Sessions:- Classroom Session	Theoretical Sessions:- Audio-Visual Lab Projector Charts	Theory (Hrs):- 1 Hrs Practical

		and quitting Word, Creating and Manipulating various documents, Editing of proofing files		Lecture Session Assignment Projects	Diagram Notes	(Hrs):- 1 Hrs
				Practical Sessions:- Computer Lab Group Discussion Presentation Practical	Practical Sessions:- Audio-Visual Lab Projector Desktop Computers Network Printers Application Tools Microsoft Office Package 2007	
		<ul style="list-style-type: none"> Merging documents and macros. How to use Mouse and Menu 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	
				Practical Sessions:- Computer Lab Group Discussion Presentation Practical	Practical Sessions:- Audio-Visual Lab Projector Desktop Computers Network Printers Application Tools Microsoft Office Package 2007	

			<ul style="list-style-type: none"> Working with dialog box & Commands - Primary Commands in File Menu – The Open commands, The File name commands - The New Commands, The Save, Save As, and Save all commands, The Close command, The page setup, The Print commands, The exit commands 	<p>Additional as Required for the Job Role</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>
			<ul style="list-style-type: none"> Edit Menu Commands – The Cut, Copy, and Paste commands, The Undo and Repeat Commands, Find and Replace commands- Format Commands – The view menu, the Insert menu, the tool menu, the table menu, the window menu 	<p>Additional as Required for the Job Role</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>
					<p>Practical Sessions:-</p> <p>Computer Lab Group Discussion Presentation Practical</p>	<p>Practical Sessions:-</p> <p>Audio-Visual Lab Projector Desktop Computers Network Printers Application Tools Microsoft Office Package 2007</p>
					<p>Practical Sessions:-</p> <p>Computer Lab</p>	<p>Practical Sessions:-</p> <p>Audio-Visual Lab</p>

					Group Discussion Presentation Practical	Projector Desktop Computers Network Printers Application Tools Microsoft Office Package 2007	
3.	Working with Worksheet	<ul style="list-style-type: none"> This unit/task covers the following: Entering Text, Entering Values, Entering Dates and Times, Moving Around, Scolding Selecting Ranges 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs):- 1 Hrs Practical (Hrs):- 1 Hrs	
				Practical Sessions:- Computer Lab Group Discussion Presentation Practical	Practical Sessions:- Audio-Visual Lab Projector Desktop Computers Network Printers Application Tools Microsoft Office Package 2007		
		<ul style="list-style-type: none"> Using Menu Bar option, Using Tool Bar, Using Tool Bar, Using Shortcut 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom	Theoretical Sessions:- Audio-Visual Lab Projector		

			<p>Menus, Changing Entries, Copying Entries, Moving Entries, Inserting Deleting Cells</p>		<p>Session Lecture Session Assignment Projects</p>	<p>Charts Diagram Notes</p>	
					<p>Practical Sessions:- Computer Lab Group Discussion Presentation Practical</p>	<p>Practical Sessions:- Audio-Visual Lab Projector Desktop Computers Network Printers Application Tools Microsoft Office Package 2007</p>	
			<ul style="list-style-type: none"> • Formatting Basics – Changing Character Style, Changing Alignment, Changing Column width, Changing Row Height, Sheet Rename, Conditional Formatting, Auto Formatting 	<p>Additional as Required for the Job Role</p>	<p>Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes</p>	
					<p>Practical Sessions:- Computer Lab Group</p>	<p>Practical Sessions:- Audio-Visual Lab Projector</p>	

					Discussion Presentation Practical	Desktop Computers Network Printers Application Tools Microsoft Office Package 2007	
4.		Working with Multiple Worksheet	<ul style="list-style-type: none"> This unit/task covers the following: Copying entries between workbooks, Moving sheets work books, Deleting sheets, Quitting Excel-Opening Existing Workbooks 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs):- 1 Hrs Practical (Hrs):- 1 Hrs
					Practical Sessions:- Computer Lab Group Discussion Presentation Practical	Practical Sessions:- Audio-Visual Lab Projector Desktop Computers Network Printers Application Tools Microsoft Office Package 2007	
			<ul style="list-style-type: none"> Simple calculations, Doing arithmetic, totalling Column of values, Naming cells and Ranges formatting 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram	

		Session Assignment Projects	Notes
		Practical Sessions:- Computer Lab Group Discussion Presentation Practical	Practical Sessions:- Audio-Visual Lab Projector Desktop Computers Network Printers Application Tools Microsoft Office Package 2007
	<ul style="list-style-type: none"> Text – Displaying dollars and cents, Formatting decimal places, Formatting dates, Copying style and formats, Formulas that Make Decisions – Using IF function, using the nested IF function, Copying formulas 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects Practical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes Practical Sessions:- Audio-Visual Lab Projector Desktop Computers Network Printers Application Tools Microsoft Office Package 2007

5.	Basics of Ms Office Tools	<p>This unit/task covers the following:</p> <ul style="list-style-type: none"> Ms Office Access 	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>	<p>Theory (Hrs):- 1 Hrs</p> <p>Practical (Hrs):- 1 Hrs</p>	
				<p>Practical Sessions:-</p> <p>Computer Lab Group Discussion Presentation Practical</p>	<p>Practical Sessions:-</p> <p>Audio-Visual Lab Projector Desktop Computers Network Printers Application Tools Microsoft Office Package 2007</p>		
				<p>Practical Sessions:-</p>	<p>Practical Sessions:-</p>		
				<ul style="list-style-type: none"> Ms Office Groove 	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>
						<p>Practical Sessions:-</p>	<p>Practical Sessions:-</p>
						<p>Practical Sessions:-</p>	<p>Practical Sessions:-</p>

		Computer Lab Group Discussion Presentation Practical	Audio-Visual Lab Projector Desktop Computers Network Printers Application Tools Microsoft Office Package 2007
<ul style="list-style-type: none"> Ms office one note 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
		Practical Sessions:- Computer Lab Group Discussion Presentation Practical	Practical Sessions:- Audio-Visual Lab Projector Desktop Computers Network Printers Application Tools Microsoft Office Package 2007
<ul style="list-style-type: none"> Ms Office outlook 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram

		Session Assignment Projects	Notes
		Practical Sessions:- Computer Lab Group Discussion Presentation Practical	Practical Sessions:- Audio-Visual Lab Projector Desktop Computers Network Printers Application Tools Microsoft Office Package 2007
	<ul style="list-style-type: none"> Ms Office power point 	Additional as Required for the Job Role Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
		Practical Sessions:- Computer Lab Group Discussion Presentation Practical	Practical Sessions:- Audio-Visual Lab Projector Desktop Computers Network Printers Application Tools Microsoft Office Package 2007

1.	Fundamental of Nursing/ Healthcare	Understanding the Job Role of Nursing Responsibility and its Principles	<ul style="list-style-type: none"> After this Session the Student/Candidate would be Capable of Delivering: Principles of nursing 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs):- 1 Hrs Practical (Hrs):- 1 Hrs
					Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Micropore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Torniquet BP apparatus	
			<ul style="list-style-type: none"> Development of nursing 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom	Theoretical Sessions:- Audio-Visual Lab Projector	

		Session Lecture Session Assignment Projects	Charts Diagram Notes
		Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Micropore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Torniquet BP apparatus
• Orgin of nursing	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes

		Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Micropore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Torniquet BP apparatus
• General view	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
		Practical	Practical

		Sessions:- GDA Lab	Sessions:- Stethoscope Scissors Micropore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Torniquet BP apparatus
<ul style="list-style-type: none"> Inter personal relationships 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
		Practical Sessions:-	Practical Sessions:- Stethoscope

		GDA Lab	Scissors Micropore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Torniquet BP apparatus
<ul style="list-style-type: none"> Basic nursing principles 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
		Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Micropore Medical Tap

			Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Torniquet BP apparatus
<ul style="list-style-type: none"> Goals and scope of nursing 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
		Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Micropore Medical Tap Sanitizer Sanitary items – gauze, sterilized

			mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Torniquet BP apparatus
<ul style="list-style-type: none"> Etiquette's of nursing profession 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
		Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Micropore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines,

			ibuprofen and other emergency meds) ThermometerTongue depressorTorniquetBP apparatus
<ul style="list-style-type: none"> Duties and responsibilities of a nurse 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
		Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Micropore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) ThermometerTongue

			depressorTorniquetBP apparatus
<ul style="list-style-type: none"> Qualities of a nurse 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
		Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Micropore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) ThermometerTongue depressorTorniquetBP apparatus

		<ul style="list-style-type: none"> The nurse and legislation 	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>	
				<p>Practical Sessions:-</p> <p>GDA Lab</p>	<p>Practical Sessions:-</p> <p>Stethoscope Scissors Micropore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Torniquet BP apparatus</p>	
			Additional as	Theoretical	Theoretical	Theory

2.	Factors, Procedure and Technique that are required for quality Nursing	After this Session the Student/Candidate would be Capable of Delivering:	Required for the Job Role	Sessions:- Classroom Session Lecture Session Assignment Projects	Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	(Hrs):- 1 Hrs Practical (Hrs):- 1 Hrs
		<ul style="list-style-type: none"> Nursing procedures & nursing techniques 		Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Micropore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Torniquet BP apparatus	
		<ul style="list-style-type: none"> Important factors of a procedure 	Additional as Required for the Job	Theoretical Sessions:-	Theoretical Sessions:- Audio-Visual Lab	

	Role	Classroom Session Lecture Session Assignment Projects	Projector Charts Diagram Notes
		Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Micropore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Torniquet BP apparatus
<ul style="list-style-type: none"> • Needed steps or stages of a procedure 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram

		Session Assignment Projects	Notes
		Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Micropore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Torniquet BP apparatus
<ul style="list-style-type: none"> Hospital Functions of hospitals types of hospitals hospital house keeping principles of house keeping 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes

				Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Micropore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Torniquet BP apparatus	
3.	Clean medical equipment under supervision of nurse	<ul style="list-style-type: none"> After this Session the Student/Candidate would be Capable of Delivering: Cleaning, handling routine maintenance and sterilization 	HSS/ N 5113 PC1, PC2 PC3 PC4,PC5	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs):- 1 Hrs Practical (Hrs):- 1 Hrs
				Practical Sessions:-	Practical Sessions:-	

		GDA Lab	Stethoscope Scissors Micropore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Torniquet BP apparatus
<ul style="list-style-type: none"> Care of clothes, pillows, mattress care of furniture 	HSS/ N 5113 PC1, PC2 PC3 PC4,PC5	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
		Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Micropore

			Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) ThermometerTongue depressorTorniquetBP apparatus
<ul style="list-style-type: none"> Care of sanitary units 	HSS/ N 5113 PC1, PC2 PC3 PC4,PC5	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
		Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Micropore Medical Tap Sanitizer Sanitary items –

			gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Torniquet BP apparatus
<ul style="list-style-type: none"> Place of patient in the hospital environmental hygiene 	HSS/ N 5113 PC1, PC2 PC3 PC4,PC5	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
		Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Micropore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls

					OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Torniquet BP apparatus
		<ul style="list-style-type: none"> Personal hygiene-oral hygiene, skin care, hair bath, body bath, hair care, care of eye, ear perenial care micro organisms and disease tranamission 	HSS/ N 5113 PC1, PC2 PC3 PC4,PC5	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>
				<p>Practical Sessions:-</p> <p>GDA Lab</p>	<p>Practical Sessions:-</p> <p>Stethoscope Scissors Micropore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other</p>

						<p>emergency meds) ThermometerTongue depressorTorniquetBP apparatus</p>	
4.		<p>General Duty and Responsibility in the management and supervision of nursing and related Out-Patient department activities</p>	<ul style="list-style-type: none"> • After this Session the Student/Candidate would be Capable of Delivering: • Psychological, social & spiritual needs • Physical comfort • Hygienic needs 	<p>Additional as Required for the Job Role</p>	<p>Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes</p>	<p>Theory (Hrs):- 1 Hrs Practical (Hrs):- 1 Hrs</p>
					<p>Practical Sessions:- GDA Lab</p>	<p>Practical Sessions:- Stethoscope Scissors Micropore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) ThermometerTongue depressorTorniquetBP apparatus</p>	

<ul style="list-style-type: none"> • Nutritional needs • Elimination needs • Observation 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
		Practical Sessions:- GDA Lab	Practical Sessions:- Diet and Nutrition Chart Stethoscope Scissors Micropore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Torniquet BP apparatus

			<ul style="list-style-type: none"> Medication needs Giving and taking of bed pan Giving and removing urinal 	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>	
					<p>Practical Sessions:-</p> <p>GDA Lab</p>	<p>Practical Sessions:-</p> <p>Stethoscope Scissors Micropore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Torniquet BP apparatus</p>	
5.		Assist the Chief Nurse in planning, setting up and supervision of Staff and Education Program of the	<ul style="list-style-type: none"> After this Session the Student/Candidate would be Capable of Delivering: 	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector</p>	<p>Theory (Hrs):- 1 Hrs</p>

	Nursing Service	<ul style="list-style-type: none"> Responsible in the management of nursing care and services in all in-patient units 		Session Lecture Session Assignment Projects	Charts Diagram Notes	Practical (Hrs):- 1 Hrs
				Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Micropore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Torniquet BP apparatus	
		<ul style="list-style-type: none"> Responsible in the administration and supervision of nursing activities in the operating room 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture Session	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	

		Assignment Projects	
		Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Micropore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Torniquet BP apparatus
<ul style="list-style-type: none"> Makes assignment of the OR nurses and does assistance during operation 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes

					<p>Practical Sessions:-</p> <p>GDA Lab</p>	<p>Practical Sessions:-</p> <p>Stethoscope Scissors Micropore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Torniquet BP apparatus</p>	
1.	Fundamental of Pharmacology	Basic Pharmacological and its Principles	<ul style="list-style-type: none"> After this Session the Student/Candidate would be Capable of Delivering: Dose-definition, Understanding the Scale of minimum dose, maximum dose and over dose. Oral administration 	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture</p> <p>Practical Sessions:-</p> <p>Pharmacology Lab</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram</p> <p>Practical Sessions:-</p> <p>Disposable Gloves Microscope Drug Chart Glass Flask</p>	<p>Theory (Hrs):- 1.5 Hrs</p> <p>Practical (Hrs):- 1.5 Hrs</p>

			Test Tube Glass Beaker Bunsen Burner
<ul style="list-style-type: none"> Calculating dosage and Understanding the types of drugs and its usage 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
		Practical Sessions:- Pharmacology Lab	Practical Sessions:- Disposable Gloves Microscope Drug Chart Glass Flask Test Tube Glass Beaker Bunsen Burner

<ul style="list-style-type: none"> To study the drugs in healthy volunteers and patients and defining the relationships between dose, drug exposure, and response in populations 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
		Practical Sessions:- Pharmacology Lab	Practical Sessions:- Disposable Gloves Microscope Drug Chart Glass Flask Test Tube Glass Beaker Bunsen Burner
<ul style="list-style-type: none"> Response is a measure of effect and can relate to both advantageous (efficacy) and untoward (toxic) reactions 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes

		Practical Sessions:- Pharmacology Lab	Practical Sessions:- Disposable Gloves Microscope Drug Chart Glass Flask Test Tube Glass Beaker Bunsen Burner
<ul style="list-style-type: none"> Drugs Pharmacy and the source of drugs- forms of drugs, Various types of drugs-classification- advantages and disadvantages of drug 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
		Practical Sessions:- Pharmacology Lab	Practical Sessions:- Disposable Gloves Microscope Drug Chart Glass Flask Test Tube

					Glass Beaker Bunsen Burner	
		<ul style="list-style-type: none"> To Understand what does the body does to the drug and is comprised of the absorption, distribution, metabolism, and elimination (ADME) profile 	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>	
				<p>Practical Sessions:-</p> <p>Pharmacology Lab</p>	<p>Practical Sessions:-</p> <p>Disposable Gloves Microscope Drug Chart Glass Flask Test Tube Glass Beaker Bunsen Burner</p>	
2.	Applied Pharmacology, the concept of applying the basic principles to each	<ul style="list-style-type: none"> After this Session the Student/Candidate 	Additional as Required for the Job	Theoretical Sessions:-	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab</p>	Theory (Hrs):- 1.5 Hrs

	organ system with an emphasis on melding pathophysiology with biologic targets for drug therapy	<p>would be Capable of Delivering:</p> <ul style="list-style-type: none"> To Understand The capacity of a drug to induce a therapeutic effect and The ability of a drug to induce a response at the level of a specific molecular target 	Role	Classroom Session Lecture Session Assignment Projects	Projector Charts Diagram Notes	Practical (Hrs):- 1.5 Hrs
				Practical Sessions:- Pharmacology Lab	Practical Sessions:- Disposable Gloves Microscope Drug Chart Glass Flask Test Tube Glass Beaker Bunsen Burner	
		<ul style="list-style-type: none"> Dividing the body into nonspecific body region groupings 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	
				Practical Sessions:-	Practical Sessions:-	

		Pharmacology Lab	Disposable Gloves Microscope Drug Chart Glass Flask Test Tube Glass Beaker Bunsen Burner
<ul style="list-style-type: none"> (compartments) that share similar rates of drug movement in and out for the purpose of describing plasma concentration vs. time data. 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
		Practical Sessions:- Pharmacology Lab	Practical Sessions:- Disposable Gloves Microscope Drug Chart Glass Flask Test Tube Glass Beaker Bunsen Burner

<ul style="list-style-type: none"> • Dose proportionality in plasma drug levels and exposure • (AUC) s 	<p>Additional as Required for the Job Role</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>
		<p>Practical Sessions:-</p> <p>Pharmacology Lab</p>	<p>Practical Sessions:-</p> <p>Disposable Gloves Microscope Drug Chart Glass Flask Test Tube Glass Beaker Bunsen Burner</p>
<ul style="list-style-type: none"> • clearance and volume of distribution do not change with dose 	<p>Additional as Required for the Job Role</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>

				Practical Sessions:- Pharmacology Lab	Practical Sessions:- Disposable Gloves Microscope Drug Chart Glass Flask Test Tube Glass Beaker Bunsen Burner		
		<ul style="list-style-type: none"> properties to describe the absorption, distribution, metabolism, and elimination of drugs 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes		
				Practical Sessions:- Pharmacology Lab	Practical Sessions:- Disposable Gloves Microscope Drug Chart Glass Flask Test Tube Glass Beaker Bunsen Burner		
3.		Therapeutics, considered to	<ul style="list-style-type: none"> After this Session the 	Additional as	Theoretical Sessions:-	Theoretical Sessions:-	Theory

	be the clinical application of applied pharmacology, including the financial implications of therapy, evidence-based medicine	<p>Student/Candidate would be Capable of Delivering:</p> <ul style="list-style-type: none"> The timing of sample collection needs to be based on components of the plasma concentration vs. time curve 	Required for the Job Role	<p>Classroom Session Lecture Session Assignment Projects</p>	<p>Audio-Visual Lab Projector Charts Diagram Notes</p>	<p>(Hrs):- 1 Hrs</p> <p>Practical (Hrs):- 1 Hrs</p>
		<ul style="list-style-type: none"> The goals of the study will dictate the design of the study, including the frequency and intensity of sampling. 	Additional as Required for the Job Role	<p>Practical Sessions:- Pharmacology Lab</p>	<p>Practical Sessions:- Disposable Gloves Microscope Drug Chart Glass Flask Test Tube Glass Beaker Bunsen Burner</p>	<p>Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects</p>

			<p>Practical Sessions:-</p> <p>Pharmacology Lab</p>	<p>Practical Sessions:-</p> <p>Disposable Gloves Microscope Drug Chart Glass Flask Test Tube Glass Beaker Bunsen Burner</p>
	<ul style="list-style-type: none"> The purpose is to define the parameters and drug exposure of a drug in humans, then proper sampling strategies. 	<p>Additional as Required for the Job Role</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>
			<p>Practical Sessions:-</p> <p>Pharmacology Lab</p>	<p>Practical Sessions:-</p> <p>Disposable Gloves Microscope Drug Chart Glass Flask Test Tube Glass Beaker</p>

						Bunsen Burner	
			<ul style="list-style-type: none"> Examining the interactions of chemical substances with living systems, with a view to understanding the properties of drugs and their actions, including the interactions between drug molecules and drug receptors and how these interactions elicit an effect in human body 	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>	
					<p>Practical Sessions:-</p> <p>Pharmacology Lab</p>	<p>Practical Sessions:-</p> <p>Disposable Gloves Microscope Drug Chart Glass Flask Test Tube Glass Beaker Bunsen Burner</p>	
4.		The limitations of drug therapy and future directions of therapeutics in all disease states	<ul style="list-style-type: none"> After this Session the Student/Candidate would be Capable of Delivering: The toxic effects of 	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>	<p>Theory (Hrs):- 1 Hrs</p> <p>Practical (Hrs):- 1 Hrs</p>

		these agents may range from disturbances in growth patterns, discomfort, disease or death of individual organisms or on whole ecosystems.		Assignment Projects	
				Practical Sessions:- Pharmacology Lab	Practical Sessions:- Disposable Gloves Microscope Drug Chart Glass Flask Test Tube Glass Beaker Bunsen Burner
		<ul style="list-style-type: none"> To understand subspecialties of toxicology including: clinical toxicology, regulatory toxicology (both of these found in the pharmaceutical and toxicology industry), forensic toxicology, occupational toxicology, and risk assessment 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
				Practical Sessions:- Pharmacology Lab	Practical Sessions:- Disposable Gloves Microscope Drug Chart

						Glass Flask Test Tube Glass Beaker Bunsen Burner	
1.	Fundamental of Microbiology	<ul style="list-style-type: none"> Microscopic and sub microscopic details of microorganisms. 	<ul style="list-style-type: none"> After this Session the Student/Candidate would be Capable of Delivering: Understanding the Concept of Microbiology with each other and with other disciplines and certain aspects of these branches can extend beyond the traditional scope of microbiology. 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs):- 1 Hrs Practical (Hrs):- 1 Hrs
					Practical Sessions:- Pharmacology Lab	Practical Sessions:- Disposable Gloves Microscope Drug Chart Glass Flask Test Tube Glass Beaker Bunsen Burner	
			<ul style="list-style-type: none"> Study of how the microbial cell functions biochemically. Includes the study of 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session	Theoretical Sessions:- Audio-Visual Lab Projector Charts	

			<p>microbial growth, microbial metabolism and microbial cell structure.</p>		<p>Lecture Session Assignment Projects</p>	<p>Diagram Notes</p>
					<p>Practical Sessions:- Pharmacology Lab</p>	<p>Practical Sessions:- Disposable Gloves Microscope Drug Chart Glass Flask Test Tube Glass Beaker Bunsen Burner</p>
			<ul style="list-style-type: none"> The study of microorganisms that are related to the production of antibiotics, enzymes, vitamins, vaccines, and other pharmaceutical products and that cause pharmaceutical contamination and spoil. 	<p>Additional as Required for the Job Role</p>	<p>Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes</p>
					<p>Practical Sessions:- Pharmacology</p>	<p>Practical Sessions:- Disposable Gloves</p>

					Lab	Microscope Drug Chart Glass Flask Test Tube Glass Beaker Bunsen Burner	
2.	<ul style="list-style-type: none"> Microbiologists in this field of Hospital/Clinical Laboratories 	<ul style="list-style-type: none"> After this Session the Student/Candidate would be Capable of Delivering: To work and to identify disease-causing bacteria that may have affected a patient or potentially could affect the human body. 	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>	<p>Theory (Hrs):- 1 Hrs</p> <p>Practical (Hrs):- 1 Hrs</p>	
					<p>Practical Sessions:-</p> <p>Pharmacology Lab</p>	<p>Practical Sessions:-</p> <p>Disposable Gloves Microscope Drug Chart Glass Flask Test Tube Glass Beaker Bunsen Burner</p>	

			<ul style="list-style-type: none"> Type of microbiologist can assist in preventing the spread of disease by containing and treating it. 	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>	
					<p>Practical Sessions:-</p> <p>Pharmacology Lab Microbiology Lab</p>	<p>Practical Sessions:-</p> <p>Disposable Gloves Microscope Drug Chart Glass Flask Test Tube Glass Beaker Bunsen Burner</p>	
3.	<ul style="list-style-type: none"> Microbiologists in this field of Food Industry 	<ul style="list-style-type: none"> After this Session the Student/Candidate would be Capable of Delivering: To works with the food supply that later is distributed to 	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>	<p>Theory (Hrs):- 1 Hrs</p> <p>Practical (Hrs):- 1 Hrs</p>	

		grocery stores and other vendors and also may work with organizations such as the Food and Drug Administration and the Department of Agriculture		Projects	
		<ul style="list-style-type: none"> To ensure the food supply is free of pathogenic organisms that may be harmful to the health of those who consume it. 	Additional as Required for the Job Role	Practical Sessions:-	Practical Sessions:-
	Pharmacology Lab Microbiology Lab			Disposable Gloves Microscope Drug Chart Glass Flask Test Tube Glass Beaker Bunsen Burner	
	Theoretical Sessions:-			Theoretical Sessions:-	
				Classroom Session Lecture Session Assignment Projects	Audio-Visual Lab Projector Charts Diagram Notes
				Practical Sessions:-	Practical Sessions:-
				Pharmacology Lab Microbiology Lab	Disposable Gloves Microscope Drug Chart Glass Flask Test Tube Glass Beaker Bunsen Burner

		<ul style="list-style-type: none"> To provide a way to guarantee the food is safe to distribute to the public. 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	
				Practical Sessions:-	Practical Sessions:-	
4.	<ul style="list-style-type: none"> Microbiologists in this field of Research Laboratories 	<ul style="list-style-type: none"> After this Session the Student/Candidate would be Capable of Delivering: To work as research scientists and test bacteria and other organisms in controlled environments to better understand their breakdown and how they react when put through different tests. 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs):- 1 Hrs Practical (Hrs):- 1 Hrs
			Additional as Required for the Job Role	Practical Sessions:- Pharmacology Lab	Practical Sessions:- Disposable Gloves Microscope	

					Microbiology Lab	Drug Chart Glass Flask Test Tube Glass Beaker Bunsen Burner	
		<ul style="list-style-type: none"> To understand the fundamental and impact on the way medications are distributed, illnesses are treated and health care systems are run, and important breakthroughs are not uncommon. 	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>		
					<p>Practical Sessions:-</p> <p>Pharmacology Lab Microbiology Lab</p>	<p>Practical Sessions:-</p> <p>Disposable Gloves Microscope Drug Chart Glass Flask Test Tube Glass Beaker Bunsen Burner</p>	
5.	<ul style="list-style-type: none"> Microbiologists in this field of Teaching 	<ul style="list-style-type: none"> After this Session the Student/Candidate would be Capable of 	Additional as Required for the Job	Theoretical Sessions:-	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab</p>	<p>Theory (Hrs):- 1 Hrs</p>	

		<ul style="list-style-type: none"> Delivering: <ul style="list-style-type: none"> To Instruct microbiology in Community colleges and universities as lecture about the systems and advances of microbiology. 	Role	Classroom Session Lecture Session Assignment Projects	Projector Charts Diagram Notes	Practical (Hrs):- 1 Hrs
				Practical Sessions:-	Practical Sessions:-	
			Pharmacology Lab Microbiology Lab	Disposable Gloves Microscope Drug Chart Glass Flask Test Tube Glass Beaker Bunsen Burner		
			<ul style="list-style-type: none"> To instruct the student for the need to be constantly learning in order to pass that information on to their students. 	Additional as Required for the Job Role	Theoretical Sessions:-	
Classroom Session Lecture Session Assignment Projects	Audio-Visual Lab Projector Charts Diagram Notes					
				Practical Sessions:-	Practical Sessions:-	
				Pharmacology Lab Microbiology	Disposable Gloves Microscope Drug Chart	

					Lab	Glass Flask Test Tube Glass Beaker Bunsen Burner	
Basics of Anatomy and Physiology	<ul style="list-style-type: none"> Circulatory system 	<p>After this Session the Student/Candidate would be Capable of Delivering:</p> <ul style="list-style-type: none"> Understanding the function of heart and how the blood flow through the heart Thermoregulation in the circulatory system and understanding its effect Arteries vs. veins - what's the difference? 	Additional as Required for the Job Role	Theoretical Sessions:-	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs):- 5 Hrs Practical (Hrs):- 5 Hrs	
				Classroom Session Lecture Session Assignment Projects	Practical Sessions:- Anatomy Lab Physiology Lab		Practical Sessions:- Polygraphy Equipment Phonometer Sensomotoric Instrument Voice Risk Analysis Disposable Gloves Microscope Glass Flask Test Tube Glass Beaker Bunsen Burner

<ul style="list-style-type: none"> Respiratory system 	<p>After this Session the Student/Candidate would be Capable of Delivering:</p> <ul style="list-style-type: none"> To understand the function of lungs and its parts To understand the working of bronchial tree and its use in respiration process To Understand the term of Inhaling and exhaling and the organs that perform the function Thermoregulation in the lungs and pulmonary system 	<p>Additional as Required for the Job Role</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>
			<p>Practical Sessions:-</p> <p>Anatomy Lab Physiology Lab</p>	<p>Practical Sessions:-</p> <p>Polygraphy Equipment Phonometer Sensomotoric Instrument Voice Risk Analysis Disposable Gloves Microscope Glass Flask Test Tube Glass Beaker Bunsen Burner</p>

<ul style="list-style-type: none"> Urinary system 	<ul style="list-style-type: none"> After this Session the Student/Candidate would be Capable of Delivering: To Understand the function of Urinary system Overview of Kidney and its function To understand the process of Urination and its need in body and the parts of body that perform 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
<ul style="list-style-type: none"> Hematologic system 	<ul style="list-style-type: none"> After this Session the Student/Candidate would be Capable of Delivering: To Understand the Role of blood and its 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture Session	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
Practical Sessions:- Anatomy Lab Physiology Lab	Practical Sessions:- Polygraphy Equipment Phonometer Sensomotoric Instrument Voice Risk Analysis Disposable Gloves Microscope Glass Flask Test Tube Glass Beaker Bunsen Burner			

	<ul style="list-style-type: none"> type and its function Life and times of RBCs ,WBCs and platelets and their roles in human body To understand the function of haemoglobin and how haemoglobin moves O2 and remove CO2. Understanding the blood clots and the syrum that's required while clotting of blood 		<p>Assignment Projects</p>	
			<p>Practical Sessions:-</p> <p>Anatomy Lab Physiology Lab</p>	<p>Practical Sessions:-</p> <p>Polygraphy Equipment Phonometer Sensomotoric Instrument Voice Risk Analysis Disposable Gloves Microscope Glass Flask Test Tube Glass Beaker Bunsen Burner</p>
<ul style="list-style-type: none"> Immunologic system 	<ul style="list-style-type: none"> After this Session the Student/Candidate would be Capable of Delivering: Role of phagocytes in innate or nonspecific immunity Types of immune responses: Innate and adaptive. humoral vs. cell-mediated Understanding the Self 	<p>Additional as Required for the Job Role</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>
			<p>Practical Sessions:-</p> <p>Anatomy Lab</p>	<p>Practical Sessions:-</p> <p>Polygraphy</p>

	<ul style="list-style-type: none"> vs. non-self immunity • How white blood cells move around and provide immunity and became a fighting agent 		Physiology Lab	Equipment Phonometer Sensomotoric Instrument Voice Risk Analysis Disposable Gloves Microscope Glass Flask Test Tube Glass Beaker Bunsen Burner
<ul style="list-style-type: none"> • Gastrointestinal system 	<ul style="list-style-type: none"> • After this Session the Student/Candidate would be Capable of Delivering: • Meet the gastrointestinal tract and understand the importance of Gastrointestinal system • Understanding the role of Oesophagus and the how the food reaches to the stomach. • To understand the function of <ul style="list-style-type: none"> • Small intestine 1: Structure • Small intestine 2: Digestion 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
			Practical Sessions:- Anatomy Lab Physiology Lab	Practical Sessions:- Polygraphy Equipment Phonometer Sensomotoric Instrument Voice Risk Analysis Disposable Gloves Microscope Glass Flask

	<ul style="list-style-type: none"> • Small intestine 3: Absorption • To understand the role of Liver, Biliary tree and the hormones that are secreted by them • To understand the role of Pancreas and its glands • To understand the role of Colon, rectum, and anus 			Test Tube Glass Beaker Bunsen Burner
<ul style="list-style-type: none"> • Nervous system 	<ul style="list-style-type: none"> • After this Session the Student/Candidate would be Capable of Delivering: • Introduction to neural cell types • Anatomy of a neuron <u>its function, neuron structure and how its control the whole body</u> • Structure and Function of the nervous system and understanding Autonomic nervous system 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
			Practical Sessions:- Anatomy Lab Physiology Lab	Practical Sessions:- Polygraphy Equipment Phonometer Sensomotoric Instrument Voice Risk Analysis

				Disposable Gloves Microscope Glass Flask Test Tube Glass Beaker Bunsen Burner
<ul style="list-style-type: none"> Skeletal system 	<ul style="list-style-type: none"> After this Session the Student/Candidate would be Capable of Delivering: Understanding the concept of Skeletal system its parts and how its strengths the human body Role of Cartilage & Skull Ligaments, tendons, and joints 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
			Practical Sessions:- Anatomy Lab Physiology Lab	Practical Sessions:- Polygraphy Equipment Phonometer Sensomotoric Instrument Voice Risk Analysis Disposable Gloves Microscope Glass Flask Test Tube Glass Beaker Bunsen Burner

<ul style="list-style-type: none"> Endocrine system 	<ul style="list-style-type: none"> After this Session the Student/Candidate would be Capable of Delivering: An Overview of Endocrine gland hormone The hypothalamus and pituitary gland, its difference and the hormones secreted by them To Understand the role of Hormone concentration in metabolism Types of hormones and their functions in body Cellular mechanism of hormone action 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
<ul style="list-style-type: none"> Integumentary system 	<ul style="list-style-type: none"> After this Session the Student/Candidate would be Capable of Delivering: Understanding the 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture Session	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
			Practical Sessions:- Anatomy Lab Physiology Lab	Practical Sessions:- Polygraphy Equipment Phonometer Sensomotoric Instrument Voice Risk Analysis Disposable Gloves Microscope Glass Flask Test Tube Glass Beaker Bunsen Burner

	<p>roles of skin and its role in human body</p> <ul style="list-style-type: none"> • What lies beneath the epidermis? (Dermis and Hypodermis) • Where do our nails and hair come from, understanding the roles of dead cells and tissues • What's in sweat? (Holocrine, Apocrine, Merocrine Glands) & why does sweating cool you down? 		<p>Assignment Projects</p>	
			<p>Practical Sessions:-</p>	<p>Practical Sessions:-</p>
			<p>Anatomy Lab Physiology Lab</p>	<p>Polygraphy Equipment Phonometer Sensomotoric Instrument Voice Risk Analysis Disposable Gloves Microscope Glass Flask Test Tube Glass Beaker Bunsen Burner</p>
<ul style="list-style-type: none"> • Lymphatic system 	<ul style="list-style-type: none"> • After this Session the Student/Candidate would be Capable of Delivering: • Why we need a lymphatic system • How lymphatic vessels move fluid • The lymphatic system's role in immunity • Lipid and protein transport in the 	<p>Additional as Required for the Job Role</p>	<p>Theoretical Sessions:-</p>	<p>Theoretical Sessions:-</p>
			<p>Classroom Session Lecture Session Assignment Projects</p>	<p>Audio-Visual Lab Projector Charts Diagram Notes</p>
			<p>Practical Sessions:-</p>	<p>Practical Sessions:-</p>
			<p>Anatomy Lab</p>	<p>Polygraphy</p>

		<p>lymphatic system</p> <ul style="list-style-type: none"> • What is actually in lymph 		<p>Physiology Lab</p>	<p>Equipment Phonometer Sensomotoric Instrument Voice Risk Analysis Disposable Gloves Microscope Glass Flask Test Tube Glass Beaker Bunsen Burner</p>
	Reproductive system	<ul style="list-style-type: none"> • After this Session the Student/Candidate would be Capable of Delivering: • An overview to the reproductive system • Anatomy of the male reproductive system • Transport of sperm via erection and ejaculation <u>Spermatogenesis & Testosterone</u> • Basics of egg development <u>& the ovarian cycle</u> • Reproductive cycle graph - Follicular phase • Reproductive cycle 	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>
				<p>Practical Sessions:-</p> <p>Anatomy Lab Physiology Lab</p>	<p>Practical Sessions:-</p> <p>Polygraphy Equipment Phonometer Sensomotoric Instrument Voice Risk Analysis Disposable Gloves Microscope Glass Flask</p>

			<ul style="list-style-type: none"> graph - Luteal phase • Maternal changes in pregnancy • Breast anatomy and lactation 			Test Tube Glass Beaker Bunsen Burner	
1.	Basics of Sociology	Candidate should able to develop social relationships and able to solve the Problems	<ul style="list-style-type: none"> • After this Session the Student/Candidate would be Capable of Delivering: • Definition of sociology and social problems • How illness affect society • Role of society in preventing epidemic diseases 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs):- 5 Hrs Practical (Hrs):- 5 Hrs
1.	Basics of Healthcare Psychology	Candidate should able to understand the psychology of Patient and able to council them	<ul style="list-style-type: none"> • After this Session the Student/Candidate would be Capable of Delivering: • Psychology - definition • Psychology of sick person • Need for psychological support to sick person • Mental adjustment of 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs):- 5 Hrs Practical (Hrs):- 5 Hrs
			<ul style="list-style-type: none"> • Mental adjustment of 	Additional as	Practical	Practical	

			<p>individuals</p> <ul style="list-style-type: none"> Care of mentally retarded & insane persons 	Required for the Job Role	<p>Sessions:-</p> <p>Physiology Lab</p>	<p>Sessions:-</p> <p>Voice Risk Analysis Disposable Gloves Microscope Polygraphy Equipment Phonometer Sensomotoric Instrument</p>	
1.	First Aids	Candidate must able to perform the basic first aid	<p>After this Session the Student/Candidate would be Capable of Delivering:</p> <ul style="list-style-type: none"> first aid - definition first aider-definition duties & responsibilities artificial respiration electric shock, burns, scalds, shock control of bleeding, unconsciousness bleeding from nose & ear, epileptic fits fractures & injuries, dislocation, high fever something get struck in the throat drowning insect bite dog bite snake bite 	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>	<p>Theory (Hrs):- 5 Hrs</p> <p>Practical (Hrs):- 5 Hrs</p>
					<p>Practical Sessions:-</p> <p>First Aid Lab</p>	<p>Practical Sessions:-</p> <p>First Aid BookBox Plastic Adhesive Bandages - 1" x 3" 16/BoxTweezers Scissors Spool Tape</p>	

			<ul style="list-style-type: none"> • food poisoning chemical poisoning 			<ul style="list-style-type: none"> - 1/2" x 5 yards Compress Bandage - 3" x 3" Triangular Bandage - 40" Latex Gloves 	
1.	Basics of Nutrition and Diet Plans	Candidate must able to assist on Nutrition and Diet Plan	<p>After this Session the Student/Candidate would be Capable of Delivering:</p> <ul style="list-style-type: none"> • Definition • Functions of balanced diet • Malnutrition, under nutrition, over nutrition • Requirements of food for the various age groups • Deficiency diseases • Diet of the sick, aged child, pre-school, pregnant & lactating mothers • Nutrients and its functions and specific deficiency 	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>	<p>Theory (Hrs):- 5 Hrs</p> <p>Practical (Hrs):- 5 Hrs</p>
1.	Family Planning	<ul style="list-style-type: none"> • Assist the Villager for planning of small family 	<ul style="list-style-type: none"> • After this Session the Student/Candidate would be Capable of Delivering: • Has no negative health side effects • Consistent with many 	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>	<p>Theory (Hrs):- 5 Hrs</p> <p>Practical (Hrs):- 5 Hrs</p>

			<ul style="list-style-type: none"> religious beliefs and lifestyles Alerts women to reproductive health and fertility concerns 		<ul style="list-style-type: none"> Assignment Projects 		
					<ul style="list-style-type: none"> Practical Sessions:- 	<ul style="list-style-type: none"> Practical Sessions:- 	
					<ul style="list-style-type: none"> Community Lab 	<ul style="list-style-type: none"> contraception implan uterine device hormonal contraception condoms and diaphragms 	
	<ul style="list-style-type: none"> Counsel women on using of contraception 		<ul style="list-style-type: none"> After this Session the Student/Candidate would be Capable of Delivering: long-acting reversible contraception, such as an implant, or an intra uterine device hormonal contraception such as contraceptive pills – “the pill”, the injection and vaginal rings barriers methods, such as condoms and diaphragms fertility awareness emergency contraception 	<ul style="list-style-type: none"> Additional as Required for the Job Role 	<ul style="list-style-type: none"> Theoretical Sessions:- 	<ul style="list-style-type: none"> Theoretical Sessions:- 	
					<ul style="list-style-type: none"> Classroom Session Lecture Session Assignment Projects 	<ul style="list-style-type: none"> Audio-Visual Lab Projector Charts Diagram Notes 	
					<ul style="list-style-type: none"> Practical Sessions:- 	<ul style="list-style-type: none"> Practical Sessions:- 	
					<ul style="list-style-type: none"> Community Lab 	<ul style="list-style-type: none"> contraception implan uterine device hormonal contraception 	

	<ul style="list-style-type: none"> Permanent contraception, such as vasectomy and tubal ligation. 			condoms and diaphragms
<ul style="list-style-type: none"> Prevention and management of sexually transmitted infections 	<ul style="list-style-type: none"> After this Session the Student/Candidate would be Capable of Delivering: Using of protection from sexually transmitted infections Using male condoms, female condoms diaphragms. 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
			Practical Sessions:- Community Lab	Practical Sessions:- contraception implan uterine device hormonal contraception condoms and diaphragms
<ul style="list-style-type: none"> Candidate should be able to council on Birth Control Methods 	<ul style="list-style-type: none"> After this Session the Student/Candidate would be Capable of Delivering: 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram

	<ul style="list-style-type: none"> The nurse or doctor will ask about your health and your family's health so they can recommend the safest contraception. 		Session Assignment Projects Practical Sessions:- Community Lab	Notes Practical Sessions:- contraception implan uterine device hormonal contraception condoms and diaphragms
<ul style="list-style-type: none"> Candidate should be able to make understand the importance of Family Planning 	<ul style="list-style-type: none"> After this Session the Student/Candidate would be Capable of Delivering: Promotes positive body awareness Fosters communication between partners Encourages male involvement 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes

					Practical Sessions:- Community Lab	Practical Sessions:- contraception implan uterine device hormonal contraception condoms and diaphragms	
1.	Communicable Diseases	Candidate should able to Council the people about disease and how they spread and how they can be controlled	<p>After this Session the Student/Candidate would be Capable of Delivering:</p> <ul style="list-style-type: none"> • Communicable diseases and common diseases classification of diseases • Droplet infection measles, chicken pox ,small pox, mumps, influenza • Diseases affecting respiratory system tuberculosis, pneumonia, asthma, bronchitis • Diseases affecting gastro intestinal system: dysentery, diarrhoea, 	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>	<p>Theory (Hrs):- 5 Hrs</p> <p>Practical (Hrs):- 5 Hrs</p>
					Practical Sessions:- Community Lab	Practical Sessions:- Stethoscope Scissors Micropore Medical Tap Sanitizer Sanitary items –	

			<p>typhoid, cholera, peptic ulcer, liver diseases (jaundice, hepatitis, cirrhosis, gastritis, appendicitis)</p> <ul style="list-style-type: none"> • Skin diseases & venereal diseases, scabies, psoriasis, fungal infection, venereal diseases, leprosy. Blood anaemia, leukaemia, bleeding disorders • Urinary diseases: glomerulo nephritis, pyelo nephritis • Cardiovascular diseases: angina pectoris, hypertension, valvular diseases nervous system- polio, meningitis • viral diseases : aids, rabies, insect-borne diseases: malaria, filariasis 		<p>gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Torniquet BP apparatus</p>	
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