

Training Delivery Plan							
Program Name:		Diploma in OT Technician					
Qualification Pack Name & Ref. ID		HSS / Q 2601/Operating Theatre Technician Course Code: 6643					
Version No.		LUVVE/HC/DOT/01			Version Update Date		10/09/2015
Pre-requisites to Training (if any)							
Training Outcomes		By the end of this program, the participants would have achieved the following competencies:					
		1. Understanding the Operation Theatre Techniques					
		2. Able to manage Operation Theatre					
		3. Medical and diagnostic supplies					
		4. Able to manage Waste and Hazardous Substance and disposal protocol					
		5. Waste and Hazardous Substance and disposal protocol					
S.No.	Module Name	Session Name	Session Objectives	NOS Reference	Methodology	Training Tools/Aids	Duration
1.	Operation Theatre Management	Prepare and maintain operation theater	<ul style="list-style-type: none"> <li>Assisting in preparation and maintenance of the operating suite environment as a pre-operative function</li> <li>Select and wear appropriate theatre clothing in the operating theatre complex</li> <li>Clean all surfaces and equipment</li> <li>Liaise with relevant staff to confirm equipment requirement</li> <li>Check theatre list and maintain and designate re-stocked supplies as required in consultation with relevant staff</li> </ul>	<b>HSS/N 2601</b>  PC1 PC2 PC3 PC4 PC5 PC6 PC7 PC8 PC9 PC10 PC11 PC12	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects  Practical Sessions:-  OT Lab	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:-  Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator	Theory (Hrs): 4 Hrs  Practical (Hrs): 4 Hrs

					Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe
	Knowledge of the Healthcare provider/ Organisation and its processes	<ul style="list-style-type: none"> <li>Theatre policy and procedures guidelines</li> <li>Relevant protocols, good practices, standards, policies and procedures</li> <li>Safety and environmental aspects related to workplace operation and manual handling, including workplace hazards</li> <li>Theatre protocols Relevant hospital standards, regulations and guidelines</li> <li>Relevant WHS legislation and infection control codes of practice, enterprise policies and procedures</li> </ul>	<p><b>HSS/N 2601</b></p> <p>Knowledge of the Healthcare provider/ Organisation and its processes</p> <p>KA1 KA2 KA3 KA4 KA5 KA6</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p> <p>OT Lab</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-</p> <p>Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe</p>
	Technical Knowledge	<ul style="list-style-type: none"> <li>Various methods of preparing theatre and their importance</li> <li>The importance of cleaning &amp; preparation</li> <li>How to prepare theatre based on patient condition</li> </ul>	<p><b>HSS/N 2601</b></p> <p>Technical Knowledge</p> <p>KB1 KB2 KB3 KB4 KB5 KB6</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram</p>

		<ul style="list-style-type: none"> <li>• Basic equipment care and maintenance</li> <li>• Basic understanding of theatre team responsibility in relation to the surgicalcount</li> </ul>	KB7 KB8 KB9 KB10	Projects  Practical Sessions:-  OT Lab	Notes  Practical Sessions:-  Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe
	Core Skill/Generic Skill	<ul style="list-style-type: none"> <li>• Record the completion of the procedure with relevant details</li> <li>• Record observations made during the procedure</li> <li>• Read the surgeon/nurse instructions and interpret it correctly</li> <li>• Comprehend important instructions mentioned in workplace safety</li> <li>• pamphlets or procedure manual for reading labels and handling chemical such as cleaning fluids</li> </ul>	<b>HSS/N 2601</b>  Core Skill/Generic Skill  SA1 SA2 SA3 SA4 SA5 SA6 SA7 SA8	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects  Practical Sessions:-  OT Lab	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:-  Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator

					Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe	
	Professional Skills	<ul style="list-style-type: none"> <li>• Make decisions regarding the preparation method</li> <li>• Apply best practices in existing processes to drive improvements</li> <li>• Document the procedure completion and any observations</li> <li>• Complete all activities accurately and in a timely and safe manner</li> </ul>	<b>HSS/N 2601</b>  Professional Skills  SB1 SB2 SB3 SB4 SB5 SB6 SB7 SB8 SB9 SB10 SB11	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects  Practical Sessions:-  OT Lab	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:-  Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe	
2.	Maintain equipment support in an acute care Environment	<ul style="list-style-type: none"> <li>• Providing equipment supplies and support</li> <li>• Able to consult with the team member regarding all the equipments required</li> <li>• Able to use knowledge of surgical</li> </ul>	<b>HSS/N 2602</b>  PC1 PC2 PC3 PC4	Theoretical Sessions:-  Classroom Session Lecture Session	Theoretical Sessions:-  Audio-Visual Lab Projector Charts	Theory (Hrs): 4 Hrs

		<p>procedure and equipments</p> <ul style="list-style-type: none"> <li>• Able to check the equipments as they are working properly and accurately</li> </ul>	PC5 PC6	<p>Assignment Projects</p> <p>Practical Sessions:-</p> <p>OT Lab</p>	<p>Diagram Notes</p> <p>Practical Sessions:-</p> <p>Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe</p>	Practical (Hrs): 4 Hrs
	<p>Knowledge of the Healthcare provider/ Organisation and its processes</p>	<ul style="list-style-type: none"> <li>• Relevant protocols, good practices, standards, policies and procedures</li> <li>• Safety and environmental aspects related to workplace operation and manual handling, including workplace hazards</li> <li>• How to comply with enterprise requirements, legislation, infection control and relevant health regulations</li> <li>• During acute care environment OTT should observe and ensure</li> </ul>	<p><b>HSS/N 2602</b></p> <p>Knowledge of the Healthcare provider/ Organisation and its processes</p> <p>KA1 KA2 KA3 KA4</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p> <p>OT Lab</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-</p> <p>Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories)</p>	

				Face Mask Theatre Dress Needle Syringe
Technical Knowledge	<ul style="list-style-type: none"> <li>To have technical knowledge for the set up procedure of an equipment</li> <li>Able to handle the equipments correctly &amp; appropriately</li> <li>Able to maintain hygiene</li> <li>Ascertain equipment requirement of the operating list</li> </ul>	<b>HSS/N 2602</b>  Technical Knowledge  KB1 KB2 KB3 KB4 KB5 KB6 KB7 KB8 KB9 KB10	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes
			Practical Sessions:-  OT Lab	Practical Sessions:-  Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe
Core Skill/Generic Skill	<ul style="list-style-type: none"> <li>Record the unusual symptoms during the procedure</li> <li>Read the doctor/nurse instructions and interpret it correctly</li> <li>Comprehend important instructions mentioned in clinical notes</li> <li>Listen and understand workplace</li> </ul>	<b>HSS/N 2602</b>  Core Skills/ Generic Skills  SA1 SA2 SA3 SA4 SA5 SA6	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes

		instructions		Practical Sessions:-  OT Lab	Practical Sessions:-  Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe
	Professional Skills	<ul style="list-style-type: none"> <li>• Carry out work according to safe working guidelines</li> <li>• Take into account opportunities to address waste minimization, environmental responsibility and sustainable practice issues</li> <li>• Undertake specialist cleaning processes for theatre equipment</li> <li>• Take into account opportunities to address waste minimization, environmental responsibility and sustainable practice issues</li> </ul>	<b>HSS/N 2602</b>  Professional Skill  SB1 SB2 SB3 SB4 SB5 SB6 SB7 SB8	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes
				Practical Sessions:-  OT Lab	Practical Sessions:-  Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask

					Theatre Dress Needle Syringe	
3.	Identify and move to maintain a sterile field	<ul style="list-style-type: none"> <li>Assisting in maintaining sterile field in operation theatre</li> <li>Wear proper attire correctly and ensure that it conforms with hospital and enterprise policy and procedures</li> <li>Follow standard infection control guidelines to reduce risk of infection</li> <li>Move and carry out activities that are consistent with duties being performed</li> <li>Conform with aseptic principles when moving around a sterile field to ensure</li> </ul>	<b>HSS/N 010</b>  PC1 PC2 PC3 PC4	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs): 4 Hrs
				Practical Sessions:-  OT Lab	Practical Sessions:-  Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe	
				Knowledge of the Healthcare provider/ Organisation and its processes	<ul style="list-style-type: none"> <li>Safety and environmental aspects related to workplace operation</li> <li>Relevant protocols, good practices, standards, policies and procedures while transferring the patient</li> <li>Use equipment and techniques correctly to avoid injury or inconvenience to</li> </ul>	<b>HSS/N 0104</b>  Knowledge of the Healthcare provider/ Organisation and its processes



		<ul style="list-style-type: none"> <li>the patient</li> <li>Wear personal protective attire as per protocols</li> <li>Work will be performed within a prescribed range of functions, generally</li> <li>within a team environment, involving known routines and procedures</li> </ul>	KA1 KA2 KA3 KA4 KA5 KA6	Practical Sessions:-  OT Lab	Practical Sessions:-  Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe
	Technical Knowledge	<ul style="list-style-type: none"> <li>The factors influencing growth of micro-organisms (environmental conditions)</li> <li>The transmission methods of pathogenic organisms</li> <li>. Communication techniques and pathways in the operating room</li> <li>Definition of sterile and the sterilisation process</li> <li>Possible hazards in the sterile environment</li> </ul>	<b>HSS/N 0104</b>  Technical Knowledge  KB1 KB2 KB3 KB4 KB5 KB6 KB7 KB8 KB9 KB10 KB11 KB12 KB13 KB14 KB15 KB16 KB17	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes
				Practical Sessions:-  OT Lab	Practical Sessions:-  Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator

				Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe
Core Skill/Generic Skill	<ul style="list-style-type: none"> <li>• Read and interpret instructions for equipment, workplace safety or procedure Manual</li> <li>• Ask question</li> <li>• Listen and understand workplace instruction</li> </ul>	<b>HSS/N 0104</b>	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes
		Core Skills/ Generic Skill	SA1 SA2 SA3	Practical Sessions:-  OT Lab
Professional Skills	<ul style="list-style-type: none"> <li>• How to use proper body mechanics while moving the patient</li> <li>• When assistance or additional help is required</li> <li>• Which equipment to use and how to use</li> </ul>	<b>HSS/N 0104</b>	Theoretical Sessions:-  Classroom Session Lecture Session	Theoretical Sessions:-  Audio-Visual Lab Projector Charts
		Professional Skills		

		<p>them to ensure patient safety</p> <ul style="list-style-type: none"> <li>How to complete all activities accurately and in a timely and safe manner</li> </ul>	<p>SB1 SB2 SB3 SB4 SB5 SB6 SB7 SB8 SB 9 SB10 SB11 SB12</p>	<p>Assignment Projects</p> <p>Practical Sessions:-</p> <p>OT Lab</p>	<p>Diagram Notes</p> <p>Practical Sessions:-</p> <p>Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe</p>	
4.	Follow infection control policies and procedures	<ul style="list-style-type: none"> <li>Complying with an effective infection control strategy with an effective infection control strategy that ensures the safety of the patient (or end-user of health-related products/services)</li> <li>Maintaining personal protection and preventing the transmission of infections from person to person</li> <li>Follow procedures for risk control and risk containment for specific risks</li> </ul>	<p><b>HSS/N 2604</b></p> <p>PC1 PC2 PC3 PC4 PC5 PC6 PC7 PC8 PC9 PC10 PC11 PC12 PC13 PC14 PC15 PC16 PC17 PC18 PC19 PC20 PC21 PC22 PC23 PC24 PC25 PC26 PC27 PC28 PC29 PC30 PC31</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p> <p>OT Lab</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-</p> <p>Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter</p>	<p>Theory (Hrs): 3 Hrs</p> <p>Practical (Hrs): 3 Hrs</p>

				Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe
Knowledge of the Healthcare provider/ Organisation and its processes	<ul style="list-style-type: none"> <li>The organisation's infection control policies and procedures</li> <li>Organisation requirements relating to immunization, where applicable</li> <li>Standard precautions</li> <li>Good personal hygiene practice including hand care</li> </ul>	<b>HSS/N 2604</b>  Knowledge of the Healthcare provider/ Organisation and its processes  KA1 KA2 KA3 KA4	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes
			Practical Sessions:-  OT Lab	Practical Sessions:-  Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe
Technical Knowledge	<ul style="list-style-type: none"> <li>Understanding the term additional protection</li> <li>Understanding its effect &amp; its importance</li> </ul>	<b>HSS/N 2604</b>  Technical Knowledge	Theoretical Sessions:-  Classroom Session Lecture Session	Theoretical Sessions:-  Audio-Visual Lab Projector Charts

	<ul style="list-style-type: none"> <li>Understanding about microbiology such as bacteria and bacterial spores</li> </ul>	KB1 KB2 KB3 KB4 KB5 KB6 KB7 KB8 KB9 KB10 KB11 KB12 KB13	Assignment Projects	Diagram Notes
			Practical Sessions:-  OT Lab	Practical Sessions:-  Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe
Core Skill/Generic Skill	<ul style="list-style-type: none"> <li>Consistently apply hand washing, personal hygiene and personal protection</li> <li>protocols</li> <li>Consistently apply clean and sterile techniques</li> <li>Consistently apply protocols to limit contamination</li> <li>Follow instructions as specified in the protocols</li> </ul>	<b>HSS/N 2604</b>  <b>Core Skill/Generic Skill</b>  SA1 SA2 SA3 SA4 SA1 SA2	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes
			Practical Sessions:-  OT Lab	Practical Sessions:-  Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter

					Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe		
	Professional Skills	<ul style="list-style-type: none"> <li>Take into account opportunities to address waste minimization, environmental responsibility and sustainable practice issues</li> <li>Apply additional precautions when standard precautions are not sufficient</li> <li>Consistently ensure instruments used for invasive procedures are sterile at time of use (where appropriate)</li> </ul>	<p><b>HSS/N 2604</b></p> <p><b>Professional Skills</b></p> <p>SB1 SB2 SB3 SB4 SB5 SB6 SB7 SB8 SB9 SB10 SB11 SB12 SB13 SB14</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>		
				<p>Practical Sessions:-</p> <p>OT Lab</p>	<p>Practical Sessions:-</p> <p>Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe</p>		
1.	Operation Theatre Equipment Management	Manage and maintain theater equipment	<ul style="list-style-type: none"> <li>Applying a broad knowledge base and a range of well-developed skills to select, prepare, operate, maintain and handle equipment within operating suite by</li> </ul>	<p><b>HSS/N 2605</b></p> <p>PC1 PC2 PC3 PC4 PC5 PC6 PC7 PC8 PC9 PC10 PC11</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector</p>	<p>Theory (Hrs): 4 Hrs</p> <p>Practical</p>

		<p>operating theatre technician</p> <ul style="list-style-type: none"> <li>Identify equipment and equipment consumables required for each theatre case , referencing with the operating theatre team, operating list and surgeon preferences</li> </ul>	<p>PC12 PC13 PC14 PC15 PC16 PC17 PC18 PC19 PC20</p>	<p>Lecture Session Assignment Projects</p>	<p>Charts Diagram Notes</p>	<p>(Hrs): 4 Hrs</p>
				<p>Practical Sessions:-  OT Lab</p>	<p>Practical Sessions:-  Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe</p>	
	<p>Knowledge of the Healthcare provider/ Organisation and its processes</p>	<ul style="list-style-type: none"> <li>Standard procedures to prevent infection spread and maintain medical asepsis followed by organisation</li> <li>Personal hygiene protocols</li> <li>Infection control policy and procedures in relation to operating theatre equipment</li> <li>Disposal of biomedical waste as per guidelines</li> </ul>	<p><b>HSS/N 2605</b>  Knowledge of the Healthcare provider/ Organisation and its processes  KA1 KA2 KA3 KA4</p>	<p>Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes</p>	
				<p>Practical Sessions:-  OT Lab</p>	<p>Practical Sessions:-  Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter</p>	

					Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe
	Technical Knowledge	<ul style="list-style-type: none"> <li>Intra-operative patient safety concerning the location and movement of equipment</li> <li>Medical and operating room terms used relevant to the worker's role</li> <li>Medico-legal implications in relation to the use of equipment by the technician in the operating suite environment</li> <li>Work health and safety (WHS) procedures in relation to operating theatre equipment</li> </ul>	<b>HSS/N 2605</b>  Technical Knowledge  KB1 KB2 KB3 KB4 KB5 KB6 KB7	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects  Practical Sessions:-  OT Lab	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:-  Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe
	Core Skill/Generic Skill	<ul style="list-style-type: none"> <li>Record and report routine control protocols</li> <li>Use reading and writing skills as required to fulfil job roles in a safe manner and as specified by organisation at a level of skill that includes the</li> </ul>	<b>HSS/N 2605</b>  Core Skills/ Generic Skills  SA1 SA2 SA3 SA4 SA5 SA6	Theoretical Sessions:-  Classroom Session Lecture Session Assignment	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram



			<p>ability to understand symbols used in WHS signs, reading workplace safety pamphlets or procedure manuals, and reading labels</p> <ul style="list-style-type: none"> <li>• Follow instructions as specified</li> <li>• Use reading and writing skills as required to fulfil job roles in a safe manner and as specified by organisation at a level of skill that includes the ability to understand symbols used in WHS signs, reading workplace safety pamphlets or procedure manuals, and reading labels</li> </ul>		<p>Projects</p>	Notes	
					<p>Practical Sessions:-</p> <p>OT Lab</p>	<p>Practical Sessions:-</p> <p>Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe</p>	
	Professional Skills	<ul style="list-style-type: none"> <li>• Identify basic and routine faults and problems with operating theatre equipment</li> <li>• Identify the range and purpose of a range of operating theatre equipment and consumables</li> <li>• Follow procedures for timely set-up, trouble-shooting, shut-down, cleaning and storage of operating theatre equipment</li> <li>• Be prepared with appropriate personal protective gear</li> <li>• Display empathy with patients and relatives</li> </ul>	<p><b>HSS/N 2605</b></p> <p>Professional Skills</p> <p>SB1 SB2 SB3 SB4 SB5 SB6 SB7 SB8 SB9 SB10 SB11 SB12 SB13 SB14</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>	<p>Practical Sessions:-</p> <p>OT Lab</p>	<p>Practical Sessions:-</p> <p>Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with</p>

						trolley accessories) Face Mask Theatre Dress Needle Syringe	
2.	Prepare patient for operative procedures	<ul style="list-style-type: none"> <li>Assist in performing a defined range of function and known routines and procedures, in consultation with the anesthetist and the operating room team</li> <li>Use personal protective equipment correctly</li> </ul>	<ul style="list-style-type: none"> <li>All activities are carried out in accordance with organisation policies, procedures and infection control guidelines and under the direction of operating room health professional</li> <li>How to perform the different</li> </ul>	<b>HSS/N 2606</b>  PC1 PC2 PC3 PC4 PC5 PC6 PC7 PC8 PC9 PC10 PC11 PC12 PC13 PC14 PC15 PC16 PC17 PC18 PC19 PC20 PC21 PC22	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects  Practical Sessions:-  OT Lab	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:-  Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe	Theory (Hrs): 4 Hrs  Practical (Hrs): 4 Hrs
	Knowledge of the Healthcare provider/ Organisation and its processes		<ul style="list-style-type: none"> <li>All activities are carried out in accordance with organisation policies, procedures and infection control guidelines and under the direction of operating room health professional</li> <li>How to perform the different</li> </ul>	<b>HSS/N 2606</b>  Knowledge of the Healthcare provider/ Organisation and its processes	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes	

	<p>procedures</p> <ul style="list-style-type: none"> <li>• What is the significance of each procedure in patient management</li> <li>• Following standard procedures and policies to prevent spread of infection, avoid discomfort to the patient and ensure continued treatment</li> <li>• How to use the equipment meant to perform the procedure</li> </ul>	<p>KA1 KA2 KA3 KA4 KA5</p>	<p>Practical Sessions:-</p> <p>OT Lab</p>	<p>Practical Sessions:-</p> <p>Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe</p>
	<p>Technical Knowledge</p>	<ul style="list-style-type: none"> <li>• Anatomy and physiology relevant to safe patient handling (e.g. transfers, positioning)</li> <li>• Functions of relevant equipment</li> <li>• Infection control procedures</li> <li>• Medical terms used in the operating room relevant to the worker's role</li> <li>• Medico-legal implications of technician's role and work procedures</li> <li>• Work health and safety (WHS) procedures</li> </ul>	<p><b>HSS/N 2606</b></p> <p>Technical Knowledge</p> <p>KB1 KB2 KB3 KB4 KB5 KB6 KB7 KB8 KB9 KB10</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p> <p>OT Lab</p>

				trolley accessories) Face Mask Theatre Dress Needle Syringe
Core Skill/Generic Skill	<ul style="list-style-type: none"> <li>Recording and reporting patient's condition</li> <li>Demonstrate patient transfer techniques</li> <li>Use patient positioning techniques and identify hazards</li> <li>Use correct procedures for attachment and detachment of relevant equipment from patients in the operating room</li> <li>Read organisation policy and procedures for patient confidentiality and Privacy</li> </ul>	<b>HSS/N 2606</b>  Core Skills/Generic Skills  SA1 SA2 SA3 SA4 SA5 SA6 SA7	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes
			Practical Sessions:-  OT Lab	Practical Sessions:-  Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe
Professional Skills	<ul style="list-style-type: none"> <li>The most appropriate technique of performing the procedure</li> <li>Make minor modifications in the procedure to improve patients comfort</li> <li>Report the unusual observations to the nurse</li> <li>Ensure that the equipment for the</li> </ul>	<b>HSS/N 2606</b>  Professional Skills  SB1 SB2 SB3 SB4 SB5 SB6 SB7 SB8 SB9 SB10 SB11 SB12 SB13 SB14	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes

		<p>procedure is in place and functioning Normally</p> <ul style="list-style-type: none"> <li>Be sensitive to the patients Stop, modify or update the technique of the procedure based on patient's convenience</li> </ul>		<p>Practical Sessions:-</p> <p>OT Lab</p>	<p>Practical Sessions:-</p> <p>Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe</p>	
3.	Provide intra-operative equipment and technical support	<ul style="list-style-type: none"> <li>Monitoring the performance of equipment used</li> <li>Attaching and detaching the patient from equipment as required</li> <li>Adjusting surgical equipment</li> </ul>	<p><b>HSS/N 2607</b></p> <p>PC1 PC2 PC3 PC4 PC5 PC6 PC7 PC8 PC9 PC10 PC11 PC12 PC13 PC14 PC15 PC16 PC17 PC18 PC19 PC20 PC21 PC22 PC23</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p> <p>OT Lab</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-</p> <p>Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator</p>	<p>Theory (Hrs): 4 Hrs</p> <p>Practical (Hrs): 4 Hrs</p>

				Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe
Knowledge of the Healthcare provider/ Organisation and its processes	<ul style="list-style-type: none"> <li>• Work health and safety(WHS) procedures</li> <li>• Overview of operating room air-conditioning and ventilation systems and their</li> <li>• impact on the technician's role and work practices</li> <li>• Medical terms used in the operating room relevant to the technician's role</li> <li>• Medico-legal requirements relevant to role and scope of work practice</li> <li>• Properties of matter relevant to the technician's role and work practice</li> <li>• Range of positions required for operative procedures</li> <li>• All activities are carried out in accordance with organisational policies,</li> <li>• procedures and infection control guidelines and under the direction of</li> <li>• operating room health professionals</li> </ul>	<b>HSS/N 2607</b>  Knowledge of the Healthcare provider/ Organisation and its processes  KA1 KA2 KA3 KA4 KA5 KA6 KA7	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes
			Practical Sessions:-  OT Lab	Practical Sessions:-  Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe
Technical Knowledge	<ul style="list-style-type: none"> <li>• Manufacturer's instructions of surgical equipment</li> <li>• Anatomy and physiology relevant to safe use of surgical equipment</li> <li>• Patient positioning aides and</li> </ul>	<b>HSS/N 2607</b>  Technical Knowledge  KB1 KB2 KB3	Theoretical Sessions:-  Classroom Session Lecture Session	Theoretical Sessions:-  Audio-Visual Lab Projector Charts

	<ul style="list-style-type: none"> <li>attachments</li> <li>Hazards and precautions of surgical equipment</li> <li>Hazards and precautions of various patient positions</li> </ul>	KB4 KB5 KB6 KB7 KB8 KB9	Assignment Projects	Diagram Notes
			Practical Sessions:-  OT Lab	Practical Sessions:-  Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe
Core Skill/Generic Skill	<ul style="list-style-type: none"> <li>Report is accurately</li> <li>Submit the reporting to a nurse or a medical officer</li> <li>Follow instructions as specified on the file</li> <li>Verify the observations by asking questions to the patient</li> <li>Communicate the observations to the nurse verbally</li> </ul>	HSS/N 2607  Core Skills/ Generic Skills  SA1 SA2 SA3 SA4 SA5	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes
			Practical Sessions:-  OT Lab	Practical Sessions:-  Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator

					Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe	
	Professional Skills	<ul style="list-style-type: none"> <li>Recognize hazards related to the use of each item of a range of operating theatre equipment</li> <li>Know which type of observations need to be reported immediately v/s which observations are to be reported as routine</li> <li>Work as part of a team and follow directions from operating room health Professionals</li> <li>Intra-operative patient and staff safety concerning the settings of surgical equipment</li> </ul>	<b>HSS/N 2607</b>  Professional Skills  SB1 SB2 SB3 SB4 SB5 SB6 SB7 SB8 SB9 SB10 SB11 SB12 SB13	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects  Practical Sessions:-  OT Lab	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:-  Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe	
4.	Assist anesthetist in handling emergencies outside of OT Room	<ul style="list-style-type: none"> <li>Handle patient outside OT Room</li> <li>Assisting anesthetist outside OT Room</li> <li>Prepare emergency kit to handle areas outside OT Room</li> <li>Ensure that written policies must be in</li> </ul>	<b>HSS/N 2608</b>  PC1 PC2 PC3 PC4 PC5 PC6 PC7 PC8 PC9	Theoretical Sessions:-  Classroom Session Lecture Session	Theoretical Sessions:-  Audio-Visual Lab Projector Charts	Theory (Hrs): 3 Hrs  Practical



	place to ensure necessary personnel,		Assignment Projects	Diagram Notes	(Hrs): 3 Hrs
			Practical Sessions:-  OT Lab	Practical Sessions:-  Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe	
Knowledge of the Healthcare provider/ Organisation and its processes	<ul style="list-style-type: none"> <li>• Work health and safety(WHS) procedures</li> <li>• Medico-legal requirements relevant to role and scope of work practice</li> <li>• Properties of matter relevant to the technician's role and work practice</li> <li>• All activities are carried out in accordance with organizational policies, procedures and infection control guidelines and under the direction of healthprofessionals/Anesthetist</li> </ul>	<b>HSS/N 2608</b>  Knowledge of the Healthcare provider/ Organisation and its processes  KA1 KA2 KA3 KA4	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes	
			Practical Sessions:-  OT Lab	Practical Sessions:-  Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator	

				Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe
Technical Knowledge	<ul style="list-style-type: none"> <li>• Written protocols for handling emergency situations, including medical emergencies and internal and external disasters</li> <li>• How to follow emergency protocols appropriately</li> <li>• Patient positioning aides and attachments</li> <li>• Functions of relevant equipment</li> <li>• Hazards and precautions of surgical equipment</li> <li>• Hazards and precautions of various patient positions</li> <li>• Infection control procedures</li> </ul>	<p><b>HSS/N 2608</b></p> <p>Technical Knowledge</p> <p>KB1 KB2 KB3 KB4 KB5 KB6 KB7</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p> <p>OT Lab</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-</p> <p>Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe</p>
Core Skill/Generic Skill	<ul style="list-style-type: none"> <li>• Record the report accurately</li> <li>• Submit the reporting to a nurse or a medical officer</li> <li>• Follow instructions as specified on the file</li> </ul>	<p><b>HSS/N 2608</b></p> <p>Core Skills/ Generic Skills</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts</p>

		<ul style="list-style-type: none"> <li>• Verify the observations by asking questions to the patient</li> <li>• Communicate the observations to the nurse verbally</li> </ul>	SA1 SA2 SA3 SA4 SA5	Assignment Projects	Diagram Notes
				Practical Sessions:-  OT Lab	Practical Sessions:-  Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe
Professional Skills		<ul style="list-style-type: none"> <li>• Recognise hazards related to the use of each item outside OT room</li> <li>• Know which type of observations need to be reported immediately v/s which observations are to be reported as routine</li> <li>• Work as part of a team and follow directions</li> <li>• Maintain patient confidentiality</li> </ul>	HSS/N 2608  Professional Skills  SB1 SB2 SB3 SB4 SB5 SB6 SB7 SB8 SB9 SB10 SB11 SB12	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes
				Practical Sessions:-  OT Lab	Practical Sessions:-  Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter

						Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe	
1.	Waste Management	Manage hazardous waste	<ul style="list-style-type: none"> <li>Handle, collect and dispose of the hazardous waste</li> <li>Coordinate the hazardous waste management program</li> <li>Provide technical assistance and support</li> <li>Collect and dispose chemical hazardous waste</li> <li>Properly identify, segregate, handle, label, and store waste</li> </ul>	<b>HSS/N 2609</b>  PC1 PC2 PC3 PC4 PC5 PC6	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs): 3 Hrs
					Practical Sessions:-  OT Lab	Practical Sessions:-  Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe	Practical (Hrs): 3 Hrs
		Knowledge of the Healthcare provider/ Organisation and its processes	<ul style="list-style-type: none"> <li>Work health and safety(WHS) procedures</li> <li>Medico-legal requirements relevant to role and scope of work practice</li> <li>Properties of matter relevant to the</li> </ul>	<b>HSS/N 2609</b>  Knowledge of the Healthcare	Theoretical Sessions:-  Classroom Session Lecture Session	Theoretical Sessions:-  Audio-Visual Lab Projector Charts	Theory (Hrs): 3 Hrs

		<p>technician's role and work practice</p> <ul style="list-style-type: none"> <li>All activities are carried out in accordance with organisational policies, procedures and infection control guidelines and under the direction of health professionals/Anaesthesia</li> </ul>	<p>provider/ Organisation and its processes</p> <p>KA1 KA2 KA3 KA4</p>	<p>Assignment Projects</p> <p>Practical Sessions:-</p> <p>OT Lab</p>	<p>Diagram Notes</p> <p>Practical Sessions:-</p> <p>Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe</p>	<p>Practical (Hrs): 3 Hrs</p>
	Technical Knowledge	<ul style="list-style-type: none"> <li>That only trained person shall manage chemical hazardous waste</li> <li>Do not mix general waste with hazardous wastes or package general waste in hazardous waste containers</li> <li>The hazardous wastes not to be dumped down a drain, discharged to sanitary sewer, discarded with regular trash, or</li> </ul>	<p><b>HSS/N 2609</b></p> <p>Technical Knowledge</p> <p>KB1 KB2 KB3 KB4 KB5 KB6</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>	<p>Theory (Hrs): 3 Hrs</p>

			<p>allowed to evaporate to atmosphere</p> <ul style="list-style-type: none"> <li>• Not to neutralize or dilute hazardous waste solutions to meet criteria for sink disposal, unless approved by authority</li> <li>• Hazardous waste containers must be in good condition, compatible with the waste stored therein, and not be in danger of leaking</li> </ul>	KB7 KB8	<p>Practical Sessions:-</p> <p>OT Lab</p>	<p>Practical Sessions:-</p> <p>Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe</p>	<p>Practical (Hrs): 3 Hrs</p>
	Core Skill/Generic Skill		<ul style="list-style-type: none"> <li>• Record the waste disposal report accurately</li> <li>• Submit the reporting to the concerned department</li> <li>• Follow instructions as specified</li> <li>• Communicate the observations to the concerned person and department</li> </ul>	<p><b>HSS/N 2609</b></p> <p>Core Skill/Generic Skill</p> <p>SA1 SA2 SA3 SA4</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>	<p>Theory (Hrs): 3 Hrs</p>
					<p>Practical Sessions:-</p> <p>OT Lab</p>	<p>Practical Sessions:-</p> <p>Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories)</p>	<p>Practical (Hrs): 3 Hrs</p>

						Face Mask Theatre Dress Needle Syringe	
		Professional Skills	<ul style="list-style-type: none"> <li>Recognise hazards related to the use of each item outside OT room</li> <li>Know which type of observations need to be reported immediately v/s which observations are to be reported as routine</li> <li>Work as part of a team and follow directions</li> <li>How to maintain clean environment to prevent spread of infection</li> </ul>	<b>HSS/N 2609</b>  Professional Skills  SB1 SB2 SB3 SB4 SB5 SB6 SB7	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects  Practical Sessions:-  OT Lab	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:-  Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe	Theory (Hrs): 3 Hrs  Practical (Hrs): 3 Hrs
1.	Medical and diagnostic supplies	Ensure availability of medical and diagnostic supplies	<ul style="list-style-type: none"> <li>Anticipating demand and ensuring availability of adequate medical and diagnostic supplies</li> <li>Maintain adequate supplies of medical and diagnostic supplies</li> <li>Arrive at actual demand as accurately as possible</li> </ul>	<b>HSS/N 9602</b>  PC1 PC2 PC3 PC4	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs): 4 Hrs  Practical (Hrs): 4 Hrs

			<ul style="list-style-type: none"> <li>• Anticipate future demand based on internal, external and other contributing factors as accurately as possible</li> <li>• Handle situations of stock-outs or unavailability of stocks without compromising health needs of patients/ individuals</li> </ul>		<p>Practical Sessions:-</p> <p>OT Lab</p>	<p>Practical Sessions:-</p> <p>Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe</p>
	<p>Knowledge of the Healthcare provider/ Organisation and its processes</p>		<ul style="list-style-type: none"> <li>• Centres for restocking supplies</li> <li>• Guidelines on anticipating demand for medical and diagnostic supplies</li> <li>• Contents of all diagnostic and medical kits</li> <li>• Guidelines on procurement and storage of medical and diagnostic kits</li> </ul>	<p><b>HSS/N 9602</b></p> <p>Knowledge of the Healthcare provider/ Organisation and its processes</p> <p>KA1 KA2 KA3 KA4</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>
					<p>Practical Sessions:-</p> <p>OT Lab</p>	<p>Practical Sessions:-</p> <p>Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask</p>



					Theatre Dress Needle Syringe
	Technical Knowledge	<ul style="list-style-type: none"> <li>• How to arrive at actual demand for medical and diagnostic supplies</li> <li>• How to anticipate demand</li> <li>• How to maintain/ safely store existing supplies</li> <li>• How to maintain records of available supplies</li> <li>• How to request additional supplies</li> </ul>	<b>HSS/N 9602</b>  Technical Knowledge  KB1 KB2 KB3 KB4 KB5	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects  Practical Sessions:-  OT Lab	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:-  Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe
	Core Skill/Generic Skill	<ul style="list-style-type: none"> <li>• Write at least one local/ official language used in the local community</li> <li>• Write well enough to be classified as literate</li> <li>• Record availability of supplies</li> <li>• Provide written requests for additional supplies when required</li> <li>• Read well enough to be classified as</li> </ul>	<b>HSS/N 9602</b>  Core Skills/ Generic Skills	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes

		literate	SA1 SA2 SA3 SA4 SA5 SA6 SA7 SA8 SA9	Practical Sessions:-  OT Lab	Practical Sessions:-  Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe
	Professional Skills	<ul style="list-style-type: none"> <li>Decide on the level of anticipated demand</li> <li>Decide when to procure additional supplies</li> <li>Decide quantities of medical supplies to request</li> <li>How to plan availability of medical supplies</li> <li>How to place requests for supplies ahead of time in order to have adequate supplies at all times</li> <li>Cater to the need of patients/ individuals for specific medical supplies</li> <li>Handle non-availability of medical supplies or diagnostic kits when required</li> </ul>	<p><b>HSS/N 9602</b></p> <p>Professional Skills</p> <p>SB1 SB2 SB3 SB4 SB5 SB6 SB7</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>
				<p>Practical Sessions:-</p> <p>OT Lab</p>	<p>Practical Sessions:-</p> <p>Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask</p>

						Theatre Dress Needle Syringe	
2.		Act within the limits of one's competence and Authority	Acting within the limit of one's competence and authority; o Knowing one's job role o Knowing one's job responsibility o Recognizing the job role and responsibilities of co workers	<b>HSS/N 9603</b>  PC1 PC2 PC3 PC4 PC5 PC6 PC7 PC8	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes	
		Knowledge of the Healthcare provider/ Organisation and its processes	<ul style="list-style-type: none"> <li>The relevant legislation, standards, policies, and procedures followed in the organisation</li> <li>The medical procedures and functioning of required medical equipment</li> <li>Role and importance of assisting other healthcare providers in delivering care</li> </ul>	<b>HSS/N 9603</b>  Knowledge of the Healthcare provider/ Organisation and its processes	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs): 4 Hrs
					Practical Sessions:-	Practical Sessions:-	Practical (Hrs): 4 Hrs

			KA1 KA2 KA3	OT Lab	Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe
	Technical Knowledge	<ul style="list-style-type: none"> <li>• The boundaries of one's role and responsibilities and other team members</li> <li>• The reasons for working within the limits of one's competence and authority</li> <li>• The importance of personally promoting and demonstrating good practice</li> <li>• The legislation, protocols and guidelines effecting one's work</li> <li>• The organisational systems and requirements relevant to one's role</li> </ul>	<b>HSS/N 9603</b>  Technical Knowledge  KB1 KB2 KB3 KB4 KB5 KB6 KB7 KB8 KB9 KB10 KB11 KB12 KB13 KB14	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects  Practical Sessions:-  OT Lab	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:-  Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe

	<p>Core Skill/Generic Skill</p>	<ul style="list-style-type: none"> <li>• Document reports, task lists, and schedules</li> <li>• Prepare status and progress reports</li> <li>• Record daily activities</li> <li>• Update other co-workers</li> <li>• Read about changes in legislations and organisational policies</li> <li>• Keep updated with the latest knowledge</li> <li>• Discuss task lists, schedules, and work-loads with co-workers</li> <li>• Give clear instructions to patients and co-workers</li> <li>• Keep patient informed about progress</li> <li>• Avoid using jargon, slang or acronyms when communicating with a patient</li> </ul>	<p><b>HSS/N 9603</b></p> <p>Core Skills/ Generic Skills</p> <p>SA1 SA2 SA3 SA4 SA5 SA6 SA7 SA8 SA9 SA10</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p> <p>OT Lab</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-</p> <p>Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe</p>
	<p>Professional Skills</p>	<ul style="list-style-type: none"> <li>• Make decisions pertaining to the concerned area of work in relation to job role</li> <li>• Communicate effectively with patients and their family, physicians, and other members of the health care team</li> <li>• Be responsive and listen empathetically to establish rapport in a way that promotes openness on issues of concern</li> <li>• Be sensitive to potential cultural differences</li> <li>• Maintain patient confidentiality</li> <li>• Respect the rights of the patient(s)</li> </ul>	<p><b>HSS/N 9603</b></p> <p>Professional Skills</p> <p>SB1 SB2 SB3 SB4 SB5 SB6</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p> <p>OT Lab</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-</p> <p>Technician Tool Kit</p>

						ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe	
3.	Work effectively with others	<ul style="list-style-type: none"> <li>Working with other people to meet requirements</li> <li>Sharing information with others to enable efficient delivery of work</li> <li>Communicating with other team members and people internal or external to the Organization</li> </ul>	<b>HSS/N 9604</b>  PC1 PC2 PC3 PC4 PC5 PC6 PC7 PC8	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs): 4 Hrs  Practical (Hrs): 4 Hrs	
				Practical Sessions:-  OT Lab	Practical Sessions:-  Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe		

	Knowledge of the Healthcare provider/ Organisation and its processes	<ul style="list-style-type: none"> <li>The people who make up the team and how they fit into the work of the organisation</li> <li>The responsibilities of the team and their importance to the organisation</li> <li>The business, mission, and objectives of the organisation</li> <li>Effective working relationships with the people external to the team, with which the individual works on a regular basis</li> <li>Procedures in the organisation to deal with conflict and poor working relationships</li> </ul>	<b>HSS/N 9604</b>  Knowledge of the Healthcare provider/ Organisation and its processes  KA1 KA2 KA3 KA4 KA5	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes
			Practical Sessions:-  OT Lab	Practical Sessions:-  Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe	
	Technical Knowledge	<ul style="list-style-type: none"> <li>The importance of communicating clearly and effectively with other people and how to do so face-to-face, by telephone and in writing</li> <li>The essential information that needs to be shared with other people</li> <li>The importance of effective working relationships and how these can contribute towards effective working relationships on a day-to-day basis</li> <li>The importance of integrating ones</li> </ul>	<b>HSS/N 9604</b>  Technical Knowledge  KB1 KB2 KB3 KB4 KB5 KB6 KB7	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes
			Practical Sessions:-	Practical Sessions:-	

		work effectively with others		OT Lab	Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe
	Core Skill/Generic Skill	<ul style="list-style-type: none"> <li>Communicate essential information in writing</li> <li>Write effective communications to share information with the team members and other people outside the team</li> <li>Read and understand essential information</li> <li>Communicate essential information to colleagues face-to-face or through telecommunications</li> <li>Question others appropriately in order to understand the nature of the request or compliant</li> </ul>	<b>HSS/N 9604</b>  Core Skill/ Generic Skill  SA1 SA2 SA3 SA4 SA5	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects  Practical Sessions:-  OT Lab	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:-  Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe



	Professional Skills	<ul style="list-style-type: none"> <li>• Make decisions pertaining to work</li> <li>• Plan and organise files and documents</li> <li>• Communicate effectively with patients and their family, physicians, and othermembers of the health care team</li> <li>• Be capable of being responsive, listen empathetically to establish rapport in a way that promotes openness on issues of concern</li> <li>• Be sensitive to potential cultural differences</li> </ul>	<p><b>HSS/N 9604</b></p> <p>Professional Skills</p> <p>SB1 SB2 SB3 SB4 SB5 SB6 SB7 SB8</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>	<p>Practical Sessions:-</p> <p>OT Lab</p>	<p>Practical Sessions:-</p> <p>Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe</p>	
4.	Manage work to meet requirements	<ul style="list-style-type: none"> <li>• Establishing and managing requirements</li> <li>• Planning and organizing work</li> <li>• Ensuring accomplishment of the requirements</li> </ul>	<p><b>HSS/N 9605</b></p> <p>PC1 PC2 PC3 PC4 PC5</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>	<p>Practical Sessions:-</p>	<p>Practical Sessions:-</p>	<p>Theory (Hrs): 3 Hrs</p> <p>Practical (Hrs): 3 Hrs</p>

			OT Lab	Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe
Knowledge of the Healthcare provider/ Organisation and its processes	<ul style="list-style-type: none"> <li>The relevant policies and procedures of the organisation</li> <li>The information that is considered confidential to the organisation</li> <li>The scope of work of the role</li> </ul>	<b>HSS/N 9605</b>  Knowledge of the Healthcare provider/ Organisation and its processes  KA1 KA2 KA3	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes
			Practical Sessions:-  OT Lab	Practical Sessions:-  Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe
Technical Knowledge	<ul style="list-style-type: none"> <li>The importance of asking the</li> </ul>	<b>HSS/N 9605</b>	Theoretical Sessions:-	Theoretical Sessions:-

	<p>appropriate individual for help when required</p> <ul style="list-style-type: none"> <li>• The importance of planning, prioritising and organising work</li> <li>• The importance of clearly establishing work requirement</li> <li>• The importance of being flexible in changing priorities when the importance and urgency comes into play</li> <li>• How to make efficient use of time, and to avoid things that may prevent work deliverables from being expedited</li> </ul>	<p>Technical Knowledge</p> <p>KB1 KB2 KB3 KB4 KB5 KB6 KB7 KB8 KB9 KB10</p>	<p>Classroom Session Lecture Session Assignment Projects</p>	<p>Audio-Visual Lab Projector Charts Diagram Notes</p>
<p>Core Skill/Generic Skill</p>	<ul style="list-style-type: none"> <li>• Report progress and results</li> <li>• Record problems and resolutions</li> <li>• Read organisational policies and procedures</li> <li>• Read work related documents and information shared by different sources</li> <li>• Report progress and results</li> <li>• Interact with other individuals</li> <li>• Negotiate requirements and revised agreements for delivering them</li> </ul>	<p><b>HSS/N 9605</b></p> <p>Core Skill/Generic Skill</p> <p>SA1 SA2 SA3 SA4 SA5 SA6 SA7</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>
			<p>Practical Sessions:-</p> <p>OT Lab</p>	<p>Practical Sessions:-</p> <p>Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe</p>

						Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe	
		Professional Skills	<ul style="list-style-type: none"> <li>• Make decisions pertaining to the work</li> <li>• Plan and organise files and documents</li> <li>• Communicate effectively with patients and their family, physicians, and other members of the health care team</li> <li>• Be sensitive to potential cultural differences</li> <li>• Maintain patient confidentiality</li> <li>• Respect the rights of the patient(s)</li> <li>• Understand problems and suggest an optimum solution after evaluating possible solutions</li> </ul>	<b>HSS/N 9605</b>  Professional Knowledge  SB1 SB2 SB3 SB4 SB5 SB6 SB7	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes	
					Practical Sessions:-  OT Lab	Practical Sessions:-  Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe	
1.	Working with environment	Maintain a safe, healthy, and secure working	<ul style="list-style-type: none"> <li>• Complying the health, safety and</li> </ul>	<b>HSS/N 9606</b>	Theoretical Sessions:-	Theoretical Sessions:-	Theory (Hrs):

	environment	<p>security requirements and procedures for workplace</p> <ul style="list-style-type: none"> <li>• Handling any hazardous situation with safely, competently and within the limits of authority</li> <li>• Reporting any hazardous situation and breach in procedures to ensure a safe, healthy, secure working environment</li> </ul>	<p>PC1 PC2 PC3 PC4 PC5 PC6 PC7 PC8 PC9</p>	<p>Classroom Session Lecture Session Assignment Projects</p>	<p>Audio-Visual Lab Projector Charts Diagram Notes</p>	3 Hrs
				<p>Practical Sessions:-  OT Lab</p>	<p>Practical Sessions:-  Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe</p>	<p>Practical (Hrs): 3 Hrs</p>
	Knowledge of the Healthcare provider/ Organisation and its processes	<ul style="list-style-type: none"> <li>• The importance of health, safety, and security in the workplace</li> <li>• The basic requirements of the health and safety and other legislations and regulations that apply to the workplace</li> <li>• The person(s) responsible for maintaining healthy, safe, and secure workplace</li> <li>• The relevant up-to-date information on health, safety, and security that apply to the workplace</li> </ul>	<p><b>HSS/N 9606</b>  Knowledge of the Healthcare provider/ Organisation and its processes</p> <p>KA1 KA2 KA3 KA4 KA5 KA6</p>	<p>Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-  OT Lab</p>	<p>Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-  Technician Tool Kit ECG RECORDER Single</p>	<p>Theory (Hrs): 3 Hrs</p> <p>Practical (Hrs): 3 Hrs</p>

				Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe	
Technical Knowledge	<ul style="list-style-type: none"> <li>Requirements of health, safety and security in workplace</li> <li>How to create safety records and maintaining them</li> <li>The importance of being alert to health, safety, and security hazards in the work environment</li> <li>The common health, safety, and security hazards that affect people working in an administrative role</li> <li>How to identify health, safety, and security hazards</li> <li>The importance of warning others about hazards and how to do so until the hazard is dealt</li> </ul>	<b>HSS/N 9606</b>  <b>Technical Knowledge</b>  KB1 KB2 KB3 KB4 KB5 KB6	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs): 3 Hrs
			Practical Sessions:-  OT Lab	Practical Sessions:-  Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe	Practical (Hrs): 3 Hrs
	Core Skill/Generic Skill	<ul style="list-style-type: none"> <li>Report and record incidents</li> <li>Read and understand company policies and procedures</li> </ul>	<b>HSS/N 9606</b>  <b>Core Skill/Generic</b>	Theoretical Sessions:-	Theoretical Sessions:-  Audio-Visual Lab

			<ul style="list-style-type: none"> <li>Clearly report hazards and incidents with the appropriate level of urgent</li> </ul>	<p><b>Skill</b></p> <p>SA1 SA2 SA3</p>	<p>Classroom Session Lecture Session Assignment Projects</p>	<p>Projector Charts Diagram Notes</p>	
					<p>Practical Sessions:-</p> <p>OT Lab</p>	<p>Practical Sessions:-</p> <p>Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe</p>	<p>Practical (Hrs): 3 Hrs</p>
		Professional Skills	<ul style="list-style-type: none"> <li>Make decisions pertaining to the area of work</li> <li>Plan for safety of the work environment</li> <li>Communicate effectively with patients and their family, physicians, and other members of the health care team</li> <li>Be capable of being responsive, listen empathetically to establish report in away that promotes openness on issues of concern</li> <li>Be sensitive to potential cultural differences</li> </ul>	<p><b>HSS/N 9606</b></p> <p><b>Professional Skill</b></p> <p>SB1 SB2 SB3 SB4 SB5 SB6 SB7 SB8 SB9 SB10</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>	<p>Theory (Hrs): 3 Hrs</p>
					<p>Practical Sessions:-</p> <p>OT Lab</p>	<p>Practical Sessions:-</p> <p>Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor</p>	<p>Practical (Hrs): 3 Hrs</p>

							Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe	
1.	Waste and Hazardous Substance and disposal protocol	Follow radiation safety guidelines	<ul style="list-style-type: none"> <li>Following and complying with radiation safety guidelines</li> <li>Confirm sources of radiation and likely type of exposure for all individuals within the work area</li> <li>Apply appropriate assessment methodology suitable for source, type of exposure, dose, level of risk and the recipients' exposure time</li> </ul>	<b>HSS/N 9608</b> PC1 PC2 PC3 PC4 PC5 PC6 PC7 PC8 PC9 PC10	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs): 1 Hrs	
					Practical Sessions:-  OT Lab	Practical Sessions:-  Face Mask Disposable Gloves Oxygen Cylinder(with trolley accessories) Theatre Dress	Practical (Hrs): 1 Hrs	
		Knowledge of the Healthcare provider/ Organisation and its processes	<ul style="list-style-type: none"> <li>Basic requirements of the health and safety and other legislations and regulations that apply to the organisation</li> <li>Person(s) responsible for health, safety, and security in the organisation</li> <li>Relevant up-to-date information on health, safety, and security that applies to the organisation</li> <li>Organisation's emergency procedures and responsibilities for handling hazardous situations</li> </ul>	<b>HSS/N 9608</b>  Knowledge of the Healthcare provider/ Organisation and its processes	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs): 1 Hrs	
				KA5 KA6 KA7	Practical Sessions:-  OT Lab	Practical Sessions:-  Face Mask	Practical (Hrs): 1 Hrs	



			KA8		Disposable Gloves Oxygen Cylinder(with trolley accessories) Theatre Dress	
Technical Knowledge	<ul style="list-style-type: none"> <li>How to communicate effectively in the appropriate medium to meet all recipients' needs in relation to radiation safety</li> <li>The safety principles for radiation physics including therapy and diagnostic procedures</li> <li>The range, type and nature of radiation and associated equipment and/or medical devices used within the relevant specialist areas and their work practices</li> </ul>	<b>HSS/N 9608</b>  Technical Knowledge  KB1 KB2 KB3 KB4 KB5 KB6 KB7 KB8 KB9 KB10 KB11 KB12		Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs): 1 Hrs
				Practical Sessions:-  OT Lab	Practical Sessions:-  Face Mask Disposable Gloves Oxygen Cylinder(with trolley accessories) Theatre Dress	Practical (Hrs): 1 Hrs
Core Skill/Generic Skill	<ul style="list-style-type: none"> <li>Report and record incidents</li> <li>Read and understand company policies and procedures</li> <li>Report hazards and incidents clearly with the appropriate level of urgency</li> </ul>	<b>HSS/N 9608</b>  Core Skill/ Generic Skill  SA1 SA2 SA3		Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs): 1 Hrs
				Practical Sessions:-	Practical Sessions:-	Practical (Hrs): 1 Hrs

				OT Lab	Face Mask Disposable Gloves Oxygen Cylinder(with trolley accessories) Theatre Dress	
	Professional Skills	<ul style="list-style-type: none"> <li>• Make decisions pertaining to the organisation</li> <li>• Exhibit commitment to the organisation and exert effort and perseverance</li> <li>• Organise files and documents</li> <li>• Plan for safety of the work environment</li> <li>• Recommend and implement plan of action</li> </ul>	<b>HSS/N 9608</b>  Professional Skills  SB1 SB2 SB3 SB4 SB5 SB6 SB7 SB8 SB9 SB10	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs): 1 Hrs
				Practical Sessions:-  OT Lab	Practical Sessions:-  Face Mask Disposable Gloves Oxygen Cylinder(with trolley accessories) Theatre Dress	Practical (Hrs): 1 Hrs
2.	Follow biomedical waste disposal protocols	<ul style="list-style-type: none"> <li>• Classification of the Waste Generated</li> <li>• Segregation of Biomedical Waste</li> <li>• Proper collection and storage of Waste</li> </ul>	<b>HSS/N 9609</b>  PC1 PC2 PC3 PC4 PC5 PC6 PC7 PC8 PC9 PC10	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs): 1 Hrs
				Practical Sessions:-	Practical Sessions:-	Practical (Hrs): 1 Hrs

				OT Lab	Face Mask Disposable Gloves Oxygen Cylinder(with trolley accessories) Theatre Dress	
Knowledge of the Healthcare provider/ Organisation and its processes	<ul style="list-style-type: none"> <li>Basic requirements of the health and safety and other legislations and regulations that apply to the organisation</li> <li>Person(s) responsible for health, safety, and security in the organisation</li> <li>Relevant up-to-date information on health, safety, and security that applies to the organisation</li> <li>Organisation's emergency procedures and responsibilities for handling hazardous situations</li> </ul>	<b>HSS/N 9609</b>  Knowledge of the Healthcare provider/ Organisation and its processes  KA1 KA2 KA3 KA4	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs): 1 Hrs	
			Practical Sessions:-  OT Lab	Practical Sessions:-  Face Mask Disposable Gloves Oxygen Cylinder(with trolley accessories) Theatre Dress	Practical (Hrs): 1 Hrs	
Technical Knowledge	<ul style="list-style-type: none"> <li>How to categorise waste according to national, local and organisational guidelines</li> <li>The appropriate approved disposal routes for waste</li> <li>The appropriate containment or dismantling requirements for waste and how to make the waste safe for disposal</li> <li>The importance to adhere to the organisational and national waste management principles and procedures</li> <li>The hazards and risks associated with the disposal and the importance of risk</li> </ul>	<b>HSS/N 9609</b>  Technical Knowledge  KB1 KB2 KB3 KB4 KB5 KB6 KB7 KB8 KB9 KB10 KB11 KB12 KB13 KB14 KB15	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs): 1 Hrs	
			Practical Sessions:-	Practical Sessions:-	Practical (Hrs): 1 Hrs	

		assessments and how to provide these	KB16	OT Lab	Face Mask Disposable Gloves Oxygen Cylinder(with trolley accessories) Theatre Dress	
Core Skill/Generic Skill	<ul style="list-style-type: none"> <li>• Report and record incidents</li> <li>• Read and understand company policies and procedures for managing biomedical waste</li> <li>• Report hazards and incidents clearly with the appropriate level of urgency</li> </ul>	<b>HSS/N 9609</b>  Core Skill/ Generic Skill  SA4 SA5 SA6	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects  Practical Sessions:-  OT Lab	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:-  Face Mask Disposable Gloves Oxygen Cylinder(with trolley accessories) Theatre Dress	Theory (Hrs): 1 Hrs  Practical Sessions:-  OT Lab	
Professional Skills	<ul style="list-style-type: none"> <li>• Make decisions pertaining to the area of work</li> <li>• Exhibit commitment to the organisation and exert effort and perseverance</li> <li>• Organise files and documents</li> <li>• Plan for safety of the work environment</li> <li>• Recommend and implement plan of action</li> </ul>	<b>HSS/N 9609</b>  Professional Skill  SB11 SB12 SB13 SB14 SB15 SB16 SB17 SB18 SB19 SB20	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects  Practical Sessions:-	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:-	Theory (Hrs): 1 Hrs  Practical (Hrs): 1 Hrs	

				OT Lab	Face Mask Disposable Gloves Oxygen Cylinder(with trolley accessories) Theatre Dress	
3.	Monitor and assure quality	<ul style="list-style-type: none"> <li>• Monitor treatment process/outcomes</li> <li>• Identify problems in treatment process/outcomes</li> <li>• Solve treatment process/outcome problems</li> <li>• Attend class/read publications to continue industry education</li> <li>• Identify needs and expectations of patient/health care professionals</li> </ul>	<b>HSS/N 9611</b>  PC1 PC2 PC3 PC4 PC5 PC6 PC7 PC8 PC9 PC10	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs): 1 Hrs
				Practical Sessions:-  OT Lab	Practical Sessions:-  Face Mask Disposable Gloves Oxygen Cylinder(with trolley accessories) Theatre Dress	Practical (Hrs): 1 Hrs
				Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs): 1 Hrs
	Knowledge of the Healthcare provider/ Organisation and its processes	<ul style="list-style-type: none"> <li>• Basic requirements of the health and safety and other legislations and regulations that apply to the organisation</li> <li>• Person(s) responsible for health, safety, and security in the organisation</li> <li>• Relevant up-to-date information on health, safety, and security that applies to the organisation</li> <li>• Organisation's emergency procedures and responsibilities for handling hazardous situations</li> </ul>	<b>HSS/N 9611</b>  Knowledge of the Healthcare provider/ Organisation and its processes	Practical Sessions:-	Practical Sessions:-	Practical (Hrs): 1 Hrs

			KA1 KA2 KA3 KA4	OT Lab	Face Mask Disposable Gloves Oxygen Cylinder(with trolley accessories) Theatre Dress	
Technical Knowledge	<ul style="list-style-type: none"> <li>Evaluate treatment goals, process and outcomes</li> <li>Identify problems/deficiencies in dental hygiene treatment goals, processes and outcomes</li> <li>Accurately identify problems in dental hygiene care</li> <li>Select and implement proper hygiene interventions</li> <li>Conduct an honest self-evaluation to identify personal and professional strengths and weaknesses</li> </ul>	<b>HSS/N 9611</b>  Technical Knowledge  KB1 KB2 KB3 KB4 KB5 KB6 KB7 KB8 KB9 KB10 KB11		Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs): 1 Hrs
				Practical Sessions:-  OT Lab	Practical Sessions:-  Face Mask Disposable Gloves Oxygen Cylinder(with trolley accessories) Theatre Dress	Practical (Hrs): 1 Hrs
Core Skill/Generic Skill	<ul style="list-style-type: none"> <li>Report and record incidents</li> <li>Read and understand company policies and procedures</li> <li>Report hazards and incidents clearly with the appropriate level of urgency</li> </ul>	<b>HSS/N 9611</b>  Core Skill/ Generic Skill  SA1 SA2 SA3		Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs): 1 Hrs
				Practical Sessions:-  OT Lab	Practical Sessions:-	Practical (Hrs): 1 Hrs

						Face Mask Disposable Gloves Oxygen Cylinder(with trolley accessories) Theatre Dress	
		Professional Skills	<ul style="list-style-type: none"> <li>• Make decisions pertaining to the area of work</li> <li>• Exhibit commitment to the organisation and exert effort and perseverance</li> <li>• Organise files and documents</li> <li>• Plan for safety of the work environment</li> <li>• Recommend and implement plan of action</li> <li>• How to make exceptional effort to meet patient needs and resolve conflict to patient satisfaction</li> </ul>	<b>HSS/N 9611</b>  Professional Skills  SB1 SB2 SB3 SB4 SB1 SB2 SB3 SB4 SB5 SB6	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects  Practical Sessions:-  OT Lab	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:-  Face Mask Disposable Gloves Oxygen Cylinder(with trolley accessories) Theatre Dress	Theory (Hrs): 1 Hrs  Practical (Hrs): 1 Hrs
1.	Anatomy	To understand the internal structure of Osteology	<ul style="list-style-type: none"> <li>• Osteology is the scientific study of bones, practiced by osteologists.</li> <li>• The anatomy of the bone is called Osteology</li> <li>• The branch of anatomy that deals with the structure and function of bones</li> <li>• The totality of medical knowledge concerning the bones of the skeletal system. Also called skeletology</li> </ul> <p>A typical analysis will include:</p> <ul style="list-style-type: none"> <li>• an inventory of the skeletal elements</li> </ul>	Additional as Required for the Job Role	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects  Practical Sessions:-	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:-	Theory (Hrs): 5 Hrs  Practical (Hrs): 5 Hrs

			<p>present</p> <ul style="list-style-type: none"> <li>• a dental inventory</li> <li>• aging data, based upon epiphyseal fusion and dental eruption (for sub adults) and deterioration of the pubic symphysis or external end of ribs (for adults)</li> <li>• stature and other metric data</li> <li>• ancestry</li> <li>• non-metric traits</li> <li>• pathology and/or cultural modifications</li> </ul>		Anatomy Lab	<p>Specimen jars Double-ended probe Dissection scissors Rubber Gloves Di-section Table Autoclave Disposable Syringe Disposable Container Microscope</p>	
2.		To understand the internal structure of Thorax	<ul style="list-style-type: none"> <li>• The trachea is a flexible pipe which travels from the throat down into the thorax.</li> <li>• The trachea is supported by rings of a material called cartilage. Cartilage is flexible but strong.</li> <li>• The cartilage rings also allow us to continue breathing when the neck is bent. The inside of the trachea is covered by millions of microscopic hairs called cilia</li> <li>• The cilia are covered with a layer of liquid called mucus. Very fine dust particles and microbes get trapped in the mucus and cilia.</li> </ul>	Additional as Required for the Job Role	<p>Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-  Anatomy Lab</p>	<p>Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-  Specimen jars Double-ended probe Dissection scissors Rubber Gloves Di-section Table Autoclave</p>	



				Disposable Syringe Disposable Container Microscope	
3.	To understand the internal structure of Lungs	<ul style="list-style-type: none"> <li>The lungs are a pair of spongy, air-filled organs located on either side of the chest (thorax).</li> <li>The trachea (windpipe) conducts inhaled air into the lungs through its tubular branches, called bronchi. The bronchi then divide into smaller and smaller branches (bronchioles), finally becoming microscopic.</li> <li>The bronchioles eventually end in clusters of microscopic air sacs called alveoli. In the alveoli, oxygen from the air is absorbed into the blood.</li> <li>The lungs are covered by a thin tissue layer called the pleura. The same kind of thin tissue lines the inside of the chest cavity -- also called pleura.</li> </ul>	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p> <p>Anatomy Lab</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-</p> <p>Specimen jars Double-ended probe Dissection scissors Rubber Gloves Di-section Table Autoclave Disposable Syringe Disposable Cointainer Microscope</p>
4.	To understand the internal structure of Heart	<ul style="list-style-type: none"> <li>To understand the internal structure of the heart</li> <li>To understand the basic function of the heart</li> <li>To understand the role of the heart in human body and what makes heart so vital</li> <li>The heart is a muscular organ about the size of a closed fist that functions as the body's circulatory pump.</li> </ul>	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>

		<ul style="list-style-type: none"> <li>The heart is located in the thoracic cavity medial to the lungs and posterior to the sternum.</li> </ul>		<p>Practical Sessions:-  Anatomy Lab</p>	<p>Practical Sessions:-  Specimen jars Double-ended probe Dissection scissors Rubber Gloves Di-section Table Autoclave Disposable Syringe Disposable Container Microscope</p>
5.	To understand the internal structure of Mycology	<ul style="list-style-type: none"> <li>Myology is the study of the muscular system,</li> <li>Including the study of the structure, function, and diseases of muscle</li> <li>The muscular system consists of skeletal muscle, which contracts to move or position parts of the body (e.g., the bones that articulate at joints), and smooth and cardiac muscle that propels, expels, or controls the flow of fluids and contained substance.</li> </ul>	Additional as Required for the Job Role	<p>Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-  Anatomy Lab</p>	<p>Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-  Specimen jars Double-ended probe Dissection scissors Rubber Gloves Di-section Table Autoclave Disposable Syringe Disposable Cointainer Microscope</p>

1.	ANAESTHESIA DRUGS,EQUIPMENT & SPECIAL OPERATION THEATRE TRAY SET UP	Basic principles and fundamental of Anaesthesia	<ul style="list-style-type: none"> <li>To understand the basic principle and fundamental of Anaesthesia</li> <li>To understand about the test and operation that are performed under Anaesthesia</li> <li>To understand the procedure where a small area of the body is numbed and you remain fully conscious.</li> <li>Anaesthetics work by stopping the nerve signals that keep you awake and aware from reaching your brain.</li> <li>After the anaesthetic has worn off, the nerve signals will be able to reach your brain, and consciousness and feeling will return.</li> <li>Type of anaesthesia             <ol style="list-style-type: none"> <li>regional anaesthetic</li> <li>epidural anaesthesia</li> <li>spinal anaesthetic</li> <li>sedation</li> </ol> </li> </ul>	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p> <p>OT Lab</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-</p> <p>Specimen jars Double-ended probe Dissection scissors Rubber Gloves Di-section Table Autoclave Disposable Syringe Disposable Container Microscope</p>	Theory (Hrs): 5 Hrs  Practical (Hrs): 5 Hrs
2.		Devices and equipment used during Anaesthesia	<ul style="list-style-type: none"> <li>An anesthetic can be given in a number of ways:             <ol style="list-style-type: none"> <li>as an ointment, spray or drops</li> <li>as an injection into a vein</li> <li>as a gas you breathe in</li> </ol> </li> <li>To understand the core instrument in an inhalational anesthetic delivery system is an anesthetic machine</li> <li>The equipment that are used are vaporizers, ventilators, an anesthetic breathing circuit, waste gas scavenging system and pressure gauges.</li> <li>Anesthetic machine is to provide anesthetic gas at a constant pressure,</li> </ul>	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-</p> <p>Specimen jars</p>	

		<p>oxygen for breathing and to remove carbon dioxide or other waste anesthetic gases.</p> <ul style="list-style-type: none"> <li>The infusion pump and also many smaller instruments used in airway management and monitoring the patient.</li> </ul>		OT Lab	<p>Double-ended probe Dissection scissors Rubber Gloves Di-section Table Autoclave Disposable Syringe Disposable Container Microscope</p>
3.	Understanding the working principles of Anaesthesia	<ul style="list-style-type: none"> <li>To understand the working principles of Anaesthesia</li> <li>Patients having anaesthesia will have an anaesthetist with them all the way from the preoperative assessment of their medical conditions and planning of their medical care, to closely monitoring their health and wellbeing throughout their procedure to ensure a smooth and comfortable recovery.</li> <li>Anaesthesia refers to the practice of administering medications either by injection or by inhalation (breathing in) that block the feeling of pain and other sensations, or that produce a deep state of unconsciousness that eliminates all sensations, which allows medical and surgical procedures to be undertaken without causing undue distress or discomfort.</li> </ul>	Additional as Required for the Job Role	<p>Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects  Practical Sessions:-  OT Lab</p>	<p>Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:-  Specimen jars Double-ended probe Dissection scissors Rubber Gloves Di-section Table Autoclave Disposable Syringe Disposable Container Microscope</p>
4.	Understanding the basic Anaesthetic technique	<ul style="list-style-type: none"> <li>To able to understand and perform basic Anaesthetic technique</li> <li>Conscious sedation is defined as a medication-induced state that reduces the patient's level of consciousness</li> </ul>	Additional as Required for the Job Role	<p>Theoretical Sessions:-  Classroom Session</p>	<p>Theoretical Sessions:-  Audio-Visual Lab Projector</p>

			<p>during which the patient can respond purposefully to verbal commands or light stimulation by touch.</p> <ul style="list-style-type: none"> <li>Analgesia is the reduction or elimination of the patient experiencing pain by medications that act locally, such as local anaesthetics (which interfere with nerve conduction) or generally, such as opioid medications (which decrease the patient's experience of pain in the central nervous system).</li> <li>Regional anaesthesia is an umbrella term used to describe nerve blocks, epidural blocks pain relief and having a baby and spinal blocks. Regional anaesthesia involves the injection of local anaesthetic in the vicinity of major nerve bundles supplying body areas, such as the thigh, ankle, forearm, hand or shoulder.</li> <li>General anaesthesia produces a drug-induced state where the patient will not respond to any stimuli, including pain. It may be associated with changes in breathing and circulation.</li> </ul>		<p>Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p> <p>OT Lab</p>	<p>Charts Diagram Notes</p> <p>Practical Sessions:-</p> <p>Specimen jars Double-ended probe Dissection scissors Rubber Gloves Di-section Table Autoclave Disposable Syringe Disposable Container Microscope</p>	
1.	<p><b>SURGICAL PROCEDURES (DISINFECTION and STERILIZATION) CARE OF PATIENT IN EMERGENCIES</b></p>	<p>To examine the patient and find the actual problem inside the body</p>	<ul style="list-style-type: none"> <li>To understand the surgical procedure and to work according to it</li> <li>A medical procedure involving an incision with instruments performed to repair damage or cure from disease in a living body</li> <li>Ensure that while examine the patient functioning of other vital organs such as the heart, kidney and lungs is monitored constantly.</li> </ul>	<p>Additional as Required for the Job Role</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical</p>	<p>Theory (Hrs): 5 Hrs</p> <p>Practical (Hrs): 5 Hrs</p>

					<p>Practical Sessions:-</p> <p>Microbiology Lab</p>	<p>Sessions:-</p> <p>Rubber Gloves Disposable Syringe Disposable Container Microscope Disinfectants Sanitizer</p>
2.	To understand the symptoms and perform the test accordingly	<ul style="list-style-type: none"> <li>• Ensure the disease and then perform the test accordingly</li> <li>• The test should be according to the prescription</li> <li>• To examine the patient with different aspect</li> <li>• To able to diagnose the test and generate report</li> </ul>	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p> <p>Microbiology Lab</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-</p> <p>Rubber Gloves Disposable Syringe Disposable Container Microscope Disinfectants Sanitizer</p>	
3.	To investigate the symptoms and perform a series of test accordingly	<ul style="list-style-type: none"> <li>• Understand the type of disorder and generate report</li> <li>• Ensuring that the disorder can be of various type depend on the symptoms</li> <li>• Ensure that the patient went under a systematic form of test</li> <li>• Disorder can be related to heart or cardiac muscles or any other sensitive</li> </ul>	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>	

		organs		Practical Sessions:-  Microbiology Lab	Practical Sessions:-  Rubber Gloves Disposable Syringe Disposable Container Microscope Disinfectants Sanitizer
4.	To understand the term of Sterilization	<ul style="list-style-type: none"> <li>To understand the importance of sterilization</li> <li>Sterilization (or sterilisation) is a term referring to any process that eliminates (removes) or kills (deactivates) all forms of life and other biological agents.</li> <li>Sterilization can be achieved with one or more of the following: heat, chemicals, irradiation, high pressure, and filtration.</li> <li>Sterilization is distinct from disinfection, sanitization, and pasteurization in that sterilization kills, deactivates, or eliminates all forms of life and other biological agents.</li> </ul>	Additional as Required for the Job Role	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects  Practical Sessions:-  Microbiology Lab	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:-  Rubber Gloves Disposable Syringe Disposable Container Microscope Disinfectants Sanitizer
5.	To understand the term of Disinfection	<ul style="list-style-type: none"> <li>To understand the importance of disinfection</li> <li>To understand the act of disinfecting, using specialized cleansing techniques that destroy or prevent growth of</li> </ul>	Additional as Required for the Job Role	Theoretical Sessions:-  Classroom Session	Theoretical Sessions:-  Audio-Visual Lab Projector

		<p>organisms capable of infection.</p> <ul style="list-style-type: none"> <li>Disinfectants are antimicrobial agents that are applied to non-living objects to destroy microorganisms that are living on the objects.</li> </ul>		<p>Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p> <p>Microbiology Lab</p>	<p>Charts Diagram Notes</p> <p>Practical Sessions:-</p> <p>Rubber Gloves Disposable Syringe Disposable Container Microscope Disinfectants Sanitizer</p>
6.	To perform Surgical Procedures	<ul style="list-style-type: none"> <li>To understand the disorder and perform desired result</li> <li>The treatment of injuries or disorders of the body by incision or manipulation, especially with instruments.</li> <li>To ensure that the procedure done under Medical Doctor or Practitioner</li> <li>A surgical team is made up of surgeon, surgeon's assistant, anaesthesia provider, circulating nurse and surgical technologist.</li> <li>The process of surgery may involve</li> <li>Excision – cutting out an organ, tumour or other tissue.</li> <li>Resection – partial removal of an organ or other bodily structure.</li> <li>Reconnection of organs, tissues, etc., particularly if severed. Resection of organs such as intestines involves reconnection.</li> </ul>	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p> <p>Microbiology Lab</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-</p> <p>Rubber Gloves Disposable Syringe Disposable Container Microscope Disinfectants Sanitizer</p>



		<ul style="list-style-type: none"> <li>• Reduction – the movement or realignment of a body part to its normal position</li> <li>• Ligation – tying off blood vessels, ducts, or "tubes".</li> <li>• grafts – may be severed pieces of tissue cut from the same (or different) body or flaps of tissue still partly connected to the</li> <li>• Transplant surgery, the donor organ (taken out of the donor's body) is inserted into the recipient's body and reconnected to the recipient in all necessary ways (blood vessels, ducts, etc.).</li> </ul>			
7.	To perform Disinfection and Sterilization	<ol style="list-style-type: none"> <li>1. To understand the importance of Disinfection and Sterilization</li> <li>2. To able to Perform Disinfection and Sterilization</li> <li>3. The ways to Disinfect are             <ol style="list-style-type: none"> <li>a. Start by cleaning the items that are the most frequently touched, like door knobs, remotes, cell phones and light switches.</li> <li>b. If it's sunny outside, lay your pillows and bedding outdoors in the sun to disinfect them.</li> <li>c. Since trashcans will be filled with germ-filled tissues, empty them all out and sanitize them.</li> <li>d. Invest in disinfecting wipes and constantly wipe down any and</li> </ol> </li> </ol>	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p> <p>Microbiology Lab</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-</p> <p>Rubber Gloves Disposable Syringe Disposable Container Microscope</p>

			all surfaces			Disinfectants Sanitizer	
8.		To take care of patient during emergency	<ul style="list-style-type: none"> <li>• Ensure the availability of staff and nurses for emergency cases</li> <li>• Ensuring the hospital wards are well arranged and well equipped</li> <li>• Ensuring that the hospital is maintaining international standards for safety and hygiene</li> <li>• Ensuring that 24hours services are available for emergency cases</li> <li>• Arranging the special team so that they can handle the emergency cases</li> <li>• Maintaining the availability of ward for the patient of emergency case</li> </ul>	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p> <p>Microbiology Lab</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-</p> <p>Rubber Gloves Disposable Syringe Disposable Container Microscope Disinfectants Sanitizer</p>	
1.	OPERATION THEATRE TECHNIQUES	To understand the importance and role of Operation theatre	<ul style="list-style-type: none"> <li>• To understand the importance of Operation Theatre and its management</li> <li>• The Operating Theatre Management System is designed to facilitate the work processes that are central to the safe and efficient care of the surgical patient.</li> </ul>	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-</p>	<p>Theory (Hrs): 5 Hrs</p> <p>Practical (Hrs): 5 Hrs</p>

					OT Lab	<p>Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe</p>
2.	Need & why OT planning is required	<ul style="list-style-type: none"> <li>• Ensure patient safety and optimal patient outcome.</li> <li>• Provide surgeons with appropriate access to the OR so that patients can have operations in a timely manner.</li> <li>• Maximize the efficiency of operating room utilization, staff, and materials.</li> <li>• Decrease patient delays</li> <li>• Enhance satisfaction among patients, staff, and physicians.</li> <li>• Proper planning would allow to take decisions quickly</li> </ul>	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p> <p>OT Lab</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-</p> <p>Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe</p>	

3.	Structural designing & planning of OT	<ul style="list-style-type: none"> <li>To perform the structural designing and planning of operation theatre</li> <li>To ensure that the operation theatre should have a clear and definitive purpose in order to maintain consistency.</li> <li>To monitor that the operating room that is properly staffed with people needed to successfully deliver a surgical procedure to a patient.</li> <li>To understand that improvements in operating room efficiency can have a major impact on hospital staff and finances as well as operating room management</li> </ul>	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p> <p>OT Lab</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-</p> <p>Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe</p>
4.	Analysis of activities and their implementation	<ul style="list-style-type: none"> <li>To analysis the activity that are performed in operation room</li> <li>To measure of how well time and resources are used for their intended purposes</li> </ul>	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-</p>

				<p>Sessions:-</p> <p>OT Lab</p>	<p>Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe</p>
5.	Patient escort to & from the OT	<ul style="list-style-type: none"> <li>To ensure that there is proper arrangement of staff and equipment</li> <li>To monitor that whether the patient is treated properly</li> <li>The main people to consider are surgeons, anaesthesiologists, nurses, the hospital (upper management), and of course the patient.</li> <li>To ensure that the operation is done by Specialized doctor and team</li> </ul>	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p> <p>OT Lab</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-</p> <p>Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress</p>

6.		Care of O.T. before surgery/ during surgery and after surgery.	<ul style="list-style-type: none"> <li>To ensure that the proper care is provided to the patient during surgery</li> <li>To monitor that the surgery services are fully customizable and completely flexible to make the patient comfortable</li> </ul>	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p> <p>OT Lab</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-</p> <p>Technician Tool Kit ECG RECORDER Single Recorder ECG Monitor Pulse Oximeter Defibrillator Oxygen Cylinder(with trolley accessories) Face Mask Theatre Dress Needle Syringe</p>	
1.	Operation Theatre Medicine and Equipment Management	To maintain the details of medical store such as stock.	<ul style="list-style-type: none"> <li>Maintain the details of medical store</li> <li>Maintaining the proper stock of medicine</li> <li>Maintaining the requirement of medicines in the store</li> <li>Able to check the flow of stock and with a proper detailing</li> <li>Able to use computer so that it can act as a time saver and reduce some tedious work</li> </ul>	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-</p>	<p>Theory (Hrs): 5 Hrs</p> <p>Practical (Hrs): 5 Hrs</p>

					OT Lab	Drug Storage Controlled Drug Cabinet OT Medicine Trolley
2.		To able to track and maintain all the product of medical store.	<ul style="list-style-type: none"> <li>• Maintain the product in medical store</li> <li>• Able to track and record the medicines in medical store</li> <li>• Able to maintain medicines by shelves</li> <li>• Able to understand the prescription and supply drug according to the prescription</li> </ul>	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p> <p>OT Lab</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-</p> <p>Drug Storage Controlled Drug Cabinet OT Medicine Trolley</p>
3.		To able to deliver the medicine to the patient according to prescription.	<ul style="list-style-type: none"> <li>• All essential drugs needed for health care should be available at all the times, at all the health facilities.</li> <li>• Able to understand the drug and its function</li> <li>• Able to understand the prescription and supply the drug according to it</li> <li>• Maintain the stock properly so that medicine is always available for the customer</li> <li>• Able to deliver the medicine in time</li> <li>• To understand the working such as a drug used to treat disease or injury.</li> <li>• Knowing the proper composition of the drug so that serves as a remedy or corrective</li> </ul>	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p> <p>OT Lab</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-</p> <p>Drug Storage Controlled Drug Cabinet OT Medicine Trolley</p>

			<ul style="list-style-type: none"> <li>• Essential drugs needed for health care should be available at all the times, at all the health facilities.</li> <li>• Any chemical compound used or administered to humans and/ or animals in the process of diagnosis, treatment or prevention for relief of pain or sufferings or to control or improve a Physiological process or pathological state.</li> </ul>			
4.		To understand the dosage of drugs according to the age and health of patient.	<ul style="list-style-type: none"> <li>• Understanding the type of drugs so made available should be of good quality and should be safe.</li> <li>• To understand the working such as a drug used to treat disease or injury.</li> <li>• Systems of procurement should be such that quality drugs are procured at the most competitive prices</li> <li>• Medicinal drugs inclusive of vaccines, contraceptives, nutritional supplements etc. are indispensable for the prevention, control, treatment and amelioration of a number of maladies that affect human beings.</li> <li>• Able to understand the dosage and its consumption according to the age</li> <li>• Able to understand the risk of improper drug as the drug is a chemical substance that affects processes of body and mind. It can also affect on Central Nervous System.</li> </ul>	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p> <p>OT Lab</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-</p> <p>Drug Storage Controlled Drug Cabinet OT Medicine Trolley</p>



1.	Communicative English and Official Communication (Written and Oral)	Candidate should able to Communicate in English	<ul style="list-style-type: none"> <li>English is the most commonly used language among foreign language speakers.</li> <li>To understand the medical term and terminology it is must that candidate able to communicate in English</li> </ul>	Additional as Required for the Job Role	Theoretical Sessions:-  Classroom Session Lecture Session	Theoretical Sessions:-  Audio-Visual Lab Projector Charts	
2.		Candidate should able to read and write so that he/she should able to understand the prescription.	<ul style="list-style-type: none"> <li>Writing must be concise, informative and easy to read as both an informative and instructional tool</li> <li>These documents ensure clarity among employees and minimize the chance for any misunderstanding.</li> <li>Written communication is also important for instructing employees on certain tasks and projects.</li> <li>The written instructions may inform the employee whom to contact for certain information.</li> <li>Written presentations are an effective means of providing key information to other departments.</li> <li>Written communication helps in laying down apparent principles, policies and rules for running of an organization.</li> <li>It is a permanent means of communication. Thus, it is useful where record maintenance is required.</li> <li>Written communication is more precise and explicit.</li> </ul>	Additional as Required for the Job Role	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects  Practical Sessions:-  Not Applicable	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:-  Not Applicable	Theory (Hrs): 5 Hrs  Practical (Hrs): 5 Hrs
1.	Computer Fundamentals	Candidate should able to use computer for maintaining records for statistical database	<ul style="list-style-type: none"> <li>The usage of computer increases the proficiency in collection updating recording controlling and storing of information for future usage by any organisation.</li> </ul>	Additional as Required for the Job Role	Theoretical Sessions:-  Classroom Session Lecture Session	Theoretical Sessions:-  Audio-Visual Lab Projector Charts	Theory (Hrs): 5 Hrs  Practical (Hrs):

			<ul style="list-style-type: none"> <li>• It that the act of “RECORD KEEPING”</li> <li>• To able to maintain proper record keeping system, accounting and business management system</li> </ul>		<p>Assignment Projects</p> <p>Practical Sessions:-</p> <p>Computer Lab</p>	<p>Diagram Notes</p> <p>Practical Sessions:-</p> <p>Audio-Visual Lab Projector Desktop Computers Network Printers Application Tools Microsoft Office Package 2007</p>	5 Hrs
2.		Candidate should able to use computer for maintaining records for medical store.	<ul style="list-style-type: none"> <li>• The usage of computer increases the proficiency in collection updating recording controlling and storing of information for future usage by any organisation.</li> <li>• It that the act of “RECORD KEEPING”</li> <li>• To able to maintain proper record keeping system, accounting and business management system</li> <li>• To able to records all the medicine in the store and able to understand the proper requirement of medicine</li> </ul>	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p> <p>Computer Lab</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-</p> <p>Audio-Visual Lab Projector Desktop Computers Network Printers Application Tools Microsoft Office Package 2007</p>	
1.		To able to manage and plan the man power according to the need and	<ul style="list-style-type: none"> <li>• Understand the need of human resource and man power to run an organisation</li> <li>• Able to recruit the skill full staff so that</li> </ul>	Additional as Required for the Job Role	Theoretical Sessions:-	Theoretical Sessions:-	Theory (Hrs): 5 Hrs

	Staff Management	requirement.	<p>organisation can able to run smoothly and smartly</p> <ul style="list-style-type: none"> <li>Plan staff according to the need and requirement</li> <li>Employee work ethics -- such as teamwork, respect, appearance, productivity, attitude and attendance -- are behaviors and attitudes people bring to the workplace.</li> <li>employers increasingly look at work ethics as equally important in hiring or retaining employees.</li> </ul>		<p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-  Not Applicable</p>	<p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-  Not Applicable</p>	Practical (Hrs): 5 Hrs
2.		To maintain the staff attendance.	<ul style="list-style-type: none"> <li>Attendance, like all work ethics, affects every aspect of the workplace and the business.</li> <li>Attendance as a work ethic includes sticking to work schedules, being ready to start work on time, remaining on the job during the workday to complete duties and limited use of leave.</li> <li>Attendance can be quantified and verified, and employers keep employee attendance and leave records. When employers check references, they may ask about attendance.</li> <li>Poor attendance says a candidate is insensitive to co-workers, unaccountable for his responsibilities and uninterested in company success.</li> <li>The absent or tardy worker affects co-workers and clients. Absenteeism creates more work for others or leaves important work undone.</li> </ul>	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-  Not Applicable</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-  Not Applicable</p>	
3.		To engage the management for performing task.	<ul style="list-style-type: none"> <li>To explain what your team's role and goals are</li> <li>Managing the development of your</li> </ul>	Additional as Required for the Job Role	Theoretical Sessions:-	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab</p>	

		<p>team means supporting their learning and promoting their skills development.</p> <ul style="list-style-type: none"> <li>• How to compile an individual employee development programme and the key principals involved in giving appraisals.</li> <li>• To ensure that the skills of your staff are nurtured and developed appropriately and that a plan is in place to ensure key roles are covered effectively.</li> <li>• makes a high performance workplace and how do you encourage your staff to strive to do well</li> </ul>		<p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-  Not Applicable</p>	<p>Projector Charts Diagram Notes</p> <p>Practical Sessions:-  Not Applicable</p>
4.	To divide the organisation into specialized Design and Structure	<ul style="list-style-type: none"> <li>• Organizational strategy changes, structures, roles, and functions should be realigned with the new objectives.</li> <li>• The result that responsibilities can be overlooked, staffing can be inappropriate, and people — and even functions — can work against each other.</li> <li>• Many of my clients tell me that they find it increasingly difficult to operate within outdated or dysfunctional structures.</li> <li>• Poor organizational design and structure results in a bewildering morass of contradictions. Confusion within roles, a lack of co-ordination among functions, failure to share ideas, and slow decision-making brings managers unnecessary complexity, stress, and conflict.</li> </ul>	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-  Not Applicable</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-  Not Applicable</p>
5.	To able to supervise and manage the activity of	<ul style="list-style-type: none"> <li>• Able to give them feedback on their job performance. It is more convenient for</li> </ul>	Additional as Required for the	Theoretical Sessions:-	Theoretical Sessions:-

	staff.		<p>staff to reflect on their own performance after getting feedback from their senior.</p> <ul style="list-style-type: none"> <li>• With the feedback from senior and reflection (probably) from self, staff can improve on their performance and thus enhance work efficiency, which is in turn good for the company.</li> <li>• Letting them know their exact position in the company and what is expected from them is a simple and direct way for staff to realize their importance to the company.</li> <li>• Skills audits and providing development opportunities for your staff.</li> </ul>	Job Role	<p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-  Not Applicable</p>	<p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-  Not Applicable</p>
6.	To assign staff for the particular job role in which they are skilled.		<ul style="list-style-type: none"> <li>• To manage your staff, it is important to provide them with a clear definition</li> <li>• Understanding of their role, function, and responsibilities in the workplace.</li> <li>• This will provide them with a good understanding of the job and tasks they are to perform as an individual and within any teams they are a part of.</li> <li>• It also provides information on where they fit within the organisation and who they report to, helping to avoid disputes and misunderstandings over authority.</li> <li>• Employees may be required to take on a variety of tasks and responsibilities.</li> <li>• Clear job descriptions and personal remits enable workers to focus on their job-specific tasks. It allows employees to priorities their workload and reduces the chance of work duplication.</li> </ul>	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-  Not Applicable</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-  Not Applicable</p>

			<ul style="list-style-type: none"> <li>This allows information to be communicated from one layer of the organization to the next. This information will pass through the span of control in each layer.</li> </ul>				
1.	Healthcare System Management	To able to create and manage a system for proper health care of patient.	<ul style="list-style-type: none"> <li>To create a good health system delivers quality services to all people, when and where they need them.</li> <li>To ensure better services provided—physician visits, hospitalizations, procedures, and tests—to the patient outcomes achieved.</li> <li>To understand the need of concentrated in health-delivery organizations and in the right locations to deliver high-value care</li> </ul>	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p> <p>Not Applicable</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-</p> <p>Not Applicable</p>	
2.		To administrate the system and to remove the loopholes	<ul style="list-style-type: none"> <li>Hospitals could bribe to be included on the list, doctors could charge high fees, and patients could make false claims.</li> <li>The scheme managers should ensure that all loopholes are sealed.</li> <li>Ensure that the medicine and the drug are totally safe for the patient</li> <li>To able to maintain proper hygiene and cleanliness</li> <li>Ensure the availability of staff and nurses</li> <li>Ensuring the hospital wards are well arranged and well equipped</li> </ul>	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-</p> <p>Not Applicable</p>	<p>Theory (Hrs): 5 Hrs</p> <p>Practical (Hrs): 5 Hrs</p>

		<ul style="list-style-type: none"> <li>Ensuring that the hospital is maintaining international standards for safety and hygiene</li> </ul>		Not Applicable	
3.	To able to do proper planning of staff and assigning them as per the need	<ul style="list-style-type: none"> <li>Employees may be required to take on a variety of tasks and responsibilities.</li> <li>Clear job descriptions and personal remits enable workers to focus on their job-specific tasks. It allows employees to priorities their workload and reduce the chance of work duplication.</li> <li>This allows information to be communicated from one layer of the organization to the next. This information will pass through the span of control in each layer.</li> <li>In order to effectively manage your staff, it is important to provide them with a clear definition and understanding of their role, function, and responsibilities in the workplace.</li> <li>This will provide them with a good understanding of the job and tasks they are to perform as an individual and within any teams they are a part of.</li> <li>It also provides information on where they fit within the organisation and who they report to, helping to avoid disputes and misunderstandings over authority.</li> </ul>	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p> <p>Not Applicable</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-</p> <p>Not Applicable</p>
4.	To maintain and store the medical records	<ul style="list-style-type: none"> <li>Maintaining the medical record for statutory compliance</li> <li>Maintaining medical records for statistical database</li> <li>Storage and retention of medical records for future reference</li> <li>Storage and retention of medical records for future reference</li> </ul>	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>

				Practical Sessions:-  Not Applicable	Practical Sessions:-  Not Applicable
5.	To provide special attention to the patient for critical cases.	<ul style="list-style-type: none"> <li>• Ensure that the medicine and the drug are totally safe for the patient</li> <li>• To able to maintain proper hygiene and cleanliness</li> <li>• Ensure the availability of staff and nurses</li> <li>• Ensuring the hospital wards are well arranged and well equipped</li> <li>• Ensuring that the hospital is maintaining international standards for safety and hygiene</li> <li>• Ensuring that 24hours services are available for critical cases</li> <li>• Arranging the special team so that they can handle the critical cases</li> </ul>	Additional as Required for the Job Role	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects  Practical Sessions:-  Not Applicable	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:-  Not Applicable
6.	To assign special team of doctors and nurses for emergency cases	<ul style="list-style-type: none"> <li>• Ensure the availability of staff and nurses for emergency cases</li> <li>• Ensuring the hospital wards are well arranged and well equipped</li> <li>• Ensuring that the hospital is maintaining international standards for safety and hygiene</li> <li>• Ensuring that 24hours services are available for emergency cases</li> <li>• Arranging the special team so that they can handle the emergency cases</li> <li>• Maintaining the availability of ward for the patient of emergency case</li> </ul>	Additional as Required for the Job Role	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects  Practical Sessions:-  Not Applicable	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:-  Not Applicable



1.	PATIENT CARE MANAGEMENT	To create and manage a system for patient care	<ul style="list-style-type: none"> <li>To understand the importance of patient care</li> <li>Ensure that the patient are treated properly</li> <li>To provide better services to the patient</li> <li>To understand their financial background of the patient and to support them accordingly</li> <li>To provide enquire services to patient so that patient should be safe from all the misleading knowledge</li> <li>To provide counselling to the patient so it would allow them to recover soon</li> </ul>	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p> <p>OT Lab</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-</p> <p>Clinicians and group practices Health plans Nursing homes Home health</p>	
2.		Roles of departments/managers in enhancing care	<ul style="list-style-type: none"> <li>To keep an eye on the rules and the organisation is following it or not</li> <li>To suggesting the staff for responding to the patient appropriately</li> <li>To ensure that the quality treatment is given to the patient</li> <li>To visit the ward and observe the requirement of resources</li> </ul>	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p> <p>OT Lab</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-</p> <p>Clinicians and group practices Health plans Nursing homes Home health</p>	<p>Theory (Hrs): 5 Hrs</p> <p>Practical (Hrs): 5 Hrs</p>

3.	Able to provide counselling to the patient	<ul style="list-style-type: none"> <li>To provide counselling to the patient</li> <li>To explore and elucidate the educational, counselling and communication models in health care.</li> <li>It is vital that counselling should have aims</li> <li>counselling has a particular contribution in that it enables frank discussion of sensitive aspects of a patient's life</li> <li>.Good clinical management requires that such issues be managed with consistency and professionalism, and counselling can both minimise morbidity and reduce its occurrence.</li> </ul>	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p> <p>OT Lab</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-</p> <p>Clinicians and group practices Health plans Nursing homes Home health</p>
4.	Patient safety and patient risk management.	<p>To understand the importance of patient safety and risk management</p> <p>The steps are:</p> <ol style="list-style-type: none"> <li>1. Build a safety culture.</li> <li>2. Lead and support your staff.</li> <li>3. Integrate your risk management activity.</li> <li>4. Promote reporting.</li> <li>5. Involve and communicate with patients and the public.</li> <li>6. Learn and share safety lessons.</li> <li>7. Implement solutions to prevent harm.</li> </ol>	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p> <p>OT Lab</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-</p> <p>Clinicians and group practices Health plans Nursing homes Home health</p>

5.	Provide daily checkups to the patient	<ul style="list-style-type: none"> <li>To provide daily check-up to the patient</li> <li>To ensure that the check-up is done according to the prescribed way</li> <li>To ensure that there is improvement in the patient health</li> </ul>	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p> <p>OT Lab</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-</p> <p>Clinicians and group practices Health plans Nursing homes Home health</p>
6.	To manage the ward and availability of beds	<ul style="list-style-type: none"> <li>To manage the hospital wards and beds</li> <li>To ensure that the availability of beds in the ward</li> <li>To monitor the quality control process with utmost care to deliver defect-free products to our clients</li> <li>To ensure that beds are featured with locking facilities such as, adding and removing the wheels for the expediency of the patients.</li> </ul>	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p> <p>OT Lab</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-</p> <p>Clinicians and group practices Health plans Nursing homes Home health</p>

7.		To provide quick and better response to the critical cases	<ul style="list-style-type: none"> <li>The service's ability to respond to emergencies quickly was affected by paramedics spending more time with patients</li> <li>Preplanning Elements of a Hospital Emergency Response Plan Training Employees Performing Emergency Drills Documenting Training Defining Personnel Roles Responding to Emergencies Selecting PPE Selecting Respirators Decontaminating Patients</li> </ul>	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p> <p>OT Lab</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-</p> <p>Clinicians and group practices Health plans Nursing homes Home health</p>	
1.	Operation Theatre Emergency Planning	Able to plan and manage according to the Emergency	<ul style="list-style-type: none"> <li>To plan according to the emergency</li> <li>To ready a prerequisite plan before emergency</li> <li>To take quick and effective measures at the time of an emergency</li> <li>To create a team that is specialized in handling the emergency</li> <li>To understand that how critical the emergency is and plan accordingly</li> </ul>	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p> <p>OT Lab</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-</p> <p>Surgical care Pacemaker Dialysis centers</p>	<p>Theory (Hrs): 5 Hrs</p> <p>Practical (Hrs): 5 Hrs</p>

2.	To manage a team at the time of an Emergency	<ul style="list-style-type: none"> <li>To manage a team at the time of an emergency</li> <li>To ensure that the team members are skilled full and they can able to perform their task</li> </ul>	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p> <p>OT Lab</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-</p> <p>Surgical care Dialysis centers</p>
3.	To maintain the safety and security of the patient	<ul style="list-style-type: none"> <li>Protecting health care workers who respond to emergencies involving hazardous substances is critical.</li> <li>Emergencies may be exposed to chemical, biological, physical or radioactive hazards.</li> <li>Hospitals providing emergency response services must be prepared to carry out their missions without jeopardizing the safety and health of their own workers.</li> <li>Regulations to help protect workers dealing with hazardous waste and emergency operations.</li> </ul>	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p> <p>OT Lab</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-</p> <p>Surgical care Dialysis centers</p>
4.	Conduct an annual emergency analysis and come up with a list of emergencies that looks critical	<ul style="list-style-type: none"> <li>Increasing awareness of the need to protect health care workers and understanding</li> <li>The principal considerations in emergency response planning will help</li> </ul>	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector</p>

		<p>reduce the risk of health care worker exposure to hazardous substances.</p>		<p>Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p> <p>OT Lab</p>	<p>Charts Diagram Notes</p> <p>Practical Sessions:-</p> <p>Surgical care Dialysis centers</p>
5.	<p>Able to analyze the situation and work according to the plan</p>	<ul style="list-style-type: none"> <li>To plan according to the emergency</li> <li>To ready a prerequisite plan before emergency</li> <li>To take quick and effective measures at the time of an emergency</li> <li>To create a team that is specialized in handling the emergency</li> </ul>	<p>Additional as Required for the Job Role</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p> <p>OT Lab</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-</p> <p>Surgical care Dialysis centers</p>
6.	<p>To maintain security equipments</p>	<ul style="list-style-type: none"> <li>To maintain the security equipments</li> <li>Hospitals providing emergency response services must be prepared to carry out their missions without jeopardizing the safety and health of their own workers</li> </ul>	<p>Additional as Required for the Job Role</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-</p>

				Sessions:- OT Lab	Surgical care Dialysis centers
7.	Community meetings should be held regularly	<ul style="list-style-type: none"> <li>To perform the community meeting</li> <li>To ensure that the meeting are held regularly and effectively</li> <li>To encourage the staff to attend such meetings</li> </ul>	Additional as Required for the Job Role	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects  Practical Sessions:-  OT Lab	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:-  Surgical care Dialysis centers
8.	To encourage doctors and other staff to participate in community training	<ul style="list-style-type: none"> <li>To encourage the doctors and staff to attend community training</li> <li>The training will ensure that staff can manage the situation under any disaster or emergency</li> <li>To ensure that the community training are done regularly and appropriately</li> </ul>	Additional as Required for the Job Role	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects  Practical Sessions:-  OT Lab	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:-  Surgical care Dialysis centers
9.	To trained the workers and staff for disaster management	<ul style="list-style-type: none"> <li>To train the worker and the staff</li> <li>To understand the importance of such training</li> <li>To encourage and motivate the staff so</li> </ul>	Additional as Required for the Job Role	Theoretical Sessions:-	Theoretical Sessions:-  Audio-Visual Lab

			they can involve themselves in such training procedure		Classroom Session Lecture Session Assignment Projects  Practical Sessions:-  OT Lab	Projector Charts Diagram Notes  Practical Sessions:-  Surgical care Dialysis centers	
1.	QUALITY ASSURANCE	To understand the fundamentals of Quality management & its Objectives	This evaluation of quality can be based on: <ul style="list-style-type: none"> <li>Measures of Hospital quality</li> <li>Measures of Health Plan Quality</li> <li>Measures of Physician Quality</li> <li>Measures of Quality for Other Health Professionals</li> <li>Measures of Patient Experience</li> </ul>	Additional as Required for the Job Role	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects  Practical Sessions:-  Not Applicable	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:-  Not Applicable	Theory (Hrs): 10 Hrs
2.		To understand the quality measurement methods and its standards	<ul style="list-style-type: none"> <li>To ensuring patients have and practice good oral hygiene.</li> <li>To ensure that all the equipments are marked with international standard or Indian standard</li> <li>To perform the quality check regularly and constantly</li> </ul>	Additional as Required for the Job Role	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Project  Practical Sessions:-	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:-	



				Not Applicable	Not Applicable
3.	<p>To understand the standard provided by International Organization for Standardization (ISO)</p>	<ul style="list-style-type: none"> <li>• A standard is a document that provides requirements, specifications, guidelines or characteristics that can be used consistently to ensure that materials, products, processes and services are fit for their purpose.</li> <li>• ISO International Standards ensure that products and services are safe, reliable and of good quality.</li> <li>• They are strategic tools that reduce costs by minimizing waste and errors, and increasing productivity.</li> <li>• The standard can be provided on different management</li> <li>• Quality management</li> <li>• Environmental management</li> <li>• Food safety management</li> <li>• Social responsibility</li> <li>• Country codes</li> <li>• Energy management</li> <li>• Occupational Health and Safety</li> </ul>	<p>Additional as Required for the Job Role</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p> <p>Not Applicable</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-</p> <p>Not Applicable</p>
4.	<p>To maintain a system for quality check and assurance.</p>	<ul style="list-style-type: none"> <li>• Meet your needs and expectations</li> <li>• Comply with applicable regulations</li> </ul>	<p>Additional as Required for the Job Role</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>

			Practical Sessions:-  Not Applicable	Practical Sessions:-  Not Applicable
5.	To understand the international system for quality assurance.	<ul style="list-style-type: none"> <li>International standard that gives requirements for an organization's quality Management system (QMS).</li> <li>To provide a set of requirements that, if effectively implemented, will provide you with confidence that your supplier can consistently provide goods and services</li> </ul>	Additional as Required for the Job Role  Classroom Session Lecture Session Assignment Projects  Practical Sessions:-  Not Applicable	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:-  Not Applicable
6.	To understand that the product and services should essentially be free from defects.	<ul style="list-style-type: none"> <li>To ensure that the product and services is entirely free from defect</li> <li>To provide better services to the patient</li> </ul>	Additional as Required for the Job Role  Classroom Session Lecture Session Assignment Projects  Practical Sessions:-  Not Applicable	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:-  Not Applicable

7.		To able to improve the system and standardised procedure.	<ul style="list-style-type: none"> <li>• To understand the importance of following the standardised procedure</li> <li>• To involve the people in following the procedure</li> <li>• To conduct seminar and encourage the people in take part</li> </ul>	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p> <p>Not Applicable</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-</p> <p>Not Applicable</p>	
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