

Training Delivery Plan							
Program Name:		Nursing Assistant					
Qualification Pack Name & Ref. ID		HSSC/ Q 5101 Course Code: 6641					
Version No.		LUVEE/HC/NA/01			Version Update Date		16-01-2019
Pre-requisites to Training (if any)							
Training Outcomes		By the end of this program, the participants would have achieved the following competencies:					
		1. Describe the organization of healthcare facilities and the roles of the interdisciplinary healthcare team.					
		2. Apply nursing assistant theoretical knowledge in providing basic healthcare services.					
		3. Use accurate and appropriate communication with members of the healthcare team.					
		4. Carry out and follow up on patient/resident care tasks as delegated by the nurse.					
		5. Describe the organization of healthcare facilities and the roles of the interdisciplinary healthcare team.					
		6. Apply nursing assistant theoretical knowledge in providing basic healthcare services.					
		7. Use accurate and appropriate communication with members of the healthcare team.					
		8. Carry out and follow up on patient/resident care tasks as delegated by the nurse.					
S.No.	Module Name	Session Name	Session Objectives	NOS Reference	Methodology	Training Tools/Aids	Duration
1.	Assistance in Nursing activities and Patients Care	Assist nurse in bathing patient	After this Session the Student/Candidate would be Capable of Delivering: <ul style="list-style-type: none"> Considering patient preference and 	HSS/ N 5101 PC1, PC2 ,PC3 PC4 ,PC5 ,PC6 PC7, PC8 ,PC9 PC10, PC11 PC12	Theoretical Sessions:- Classroom Session Lecture Session Assignment	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs):- 2.5 Practical (Hrs):-2.5

			<p>conditions when determining:</p> <ul style="list-style-type: none"> ○ Type ○ Time and ○ Frequency of bath 		<p>Projects</p>	
					<p>Practical Sessions:-</p> <p>GDA Lab</p>	<p>Practical Sessions:-</p> <p>Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>
Assisting Nurse and Patient Care	Knowledge of the Healthcare Provider/ Organisation and its Processes	<p>How to perform patient bath based on patient condition as per protocols</p> <p>How to collect and record feedback about the services</p> <p>How to and whom to inform in case of observing something which is clinically important</p> <p>Relevant protocols, good practices, standards, policies and procedures</p>	<p>HSS/ N 5101</p> <p>Knowledge of the Healthcare Provider/ Organisation and its Processes</p> <p>KA1 KA2 KA3 KA4</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>	
					<p>Practical Sessions:-</p>	<p>Practical Sessions:-</p>

				GDA Lab	Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Assisting Nurse and Patient Care	Technical Knowledge	How to drape and undrape the patient How to perform back rub How to shower, complete bed bath, partial bed bath or tub bath the patient How to ensure that proper procedures and processes are followed The basic functionalities of the applications that are used during the bathing	HSS/ N 5101 Technical Knowledge KB1 KB2 KB3 KB4 KB5 KB6	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
				Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer

					Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Assisting Nurse and Patient Care	Core Skill/ Generic Skill	Record the completion of the bathing procedure with relevant details by marking the template Read the doctor/nurse instructions and interpret it correctly and cross check that with the ward nurse for proper understanding Discuss procedures with the patient and make him/ her feel comfortable Answer questions that patient may have	HSS/ N 5101 Core Skill/ Generic Skill SA1 SA2 SA3 SA4	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
				Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items

					(cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Assisting Nurse and Patient Care	Professional Skill	Make decisions regarding the best bathing way Apply best practices in existing processes to drive improvements Plan the time for giving the bath to the patient and organise the same with other team members if they are needed	HSS/ N 5101 Professional Skill SB1 SB2 SB3 SB4 SB5 SB6 SB7	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
				Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer

						Tongue depressor Tourniquet BP apparatus	
2.	Assisting Nurse and Patient Care	Assist nurse in grooming the patient	<p>After this Session the Student/Candidate would be Capable of Delivering:</p> <ul style="list-style-type: none"> • Depending on the patient condition and request GDA has to make a decision on the kind of grooming support that needs to be provided to the patient from the list below: <ul style="list-style-type: none"> ○ Hair Styling and Makeup ○ Shaving ○ Brushing (Mouth care) ○ Finger and Toe nail Care ○ Maintain the grooming routine, if already established by the patient and encourage the patient to do it on their own. Always use simpler and safer grooming tools. ○ Constant encouragement and compliments will enhance self-grooming efforts 	<p>HSS/ N 5102</p> <p>PC1, PC2 PC3 PC4 PC5 PC6</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>	<p>Theory (Hrs):- 2.5</p> <p>Practical (Hrs):-2.5</p>
	Assisting Nurse	Knowledge of the Healthcare Provider/ Organisation and its	The importance of grooming and various functions included under	HSS/ N 5102	Theoretical Sessions:-	Theoretical Sessions:-	
					Practical Sessions:-	Practical Sessions:-	
					GDA Lab	<p>Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>	

and Patient Care	Processes	<p>grooming How to perform and modify grooming tasks based on patient condition e.g. dementia, diabetes and paralysis. Whom to inform in case of observing something which is clinically important Relevant protocols, good practices, standards, policies and procedures related to grooming</p>	<p>Knowledge of Healthcare Provider/ Organisation and its Processes</p> <p>KA1 KA2 KA3 KA4</p>	<p>Classroom Session Lecture Session Assignment Projects</p>	<p>Audio-Visual Lab Projector Charts Diagram Notes</p>	
Assisting Nurse and Patient Care	Technical Knowledge	<p>How to clean dentures and store them How to perform brushing and oral care in unconscious patients How to prepare patient for hair styling How to prepare patient before cutting the nails</p>	<p>HSS/ N 5102</p> <p>Technical Knowledge</p> <p>KB1 KB2 KB3 KB4 KB5 KB6</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment</p>	<p>Practical Sessions:-</p> <p>GDA Lab</p> <p>Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p> <p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>	

					Projects	
					Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Assisting Nurse and Patient Care	Core Skill/ Generic Skill	Record the completion of the grooming procedure on the template Record observations if any made during the procedure on the template Read the doctor/nurse instructions and interpret it correctly and confirm that with nurse before taking any action	HSS/ N 5102 Core Skill/ Generic Skill SA1 SA2 SA3 SA4 SA5	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	
				Practical Sessions:-	Practical Sessions:- Stethoscope	

					GDA Lab	Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus	
Assisting Nurse and Patient Care	Professional Skill	<p>Make decisions regarding the best way to perform a particular grooming function (hair care, oral care or nail care) depending upon the patient's condition.</p> <p>Apply best practices in existing processes to drive improvements</p> <p>Modify procedure to prevent spread of infection</p> <p>Ensure that all necessary equipment required to perform a particular grooming task are handy</p> <p>Ensure personal protective gear is used while grooming contagious and infected patients</p>	<p>HSS/ N 5102</p> <p>Professional Skill</p> <p>SB1 SB2 SB3 SB4 SB5 SB6 SB7</p>	Theoretical Sessions:-	Theoretical Sessions:-	Theory (Hrs):- 2.5	
				<p>Classroom Session</p> <p>Lecture Session</p> <p>Assignment</p> <p>Projects</p>	<p>Audio-Visual Lab</p> <p>Projector</p> <p>Charts</p> <p>Diagram</p> <p>Notes</p>		Practical (Hrs):-2.5
				Practical Sessions:-	Practical Sessions:-		
				GDA Lab	<p>Stethoscope</p> <p>Scissors</p> <p>Microspore</p> <p>Medical Tap</p> <p>Sanitizer</p> <p>Sanitary items – gauze, sterilized</p>		

					mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus		
Assisting Nurse and Patient Care			<p>After this Session the Student/Candidate would be Capable of Delivering:</p> <ul style="list-style-type: none"> • Consideration needs to be given to the following while dressing the patient: <ul style="list-style-type: none"> o The steps involved in the process of dressing like which limb to undress first o Ensure that the clothing is comfortable as per the patients need (woolens in cold weather and cotton in warm weather) o Right size of shoes and slippers with non-slip surface to avoid falls o Maintaining patient privacy by following a correct technique of undressing and dressing 	<p>HSS/ N 5103</p> <p>PC1, PC2</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>	
					<p>Practical Sessions:-</p> <p>GDA Lab</p>	<p>Practical Sessions:-</p> <p>Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency</p>	

					meds) Thermometer Tongue depressor Tourniquet BP apparatus
Assisting Nurse and Patient Care	Knowledge of the Healthcare Provider/ Organisation and its Processes	To understand standard protocols for undressing and dressing the patient to prevent spread of infection To know about the organisation processes and codes for different dresses for patient To know the importance of clothing and dressing the patient using right techniques as per the protocols To collect and record feedback about the services at the helpdesk	HSS /N 5103 Knowledge of Healthcare Provider/ Organisation and its Processes KA1 KA2 KA3 KA4 KA5	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
				Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Assisting Nurse	Technical Knowledge	How to undress a patient with minimum discomfort	HSS /N 5103	Theoretical Sessions:-	Theoretical Sessions:-

and Patient Care		<p>How to inform in case of observing something which is clinically important e.g. bed sores How to dress a patient without causing discomfort Dressing procedure to prevent spread of infection Appropriate clothing depending upon the patient's condition and the general environment How to manage additional equipment like catheter or IV lines (Intravenous) while performing the dressing task</p>	<p>Technical Knowledge KB1 KB2 KB3 KB4 KB5 KB6</p>	<p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:- GDA Lab</p>	<p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>
Assisting Nurse and Patient Care	Core Skill/ Generic Skill	<p>Discuss the dressing procedure with the patient and make him feel comfortable Take verbal orders from the provider Answer the questions that patient have with regard to their dressing needs including the type of clothing.</p>	<p>HSS /N 5103 Core Skill/ Generic Skill SA1 SA2 SA3 SA4 SA5 SA6 SA7</p>	<p>Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes</p>

		<p>Explain to the patient the dressing procedure while performing it to minimise resistance and reduce pain</p> <p>Inform the ward nurse on completion of the procedure</p>		<p>Practical Sessions:-</p> <p>GDA Lab</p>	<p>Practical Sessions:-</p> <p>Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>
Assisting Nurse and Patient Care	Professional Skill	<p>Steps involved in dressing like</p> <p>Undress the unaffected limb first to minimise movements and rolling the soiled gown from neck downwards beneath the sheet to prevent infection</p> <p>How to ensure patient dress is clean and dry</p> <p>The clothing is dry, clean and of a suitable size for the patient</p> <p>The fasteners are available and secured for patients convenience</p> <p>The footwear is of the right size and non-slip to prevent fall</p>	<p>HSS /N 5103</p> <p>Professional Skill</p> <p>SB1 SB2 SB3 SB4 SB5 SB6 SB7 SB8 SB9 SB10 SB11 SB12 SB13 SB14</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-</p> <p>Stethoscope</p>

					GDA Lab	Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus	
4.	Assisting Nurse and Patient Care	Support individuals to eat and drink	After this Session the Student/Candidate would be Capable of Delivering: <ul style="list-style-type: none"> • Consideration to the following are to be given due importance by GDA when feeding <ul style="list-style-type: none"> o Religion and cultural background o Nature of the illness and condition of the patient o Personal preferences o Financial condition of the patient/relatives • Ensuring a healthy and well-balanced diet is fed to the patient in order to ensure recovery from the condition. Patient 	HSS/ N 5104 PC1, PC2 ,PC3 PC4 ,PC5 ,PC6 PC7, PC8	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs):- 2.5 Practical (Hrs):-2.5
					Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized	

			preferences need to be given due consideration			mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Assisting Nurse and Patient Care	Technical Knowledge	The importance of balanced and healthy diet as prescribed by the physician How to wipe patients mouth and keep the cloths clean and prevent spilling to maintain patient dignity and hygiene How to wash hands and maintain hygiene to prevent spread of infections How to feed using spoon or through Ryle's tube	HSS/ N 5104 Technical Knowledge KB1 KB2 KB3 KB4 KB5 KB6 KB7	Theoretical Sessions:-	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	
				Classroom Session Lecture Session Assignment Projects	Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency

						<p>meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>
Assisting Nurse and Patient Care	Core Skill/ Generic Skill	Understand and respond to patients questions during the feeding process Motivate the patient to consume recommended amount of food to hasten healing	<p>HSS/ N 5104 Core Skill/ Generic Skill SA1 SA2 SA3 SA4</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>	
				<p>Practical Sessions:-</p> <p>GDA Lab</p>	<p>Practical Sessions:-</p> <p>Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>	

	Assisting Nurse and Patient Care	Professional Skill	<p>Identify unusual symptoms experienced by the patient during feeding and report them promptly</p> <p>Manage the speed of feeding to avoid aspiration or choking</p> <p>Check the frequency of feeding as per the meal plan</p> <p>Check if the utensils are clean prior to feeding the patient</p>	<p>HSS/ N 5104</p> <p>Professional Skill</p> <p>SB1 SB2 SB3 SB4 SB5 SB6 SB7 SB8 SB9 SB10 SB11 SB12 SB13 SB14 SB15</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>	
					<p>Practical Sessions:-</p> <p>GDA Lab</p>	<p>Practical Sessions:-</p> <p>Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>	
5.	Assisting Nurse and Patient Care	Assist patient in maintaining normal elimination	<p>After this Session the Student/Candidate would be Capable of Delivering:</p> <ul style="list-style-type: none"> Consideration to the 	<p>HSS/ N 5105</p> <p>PC1, PC2 ,PC3 PC4 ,PC5 ,PC6</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts</p>	

			<p>following is to be given due importance by GDA when assisting in the elimination process:</p> <ul style="list-style-type: none"> o Patients mobility o Medical condition like incontinence o Urination or defecation <ul style="list-style-type: none"> • Ensuring patient's privacy is important during elimination. <p>Maintaining hygiene like washing hands is also an integral part of the elimination process</p>		<p>Lecture Session Assignment Projects</p>	<p>Diagram Notes</p>	
					<p>Practical Sessions:-</p> <p>GDA Lab</p>	<p>Practical Sessions:-</p> <p>Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>	<p>Theory (Hrs):- 2.5</p> <p>Practical (Hrs):-2.5</p>
Assisting Nurse and Patient Care	Knowledge of the Healthcare Provider/ Organisation and its Processes	<p>Whom to inform in case of observing changes in elimination content</p> <p>Relevant protocols, good practices, standards, policies and procedures for elimination</p>	<p>HSS/ N 5105</p> <p>Knowledge of Healthcare Provider/ Organisation and its Processes</p> <p>KA1 KA2</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>		
				<p>Practical Sessions:-</p>	<p>Practical Sessions:-</p>		

				GDA Lab	<p>Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>
Assisting Nurse and Patient Care	Technical Knowledge	<p>How to administer a bed pan for immobile patients How to assist a mobile patient to use the commode How to check for kinks and obstruction in an indwelling catheter The process of cleaning and wiping the patient after elimination to prevent infections</p>	<p>HSS/ N 5105 Technical Knowledge KB1 KB2 KB3 KB4 KB5 KB6 KB7 KB8</p>	<p>Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes</p>
				<p>Practical Sessions:- GDA Lab</p>	<p>Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer</p>

					Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Assisting Nurse and Patient Care	Core Skill/ Generic Skill	Record changes in odour, texture or colour of the elimination on the template Record and report the output quantity on the template Motivate the patient during elimination to avoid subsequent spoiling or repeats Check frequently with patient about their elimination needs	HSS/ N 5105 Core Skill/ Generic Skill SA1 SA2 SA3 SA4 SA5	Theoretical Sessions:-	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
				Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines,

					<p>ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>
Assisting Nurse and Patient Care	Professional Skill	<p>Assisting a mobile patient in elimination and preventing falls and injuries when in the commode Stabilising the commode prior to elimination and assist the patient in getting back to the bed Assisting the patient in getting into a position to help elimination for immobile patient, administer a bed pan The process of wiping patient from cleanest to dirtiest part to avoid infection Checking the tube for kinks, blockage or leakage for catheterised patients and clean catheter from the meatus Emptying the drain bag at least once every shift and report the volume to the nurse</p>	<p>HSS/ N 5105 Professional Skill SB1 SB2 SB3 SB4 SB5 SB6 SB7 SB8 SB9 SB10 SB11 SB12 SB13 SB14 SB15 SB16 SB17 SB18 SB19 SB20 SB21</p>	<p>Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes</p>
				<p>Practical Sessions:- GDA Lab</p>	<p>Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet</p>

						BP apparatus	
6.	Assisting Nurse and Patient Care	Transferring patient within the hospital	<p>After this Session the Student/Candidate would be Capable of Delivering:</p> <ul style="list-style-type: none"> Consideration to the following are to be given due importance by GDA when assisting in the transferring process: <ul style="list-style-type: none"> o Patients general medical condition and mobility o Patients size and ability to assist o Equipment to be used for transferring the patient <ul style="list-style-type: none"> Ensuring patient's privacy during the transferring process is important. Using correct equipment and following proper procedures is important to prevent injury or fall 	<p>HSS/ N 5106</p> <p>PC1, PC2 ,PC3 PC4 ,PC5 ,PC6</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>	
					<p>Practical Sessions:-</p> <p>GDA Lab</p>	<p>Practical Sessions:-</p> <p>Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>	<p>Theory (Hrs):- 2.5</p> <p>Practical (Hrs):-2.5</p>
	Assisting Nurse and Patient Care	Knowledge of the Healthcare Provider/ Organisation and its Processes	<p>Ensure that the right patient is being moved out/ transferred from/within the hospital Follow relevant protocols, good</p>	<p>HSS/ N 5106</p> <p>Knowledge of</p>	<p>Theoretical Sessions:-</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab</p>	

		practices, standards, policies and procedures while transferring the patient Use equipment and techniques correctly to avoid injury or inconvenience to the patient	Healthcare Provider/ Organisation and its Processes KA1 KA2 KA3	Classroom Session Lecture Session Assignment Projects	Projector Charts Diagram Notes
				Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Assisting Nurse and Patient Care	Technical Knowledge	How to use the equipment like wheel chairs and stretchers How to manoeuvre smaller equipment like catheters while transferring the patient How to use body mechanics while transferring the patient to prevent injury or fall	HSS/ N 5106 Technical Knowledge KB1 KB2 KB3 KB4 KB5	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes

				Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Assisting Nurse and Patient Care	Core Skill/ Generic Skill	<p>Explain to the patient what is happening and where he is being moved</p> <p>Communicate with the patient and count till three so that the patient knows when to move</p> <p>Instruct the patient on what to do during the transferring process</p> <p>Check with the patient if he is comfortable regularly during the transferring process.</p>	<p>HSS/ N 5106</p> <p>Core Skill/ Generic Skill</p> <p>SA1 SA2 SA3 SA4 SA5 SA6</p>	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
				Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore

					<p>Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>
Assisting Nurse and Patient Care	Professional Skill	<p>Time required by a patient to get ready for moving That the patient is wearing an appropriate footwear When to check and make request for assistance if required How to assist the patient in moving from the bed to the stretcher/wheelchair or vice versa by using correct body mechanics How to check all equipment before moving the patient and ensure safety of additional equipment like catheter while moving the patient</p>	<p>HSS/ N 5106 Professional Skill SB1 SB2 SB3 SB4 SB5 SB6 SB7 SB8 SB9 SB10 SB11 SB12 SB13 SB14 SB15 SB16</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>
				<p>Practical Sessions:-</p> <p>GDA Lab</p>	<p>Practical Sessions:-</p> <p>Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls</p>

						OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus	
7.	Assisting Nurse and Patient Care	Communicating appropriately with co-workers	After this Session the Student/Candidate would be Capable of Delivering: <ul style="list-style-type: none"> Effectively communicating with co-workers as an integral part of patient care management 	HSS/ N 5107 PC1, PC2 ,PC3 PC4 ,PC5 ,PC6	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs):- 2.5 Practical (Hrs):-2.5
					Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor	

						Tourniquet BP apparatus
Assisting Nurse and Patient Care	Knowledge of the Healthcare Provider/ Organisation and its Processes	Communicate effectively with co- workers and follow the protocols Be patient, well-tempered and calm	HSS/ N 5107 Knowledge of Healthcare Provider/ Organisation and its Processes KA1 KA2	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	
				Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus	
Assisting Nurse and Patient Care	Technical Knowledge	Differentiating between opinions and facts Know the local language	HSS/ N 5107 Technical Knowledge	Theoretical Sessions:-	Theoretical Sessions:- Audio-Visual Lab	

				KB1 KB2 KB3	Classroom Session Lecture Session Assignment Projects	Projector Charts Diagram Notes
					Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Assisting Nurse and Patient Care	Core Skill/ Generic Skill	Record and report communications received and sent on the template Follow instructions as specified in the patient file and seek the help of provider if not having the skills Listen patiently Provide feedback (verbal and non-verbal) to encourage smooth flow of information	HSS/ N 5107 Core Skill/ Generic skill SA1 SA2 SA3 SA4	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	

				<p>Practical Sessions:-</p> <p>GDA Lab</p>	<p>Practical Sessions:-</p> <p>Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>
Assisting Nurse and Patient Care	Professional Skill	<p>How to use non-verbal communication to send across the message quickly How to plan and structure the patient related communication Avoid unwanted and unnecessary communication with patients Maintain eye contact and non-verbal communication</p>	<p>HSS/ N 5107 Professional Skill SB1 SB2 SB3 SB4 SB5 SB6 SB7 SB8</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>
				<p>Practical Sessions:-</p>	<p>Practical Sessions:-</p> <p>Stethoscope</p>

					GDA Lab	Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus	
8.	Assisting Nurse and Patient Care	Prevent and control infection	After this Session the Student/Candidate would be Capable of Delivering: Effectively controlling infections as an integral part of patient care management	HSS/ N 5108 PC1, PC2 ,PC3 PC4 ,PC5 ,PC6	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs):- 2.5 Practical (Hrs):-2.5
					Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves,	

						<p>cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>
Assisting Nurse and Patient Care	Knowledge of the Healthcare Provider/ Organisation and its Processes	Employee Health policy Personal hygiene protocols Standard procedures to prevent infection spread and maintain medical asepsis	<p>HSS/ N 5108</p> <p>Knowledge of Healthcare Provider/ Organisation and its Processes</p> <p>KA1 KA2 KA3</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>	
					<p>Practical Sessions:-</p> <p>GDA Lab</p>	<p>Practical Sessions:-</p> <p>Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds)</p>

					Thermometer Tongue depressor Tourniquet BP apparatus
Assisting Nurse and Patient Care	Technical Knowledge	About HIV /AIDS and its spread Cleaning procedure from dirtiest to cleanest Hand wash procedure How to use personal protective gear	HSS/ N 5108 Technical Knowledge KB1 KB2 KB3 KB4	Theoretical Sessions:-	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
				Classroom Session Lecture Session Assignment Projects	
				Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Assisting Nurse	Core Skill/ Generic Skill	Record and report infection control protocols in case GDA has	HSS/ N 5108	Theoretical Sessions:-	Theoretical Sessions:-

and Patient Care		<p>the required skills to capture that else inform the provider to record Read the instructions and if an individual is not able to than seek the help of nurse before taking any action Interact with the patient and explain the importance of infection control Make observations and communicate them correctly to the nurse or other medical professionals</p>	<p>Core Skill/ Generic Skill SA1 SA2 SA3 SA4</p>	<p>Classroom Session Lecture Session Assignment Projects</p>	<p>Audio-Visual Lab Projector Charts Diagram Notes</p>
Assisting Nurse and Patient Care	Professional Skill	<p>Follow procedure appropriately in order to avoid infection spread Inform the nurse in case of breach of infection control procedure Get prepared with appropriate personal protective gear Ensure all equipment are</p>	<p>HSS/ N 5108 Professional Skill SB1 SB2 SB3 SB4 SB5 SB6 SB7 SB8 SB9 SB10 SB11 SB12 SB13 SB14</p>	<p>Theoretical Sessions:- Classroom Session Lecture Session Assignment</p>	<p>Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes</p>

			available Follow procedures and guidelines as specified Dispose biomedical waste as per guidelines		Projects		
					Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus	
9.	Assisting Nurse and Patient Care	Assist nurse in performing procedures as instructed in the care plan	<ul style="list-style-type: none"> Perform different procedures as a part of patient care management 	HSS/ N 5109 PC1, PC2	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs):- 2.5 Practical (Hrs):-2.5
					Practical Sessions:-	Practical Sessions:- Stethoscope	

					GDA Lab	Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Assisting Nurse and Patient Care	Knowledge of the Healthcare Provider/ Organisation and its Processes	<ul style="list-style-type: none"> Standard procedures and policies to be followed to prevent spread of infection, avoid discomfort to the patient and ensure continued treatment How to use the equipment meant to perform the procedure 	HSS/ N 5109 Knowledge of HealthCare Provider/ Organisation and its processes KA1 KA2	Theoretical Sessions:-	Theoretical Sessions:-	
				Classroom Session Lecture Session Assignment Projects	Audio-Visual Lab Projector Charts Diagram Notes	
				Practical Sessions:-	Practical Sessions:-	
				GDA Lab	Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized	

					mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Assisting Nurse and Patient Care	Technical Knowledge	<ul style="list-style-type: none"> How to perform the different procedures What is the significance of each procedure in patient management How to induce an enema 	HSS/ N 5109 Technical Knowledge KB1 KB2 KB3 KB4	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
				Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency

						meds) Thermometer Tongue depressor Tourniquet BP apparatus
Assisting Nurse and Patient Care	Core Skill/ Generic Skill	<ul style="list-style-type: none"> Record and report infection control protocols in case GDA has the required skills to capture that else inform the provider to record Follow instructions as specified in the patient file in case GDA has reading skill otherwise take the instructions from nurse Communicate with the patient at every stage of procedure Understand patient's request and needs 	HSS/ N 5109 Core Skill/ Generic Skill SA1 SA2 SA3 SA4	Theoretical Sessions:-	Theoretical Sessions:-	Audio-Visual Lab Projector Charts Diagram Notes
				Classroom Session Lecture Session Assignment Projects	Practical Sessions:-	
				GDA Lab		Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus

	Assisting Nurse and Patient Care	Professional Skill	<ul style="list-style-type: none"> The most appropriate technique of performing the procedure Minor modifications in the procedure to improve patients comfort Which unusual observations need to be reported to the nurse 	HSS/ N 5109 Professional Skill SB1 SB2 SB3 SB4 SB5 SB6 SB7 SB8 SB9 SB10	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	
					Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus	
10.	Assisting Nurse and Patient Care	Assist nurse in observing and reporting change in patient condition	After this Session the Student/Candidate would be Capable of Delivering: <ul style="list-style-type: none"> Observe and report 	HSS/ N 5110 PC1, PC2 ,PC3 PC4	Theoretical Sessions:- Classroom Session	Theoretical Sessions:- Audio-Visual Lab Projector Charts	Theory (Hrs):- 2.5 Practical (Hrs):-2.5

			changes in patients overall condition		Lecture Session Assignment Projects	Diagram Notes
					Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Assisting Nurse and Patient Care	Knowledge of the Healthcare Provider/ Organisation and its Processes	Severity of different type of observations and procedure of recording them The specific type of observation and reporting requirements within a department		HSS /N 5110 Knowledge of Healthcare Provider/ Organisation and its processes KA1 KA2	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
					Practical Sessions:-	Practical Sessions:-

				GDA Lab	Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Assisting Nurse and Patient Care	Technical Knowledge	What are different type of observations and how they can impact patients health Different changes in skin colour and their implications Different changes in odour of urine and faeces and their implication Alteration in consistency of eliminations Skin abrasions or injuries Subjective patient complaints like dizziness, disorientation	HSS /N 5110 Technical Knowledge KB1 KB2 KB3 KB4 KB5 KB6	Theoretical Sessions:-	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
				Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items –

					gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Assisting Nurse and Patient Care	Core Skill/ Generic Skill	Recording and reporting patient's condition on the template Follow instructions as specified on the file or ask provider in case GDA is not able to read	HSS /N 5110 Core Skill/ Generic Skill SA1 SA2 SA3 SA4	Theoretical Sessions:-	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
				Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and

					other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Assisting Nurse and Patient Care	Professional Skill	Provide adequate and satisfying response to subjective questions of the patients regarding certain observation Provide simple solutions like change in position to alleviate pain associated with bed sores Ask patients questions regarding the unusual observation to confirm its onset and progression Explain to the patient the implications of the observation and request modifications to improve condition	HSS /N 5110 Professional Skill SB1 SB2 SB3 SB4 SB5 SB6 SB7 SB8 SB9	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
				Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus

11.	Assisting Nurse and Patient Care	Assist nurse in measuring patient parameters accurately	<ul style="list-style-type: none"> After this Session the Student/Candidate would be Capable of Delivering: Taking measurements like weight and height 	HSS/ N 5111 PC1, PC2 ,PC3 PC4	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs):- 5 Practical (Hrs):- 5
					Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus	
	Assisting Nurse and Patient Care	Knowledge of the Healthcare Provider/ Organisation and its Processes	<ul style="list-style-type: none"> How to use different types of scales including digital, manual, standard, chair and bed 	HSS/ N 5111	Theoretical Sessions:- Classroom	Theoretical Sessions:- Audio-Visual Lab Projector	

			<p>scales</p> <ul style="list-style-type: none"> • How to read the scales correctly and avoid errors • The standard procedure while measuring weights like empty bladder, empty bowel and light clothing • Safety of the patient and never leave the patient unattended 	<p>Knowledge of Healthcare Provider/ Organisation and its processes</p> <p>KA1 KA2 KA3 KA4</p>	<p>Session Lecture Session Assignment Projects</p> <p>Practical Sessions:- GDA Lab</p>	<p>Charts Diagram Notes</p> <p>Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>
Assisting Nurse and Patient Care	Technical Knowledge		<ul style="list-style-type: none"> • How to calibrate the different types of scales • How to make adjustments in measurements to ensure correct recordings • How to place/position the patient on the scales to avoid faulty 	<p>HSS/ N 5111</p> <p>Technical Knowledge</p> <p>KB1 KB2 KB3 KB4 KB5</p>	<p>Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes</p>

		<p>recordings</p> <ul style="list-style-type: none"> • How to measure the urine output • Unusual findings in measurements and report them immediately 	KB6	<p>Practical Sessions:-</p> <p>GDA Lab</p>	<p>Practical Sessions:-</p> <p>Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>
Assisting Nurse and Patient Care	Core Skill/ Generic Skill	<ul style="list-style-type: none"> • Record weight and height correctly on the template • Report unusual findings to the nurse and record them after verification • Notice any changes in previous measurements and report them to the nurse • Follow instructions as specified on the file before taking the measurements or seek providers help 	<p>HSS/ N 5111</p> <p>Core Skill/ Generic Skill</p> <p>SA1 SA2 SA3 SA4 SA5 SA6 SA7</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>
				<p>Practical Sessions:-</p> <p>GDA Lab</p>	<p>Practical Sessions:-</p> <p>Stethoscope Scissors Microspore</p>

					<p>Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>
Assisting Nurse and Patient Care	Professional Skill	<ul style="list-style-type: none"> • Ensure that the scales are calibrated correctly • Identify significant changes in the measurements and inform them to the nurse • Know which type of weighing scale to be used depending upon the condition of the patient • Ensure that the correct equipment is in place to make measurements • Calibrate and arrange the equipment before taking measurements 	<p>HSS/ N 5111</p> <p>Professional Skill</p> <p>SB1 SB2 SB3 SB4 SB5 SB6 SB7 SB8 SB9 SB10 SB11</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>
				<p>Practical Sessions:-</p> <p>GDA Lab</p>	<p>Practical Sessions:-</p> <p>Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls</p>

						OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus	
12.	Assisting Nurse and Patient Care	Respond to patient's Call	<ul style="list-style-type: none"> After this Session the Student/Candidate would be Capable of Delivering: Responding to call bell 	HSS/ N 5112 PC1, PC2 PC3 PC4,PC5	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>	<p>Theory (Hrs):- 5</p> <p>Practical (Hrs):-5</p>
					<p>Practical Sessions:-</p> <p>GDA Lab</p>	<p>Practical Sessions:-</p> <p>Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer</p>	

					Tongue depressor Tourniquet BP apparatus
Assisting Nurse and Patient Care	Knowledge of the Healthcare Provider/ Organisation and its Processes	<ul style="list-style-type: none"> Procedures and codes to be followed in case of call bell The emergency protocols to be followed in case of call bell being pressed to urgent needs 	HSS/ N 5112 Knowledge of the Healthcare Provider/ Organisation and its Process KA1 KA2	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
				Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Assisting Nurse	Technical Knowledge	<ul style="list-style-type: none"> How response time is linked with patient 	HSS/ N 5112	Theoretical Sessions:-	Theoretical Sessions:-

and Patient Care		<p>satisfaction</p> <ul style="list-style-type: none"> • When to turn off the call bell • Common reasons for non-medical bell calls like elimination, need for drinking water or turning off the light. • The medical reasons for bell calls and communicate them promptly to the • nurse • How to use patient bed equipment for different bed positions like propping 	<p>Technical Knowledge</p> <p>KB1 KB2 KB3 KB4 KB5 KB6 KB7</p>	<p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:- GDA Lab</p>	<p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>
Assisting Nurse and Patient Care	Core Skill/ Generic Skill	<ul style="list-style-type: none"> • Be courteous and seek patients permission to enter the room • Understand the patients request for which the bell call was made • Communicate to the patient one's 	<p>HSS/ N 5112</p> <p>Core Skill/ Generic Skill</p> <p>SA1 SA3 SA4</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>

			<p>understanding of the request</p> <ul style="list-style-type: none"> Encourage the patient to use the call bell for any other need 		<p>Practical Sessions:-</p> <p>GDA Lab</p>	<p>Practical Sessions:-</p> <p>Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>
Assisting Nurse and Patient Care	Professional Skill	<p>Know the reason of request (medical or non-medical) and when to inform the nurse Scan the patients surrounding and verify if everything is in order Be quick to respond to a bell call Check for any additional needs that the patient may have by scanning the patient surroundings Encourage the patient to</p>	<p>HSS/ N 5112</p> <p>Professional Skill</p> <p>SB1 SB2 SB3 SB4 SB5 SB6 SB7 SB8 SB9 SB10</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>	
				<p>Practical Sessions:-</p>	<p>Practical Sessions:-</p> <p>Stethoscope</p>	

			use the call bell whenever needed		GDA Lab	Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus	
14.	Fundamental of Nursing and Patient care along with Different Kind of Healthcare Supports and Deliverables	Clean medical equipment under supervision of nurse	<ul style="list-style-type: none"> After this Session the Student/Candidate would be Capable of Delivering: Cleaning, handling routine maintenance and sterilization 	HSS/ N 5113 PC1, PC2 PC3 PC4,PC5	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs):- 5 Practical (Hrs):-5

					<p>Practical Sessions:-</p> <p>GDA Lab</p>	<p>Practical Sessions:-</p> <p>Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>
<p>Fundamental of Nursing and Patient care along with</p>	<p>Knowledge of the HealthCare provider / Organisation and its product</p>	<ul style="list-style-type: none"> • Relevant protocols, good practices, standards, policies and procedures • Procedures required for 	<p>HSS/ N 5113</p> <p>Knowledge of the HealthCare provider /</p>	<p>Theoretical Sessions:-</p> <p>Classroom</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector</p>	

Different Kind of Healthcare Supports and Deliverables		cleaning the equipment as per organisation protocol or nurse	Organisation and its product KA1 KA2	Session Lecture Session Assignment Projects	Charts Diagram Notes
				Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Fundamental of Nursing and Patient care along with Different Kind of Healthcare Supports and	Technical Knowledge	<ul style="list-style-type: none"> How to clean the equipment The procedures to clean the equipment How to dispose of waste safely or seek the help of nurse 	HSS/ N 5113 Technical Knowledge KB1 KB2 KB3	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes

Deliverables				Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Fundamental of Nursing and Patient care along with Different Kind of Healthcare Supports and Deliverables	Core Skill/ Generic Skill	<ul style="list-style-type: none"> • How to enter the procedure in the template • How to read the symbols on the equipment and if not able to then seek the help of nurse • Discuss procedures with the nurse to carry the process effectively 	HSS/ N 5113 Core Skill/ Generic Skill SA1 SA2 SA3	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
				Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore

						<p>Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>
Fundamental of Nursing and Patient care along with Different Kind of Healthcare Supports and Deliverables	Professional Skill	<ul style="list-style-type: none"> • Take decisions regarding the existing processes with the help of nurse • How to plan the procedure under the guidance of nurse • The error occurred during the procedure and seek the help of nurse for solving the problem 	<p>HSS/ N 5113 Professional Skill SB1 SB2 SB3</p>	<p>Theoretical Sessions:-</p>	<p>Theoretical Sessions:-</p>	
				<p>Classroom Session Lecture Session Assignment Projects</p>	<p>Audio-Visual Lab Projector Charts Diagram Notes</p>	
				<p>Practical Sessions:-</p>	<p>Practical Sessions:-</p>	
				<p>GDA Lab</p>	<p>Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls</p>	

						OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus	
15.	Fundamental of Nursing and Patient care along with Different Kind of Healthcare Supports and Deliverables	Transport patient samples, drugs, patient documents and manage changing and transporting laundry/ linen on the floor	After this Session the Student/Candidate would be Capable of Delivering: <ul style="list-style-type: none"> Transporting patient samples, drugs, patient documents and manage changing and transporting laundry/ linen on the floor with care to prevent the spread of infection 	HSS/ N 5114 PC1 PC2 PC3 PC4 PC5 PC6	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs):- 5 Practical (Hrs):-5
					Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer	

						Tongue depressor Tourniquet BP apparatus
Fundamental of Nursing and Patient care along with Different Kind of Healthcare Supports and Deliverables	Knowledge of the HealthCare provider / Organisation and its product	<ul style="list-style-type: none"> • Relevant protocols, good practices, standards, policies and procedures • Procedures required for cleaning the equipment as per organisation protocol or nurse 	HSS/ N 5114 Knowledge of Healthcare Provider/ Organisation and its processes KA1 KA2	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	
				Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor	

						Tourniquet BP apparatus
Fundamental of Nursing and Patient care along with Different Kind of Healthcare Supports and Deliverables	Technical Knowledge	<ul style="list-style-type: none"> How to clean the linen trolleys How to use personal protective equipment How to handover the document and drugs and receive the acknowledgment Where an exposure occurs while transporting clean linen: report the incident immediately and seek further advice on the need for further medical care document the incident, following local policies 	HSS/ N 5114 Technical Knowledge KB1 KB2 KB3 KB4	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	
				Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus	
Fundamental of Nursing and Patient care	Core Skill/ Generic Skill	<ul style="list-style-type: none"> How to enter the procedure in the template 	HSS/ N 5114	Theoretical Sessions:-	Theoretical Sessions:- Audio-Visual Lab	

along with Different Kind of Healthcare Supports and Deliverables		<ul style="list-style-type: none"> How to read the symbols on the equipment and if not able to then seek the help of nurse Discuss procedures with the nurse to carry the process effectively 	Core Skill/ Generic Skill SA1 SA2 SA3	Classroom Session Lecture Session Assignment Projects	Projector Charts Diagram Notes
				Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Fundamental of Nursing and Patient care along with Different Kind of Healthcare Supports and	Professional Skill	<ul style="list-style-type: none"> Make decisions regarding the existing processes with the help of nurse Plan the procedure under the guidance of nurse The error occurred 	HSS/ N 5114 Professional Skill SB1 SB2 SB3	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes

	Deliverables		during the procedure and seek the help of nurse for solving the problem		Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus	
16.	Fundamental of Nursing and Patient care along with Different Kind of Healthcare Supports and Deliverables	Carry out last office (death care)	After this Session the Student/Candidate would be Capable of Delivering: <ul style="list-style-type: none"> Providing post death care and preserving privacy and dignity of the deceased, respecting their cultural/religious beliefs and personal wishes where possible 	HSS/ N 5115 PC1 PC2 PC3 PC4 PC5 PC6 PC7 PC8 PC9 PC10	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs):- 3 Practical (Hrs):-3
					Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore	

						<p>Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>
<p>Fundamental of Nursing and Patient care along with Different Kind of Healthcare Supports and Deliverables</p>	<p>Knowledge of the HealthCare provider / Organisation and its product</p>	<ul style="list-style-type: none"> Follow relevant protocols, good practices, standards, policies and procedures Use equipment and techniques correctly to avoid inconvenience 	<p>HSS/ N 5115</p> <p>Knowledge of Healthcare Provider/ Organisation and its Processes</p> <p>KA4 KA5</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>	
				<p>Practical Sessions:-</p> <p>GDA Lab</p>	<p>Practical Sessions:-</p> <p>Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls</p>	

						OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Fundamental of Nursing and Patient care along with Different Kind of Healthcare Supports and Deliverables	Technical Knowledge	<ul style="list-style-type: none"> Put on Personal Protective Equipment (PPE) i.e. gloves, plastic apron and surgical mask if required Remove all clothing, cover with a sheet and wash patient, shave if appropriate, comb hair and dress in gown, or their own nightwear or clothing as per patient/ relatives wishes Place arms by their sides Ensure an identification band is put on the patient's wrist containing the following information: Patient's Name, Hospital Number, Date of Birth Wrap the patient carefully in a sheet and fasten with tape 	HSS/ N 5115 Technical Knowledge KB1 KB2 KB3 KB4 KB5	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	
				Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer	

						Tongue depressor Tourniquet BP apparatus
Fundamental of Nursing and Patient care along with Different Kind of Healthcare Supports and Deliverables	Core Skill/ Generic Skill	<ul style="list-style-type: none"> Record when and where the patient body is being moved, in case of GDA not able to write the needs to inform the provider and get that recorded Know the patient by registration number and name while being moved from the hospital Interact with the concerned nurse regarding the process 	HSS/ N 5115 Core Skill/ Generic Skill SA9 SA8	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>	
				<p>Practical Sessions:-</p> <p>GDA Lab</p>	<p>Practical Sessions:-</p> <p>Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>	
Fundamental of Nursing and	Professional Skill	<ul style="list-style-type: none"> When assistance or additional help is 	HSS/ N 5115	Theoretical Sessions:-	Theoretical Sessions:-	

	Patient care along with Different Kind of Healthcare Supports and Deliverables		<p>required</p> <ul style="list-style-type: none"> Always push forward except when moving on and off elevators When to set brakes at destination only to prevent falls and injuries The location where the patient needs to be transported to Honour the spritual and cultural wishes of the deceased person and their family Ensure that the privacy and dignity of the deceased person is maintained 	<p>Professional Skill</p> <p>SB17 SB18 SB19 SB20 SB21 SB22</p>	<p>Classroom Session Lecture Session Assignment Projects</p>	<p>Audio-Visual Lab Projector Charts Diagram Notes</p>	
					<p>Practical Sessions:- GDA Lab</p>	<p>Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>	
17.	Office Culture and Protocol management aligning with Personal Efficiency and Job	Act within the limits of your competence and authority	<ul style="list-style-type: none"> After this Session the Student/Candidate would be Capable of Delivering: Acting within the limit of one's competence and authority; 	<p>HSS/ N 9603</p> <p>PC1 PC2 PC3 PC4 PC5 PC6 PC7 PC8</p>	<p>Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes</p>	<p>Theory (Hrs):- 3 Practical (Hrs):-3</p>

Requirements.		<ul style="list-style-type: none"> • Knowing one's job role • Knowing one's job responsibility • o Recognising the job role and responsibilities of co workers 		<p>Practical Sessions:-</p> <p>GDA Lab</p>	<p>Practical Sessions:-</p> <p>Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>	
Office Culture and Protocol management aligning with Personal Efficiency and Job Requirements.	Knowledge of the HealthCare provider / Organisation and its product	<ul style="list-style-type: none"> • The relevant legislation, standards, policies, and procedures followed in the organisation • The medical procedures and functioning of required medical equipment • Role and importance of assisting other healthcare providers in delivering care 	<p>HSS/ N 9603</p> <p>Knowledge of Healthcare Provider/ Organisation and its product</p> <p>KA1 KA2 KA3</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-</p> <p>Stethoscope</p>	

					GDA Lab	Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Office Culture and Protocol management aligning with Personal Efficiency and Job Requirements.	Technical Knowledge	<ul style="list-style-type: none"> • The boundaries of one's role and responsibilities and other team members • The reasons for working within the limits of one's competence and authority • The importance of personally promoting and demonstrating good practice • The legislation, protocols and guidelines effecting one's work • The organisational systems and requirements relevant to one's role • The sources of 	HSS/ N 9603 Technical Knowledge KB1 KB2 KB3 KB4 KB5 KB6 KB7 KB8 KB9 KB10 KB11 KB12 KB13 KB14	Theoretical Sessions:-	Theoretical Sessions:-	
				Classroom Session Lecture Session Assignment Projects	Audio-Visual Lab Projector Charts Diagram Notes	
					Practical Sessions:-	Practical Sessions:-
					GDA Lab	Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized

			<p>information that can be accessed to maintain an awareness of</p> <ul style="list-style-type: none"> research and developments in one's area of work 			<p>mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>	
Office Culture and Protocol management aligning with Personal Efficiency and Job Requirements.	Core Skill/ Generic Skill	<ul style="list-style-type: none"> Document reports, task lists, and schedules Prepare status and progress reports Record daily activities Update other co-workers 	<p>HSS/ N 9603</p> <p>Core Skill/ Generic Skill</p> <p>SA1 SA2 SA3 SA4 SA5 SA6 SA7 SA8 SA9 SA10</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>		
				<p>Practical Sessions:-</p> <p>GDA Lab</p>	<p>Practical Sessions:-</p> <p>Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency</p>		

						meds) Thermometer Tongue depressor Tourniquet BP apparatus	
Office Culture and Protocol management aligning with Personal Efficiency and Job Requirements.	Professional Skill	<ul style="list-style-type: none"> Communicate effectively with patients and their family, physicians, and other members of the health care team Be responsive and listen empathetically to establish rapport in a way that promotes openness on issues of concern Be sensitive to potential cultural differences Maintain patient confidentiality Respect the rights of the patient(s) 	HSS/ N 9603 Professional Skill SB1 SB2 SB3 SB4 SB5 SB6	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes		
				Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus		

18.	Office Culture and Protocol management aligning with Personal Efficiency and Job Requirements.	Work effectively with others	<ul style="list-style-type: none"> After this Session the Student/Candidate would be Capable of Delivering: Working with other people to meet requirements 	HSS/ N 9604 PC1 PC2 PC3 PC4 PC5 PC6 PC7 PC8	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs):- 3 Practical (Hrs):- 3
					Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus	
	Office Culture and Protocol management aligning with Personal		<ul style="list-style-type: none"> The people who make up the team and how they fit into the work of the organisation The responsibilities of 	HSS/ N 9604 Knowledge of the healthcare provider/Organisation	Theoretical Sessions:- Classroom Session	Theoretical Sessions:- Audio-Visual Lab Projector Charts	

Efficiency and Job Requirements.		<p>the team and their importance to the organisation</p> <ul style="list-style-type: none"> The business, mission, and objectives of the organisation Effective working relationships with the people external to the team, with which the individual works on a regular basis Procedures in the organisation to deal with conflict and poor working relationships 	<p>and its product</p> <p>KA1 KA2 KA3 KA4 KA5</p>	Lecture Session Assignment Projects	Diagram Notes
				Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Office Culture and Protocol management aligning with Personal Efficiency and Job Requirements.		<ul style="list-style-type: none"> The importance of communicating clearly and effectively with other people and how to do so face-to-face, by telephone and in writing The essential information that needs to be shared with other people The importance of effective working 	<p>HSS/ N 9604</p> <p>Technical Knowledge</p> <p>KB1 KB2 KB3 KB4 KB5 KB6 KB7</p>	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
				Practical Sessions:-	Practical Sessions:-

			relationships		GDA Lab	Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Office Culture and Protocol management aligning with Personal Efficiency and Job Requirements.			<ul style="list-style-type: none"> Communicate essential information in writing Write effective communications to share information with the team members and other people outside the team Communicate essential information to colleagues face-to-face or through telecommunications Question others appropriately in order to understand the nature of the request or compliant 	HSS/ N 9604 Core Skill/ Generic Skill SA1 SA2 SA3 SA4 SA5	Theoretical Sessions:-	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
					Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer

						<p>Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>	
	<p>Office Culture and Protocol management aligning with Personal Efficiency and Job Requirements.</p>		<ul style="list-style-type: none"> • Make decisions pertaining to work • Plan and organise files and documents • Communicate effectively with patients and their family, physicians, and other members of the health care team • Be capable of being responsive, listen empathetically to establish rapport in a way that promotes openness on issues of concern • Be sensitive to potential cultural differences • Maintain patient confidentiality • Respect the rights of the patient(s) 	<p>HSS/ N 9604 Professional Skill SB1 SB2 SB3 SB4 SB5 SB6 SB7 SB8</p>	<p>Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:- GDA Lab</p>	<p>Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines,</p>	

						ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus	
19.	Office Culture and Protocol management aligning with Personal Efficiency and Job Requirements.	Manage work to meet requirements	<ul style="list-style-type: none"> After this Session the Student/Candidate would be Capable of Delivering: Establishing and managing requirements 	HSS/ N 9605 PC1 PC2 PC3 PC4 PC5	<p>Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes</p>	<p>Theory (Hrs):- 3</p> <p>Practical (Hrs):-3</p>
					<p>Practical Sessions:- GDA Lab</p>	<p>Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet</p>	

						BP apparatus
Office Culture and Protocol management aligning with Personal Efficiency and Job Requirements.		<ul style="list-style-type: none"> The relevant policies and procedures of the organisation The information that is considered confidential to the organisation The scope of work of the role 	<p>HSS/ N 9605</p> <p>Knowledge of The healthcare provider/organisation or its process</p> <p>KA1 KA2 KA3</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>	
				<p>Practical Sessions:-</p> <p>GDA Lab</p>	<p>Practical Sessions:-</p> <p>Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>	
Office Culture and Protocol management		<ul style="list-style-type: none"> The importance of asking the appropriate individual for help when 	<p>HSS/ N 9605</p> <p>Technical Knowledge</p>	<p>Theoretical Sessions:-</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab</p>	

<p>aligning with Personal Efficiency and Job Requirements.</p>		<p>required</p> <ul style="list-style-type: none"> • The importance of planning, prioritising and organising work • The importance of clearly establishing work requirement • The importance of being flexible in changing priorities when the importance and urgency comes into play • How to make efficient use of time, and to avoid things that may prevent work deliverables from being expedited • The importance of keeping the work area clean and tidy 	<p>KB1 KB2 KB3 KB4 KB5 KB6 KB7 KB8 KB9 KB10</p>	<p>Classroom Session Lecture Session Assignment Projects</p>	<p>Projector Charts Diagram Notes</p>
<p>Office Culture and Protocol management aligning with Personal Efficiency and Job</p>		<ul style="list-style-type: none"> • Report progress and results • Record problems and resolutions • Report progress and results • Interact with other individuals • Negotiate requirements 	<p>HSS/ N 9605 Core Skill/ Generic Skill SA1 SA2 SA3 SA4 SA5 SA6 SA7</p>	<p>Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes</p>
				<p>Practical Sessions:- GDA Lab</p>	<p>Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>

	Requirements.		and revised agreements for delivering them		Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus	
	Office Culture and Protocol management aligning with Personal Efficiency and Job Requirements.		<ul style="list-style-type: none"> • Make decisions pertaining to the work • Communicate effectively with patients and their family, physicians, and other members of the health care team • Be sensitive to potential cultural differences • . Maintain patient confidentiality • . Respect the rights of the patient(s) 	<p>HSS/ N 9605</p> <p>Professional Skill</p> <p>SB1 SB2 SB3 SB4 SB5 SB6 SB7</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p> <p>GDA Lab</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-</p> <p>Stethoscope Scissors Microspore</p>	

						<p>Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>	
20.	Office Culture and Protocol management aligning with Personal Efficiency and Job Requirements.	Maintain a safe, healthy and secure environment	<ul style="list-style-type: none"> After this Session the Student/Candidate would be Capable of Delivering: Complying the health, safety and security requirements and procedures for workplace 	<p>HSS/ N 9606 PC1 PC2 PC3 PC4 PC5 PC6 PC7 PC8 PC9</p>	<p>Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes</p>	<p>Theory (Hrs):- 3 Practical (Hrs):-3</p>
					<p>Practical Sessions:- GDA Lab</p>	<p>Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls</p>	

						OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Office Culture and Protocol management aligning with Personal Efficiency and Job Requirements.			<ul style="list-style-type: none"> • The importance of health, safety, and security in the workplace • The basic requirements of the health and safety and other legislations and regulations that apply to the workplace • The person(s) responsible for maintaining healthy, safe, and secure workplace • . The relevant up-to-date information on health, safety, and security that applies 	HSS/ N 9606 Knowledge of Healthcare Provider/ Organisation and its processes KA1 KA2 KA3 KA4 KA5 KA6	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
					Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines,

						ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus	
Office Culture and Protocol management aligning with Personal Efficiency and Job Requirements.			<ul style="list-style-type: none"> Requirements of health, safety and security in workplace How to create safety records and maintaining them The importance of being alert to health, safety, and security hazards in the work environment The common health, safety, and security hazards that affect people working in an administrative role 	HSS/ N 9606 Technical Knowledge KB1 KB2 KB3 KB4 KB5 KB6	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	
					Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet	

						BP apparatus
Office Culture and Protocol management aligning with Personal Efficiency and Job Requirements.		<ul style="list-style-type: none"> Report and record incidents Read and understand company policies and procedures Clearly report hazards and incidents with the appropriate level of urgency 	HSS/ N 9606 Core Skill/ Generic Skill SA1 SA2 SA3	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	
				Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus	
Office Culture and Protocol management		<ul style="list-style-type: none"> Make decisions pertaining to the area of work 	HSS/ N 9606 Professional Skill	Theoretical Sessions:-	Theoretical Sessions:- Audio-Visual Lab	

	aligning with Personal Efficiency and Job Requirements.		<ul style="list-style-type: none"> Plan for safety of the work environment Communicate effectively with patients and their family, physicians, and other members of the health care team Be capable of being responsive, listen empathetically to establish rapport in a way that promotes openness on issues of concern Be sensitive to potential cultural differences Maintain patient confidentiality Respect the rights of the patient(s) 	SB1 SB2 SB3 SB4 SB5 SB6 SB7 SB8 SB9 SB10	Classroom Session Lecture Session Assignment Projects	Projector Charts Diagram Notes	
					Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus	
21.	Office Culture and Protocol management aligning with Personal Efficiency and Job	Practice Code of conduct while performing duties	<ul style="list-style-type: none"> After this Session the Student/Candidate would be Capable of Delivering: Recognizing the guidelines and protocols relevant to the field and practice 	HSS/ N 9607 PC1 PC2 PC3 PC4 PC5 PC6 PC7 PC8	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs):- 3 Practical (Hrs):- 3

Requirements.				Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus	
Office Culture and Protocol management aligning with Personal Efficiency and Job Requirements.		<ul style="list-style-type: none"> • Relevant legislation, standards, policies, and procedures followed in the hospital • How to engage and interact with other providers in order to deliver quality and maintain continued care • Personal hygiene measures and handling techniques 	<p>HSS/ N 9607</p> <p>Knowledge of the health provider organisation and its processes</p> <p>KA1 KA2 KA3</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>	
				Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore	

						<p>Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>
Office Culture and Protocol management aligning with Personal Efficiency and Job Requirements.		<ul style="list-style-type: none"> The limitations and scope of the role and responsibilities along with an understanding of roles and responsibilities of others The importance of working within the limits of one's competence and authority 	<p>HSS/ N 9607</p> <p>Technical Knowledge</p> <p>KB1 KB2 KB3 KB4 KB5 KB6 KB7 KB8 KB9 KB10 KB11 KB12</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>	
				<p>Practical Sessions:-</p> <p>GDA Lab</p>	<p>Practical Sessions:-</p> <p>Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls</p>	

						OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Office Culture and Protocol management aligning with Personal Efficiency and Job Requirements.			<ul style="list-style-type: none"> Document reports, task lists, and schedules with co-workers Prepare status and progress reports related to patient care Update the physician and the other co-workers 	HSS/ N 9607 Core Skill/ Generic Skill SA1 SA2 SA3 SA4 SA5 SA6 SA7 SA8	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
					Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer

						Tongue depressor Tourniquet BP apparatus	
	Office Culture and Protocol management aligning with Personal Efficiency and Job Requirements.		<ul style="list-style-type: none"> Communicate effectively with patients and their family, physicians, and other members of the health care team Maintain patient confidentiality Respect the rights of the patient(s) Respond patients' queries and concerns Maintain personal hygiene to enhance patient safety 	HSS/ N 9607 Professional Skill SB1 SB2 SB3 SB4 SB5 SB6 SB7	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	
					Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus	
22.	Effective Govt. Policies	Follow biomedical waste disposal protocols	<ul style="list-style-type: none"> After this Session the Student/Candidate 	HSS/ N 9609 PC1 PC2 PC3 PC4 PC5	Theoretical Sessions:-	Theoretical Sessions:-	Theory (Hrs):- 3

Understanding and Implementation		<p>would be Capable of Delivering:</p> <ul style="list-style-type: none"> Classification of the Waste Generated 	PC6 PC7 PC8 PC9 PC10	<p>Classroom Session Lecture Session Assignment Projects</p>	<p>Audio-Visual Lab Projector Charts Diagram Notes</p>	Practical (Hrs):-3
				<p>Practical Sessions:- GDA Lab</p>	<p>Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>	
Effective Govt. Policies Understanding and Implementation		<ul style="list-style-type: none"> Basic requirements of the health and safety and other legislations and regulations that apply to the organisation Person(s) responsible for health, safety, and security in the 	HSS/ N 9609	<p>Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes</p>	

			<p>organisation</p> <ul style="list-style-type: none"> • Relevant up-to-date information on health, safety, and security that applies to the organisation • Organisation's emergency procedures and responsibilities for handling hazardous situations 	<p>Knowledge of the Healthcare provider/ Organisation and its processes</p> <p>KA1 KA2 KA3 KA4</p>	<p>Practical Sessions:-</p> <p>GDA Lab</p>	<p>Practical Sessions:-</p> <p>Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>	
	<p>Effective Govt. Policies Understanding and Implementation</p>		<ul style="list-style-type: none"> • How to categorise waste according to national, local and organisational guidelines • The appropriate approved disposal routes for waste • The appropriate containment or dismantling requirements for waste and how to make the waste safe for disposal • The importance to 	<p>HSS/ N 9609</p> <p>Technical Knowledge</p> <p>KB1 KB2 KB3 KB4 KB5 KB6 KB7 KB8 KB9 KB10 KB11 KB12 KB13 KB14 KB15 KB16</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-</p> <p>Stethoscope</p>	

			<p>adhere to the organisational and national waste management principles and procedures</p> <ul style="list-style-type: none"> The hazards and risks associated with the disposal and the importance of risk assessments and how to provide these 		GDA Lab	<p>Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>	
Effective Govt. Policies Understanding and Implementation			<ul style="list-style-type: none"> Report and record incidents Read and understand company policies and procedures for managing biomedical waste Report hazards and incidents clearly with the appropriate level of urgency 	<p>HSS/ N 9609 Core Skill/ Generic Skill SA1 SA2 SA3</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>	
					<p>Practical Sessions:-</p> <p>GDA Lab</p>	<p>Practical Sessions:-</p> <p>Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized</p>	

						mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus	
Effective Govt. Policies Understanding and Implementation			<ul style="list-style-type: none"> • Make decisions pertaining to the area of work • Exhibit commitment to the organisation and exert effort and perseverance • Organise files and documents • Plan for safety of the work environment • Recommend and implement plan of action 	HSS/ N 9609 Professional Skill SB1 SB2 SB3 SB4 SB5 SB6 SB7 SB8 SB9 SB10	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	
					Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency	

				meds) Thermometer Tongue depressor Tourniquet BP apparatus
Effective Govt. Policies Understanding and Implementation	<ul style="list-style-type: none"> After this Session the Student/Candidate would be Capable of Delivering: Complying with an effective infection control strategy with an effective infection control strategy that ensures the safety of the patient (or end-user of health-related products/services) Maintaining personal protection and preventing the transmission of infections from person to person 	HSS/ N 9610 PC1 PC2 PC3 PC4 PC5 PC6 PC7 PC8 PC9 PC10 PC11 PC12 PC13 PC14 PC15 PC16 PC17 PC18 PC19 PC20 PC21 PC22 PC23 PC24 PC25 PC26 PC27 PC28 PC29 PC30 PC31 PC32 PC33 PC34 PC35 PC36 PC37	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects Practical Sessions:- GDA Lab	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus

<p>Effective Govt. Policies Understanding and Implementation</p>	<ul style="list-style-type: none"> The organisation's infection control policies and procedures Organisation requirements relating to immunisation, where applicable Standard precautions Good personal hygiene practice including hand care 	<p>HSS/ N 9610</p> <p>Knowledge of Healthcare Provider/ Organisation and its Processes</p> <p>KA3 KA4 KA5 KA6</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p>
<p>Effective Govt. Policies Understanding and</p>	<ul style="list-style-type: none"> Additional precautions Aspects of infectious diseases including: <ul style="list-style-type: none"> - opportunistic organisms 	<p>HSS/ N 9610</p> <p>Technical Knowledge</p> <p>KB5 KB6 KB7 KB8 KB9</p>	<p>Theoretical Sessions:-</p> <p>Classroom Session</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts</p>
			<p>Practical Sessions:-</p> <p>GDA Lab</p>	<p>Practical Sessions:-</p> <p>Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>

Implementation	<ul style="list-style-type: none"> - pathogens • How to clean and sterile techniques • The path of disease transmission: <ul style="list-style-type: none"> - paths of transmission including direct contact and penetrating injuries - risk of acquisition 	KB10 KB11 KB12 KB13 KB14 KB15 KB16	Lecture Session Assignment Projects	Diagram Notes
			Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Effective Govt. Policies Understanding and Implementation	<ul style="list-style-type: none"> • Consistently apply hand washing, personal hygiene and personal protection protocols • Consistently apply clean and sterile techniques • Consistently apply protocols to limit contamination 	HSS/ N 9610 Core Skill/ Generic Skill SA5 SA6 SA7 SA8 SA9 SA10	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
			Practical Sessions:-	Practical Sessions:-

				GDA Lab	Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Effective Govt. Policies Understanding and Implementation		<ul style="list-style-type: none"> Consistently ensure instruments used for invasive procedures are sterile at time of use (where appropriate) Consistently follow the procedure for washing and drying hands Consistently limit contamination Consistently maintain clean surfaces and manage blood and body fluid spills 	HSS/ N 9610 Professional Skill SB5 SB6 SB7 SB8 SB9 SB10 SB11 SB12 SB13 SB14 SB15 SB16 SB17	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
				Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer

						Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus	
23.	Effective Govt. Policies Understanding and Implementation	Follow infection control policies and procedures	<ul style="list-style-type: none"> • Monitor treatment process/outcomes • Identify problems in treatment process/outcomes • Solve treatment process/outcome problems • Attend class/read publications to continue industry education • Identify needs and expectations of patient/health care professionals 	HSS/ N 9611 PC1 PC2 PC3 PC4 PC5 PC6 PC7 PC8 PC9 PC10	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs):- 4 Practical (Hrs):-4
					Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines,	

						<p>ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus</p>	
Effective Govt. Policies Understanding and Implementation			<p>Basic requirements of the health and safety and other legislations and regulations that apply to the organisation Person(s) responsible for health, safety, and security in the organisation Relevant up-to-date information on health, safety, and security that applies to the organisation</p>	<p>HSS/ N 9611 Knowledge of Healthcare Provider/ Organisation and its Processes KA1KA2 KA3 KA4</p>	<p>Theoretical Sessions:-</p>	<p>Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes</p>	
					<p>Classroom Session Lecture Session Assignment Projects</p>	<p>Practical Sessions:- GDA Lab</p>	

						(cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
	Effective Govt. Policies Understanding and Implementation		Evaluate treatment goals, process and outcomes Identify problems/deficiencies in dental hygiene treatment goals, processes and outcomes Accurately identify problems in dental hygiene care Conduct research Select and implement proper hygiene interventions	HSS/ N 9611 Technical Knowledge KB1 KB2 KB3 KB4 KB5 KB6 KB7 KB8 KB9 KB10 KB11 KB16	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
					Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet

						BP apparatus
Effective Govt. Policies Understanding and Implementation		Report and record incidents Read and understand company policies and procedures Report hazards and incidents clearly with the appropriate level of urgency	HSS/ N 9611 Core Skill/ Generic Skill SA1 SA2 SA3	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	
				Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus	
Effective Govt. Policies Understanding and		Organise files and documents Plan for safety of the work environment Recommend and implement plan of action	HSS/ N 9611	Theoretical Sessions:- Classroom	Theoretical Sessions:- Audio-Visual Lab Projector	

	Implementation			Professional Skill SB1 SB2 SB3 SB4 SB1 SB2 SB3 SB4 SB5 SB6	Session Lecture Session Assignment Projects Practical Sessions:- GDA Lab	Charts Diagram Notes Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus	
--	----------------	--	--	--	--	---	--

Additional other than qualification as required for the job role

24.1	Communicative English and Official Communication (Written and Oral)	Candidate should able to Communicate in English.	<ul style="list-style-type: none"> English is the most commonly used language among foreign language speakers. To understand the medical term and terminology it is must that candidate able to communicate in English Knowing English will make Candidate bilingual and more employable in every country 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs): 10 Hrs
------	---	--	--	---	--	---	-------------------------

			in the world.		Practical Sessions:- Not Applicable	Practical Sessions:- Not Applicable	
24.2	Communicative English and Official Communication (Written and Oral)	Candidate should able to read and write so that he/she should able to understand the prescription.	<ul style="list-style-type: none"> • Writing must be concise, informative and easy to read as both an informative and instructional too • These documents ensure clarity among employees and minimize the chance for any misunderstanding. • Written communication is also important for instructing employees on certain tasks and projects. • The written instructions may inform the employee whom to contact for certain information. • Written presentations are an effective means of providing key information to other departments. • Written communication helps in laying down apparent principles, policies and rules for running of an organization. • It is a permanent means of communication. Thus, it is useful where record maintenance is required. 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects Practical Sessions:- Not Applicable	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes Practical Sessions:- Not Applicable	Theory (Hrs): 10 Hrs

			<ul style="list-style-type: none"> Written communication is more precise and explicit. 				
25.1	Computer Fundamentals	Candidate should able to use computer for maintaining records for statistical database	<ul style="list-style-type: none"> The usage of computer increases the proficiency in collection updating recording controlling and storing of information for future usage by any organisation. It that the act of "RECORD KEEPING" To able to maintain proper record keeping system, accounting and business management system 	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p> <p>Computer Lab</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-</p> <p>Audio-Visual Lab Projector Desktop Computers Network Printers Application Tools Microsoft Office Package 2007</p>	<p>Theory (Hrs): 10 Hrs</p> <p>Practical (Hrs): 10 Hrs</p>
25.2	Computer Fundamentals	Candidate should able to use computer for maintaining records for medical store.	<ul style="list-style-type: none"> The usage of computer increases the proficiency in collection updating recording controlling and storing of information for future usage by any organisation. It that the act of "RECORD KEEPING" To able to maintain proper record keeping system, accounting and business management system To able to records all the 	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-</p>	

			medicine in the store and able to understand the proper requirement of medicine		Sessions:- Computer Lab	Audio-Visual Lab Projector Desktop Computers Network Printers Application Tools Microsoft Office Package 2007	
26.1	Fundamentals of Nursing, Pharmacology and Microbiology	Fundamentals of Nursing	<ul style="list-style-type: none"> Definition of Nursing, Principles of Nursing, Development of Nursing, Etiquettes of nursing profession, Ethics of nursing, duties and responsibilities of nurse, Qualities of a Nurse, the Nurse and Legislation Introduction of Nursing – A general view, origin of nursing, goals and scope of nursing, interpersonal relationships, Basic nursing principles, nursing procedures and nursing techniques, important factors of a procedure, needed steps or stages of a procedure Hospital – Functions of hospital, types of hospital, hospital Housekeeping, Principles of housekeeping, care of clothes, pillows, mattress, care of furniture, care of sanitary units, place of patient in the hospital, environmental hygiene, personal hygiene – oral hygiene, skin care, hair bath, 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects Practical Sessions:- Mock Dental Practicals	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes Practical Sessions:- Mock Dental Practicals and Dental Clinic training	Theory (Hrs): 10 Hrs Practical (Hrs): 10 Hrs

			<p>body bath, care of eye and perenial care, Micro organisms and disease transmission, Importance of cleanliness and cleaning agents</p> <ul style="list-style-type: none"> Basic Nursing care needs of the patient – Psychological, social & Spiritual needs, Physical comfort, Hygienic needs, Nutritional needs, elimination needs, observation, medication needs, giving and taking of bed pan, giving and removing urinal, constipation, causes of constipation 				
26.2	Fundamentals of Nursing, Pharmacology and Microbiology	Pharmacology	<ul style="list-style-type: none"> Definition, Drugs, pharmacy, routes of administration, various types of drugs, its advantages and disadvantages Dose-definition, Minimum dose, maximum dose – over dose, oral administration, purpose of administration, methods of administration, calculating dosage, domestic measurement, metric system, and table measure Injection – definition, purpose of injection, common dangers of injection, different routes, infusion 	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p> <p>Mock Dental Practicals</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-</p> <p>Mock Dental Practicals and Dental Clinic training</p>	<p>Theory (Hrs): 6 Hrs</p> <p>Practical (Hrs): 6 Hrs</p>

26.3	Fundamentals of Nursing, Pharmacology and Microbiology	Microbiology	<ul style="list-style-type: none"> • Infection, sterilization – disinfection • Methods of transmission of diseases • Immunity – types • Bacteria – Common bacteria • Viruses – small pox virus, chicken pox virus, measles, polio, aids viruses 	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p> <p>Mock Dental Practicals</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-</p> <p>Mock Dental Practicals and Dental Clinic training</p>	<p>Theory (Hrs): 6 Hrs</p> <p>Practical (Hrs): 6 Hrs</p>
27.1	Anatomy and Physiology, Sociology, Psychology and First Aid	Anatomy	<p>ANATOMY:</p> <ul style="list-style-type: none"> • General Anatomy of Human Body • Systems of Body • Functions of Each System • Diseases caused to each system • Care of each system 	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p> <p>Not Applicable</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-</p> <p>Not Applicable</p>	<p>Theory (Hrs): 4 Hrs</p>

27.2	Anatomy and Physiology, Sociology, Psychology and First Aid	Physiology	<p>PHYSIOLOGY:</p> <ul style="list-style-type: none"> • Human Body • Function of each organ • Disorders of Organ 	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p> <p>Not Applicable</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-</p> <p>Not Applicable</p>	Theory (Hrs): 4Hrs
27.3	Anatomy and Physiology, Sociology, Psychology and First Aid	Sociology	<p>SOCIOLOGY:</p> <ul style="list-style-type: none"> • Definition of Sociology and Social problems • How illness affect society • Role of Society in preventing epidermis diseases 	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p> <p>Not Applicable</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-</p> <p>Not Applicable</p>	Theory (Hrs): 4 Hrs
27.4	Anatomy and Physiology, Sociology, Psychology and First Aid	Psychology	<p>PSYCHOLOGY:</p> <ul style="list-style-type: none"> • Definition • Psychology of sick person • Need for psychological support to sick person • Mental adjustment of individuals 	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram</p>	Theory (Hrs): 4 Hrs

			<ul style="list-style-type: none"> Care of mentally retarded & insane persons 		Assignment Projects Practical Sessions:- Not Applicable	Notes Practical Sessions:- Not Applicable	
27.5	Anatomy and Physiology, Sociology, Psychology and First Aid	First Aid	FIRST AID: <ul style="list-style-type: none"> Definition, first aider – definition, duties and responsibilities Artificial respiration Electric shocks, Burns, Scalds, shock Control of Bleeding and unconsciousness Bleeding from Nose & Ear, Epileptic Fits Fractures & Injuries, Dislocation and High Fever Something get struck in the throat Drowning, insect bite, snake bite, Dog Bite, Food Poisoning, Chemical Poisoning 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects Practical Sessions:- Not Applicable	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes Practical Sessions:- Not Applicable	Theory (Hrs): 4 Hrs
28.1	Nursing, Social and Preventive Medicine	Nursing, Social and Preventive Medicine	<ul style="list-style-type: none"> Artificial needling - nasal gastric gavage, gastrostomy and enter ostomy feeding, rectal feeding, I.V.infusions Blood-blood transfusion Irrigations and instillations- eye irrigation, ear irrigation, vaginal irrigation, rectal irrigation, gastric lavage, rectal examination, lumbar puncture 	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs): 12 Hrs

			<ul style="list-style-type: none"> • Theatre technique - surgeons room, nurse room, instruments room, general instrument, pre and post operative care, general nursing care, incision and drainage, wound suturing, suturing materials, clips • Anaesthesia - general anaesthesia, signs and stages of anaesthesia, classification of general anaesthesia, intravenous anaesthesia, local anaesthesia, spinal anaesthesia • Pre-operative care, post-operative care reports and records 		<p>Practical Sessions:-</p> <p>Not Applicable</p>	<p>Practical Sessions:-</p> <p>Not Applicable</p>	
29.1	Communicable Diseases and Common Diseases and Health Education	Communicable Diseases and Common Diseases	<ul style="list-style-type: none"> • Classification of Diseases • Droplet infection, Measles, Chicken Pox, Small Pox, Mumps and Influenza • Diseases affecting Respiratory System: Tuberculosis, Pneumonia, Asthma, Bronchitis • Diseases affecting Gastro Intestinal System: Dysentery, Diarrhea, Typhoid, Cholera, Peptic Ulcer, Liver Diseases (Jaundice, Hepatitis, Cirrhosis, Gastritis, Appendicitis) • Skin Diseases & Venereal Diseases, Scabies, Soriasis, Fungal Infection, Venereal Diseases, Leprosy • Blood Anaemia, Leukemia, 	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p> <p>Not Applicable</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-</p> <p>Not Applicable</p>	<p>Theory (Hrs): 12 Hrs</p>

			<p>Bleeding Disorders</p> <ul style="list-style-type: none"> • Urinary Diseases: Glomerulo Nephritis, Pyelo Nephritis • Cardiovascular Diseases: Angina Pectoris, Hypertension, Valvular Diseases • Nervous System- Polio, Meningitis • Viral Diseases : Aids, Rabies • Insect-Born Diseases: Malaria, Filariasis 				
29.2	Communicable Diseases and Common Diseases & Health Education	Health Education	<ul style="list-style-type: none"> • Aims & Principles of Health education • Methods of Health Education • Effects of health education • Levels & practice of health education • Need of Health education to attain positive health 	Additional as Required for the Job Role	<p>Theoretical Sessions:-</p> <p>Classroom Session Lecture Session Assignment Projects</p> <p>Practical Sessions:-</p> <p>Not Applicable</p>	<p>Theoretical Sessions:-</p> <p>Audio-Visual Lab Projector Charts Diagram Notes</p> <p>Practical Sessions:-</p> <p>Not Applicable</p>	<p>Theory (Hrs): 12 Hrs</p>

On Job Training: 150 Hours

Total Programme Duration: **450 Hours (300 Hrs Theory & 150 Hrs OJT)**

(This syllabus/ curriculum have been approved by Health Care Sector Skill Council (name of relevant Sector Skill Council or NSDC designated authority).