





			Training Delive	ry Plan						
Pr	ogram Name:		Nursing Assistant							
Qualif	lification Pack Name HSSC/ Q 5101 Course Code: 6641									
	& Ref. ID			1						
	Version No.	LUVEE,	/HC/NA/01	V	ersion Update Date	e	16-01-2019			
	e-requisites to			•						
	aining (if any)									
Trainir	ng Outcomes		participants would have achieved							
		Describe the organizat	ion of healthcare facilities and the i	roles of the interdisciplinary	healthcare team.					
		2. Apply nursing assistant	theoretical knowledge in providing	g basic healthcare services.						
		3. Use accurate and appro	3. Use accurate and appropriate communication with members of the healthcare team.							
		4. Carry out and follow up on patient/resident care tasks as delegated by the nurse.								
		5. Describe the organization of healthcare facilities and the roles of the interdisciplinary healthcare team.								
		6. Apply nursing assistant theoretical knowledge in providing basic healthcare services.								
		7. Use accurate and appropriate communication with members of the healthcare team.								
		8. Carry out and follow up on patient/resident care tasks as delegated by the nurse.								
S.No.	Module Name	Session Name	Session Objectives	NOS Reference	Methodology	Training Tools/Aids	Duration			
1.	Assistance in	Assist nurse in bathing patient	After this Session the	HSS/ N 5101	Theoretical	Theoretical	Theory			
	Nursing activities		Student/Candidate would be		Sessions:-	Sessions:-	(Hrs):-			
	and Patients		Capable of Delivering:	PC1, PC2 ,PC3 PC4 ,PC5			2.5			
	Care			,PC6 PC7, PC8 ,PC9	Classrage	Audio-Visual Lab	Dractical			
			• Considering nationt	PC10, PC11 PC12	Classroom Session	Projector Charts	Practical (Hrs):-2.5			
			<ul> <li>Considering patient preference and</li> </ul>		Lecture Session	Diagram	(1113)2.3			
			preference and		Assignment	Notes				







		conditions when determining:  Type Time and Frequency of bath		Projects  Practical Sessions:-  GDA Lab	Practical Sessions:-  Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items — gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Assisting Nurse and Patient Care	Knowledge of the Healthcare Provider/ Organisation and its Processes	How to perform patient bath based on patient condition as per protocols How to collect and record feedback about the services How to and whom to inform in case of observing something which is clinically important Relevant protocols, good practices, standards, policies and procedures	HSS/ N 5101  Knowledge of the Healthcare Provider/ Organisation and its Processes  KA1 KA2 KA3 KA4	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects  Practical Sessions:-	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:-







				GDA Lab	Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Assisting Nurse and Patient Care	Technical Knowledge	How to drape and undrape the patient How to perform back rub How to shower, complete bed bath, partial bed bath or tub bath the patient How to ensure that proper procedures and processes are followed The basic functionalities of the applications that are used during the bathing	HSS/ N 5101  Technical Knowledge  KB1 KB2 KB3 KB4 KB5  KB6	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects  Practical Sessions:-  GDA Lab	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:-  Stethoscope Scissors Microspore Medical Tap Sanitizer







					Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Assisting Nurse and Patient Care	Core Skill/ Generic Skill	Record the completion of the bathing procedure with relevant details by marking the template Read the doctor/nurse instructions and interpret it correctly and cross check that with the ward nurse for proper understanding  Discuss procedures with the patient and make him/ her feel	HSS/ N 5101  Core Skill/ Generic Skill  SA1 SA2 SA3 SA4	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes
		comfortable Answer questions that patient may have		Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls







					(cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Assisting Nurse and Patient Care	Professional Skill	Make decisions regarding the best bathing way Apply best practices in existing processes to drive improvements Plan the time for giving the bath to the patient and organise the same with other team members if they are needed	HSS/ N 5101 Professional Skill SB1 SB2 SB3 SB4 SB5 SB6 SB7	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes
				Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items –
					gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer







						Tongue depressor Tourniquet BP apparatus	
Assisting and Patie		Assist nurse in grooming the patient	After this Session the Student/Candidate would be Capable of Delivering:  • Depending on the patient condition and request GDA has to make a decision on the kind of grooming support that needs to be provided to the patient from the list below: • Hair Styling and Makeup • Shaving • Brushing (Mouth care) • Finger and Toe nail Care • Maintain the grooming routine, if already established by the patient and encourage the patient to do it on their own. Always use simpler and safer grooming tools. • Constant encouragement and compliments will enhance self- grooming efforts	HSS/ N 5102  PC1, PC2 PC3 PC4 PC5 PC6	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects  Practical Sessions:-  GDA Lab	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:-  Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer	Theory (Hrs):- 2.5 Practical (Hrs):-2.5
Assisting	Nurso	Knowledge of the Healthcare	The importance of grooming and	HSS/ N 5102	Theoretical	Tongue depressor Tourniquet BP apparatus Theoretical	
Assisting	ivuise	Provider/ Organisation and its	various functions included under	1133, 14 3102	Sessions:-	Sessions:-	







	and Patient Care	Processes	grooming	Knowledge of			
			How to perform and modify	Healthcare Provider/		Audio-Visual Lab	
			grooming tasks based on patient	Organisation and its	Classroom	Projector	
			condition e.g. dementia, diabetes	Processes	Session	Charts	
			and paralysis.	Processes	Lecture Session	Diagram	
			Whom to inform in case of		Assignment	Notes	
			observing something which is		Projects		
			clinically important	KA1 KA2 KA3 KA4			
			Relevant protocols, good	NAT NAZ NAS NA4	Practical	Practical	
			practices, standards, policies and		Sessions:-	Sessions:-	
			procedures related to grooming				
						Stethoscope	
					GDA Lab	Scissors	
						Microspore	
						Medical Tap	
						Sanitizer	
						Sanitary items –	
						gauze, sterilized	
						mask and gloves,	
						cotton balls	
						OTC pharmacy items	
						(cold medicines,	
						ibuprofen and	
						other emergency	
						meds)	
						Thermometer	
						Tongue depressor	
						Tourniquet	
						BP apparatus	
	Assisting Nurse	Technical Knowledge	How to clean dentures and store	HSS/ N 5102	Theoretical	Theoretical	
	and Patient Care		them		Sessions:-	Sessions:-	
			How to perform brushing and oral	Technical Knowledge			
			care in unconscious patients			Audio-Visual Lab	
			How to prepare patient for hair	KB1 KB2 KB3 KB4 KB5	Classroom	Projector	
			styling	KB6	Session	Charts	
			How to prepare patient before		Lecture Session	Diagram	
L			cutting the nails		Assignment	Notes	







				Projects	
				Practical	Practical
				Sessions:-	Sessions:-
				Jessi0115	JE3310113
					Stethoscope
				GDA Lab	Scissors
					Microspore
					Medical Tap
					Sanitizer
					Sanitary items –
					gauze, sterilized
					mask and gloves,
					cotton balls
					OTC pharmacy items
					(cold medicines,
					ibuprofen and
					other emergency
					meds)
					Thermometer
					Tongue depressor
					Tourniquet
					BP apparatus
Assisting Nurse	Core Skill/ Generic Skill	Record the completion of the	HSS/ N 5102	Theoretical	Theoretical
and Patient Care		grooming procedure on the		Sessions:-	Sessions:-
		template			
		Record observations if any made			Audio-Visual Lab
		during the procedure on the	Core Skill/ Generic Skill	Classroom	Projector
		template	CA4 CA2 CA2 CA4 CAE	Session	Charts
		Read the doctor/nurse	SA1 SA2 SA3 SA4 SA5	Lecture Session	Diagram
		instructions and interpret it		Assignment	Notes
		correctly and confirm that with		Projects	
		nurse before taking any action		Donatical	Dunatical
				Practical	Practical
				Sessions:-	Sessions:-
					Stethoscope







				GDA Lab	Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus	Theory (Hrs):-
Assisting Nurse	Professional Skill	Make decisions regarding the	HSS/ N 5102	Theoretical	Theoretical	2.5
and Patient Care		best way to perform a particular		Sessions:-	Sessions:-	
		grooming function (hair care, oral	Drofossional Skill		Audio Visual Lab	
		care or nail care) depending upon the patient's condition.	Professional Skill	Classroom	Audio-Visual Lab Projector	
		Apply best practices in existing	SB1 SB2 SB3 SB4 SB5	Session	Charts	
		processes to drive improvements	SB6 SB7	Lecture Session	Diagram	Practical
		Modify procedure to prevent	350 357	Assignment	Notes	(Hrs):-2
		spread of infection Ensure that all necessary		Projects		( -,
		equipment required to perform a		Practical	Practical	
		particular grooming task are handy		Sessions:-	Sessions:-	
		Ensure personal protective gear is			Stethoscope	
		used while grooming contagious		GDA Lab	Scissors	
		and infected patients			Microspore	
					Medical Tap	
					Sanitizer	
					Sanitary items –	
					gauze, sterilized	







After this Session the Student/Candidate would be Capable of Delivering:  Consideration needs to be given to the following while dressing the patient:  o The steps involved in the process of dressing like which limb to undress first o Ensure that the clothing is comfortable as per the patients need (woolens in cold weather and cotton in warm weather) o Right size of shoes and slippers with non-slip surface to avoid falls o Maintaining patient privacy by  HSS/ N 5103  Theoretical Sessions:-  Classroom Projector Charts  Lecture Session Diagram Notes  Projects  Practical Sessions:- Sessions:-  GDA Lab Scissors Microspore Medical Tap Sanitizer	Assisting Nurse and Patient Care	Student/Candidate would be Capable of Delivering:  • Consideration needs to be given to the following while dressing the patient: o The steps involved in the process of dressing like which limb to undress first o Ensure that the clothing is comfortable as per the patients need (woolens in cold weather and cotton in warm weather) o Right size of shoes and slippers with non-slip surface to avoid falls	-	Classroom Session Lecture Session Assignment Projects  Practical Sessions:-	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:- Stethoscope Scissors Microspore Medical Tap	
tollowing a correct technique of					-	







Assisting Nurse Technical Knowledge How to undress a patient with minimum discomfort HSS /N 5103 Theoretical Sessions:- Sessions:-	and Patient Care Provider/ Organisation and its Processes    Processes
--	--







and Patient Care		How to inform in case of	Technical Knowledge		
		observing something which is	Teemmean time and a		Audio-Visual Lab
		clinically important	KB1 KB2 KB3 KB4 KB5	Classroom	Projector
		e.g. bed sores	KB6	Session	Charts
		How to dress a patient without	ND0	Lecture Session	Diagram
		causing discomfort		Assignment	Notes
		Dressing procedure to prevent		Projects	Notes
		spread of infection		Practical	Practical
		Appropriate clothing depending		Sessions:-	Sessions:-
		upon the patient's condition and		JC3310113.	503310113.
		the general			Stethoscope
		environment		GDA Lab	Scissors
		How to manage additional		SDA Lub	Microspore
		equipment like catheter or IV			Medical Tap
		lines (Intravenous)			Sanitizer
		while performing the dressing			Sanitary items –
		task			gauze, sterilized
		tush.			mask and gloves,
					cotton balls
					OTC pharmacy items
					(cold medicines,
					ibuprofen and
					other emergency
					meds)
					Thermometer
					Tongue depressor
					Tourniquet
					BP apparatus
Assisting Nurse	Core Skill/ Generic Skill	Discuss the dressing procedure	HSS /N 5103	Theoretical	Theoretical
and Patient Care	•	with the patient and make him	, -	Sessions:-	Sessions:-
and radicite cure		feel comfortable	Core Skill/ Generic Skill		
		Take verbal orders from the			Audio-Visual Lab
		provider	SA1 SA2 SA3 SA4 SA5	Classroom	Projector
		Answer the questions that patient	SA6 SA7	Session	Charts
		have with regard to their dressing		Lecture Session	Diagram
		needs including the type of		Assignment	Notes
		clothing.		Projects	







		Explain to the patient the dressing			
		procedure while performing it to			
		minimise resistance and reduce		Practical	Practical
		pain		Sessions:-	Sessions:-
		Inform the ward nurse on			
		completion of the procedure			Stethoscope
				GDA Lab	Scissors
					Microspore
					Medical Tap
					Sanitizer
					Sanitary items –
					gauze, sterilized
					mask and gloves,
					cotton balls
					OTC pharmacy items
					(cold medicines,
					ibuprofen and
					other emergency
					meds)
					Thermometer
					Tongue depressor
					Tourniquet
					BP apparatus
Assisting Nurse	Professional Skill	Steps involved in dressing like	HSS /N 5103	Theoretical	Theoretical
and Patient Care		Undress the unaffected limb first		Sessions:-	Sessions:-
		to minimise movements and	Professional Skill		
		rolling the soiled gown from neck			Audio-Visual Lab
		downwards beneath the sheet to		Classroom	Projector
		prevent infection	SB1 SB2 SB3 SB4 SB5	Session	Charts
		How to ensure patient dress is	SB6 SB7 SB8 SB9 SB10	Lecture Session	Diagram
		clean and dry	SB11 SB12 SB13	Assignment	Notes
		The clothing is dry, clean and of a	SB14	Projects	
		suitable size for the patient			
		The fasteners are available and		Practical	Practical
		secured for patients convenience		Sessions:-	Sessions:-
		The footwear is of the right size			
		and non-slip to prevent fall			Stethoscope







4.	Assisting Nurse and Patient Care	Support individuals to eat and drink	After this Session the Student/Candidate would be Capable of Delivering:  Consideration to the following are to be given due importance by GDA when feeding o Religion and cultural background	HSS/ N 5104 PC1, PC2, PC3 PC4, PC5, PC6 PC7, PC8	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects	Scissors Microspore Medical Tap Sanitizer Sanitary items — gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs):- 2.5 Practical (Hrs):-2.5
			o Nature of the illness and condition of the patient o Personal preferences o Financial condition of the patient/relatives		Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors	
			<ul> <li>Ensuring a healthy and well-balanced diet is fed to the patient in order to ensure recovery from the condition. Patient</li> </ul>			Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized	







		preferences need to be given due consideration			mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Assisting Nurse and Patient Care	Technical Knowledge	The importance of balanced and healthy diet as prescribed by the physician	HSS/ N 5104	Theoretical Sessions:-	Theoretical Sessions:-
		How to wipe patients mouth and keep the cloths clean and prevent spilling to maintain patient dignity	Technical Knowledge	Classroom Session	Audio-Visual Lab Projector Charts
		and hygiene	KB1 KB2 KB3 KB4 KB5	Lecture Session	Diagram
		How to wash hands and maintain hygiene to prevent spread of infections	KB6 KB7	Assignment Projects	Notes
		How to feed using spoon or		Practical	Practical
		through Ryle's tube		Sessions:-	Sessions:-
					Stethoscope
				GDA Lab	Scissors
					Microspore
					Medical Tap
					Sanitizer
					Sanitary items –
					gauze, sterilized mask and gloves,
					cotton balls
					OTC pharmacy items
					(cold medicines,
					ibuprofen and
					other emergency







					meds)
					Thermometer
					Tongue depressor
					Tourniquet
					BP apparatus
Assisting Nurse	Core Skill/ Generic Skill	Understand and respond to	HSS/ N 5104	Theoretical	Theoretical
and Patient Care		patients questions during the		Sessions:-	Sessions:-
		feeding process	Core Skill/ Generic Skill		
		Motivate the patient to consume			Audio-Visual Lab
		recommended amount of food to	SA1 SA2 SA3 SA4	Classroom	Projector
		hasten healing		Session	Charts
				Lecture Session	Diagram
				Assignment	Notes
				Projects	
				Practical	Practical
				Sessions:-	Sessions:-
					Stethoscope
				GDA Lab	Scissors
					Microspore
					Medical Tap
					Sanitizer
					Sanitary items –
					gauze, sterilized
					mask and gloves,
					cotton balls
					OTC pharmacy items
					(cold medicines,
					ibuprofen and
					other emergency
					meds)
					Thermometer
					Tongue depressor
					Tourniquet
					BP apparatus







	Assisting Nurse	Professional Skill	Identify unusual symptoms	HSS/ N 5104	Theoretical	Theoretical
	and Patient Care		experienced by the patient during		Sessions:-	Sessions:-
			feeding and report them	Professional Skill		
			promptly			Audio-Visual Lab
			Manage the speed of feeding to	SB1 SB2 SB3 SB4 SB5	Classroom	Projector
			avoid aspiration or choking	SB6 SB7 SB8 SB9 SB10	Session	Charts
			Check the frequency of feeding as	SB11 SB12 SB13	Lecture Session	Diagram
			per the meal plan	SB14 SB15	Assignment	Notes
			Check if the utensils are clean		Projects	
			prior to feeding the patient			
					Practical	Practical
					Sessions:-	Sessions:-
						Stethoscope
					GDA Lab	Scissors
						Microspore
						Medical Tap
						Sanitizer
						Sanitary items –
						gauze, sterilized
						mask and gloves,
						cotton balls
						OTC pharmacy items
						(cold medicines,
						ibuprofen and
						other emergency
						meds)
						Thermometer
						Tongue depressor
						Tourniquet
						BP apparatus
	Assisting Nurse	Assist patient in maintaining	After this Session the	HSS/ N 5105	Theoretical	Theoretical
	and Patient Care	normal elimination	Student/Candidate would be		Sessions:-	Sessions:-
			Capable of Delivering:	PC1, PC2 ,PC3 PC4 ,PC5		
5.				,PC6		Audio-Visual Lab
			<ul> <li>Consideration to the</li> </ul>		Classroom	Projector
		]			Session	Charts







			ı		I	7
		following is to be given due importance by GDA when assisting in the elimination process:		Lecture Session Assignment Projects	Diagram Notes	
		o Patients mobility o Medical condition like		Practical Sessions:-	Practical Sessions:-	
		incontinence o Urination or defecation • Ensuring patient's privacy is important during elimination. Maintaining hygiene like washing hands is also an integral part of the elimination process		GDA Lab	Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus	Theory (Hrs):- 2.5 Practical (Hrs):-2.!
Assisting Nurse and Patient Care	Knowledge of the Healthcare Provider/ Organisation and its Processes	Whom to inform in case of observing changes in elimination content Relevant protocols, good practices, standards, policies and procedures for elimination	HSS/ N 5105  Knowledge of Healthcare Provider/ Organisation and its Processes	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes	
			KA1 KA2	Practical Sessions:-	Practical Sessions:-	







				GDA Lab	Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy item (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Assisting Nurse and Patient Care	Technical Knowledge	How to administer a bed pan for immobile patients How to assist a mobile patient to use the commode How to check for kinks and obstruction in an indwelling catheter The process of cleaning and wiping the patient after elimination to prevent infections	HSS/ N 5105  Technical Knowledge  KB1 KB2 KB3 KB4 KB5  KB6 KB7 KB8	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects  Practical Sessions:-  GDA Lab	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:-  Stethoscope Scissors Microspore Medical Tap







					Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Assisting Nurse and Patient Care	Core Skill/ Generic Skill	Record changes in odour, texture or colour of the elimination on the template Record and report the output quantity on the template Motivate the patient during elimination to avoid subsequent spoiling or repeats Check frequently with patient about their elimination needs	HSS/ N 5105  Core Skill/ Generic Skill  SA1 SA2 SA3 SA4 SA5	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects  Practical Sessions:-  GDA Lab	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items — gauze, sterilized mask and gloves, cotton balls OTC pharmacy items







Assisting Nurse and Patient Care	Professional Skill	Assisting a mobile patient in elimination and preventing falls and injuries when in the commode Stabilising the commode prior to elimination and assist the patient in getting back to the bed Assisting the patient in getting into a position to help elimination for immobile patient, administer a bed pan The process of wiping patient from cleanest to dirtiest part to avoid infection Checking the tube for kinks, blockage or leakage for catheterised patients and clean catheter from the meatus Empting the drain bag at least once every shift and report the volume to the nurse	HSS/ N 5105  Professional Skill  SB1 SB2 SB3 SB4 SB5 SB6 SB7 SB8 SB9 SB10 SB11 SB12 SB13 SB14 SB15 SB16 SB17 SB18 SB19 SB20 SB21	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects  Practical Sessions:-  GDA Lab	ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet
----------------------------------	--------------------	---	--	--	--







					BP apparatus	
Assisting Nurse	Transferring patient within	After this Session the	HSS/ N 5106	Theoretical	Theoretical	
and Patient Care	the hospital	Student/Candidate would be Capable of Delivering:		Sessions:-	Sessions:-	
			PC1, PC2 ,PC3 PC4 ,PC5		Audio-Visual Lab	
		<ul> <li>Consideration to the</li> </ul>	,PC6	Classroom	Projector	
		following are to be given		Session	Charts	
		due importance by GDA		Lecture Session	Diagram	
		when assisting in the		Assignment	Notes	
		transferring process:		Projects		
		o Patients general medical				
		condition and mobility		Practical	Practical	
		o Patients size and ability to assist		Sessions:-	Sessions:-	
		o Equipment to be used for				
		transferring the patient			Stethoscope	
		<ul> <li>Ensuring patient's</li> </ul>		GDA Lab	Scissors	
		privacy during the			Microspore	Theory
		transferring process is			Medical Tap	(Hrs):-
		important. Using			Sanitizer	2.5
		correct equipment and following			Sanitary items –	
		proper procedures is important to			gauze, sterilized	Practical
		prevent injury or fall			mask and gloves,	(Hrs):-2.5
					cotton balls	
					OTC pharmacy items	
					(cold medicines,	
					ibuprofen and	
					other emergency	
					meds)	
					Thermometer	
					Tongue depressor	
					Tourniquet	
					BP apparatus	
Assisting Nurse	Knowledge of the Healthcare	Ensure that the right patient is	HSS/ N 5106	Theoretical	Theoretical	
and Patient Care	Provider/ Organisation and its	being moved out/ transferred		Sessions:-	Sessions:-	
	Processes	from/within the hospital	Knowledge of			
		Follow relevant protocols, good			Audio-Visual Lab	







		practices, standards, policies and procedures while transferring the patient Use equipment and techniques correctly to avoid injury or inconvenience to the patient	Healthcare Provider/ Organisation and its Processes KA1 KA2 KA3	Classroom Session Lecture Session Assignment Projects	Projector Charts Diagram Notes
				Practical	Practical
				Sessions:-	Sessions:-
				GDA Lab	Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy item (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Assisting Nurse and Patient Care	Technical Knowledge	How to use the equipment like wheel chairs and stretchers How to manoeuvre smaller equipment like catheters while	HSS/ N 5106  Technical Knowledge	Theoretical Sessions:-	Theoretical Sessions:- Audio-Visual Lab
		transferring the patient How to use body mechanics while transferring the patient to prevent injury or fall	KB1 KB2 KB3 KB4 KB5	Classroom Session Lecture Session Assignment Projects	Projector Charts Diagram Notes







				Practical	Practical
				Sessions:-	Sessions:-
				GDA Lab	Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls
					OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer
					Tongue depressor
					Tourniquet BP apparatus
Assisting Nurse	Core Skill/ Generic Skill	Explain to the patient what is	HSS/ N 5106	Theoretical	Theoretical
and Patient Care		happening and where he is being moved	Core Skill/ Generic Skill	Sessions:-	Sessions:-
		Communicate with the patient	·		Audio-Visual Lab
		and count till three so that the	SA1 SA2 SA3 SA4 SA5	Classroom	Projector
		patient knows	SA6	Session	Charts
		when to move		Lecture Session	Diagram
		Instruct the patient on what to do during the transferring process Check with the patient if he is		Assignment Projects	Notes
		comfortable regularly during the		Practical	Practical
		transferring process.		Sessions:-	Sessions:-
					Stethoscope
				GDA Lab	Scissors
					Microspore







Assisting Nurse and Patient Care  Professional Skill  Time required by a patient to get ready for moving That the patient is wearing an appropriate footwear When to check and make request for assistance if required How to assist the patient in moving from the bed to the stretcher/wheelchair or vice versa by using correct body mechanics How to check all equipment before moving the patient and ensure safety of additional equipment like catheter while moving the patient  and Patient Care  Professional Skill  Professional Skill  Classroom Sessions:  Classroom Session Charts  Sessions: Session Charts  Session Session Charts  Session Session Charts  Session Session Session Session Session Session Charts  Session Session Session Session Session Session Charts  Session Se
--







						OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus	
7.	Assisting Nurse and Patient Care	Communicating appropriately with co-workers	After this Session the Student/Candidate would be Capable of Delivering:  • Effectively communicating with co- workers as an integral part of patient care management	HSS/ N 5107  PC1, PC2 ,PC3 PC4 ,PC5 ,PC6	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects Practical Sessions:-  GDA Lab	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:-  Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor	Theory (Hrs):- 2.5 Practical (Hrs):-2.5







					Tourniquet BP apparatus
Assisting Nurse and Patient Care	Knowledge of the Healthcare Provider/ Organisation and its	Communicate effectively with co- workers and follow the protocols	HSS/ N 5107	Theoretical Sessions:-	Theoretical Sessions:-
and rations dire	Processes	Be patient, well-tempered and calm	Knowledge of Healthcare Provider/ Organisation and its	Classroom	Audio-Visual Lab Projector
			Processes	Session Lecture Session	Charts Diagram
			KA1 KA2	Assignment Projects	Notes
				Practical Sessions:-	Practical Sessions:-
				GDA Lab	Stethoscope Scissors Microspore Medical Tap
					Sanitizer Sanitary items – gauze, sterilized
					mask and gloves, cotton balls OTC pharmacy item
					(cold medicines, ibuprofen and other emergency
					meds) Thermometer
					Tongue depressor Tourniquet BP apparatus
Assisting Nurse and Patient Care	Technical Knowledge	Differentiating between opinions and facts Know the local language	HSS/ N 5107 Technical Knowledge	Theoretical Sessions:-	Theoretical Sessions:-
		Know the local language	recillical Kilowieuge		Audio-Visual Lab







			KB1 KB2 KB3	Classroom Session Lecture Session Assignment Projects	Projector Charts Diagram Notes
				Practical Sessions:-	Practical Sessions:-
				GDA Lab	Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet
Assisting Nurse and Patient Care	Core Skill/ Generic Skill	Record and report communications received and sent on the template Follow instructions as specified in the patient file and seek the help of provider if not having the skills Listen patiently Provide feedback (verbal and non-verbal) to encourage smooth flow of information	HSS/ N 5107  Core Skill/ Generic skill  SA1 SA2 SA3 SA4	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects	BP apparatus Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes







				Practical	Practical
				Sessions:-	Sessions:-
					Stethoscope
				GDA Lab	Scissors
					Microspore
					Medical Tap
					Sanitizer
					Sanitary items –
					gauze, sterilized
					mask and gloves,
					cotton balls
					OTC pharmacy items
					(cold medicines,
					ibuprofen and
					other emergency
					meds)
					Thermometer
					Tongue depressor
					Tourniquet
					BP apparatus
Assisting Number	Professional Skill	How to use non-verbal	UCC / N 5407	Theoretical	Theoretical
Assisting Nurse	Professional Skill		HSS/ N 5107		
and Patient Care		communication to send across the message quickly	Professional Skill	Sessions:-	Sessions:-
		How to plan and structure the	r Totessional Skill		Audio-Visual Lab
		patient related communication	SB1 SB2 SB3 SB4 SB5	Classroom	Projector
		Avoid unwanted and unnecessary	SB6 SB7 SB8	Session	Charts
		communication with patients	350 357 350	Lecture Session	Diagram
		Maintain eye contact and non-		Assignment	Notes
		verbal communication		Projects	Notes
				Practical	Practical
				Sessions:-	Sessions:-
					Stethoscope







8.	Assisting Nurse and Patient Care	Prevent and control infection	After this Session the Student/Candidate would be Capable of Delivering: Effectively controlling infections as an integral part of patient care management	HSS/ N 5108 PC1, PC2 ,PC3 PC4 ,PC5 ,PC6	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects Practical Sessions:-	Scissors Microspore Medical Tap Sanitizer Sanitary items — gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:-  Stethoscope Scissors Microspore	Theory (Hrs):- 2.5 Practical (Hrs):-2.5
					GDA Lab	Scissors	







Assisting Nurse and Patient Care	Knowledge of the Healthcare Provider/ Organisation and its Processes	Employee Health policy Personal hygiene protocols Standard procedures to prevent infection spread and maintain medical asepsis	HSS/ N 5108  Knowledge of Healthcare Provider/ Organisation and its Processes  KA1 KA2 KA3	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects	cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
				Practical Sessions:- GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds)







					Thermometer Tongue depressor Tourniquet BP apparatus
Assisting Nurse and Patient Care	Technical Knowledge	About HIV /AIDS and its spread Cleaning procedure from dirtiest to cleanest Hand wash procedure	HSS/ N 5108  Technical Knowledge	Theoretical Sessions:-	Theoretical Sessions:- Audio-Visual Lab
		How to use personal protective gear	KB1 KB2 KB3 KB4	Classroom Session Lecture Session Assignment Projects	Projector Charts Diagram Notes
				Practical Sessions:-	Practical Sessions:-
				GDA Lab	Stethoscope Scissors Microspore Medical Tap Sanitizer
					Sanitary items – gauze, sterilized mask and gloves, cotton balls
					OTC pharmacy item (cold medicines, ibuprofen and
					other emergency meds) Thermometer Tongue depressor
Assisting Nurse	Core Skill/ Generic Skill	Record and report infection control protocols in case GDA has	HSS/ N 5108	Theoretical Sessions:-	Tourniquet BP apparatus Theoretical







and P	atient Care		the required skills to capture that	Core Skill/ Generic Skill		
			else inform the provider to record			Audio-Visual Lab
			Read the instructions and if an	SA1 SA2 SA3 SA4	Classroom	Projector
			individual is not able to than seek		Session	Charts
			the help of nurse before taking		Lecture Session	Diagram
			any action		Assignment	Notes
			Interact with the patient and		Projects	
			explain the importance of			
			infection control		Practical	Practical
			Make observations and		Sessions:-	Sessions:-
			communicate them correctly to			
			the nurse or other medical			Stethoscope
			professionals		GDA Lab	Scissors
						Microspore
						Medical Tap
						Sanitizer
						Sanitary items –
						gauze, sterilized
						mask and gloves,
						cotton balls
						OTC pharmacy items
						(cold medicines,
						ibuprofen and
						other emergency
						meds)
						Thermometer
						Tongue depressor
						Tourniquet
						BP apparatus
Assist	ing Nurse	Professional Skill	Follow procedure appropriately in	HSS/ N 5108	Theoretical	Theoretical
and P	atient Care		order to avoid infection spread		Sessions:-	Sessions:-
			Inform the nurse in case of	Professional Skill		
			breach of infection control			Audio-Visual Lab
			procedure	SB1 SB2 SB3 SB4 SB5	Classroom	Projector
			Get prepared with appropriate	SB6 SB7 SB8 SB9 SB10	Session	Charts
			personal protective gear	SB11 SB12 SB13	Lecture Session	Diagram
	<u> </u>		Ensure all equipment are	SB14	Assignment	Notes







			available Follow procedures and guidelines		Projects		
			as specified		Practical	Practical	-
			Dispose biomedical waste as per		Sessions:-	Sessions:-	
			guidelines		GDA Lab	Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines,	
						ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus	
9.	Assisting Nurse and Patient Care	Assist nurse in performing procedures as instructed in the care plan	<ul> <li>Perform different procedures as a part of patient care management</li> </ul>	HSS/ N 5109 PC1, PC2	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs):- 2.5 Practical (Hrs):-2.5
					Practical Sessions:-	Practical Sessions:-	
						Stethoscope	







S
o be followed to spread of spread of spread of to the patient re continued at the set the not meant to Sessions:-  Sessions:-  Sessions:-  Sessions:-  Classroom Session Classroom Session Lecture Session Assignment Projects  Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes
Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus  HSS/ N 5109 Theoretical Sessions:-  Knowledge of HealthCare Provider/ Organisation and its processes  Knowledge of HealthCare Provider/ Organisation and its processes  KA1 KA2  Practical Sessions:-  KA1 KA2  Practical Sessions:-  Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items –
Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus  HSS/ N 5109  Knowledge of HealthCare Provider/ Organisation and its ensure continued atment w to use the ijpment meant to form the procedure  KA1 KA2    Microspore Medical Tap Sanitizer Sanitary items –
Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus  HSS/ N 5109  Knowledge of HealthCare Provider/ Organisation and its ensure continued atment w to use the uipment meant to form the procedure  KA1 KA2    Microspore Medical Tap Sanitizer Sanitary items –
Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus  HSS/ N 5109 Theoretical Sessions:-  Knowledge of HealthCare Provider/ Organisation and its drament we to use the uipment meant to fform the procedure  KA1 KA2 Practical Sessions:-  KA1 KA2 Practical Sessions:-  Stethoscope GDA Lab Scissors Microspore Medical Tap Sanitizer Sanitary items –
Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus  HSS/ N 5109  ##SS/ N 5109  ##SSSions:-  ##SS/ N 5109  ##SS
Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus  Theoretical Sessions:-  Knowledge of HealthCare Provider/ Organisation and its processes  Knowledge of HealthCare Provider/ Organisation and its processes  KA1 KA2  Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projector  Practical Sessions:-  KA1 KA2  Practical Sessions:-  Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items –
Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus  HSS/ N 5109 Theoretical Sessions:-  Standard procedures and policies to be followed to prevent spread of infection, avoid HealthCare Provider/ Organisation and its processes  Knowledge of HealthCare Provider/ Organisation and its processes  KA1 KA2  Practical Sessions:-  Fractical Sessions:-  Practical Sessions:-  Sessio
Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus  Standard procedures and policies to be followed to prevent spread of infection, avoid discomfort to the patient and ensure continued treatment How to use the equipment meant to preform the procedure  KA1 KA2    Microspore Medical Tap Sanitizer Sanitary items –
Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus  HSS/ N 5109 Theoretical Sessions:-  Standard procedures and policies to be followed to prevent spread of infection, avoid HealthCare Provider/ Organisation and its processes  Knowledge of HealthCare Provider/ Organisation and its processes  KA1 KA2  Practical Sessions:-  Fractical Sessions:-  Practical Sessions:-  Sessio
Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus  Standard procedures and policies to be followed to prevent spread of infection, avoid discomfort to the patient and ensure continued treatment How to use the equipment meant to preform the procedure  KA1 KA2    Microspore Medical Tap Sanitizer Sanitary items –
Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus  Standard procedures and policies to be followed to prevent spread of infection, avoid discomfort to the patient and ensure continued treatment How to use the equipment meant to preform the procedure  KA1 KA2    Microspore Medical Tap Sanitizer Sanitary items –
Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus  HSS/ N 5109 Theoretical Sessions:-  Sessions:-  Knowledge of HealthCare Provider/ Organisation and its processes  KA1 KA2  HASS/ N 5109 Theoretical Sessions:-  Knowledge of HealthCare Provider/ Organisation and its processes  KA1 KA2  Practical Sessions:-  Sessions:-  Fractical Sessions:-  Session
Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus  tandard procedures and olicies to be followed to revent spread of iffection, avoid iscomfort to the patient of ensure continued reatment low to use the quipment meant to erform the procedure  KA1 KA2    Microspore Medical Tap Sanitizer Sanitary items –
Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus  Andard procedures and blicies to be followed to event spread of fection, avoid centured eatment bow to use the quipment meant to perform the procedure  KA1 KA2    Microspore Medical Tap Sanitizer Sanitary items –
Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus  HSS/ N 5109 Theoretical Sessions:-  Knowledge of HealthCare Provider/ Organisation and its drament we to use the uipment meant to fform the procedure  KA1 KA2 Practical Sessions:-  KA1 KA2 Practical Sessions:-  Stethoscope GDA Lab Scissors Microspore Medical Tap Sanitizer Sanitary items –
Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus  HSS/ N 5109 Theoretical Sessions:-  Knowledge of HealthCare Provider/ Organisation and its processes  We to use the ipment meant to form the procedure  KA1 KA2 Practical Sessions:-  KA1 KA2 Practical Sessions:-  Sessions:-  Classroom Session Charts Diagram Notes  Projects  KA1 KA2 Practical Sessions:-  Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items –
Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus  ard procedures and es to be followed to int spread of ion, avoid ment to use the ment meant to rm the procedure  MEDICAL SESSIONS:  HESS/ N 5109  Theoretical Sessions:  Theoretical Sessions:  Classroom Session Session Charts Diagram Notes  Projects  Fractical Sessions:  KA1 KA2  Practical Sessions:  Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items –
Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus  HSS/ N 5109 Theoretical Sessions:-  Knowledge of HealthCare Provider/ Organisation and its processes  KA1 KA2  Theoretical Sessions:-  Classroom Session Lecture Session Lecture Session Notes  Projects  KA1 KA2  Practical Sessions:-  Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items –
Microspore Medical Tap Sanitizer Sanitary items — gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus  Procedures and be followed to oread of avoid to to the patient e continued  Processes  HSS/ N 5109 Theoretical Sessions:-  Classroom Session Charts Diagram Notes  Practical Sessions:-  Classroom Session Lecture Session Lecture Session Diagram Notes  Practical Sessions:-  Stethoscope GDA Lab Scissors Microspore Medical Tap Sanitizer Sanitary items —
Microspore Medical Tap Sanitizer Sanitary items — gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus  Occedures and e followed to ead of roid to the patient continued  Theoretical Sessions:-  Knowledge of HealthCare Provider/ Organisation and its processes  KA1 KA2  Theoretical Sessions:-  Classroom Session Charts Diagram Notes  Practical Sessions:-  Sessions:-  Sessions:-  Sessions:-  Sessions:-  Sessions:-  Sessions:-  Sessions:-  Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items —
Microspore Medical Tap Sanitizer Sanitary items — gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus  HSS/ N 5109 Theoretical Sessions:- Knowledge of HealthCare Provider/ Organisation and its processes  E eaant to rocedure  KA1 KA2  Practical Session Lecture Session Assignment Projects  Fractical Sessions:-  Classroom Session Lecture Session Assignment Projects  Fractical Sessions:-  Sessions:- Sessions
Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus  Theoretical Sessions:- Sessions:-  Knowledge of HealthCare Provider/ Organisation and its processes  Classroom Session Lecture Session Assignment Projects  Practical Sessions:-  Sessions:-  Classroom Session Lecture Session Diagram Notes  Projector Charts Diagram Notes  Projector Sessions:-  Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items –
Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus  Es and Wed to  Knowledge of HealthCare Provider/ Organisation and its processes  Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects  Fractical Sessions:-  KA1 KA2  Practical Sessions:-  Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items –
Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus  And d to Knowledge of HealthCare Provider/ Organisation and its processes  Classroom Session Lecture Session Lecture Session Assignment Projects  Fe KA1 KA2  Practical Sessions:-  Stethoscope GDA Lab  Microspore Medical Tap Sanitizer Sanitary items –
Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus  Theoretical Sessions:-  Knowledge of HealthCare Provider/ Organisation and its processes  Classroom Session Lecture Session Lecture Session Assignment Projects  KA1 KA2  Practical Sessions:-  Stethoscope GDA Lab  Microspore Medical Tap Sanitizer Sanitary items –
Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus  HSS/ N 5109 Theoretical Sessions:-  Knowledge of HealthCare Provider/ Organisation and its processes  Classroom Session Lecture Session Assignment Projects  KA1 KA2  Practical Sessions:-  Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items –
Microspore Medical Tap Sanitizer Sanitary items — gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus  Theoretical Sessions:-  Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects  Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:-  Stethoscope GDA Lab  Scissors Microspore Medical Tap Sanitizer Sanitary items —
Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus  / N 5109 Theoretical Sessions:- Wledge of IthCare Provider/ anisation and its cesses  Classroom Session Lecture Session Lecture Session Assignment Projects  KA2  Practical Sessions:-  Sessions:-  Stethoscope GDA Lab Scissors Microspore Medical Tap Sanitizer Sanitary items –
Microspore Medical Tap Sanitizer Sanitary items — gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus  N 5109 Theoretical Sessions:-  Redge of Care Provider/ isation and its sses  Classroom Session Lecture Session Assignment Projects  A2  Practical Sessions:-  Practical Sessions:-  Sessions:-  Sessions:-  A2  Practical Sessions:-  Stethoscope GDA Lab Scissors Microspore Medical Tap Sanitizer Sanitary items —
Microspore Medical Tap Sanitizer Sanitary items — gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus  109 Theoretical Sessions:-  ge of re Provider/ tion and its s  Classroom Session Lecture Session Assignment Projects  Practical Sessions:-  Practical Sessions:-  Sethoscope GDA Lab  Microspore Medical Tap Sanitizer Sanitary items —
Microspore Medical Tap Sanitizer Sanitary items — gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus  Theoretical Sessions:-  Of Provider/ In and its  Classroom Session Lecture Session Assignment Projects  Practical Sessions:-  Practical Sessions:-  Sessions:-  Stethoscope GDA Lab  Scissors Microspore Medical Tap Sanitizer Sanitary items —
Microspore Medical Tap Sanitizer Sanitary items — gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus  Theoretical Sessions:-  Audio-Visual Lab Projector Charts Lecture Session Assignment Projects  Practical Sessions:-  Sessions:-  Stethoscope GDA Lab  Scissors Microspore Medical Tap Sanitizer Sanitary items —
Microspore Medical Tap Sanitizer Sanitary items — gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus  Theoretical Sessions:-  der/ its Classroom Session Lecture Session Lecture Session Assignment Projects  Practical Sessions:-  Stethoscope GDA Lab Senitizer Sanitary items —
Microspore Medical Tap Sanitizer Sanitary items — gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus  Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:-  Practical Sessions:-
Microspore Medical Tap Sanitizer Sanitary items — gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus  Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:-  Practical Sessions:-  Sessions:-  Sessions:-  Sessions:-  Sessions:-  Sessions:-  Sessions:-  Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items —
Microspore Medical Tap Sanitizer Sanitary items — gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus  Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Assignment Projects  Practical Sessions:-  Sessions:-  Sessions:-  Sessions:-  Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items —
Microspore Medical Tap Sanitizer Sanitary items — gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus  Teoretical essions:-  Audio-Visual Lab Projector Charts Diagram Notes  Practical essions:- Sessions:-  Sessions:-  Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes  Sciure Session Sciure Session Signment Ojects  Audio-Visual Lab Projector Charts Diagram Notes  Sciure Session Signment Ojects  Audio-Visual Lab Projector Charts Diagram Notes
Microspore Medical Tap Sanitizer Sanitary items — gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus  retical ons:- Audio-Visual Lab Projector Charts Diagram Notes  cts  ical Practical Sessions:- Sethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items —
Microspore Medical Tap Sanitizer Sanitary items — gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus  cal Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:-  Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items —
Microspore Medical Tap Sanitizer Sanitary items — gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:-  Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items —
Microspore Medical Tap Sanitizer Sanitary items — gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:-  Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items —
Microspore Medical Tap Sanitizer Sanitary items — gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items —
icrospore edical Tap nitizer nitary items — uze, sterilized ask and gloves, tton balls IC pharmacy items old medicines, uprofen and her emergency eds) ermometer ingue depressor iurniquet o apparatus ecoretical ssions:- udio-Visual Lab ojector iarts agram otes  actical ssions:- ethoscope issors icrospore edical Tap nitizer nitary items —
ospore ical Tap izer ary items — e, sterilized and gloves, on balls pharmacy items medicines, rofen and r emergency s) mometer ue depressor niquet oparatus retical ons:- o-Visual Lab ector ts am s ical ons:- oscope ors ospore ical Tap izer ary items —
items — items — terilized d gloves, alls irmacy items edicines, en and inergency meter depressor uet ratus ical ::- isual Lab r  cope ore Tap items —
ms – lized loves, acy items ines, nd gency ter oressor us
ed es, ritems es, ncy ab







Assisting Nurse and Patient Care	Technical Knowledge	<ul> <li>How to perform the different procedures</li> <li>What is the significance of each procedure in patient management</li> <li>How to induce an enema</li> </ul>	HSS/ N 5109 Technical Knowledge KB1 KB2 KB3 KB4	Theoretical Sessions:-  Classroom Session Lecture Session	mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram
				Assignment Projects  Practical Sessions:-	Practical Sessions:-
				GDA Lab	Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items
					(cold medicines, ibuprofen and other emergency







					meds) Thermometer Tongue depressor Tourniquet BP apparatus
Assisting Nurse and Patient Care  Core Skill/ Gen	Core Skill/ Generic Skill	<ul> <li>Record and report infection control protocols in case GDA has the required skills to capture that else inform the provider to record</li> <li>Follow instructions as specified in the patient file in case GDA has reading skill otherwise take the instructions</li> </ul>	HSS/ N 5109  Core Skill/ Generic Skill  SA1 SA2 SA3 SA4	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects  Practical	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes
		from nurse  Communicate with the patient at every stage of procedure  Understand patient's request and needs		Sessions:-	Sessions:-  Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls
					OTC pharmacy item (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus







	Assisting Nurse and Patient Care	Professional Skill	<ul> <li>The most appropriate technique of performing the procedure</li> <li>Minor modifications in the procedure to improve patients comfort</li> <li>Which unusual observations need to be reported to the nurse</li> </ul>	Professional Skill  SB1 SB2 SB3 SB4 SB5 SB6 SB7 SB8 SB9 SB10	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes	
					Practical Sessions:-	Practical Sessions:-	
					GDA Lab	Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items — gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus	
10.	Assisting Nurse and Patient Care	Assist nurse in observing and reporting change in patient condition	After this Session the Student/Candidate would be Capable of Delivering:	HSS/ N 5110 PC1, PC2 ,PC3 PC4	Theoretical Sessions:-	Theoretical Sessions:-	Theory (Hrs):- 2.5
			Observe and report	, , , , , , , , , , , , , , , , , , , ,	Classroom Session	Audio-Visual Lab Projector Charts	Practical (Hrs):-2.5







		changes in patients		Lecture Session	Diagram
		overall condition		Assignment	Notes
				Projects	
				Practical	Practical
				Sessions:-	Sessions:-
					Stethoscope
				GDA Lab	Scissors
					Microspore
					Medical Tap
					Sanitizer
					Sanitary items –
					gauze, sterilized
					mask and gloves,
					cotton balls
					OTC pharmacy items
					(cold medicines,
					ibuprofen and
					other emergency
					meds)
					Thermometer
					Tongue depressor
					Tourniquet
					BP apparatus
Assisting Nurse	Knowledge of the Healthcare	Severity of different type of	HSS /N 5110	Theoretical	Theoretical
and Patient Care	Provider/ Organisation and its Processes	observations and procedure of recording them		Sessions:-	Sessions:-
		The specific type of observation			Audio-Visual Lab
		and reporting requirements	Knowledge of	Classroom	Projector
		within a department	Healthcare Provider/	Session	Charts
			Organisation and its	Lecture Session	Diagram
				Assignment	Notes
			processes	Projects	
				Practical	Practical
			KA1 KA2	Sessions:-	Sessions:-







Assisting Nurse and Patient Care Technical Knowledge		HSS /N 5110 Technical Knowledge KB1 KB2 KB3 KB4 KB5 KB6	GDA Lab  Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects  Practical Sessions:-  GDA Lab	Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items — gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:- Stethoscope Scissors Microspore Medical Tap
--	--	---	---	--







Accieting Nurse	Coro Skill / Conorio Skill	Decording and reporting retireds	USS (N.E.110	Theoretical	gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Assisting Nurse and Patient Care	Core Skill/ Generic Skill	Recording and reporting patient's condition on the template Follow instructions as specified on the file or ask provider in case GDA is not able to read	HSS /N 5110  Core Skill/ Generic Skill  SA1 SA2 SA3 SA4	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes
				Practical Sessions:- GDA Lab	Practical Sessions:-  Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and







					other emergency meds) Thermometer
					Tongue depressor
					Tourniquet
					BP apparatus
Assisting Nurse	Professional Skill	Provide adequate and satisfying	HSS /N 5110	Theoretical	Theoretical
and Patient Care		response to subjective questions		Sessions:-	Sessions:-
		of the patients regarding certain	Professional Skill		
		observation			Audio-Visual Lab
		Provide simple solutions like		Classroom	Projector
		change in position to alleviate	SB1 SB2 SB3 SB4 SB5	Session	Charts
		pain associated with bed sores	SB6 SB7 SB8 SB9	Lecture Session	Diagram
		Ask patients questions regarding		Assignment	Notes
		the unusual observation to		Projects	
		confirm its onset and progression			
		Explain to the patient the		Practical	Practical
		implications of the observation		Sessions:-	Sessions:-
		and request modifications to			
		improve condition			Stethoscope
				GDA Lab	Scissors
					Microspore
					Medical Tap
					Sanitizer
					Sanitary items –
					gauze, sterilized
					mask and gloves,
					cotton balls
					OTC pharmacy items
					(cold medicines,
					ibuprofen and
					other emergency
					meds)
					Thermometer
					Tongue depressor
					Tourniquet
					BP apparatus







Assisting Nurse and Patient Care	Assist nurse in measuring patient parameters accurately	<ul> <li>After this Session the Student/Candidate would be Capable of Delivering:</li> </ul>	HSS/ N 5111 PC1, PC2 ,PC3 PC4	Theoretical Sessions:-	Theoretical Sessions:- Audio-Visual Lab	Theory (Hrs):- 5
		Taking measurements like weight and height		Classroom Session Lecture Session Assignment Projects	Projector Charts Diagram Notes	Practical (Hrs):-5
				Practical Sessions:-	Practical Sessions:-	
				GDA Lab	Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus	
Assisting Nurse	Knowledge of the Healthcare	How to use different	HSS/ N 5111	Theoretical	Theoretical	
and Patient Care	Provider/ Organisation and its Processes	types of scales including digital, manual, standard, chair and bed		Sessions:-	Sessions:-  Audio-Visual Lab Projector	







		scales  How to read the scales correctly and avoid errors  The standard procedure while measuring weights like empty bladder, empty bowel and light clothing  Safety of the patient and never leave the patient unattended	Knowledge of Healthcare Provider/ Organisation and its processes  KA1 KA2 KA3 KA4	Session Lecture Session Assignment Projects  Practical Sessions:-  GDA Lab	Charts Diagram Notes  Practical Sessions:-  Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor
Assisting Number	Tachwicel Knowledge		UCC/ N F444	Theoretical	Tourniquet BP apparatus
Assisting Nurse and Patient Care	Technical Knowledge	<ul> <li>How to calibrate the different types of scales</li> <li>How to make adjustments in measurements to ensure correct recordings</li> <li>How to place/position the patient on the scales to avoid faulty</li> </ul>	HSS/ N 5111  Technical Knowledge  KB1 KB2 KB3 KB4 KB5	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes







		recordings	KB6	Practical	Practical
		How to measure the		Sessions:-	Sessions:-
		urine output			Chathanan
		Unusual findings in		CDALL	Stethoscope
		measurements and		GDA Lab	Scissors
		report them immediately			Microspore
					Medical Tap
					Sanitizer
					Sanitary items –
					gauze, sterilized
					mask and gloves,
					cotton balls
					OTC pharmacy items
					(cold medicines,
					ibuprofen and
					other emergency
					meds)
					Thermometer
					Tongue depressor
					Tourniquet
					BP apparatus
Assisting Nurse	Core Skill/ Generic Skill	<ul> <li>Record weight and</li> </ul>	HSS/ N 5111	Theoretical	Theoretical
and Patient Care		height correctly on the template		Sessions:-	Sessions:-
		<ul> <li>Report unusual findings</li> </ul>			Audio-Visual Lab
		to the nurse and record		Classroom	Projector
		them after verification		Session	Charts
		<ul> <li>Notice any changes in</li> </ul>	Core Skill/ Generic Skill	Lecture Session	Diagram
		previous measurements		Assignment	Notes
		and report them to the nurse		Projects	
		Follow instructions as		Practical	Practical
		specified on the file		Sessions:-	Sessions:-
		before taking the	SA1 SA2 SA3 SA4 SA5		
		measurements or seek	SA6 SA7		Stethoscope
	1			1	· ·
		providers help		GDA Lab	Scissors







Assisting Nurse and Patient Care  Professional Skill
--







						OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus	
12.	Assisting Nurse and Patient Care	Respond to patient's Call	<ul> <li>After this Session the Student/Candidate would be Capable of Delivering:</li> <li>Responding to call bell</li> </ul>	PC1, PC2 PC3 PC4,PC5	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs):- 5 Practical (Hrs):-5
					Practical Sessions:- GDA Lab	Practical Sessions:-  Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency	







Assisting Nurse and Patient Care	Knowledge of the Healthcare Provider/ Organisation and its Processes	<ul> <li>Procedures and codes to be followed in case of call bell</li> <li>The emergency protocols to be followed in case of call bell being pressed to urgent needs</li> </ul>	HSS/ N 5112  Knowledge of the Healthcare Provider/ Organisation and its Process  KA1 KA2	Theoretical Sessions:-  Classroom Session Lecture Session Assignment	Tongue depressor Tourniquet BP apparatus Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
				Projects  Practical Sessions:-  GDA Lab	Practical Sessions:- Stethoscope Scissors Microspore
					Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy iter
					(cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet
Assisting Nurse	Technical Knowledge	How response time is linked with patient	HSS/ N 5112	Theoretical Sessions:-	BP apparatus Theoretical Sessions:-







and Patient Care		bell Common reasons for non-medical bell calls like elimination, need for drinking water or turning off the light. The medical reasons for bell calls and communicate them promptly to the nurse	Technical Knowledge KB1 KB2 KB3 KB4 KB5 KB6 KB7	Classroom Session Lecture Session Assignment Projects  Practical Sessions:-  GDA Lab	Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet
Assisting Nurse	Coro Skill / Conorio Skill	De courte oue and a cit	UCC/ N F112	Theoretical	BP apparatus
Assisting Nurse and Patient Care	Core Skill/ Generic Skill	<ul> <li>Be courteous and seek patients permission to enter the room</li> <li>Understand the patients request for which the bell call was made</li> <li>Communicate to the patient one's</li> </ul>	HSS/ N 5112  Core Skill/ Generic Skill  SA1 SA3 SA4	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes







		understanding of the request  • Encourage the patient to use the call bell for any		Practical Sessions:-	Practical Sessions:-
		other need		GDA Lab	Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds)
					Thermometer Tongue depressor Tourniquet BP apparatus
Assisting Nurse and Patient Care	Professional Skill	Know the reason of request(medical or non-medical) and when to	HSS/ N 5112	Theoretical Sessions:-	Theoretical Sessions:-
		inform the nurse Scan the patients surrounding and verify if everything is in order Be quick to respond to a bell call Check for any additional	Professional Skill SB1 SB2 SB3 SB4 SB5 SB6 SB7 SB8 SB9 SB10	Classroom Session Lecture Session Assignment Projects	Audio-Visual Lab Projector Charts Diagram Notes
		needs that the patient may have by scanning the patient surroundings Encourage the patient to		Practical Sessions:-	Practical Sessions:- Stethoscope







14. Fundamental of Nursing and Patient care along with Different Kind of Healthcare Supports and Deliverables	After this Session the Student/Candidate would be Capable of Delivering:  Cleaning, handling routine maintenance and sterilization	HSS/ N 5113 PC1, PC2 PC3 PC4,PC5	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects	Scissors Microspore Medical Tap Sanitizer Sanitary items — gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs):- 5 Practical (Hrs):-5
---	--	----------------------------------	---	--	---







				Practical	Practical
				Sessions:-	Sessions:-
					Stethoscope
				GDA Lab	Scissors
					Microspore
					Medical Tap Sanitizer
					Sanitary items –
					gauze, sterilized
					mask and gloves,
					cotton balls
					OTC pharmacy items
					(cold medicines,
					ibuprofen and
					other emergency
					meds)
					Thermometer
					Tongue depressor
					Tourniquet
					BP apparatus
Fundamental o	f Knowledge of the HealthCare	Relevant protocols, good	HSS/ N 5113	Theoretical	Theoretical
Nursing and	provider / Organisation and	practices, standards,		Sessions:-	Sessions:-
Patient care	its product	policies and procedures	Knowledge of the		
along with		<ul> <li>Procedures required for</li> </ul>	HealthCare provider /		Audio-Visual Lab
along with				Classroom	Projector







Different Kind of		cleaning the equipment	Organisation and its	Session	Charts
Healthcare		as per organisation	product	Lecture Session	Diagram
Supports and		protocol or nurse	'	Assignment	Notes
Deliverables			KA1 KA2	Projects	
Deliverables					
				Practical	Practical
				Sessions:-	Sessions:-
					Stethoscope
				GDA Lab	Scissors
					Microspore
					Medical Tap
					Sanitizer
					Sanitary items –
					gauze, sterilized
					mask and gloves,
					cotton balls
					OTC pharmacy items
					(cold medicines,
					ibuprofen and
					other emergency
					meds)
					Thermometer
					Tongue depressor
					Tourniquet
					BP apparatus
Fundamental of	Technical Knowledge	<ul> <li>How to clean the</li> </ul>	HSS/ N 5113	Theoretical	Theoretical
Nursing and		equipment		Sessions:-	Sessions:-
Patient care		<ul> <li>The procedures to clean</li> </ul>	Technical Knowledge		
along with		the equipment			Audio-Visual Lab
Different Kind of		<ul> <li>How to dispose of waste</li> </ul>		Classroom	Projector
Healthcare		safely or seek the help of	WD4 WD2 WD2	Session	Charts
		nurse	KB1 KB2 KB3	Lecture Session	Diagram
Supports and				Assignment	Notes
				Projects	







Deliverables				Practical	Practical
				Sessions:-	Sessions:-
					Stethoscope
				GDA Lab	Scissors
					Microspore
					Medical Tap
					Sanitizer
					Sanitary items –
					gauze, sterilized
					mask and gloves,
					cotton balls
					OTC pharmacy item
					(cold medicines,
					ibuprofen and
					other emergency
					meds)
					Thermometer
					Tongue depressor
					Tourniquet
					BP apparatus
Fundamental of	Core Skill/ Generic Skill	How to enter the	HSS/ N 5113	Theoretical	Theoretical
Nursing and		procedure in the	0 01:11/0 : 01:11	Sessions:-	Sessions:-
Patient care		template	Core Skill/ Generic Skill		A 12 - 3/2 11 - 1
along with		How to read the symbols		Classroom	Audio-Visual Lab
Different Kind of		on the equipment and if not able to then seek the		Session	Projector Charts
Healthcare		help of nurse	SA1 SA2 SA3	Lecture Session	Diagram
Supports and		Discuss procedures with	57 KI 57 KI 57 KS	Assignment	Notes
Deliverables		the nurse to carry the		Projects	Notes
Deliverables		process effectively		1 Tojects	
		process effectively		Practical	Practical
				Sessions:-	Sessions:-
1					Stethoscope
					Stethoscope
				GDA Lab	Scissors







Fundamental of Nursing and Patient care along with Different Kind of Healthcare Supports and Deliverables	Professional Skill	<ul> <li>Take decisions regarding the existing processes with the help of nurse</li> <li>How to plan the procedure under the guidance of nurse</li> <li>The error occurred during the procedure and seek the help of nurse for solving the</li> </ul>	HSS/ N 5113 Professional Skill SB1 SB2 SB3	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects	Medical Tap Sanitizer Sanitary items — gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
		problem		Practical Sessions:-	Practical Sessions:- Stethoscope
				GDA Lab	Scissors Microspore Medical Tap Sanitizer Sanitary items — gauze, sterilized mask and gloves, cotton balls







						OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus	
15.	Fundamental of Nursing and Patient care along with Different Kind of Healthcare Supports and Deliverables	Transport patient samples, drugs, patient documents and manage changing and transporting laundry/ linen on the floor	After this Session the Student/Candidate would be Capable of Delivering:  • Transporting patient samples, drugs, patient documents and manage changing and transporting laundry/ linen on the floor with care to prevent the spread of infection	HSS/ N 5114 PC1 PC2 PC3 PC4 PC5 PC6	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects  Practical Sessions:-  GDA Lab	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:-  Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer	Theory (Hrs):- 5 Practical (Hrs):-5







					Tongue depressor Tourniquet BP apparatus
Fundamental of Nursing and Patient care along with Different Kind of Healthcare Supports and Deliverables	Knowledge of the HealthCare provider / Organisation and its product	Relevant protocols, good practices, standards, policies and procedures Procedures required for cleaning the equipment as per organisation protocol or nurse	HSS/ N 5114  Knowledge of Healthcare Provider/ Organisation and its processes  KA1 KA2	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects  Practical Sessions:-  GDA Lab	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:-  Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and
					other emergency meds) Thermometer Tongue depressor







					Tourniquet
					BP apparatus
Fundamental of	Technical Knowledge	<ul> <li>How to clean the linen</li> </ul>	HSS/ N 5114	Theoretical	Theoretical
Nursing and		trolleys		Sessions:-	Sessions:-
Patient care		<ul> <li>How to use personal</li> </ul>	Technical Knowledge		
along with		protective equipment			Audio-Visual Lab
Different Kind of		<ul> <li>How to handover the</li> </ul>		Classroom	Projector
Healthcare		document and drugs and		Session	Charts
		receive the	KB1 KB2 KB3 KB4	Lecture Session	Diagram
Supports and		acknowledgment		Assignment	Notes
Deliverables		<ul> <li>Where an exposure</li> </ul>		Projects	
		occurs while			
		transporting clean linen:		Practical	Practical
		report the incident		Sessions:-	Sessions:-
		immediately and seek			Stathassana
		further advice on the		GDA Lab	Stethoscope Scissors
		need for further medical		ODA Lab	Microspore
		care			Medical Tap
		document the incident,  fall a via a large a disisse.			Sanitizer
		following local policies			Sanitary items –
					gauze, sterilized
					mask and gloves,
					cotton balls
					OTC pharmacy items
					(cold medicines,
					ibuprofen and
					other emergency
					meds)
					Thermometer
					Tongue depressor
					Tourniquet
					BP apparatus
Fundamental of	Core Skill/ Generic Skill	<ul> <li>How to enter the</li> </ul>	HSS/ N 5114	Theoretical	Theoretical
Nursing and		procedure in the		Sessions:-	Sessions:-
Patient care		template			
					Audio-Visual Lab







along with Different Kind of Healthcare Supports and Deliverables		<ul> <li>How to read the symbols on the equipment and if not able to then seek the help of nurse</li> <li>Discuss procedures with the nurse to carry the process effectively</li> </ul>	Core Skill/ Generic Skill SA1 SA2 SA3	Classroom Session Lecture Session Assignment Projects  Practical Sessions:-	Projector Charts Diagram Notes Practical Sessions:-	
				GDA Lab	Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus	
Fundamental of Nursing and Patient care along with Different Kind of Healthcare Supports and	Professional Skill	<ul> <li>Make decisions         regarding the existing         processes with the help         of nurse</li> <li>Plan the procedure         under the guidance of         nurse</li> <li>The error occurred</li> </ul>	HSS/ N 5114  Professional Skill  SB1 SB2 SB3	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes	







	Deliverables		during the procedure		Practical	Practical	
			and seek the help of		Sessions:-	Sessions:-	
			nurse for solving the				
			problem			Stethoscope	
					GDA Lab	Scissors	
						Microspore	
						Medical Tap	
						Sanitizer	
						Sanitary items –	
						gauze, sterilized	
						mask and gloves,	
						cotton balls	
						OTC pharmacy items	
						(cold medicines,	
						ibuprofen and	
						other emergency	
						meds)	
						Thermometer	
						Tongue depressor	
						Tourniquet	
						BP apparatus	
F	undamental of	Carry out last office (death	After this Session the	HSS/ N 5115	Theoretical	Theoretical	Theory
١	Nursing and	care)	Student/Candidate would be		Sessions:-	Sessions:-	(Hrs):-
F	Patient care		Capable of Delivering:				3
la	long with		<ul> <li>Providing post death</li> </ul>	PC1 PC2 PC3 PC4 PC5		Audio-Visual Lab	
	Different Kind of		care and preserving	PC6 PC7 PC8 PC9 PC10	Classroom	Projector	Practical
	Healthcare		privacy and dignity of the		Session	Charts	(Hrs):-3
			deceased, respecting		Lecture Session	Diagram	
	Supports and		their cultural/religious		Assignment	Notes	
	Deliverables		beliefs and personal wishes where possible		Projects		
			wishes where possible		Practical	Practical	_
					Sessions:-	Sessions:-	
						Stethoscope	
					GDA Lab	Scissors	
						Microspore	







Fundamental of Nursing and Patient care along with Different Kind of Healthcare Supports and Deliverables	Knowledge of the HealthCare provider / Organisation and its product	<ul> <li>Follow relevant protocols, good practices, standards, policies and procedures</li> <li>Use equipment and techniques correctly to avoid inconvenience</li> </ul>	HSS/ N 5115  Knowledge of Healthcare Provider/ Organisation and its Processes KA4 KA5	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects  Practical	Sanitizer Sanitary items — gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
				Sessions:-	Sessions:- Stethoscope
				GDA Lab	Scissors Microspore Medical Tap Sanitizer Sanitary items — gauze, sterilized mask and gloves, cotton balls







TC pharmacy items old medicines, uprofen and ther emergency leds) mermometer ongue depressor ourniquet P apparatus meoretical essions:-  udio-Visual Lab rojector marts liagram otes  ractical essions:-  tethoscope cissors licrospore ledical Tap enitizer enitary items — auze, sterilized lask and gloves, otton balls TC pharmacy items old medicines, uprofen and ther emergency leds) mermometer	Technical Knowledge	Fundamental of Nursing and Patient care along with Different Kind of Healthcare Supports and Deliverables
Crib ot m The Total BF The See All Presented See St. Scott M M See See M M See See M M See See M M See See	Put on Personal Protective Equipment (PPE) i.e. gloves, plastic apron and surgical mask if required Remove all clothing, cover with a sheet and wash patient, shave if appropriate, comb hair and dress in gown, or their own nightwear or clothing as per patient/relatives wishes Place arms by their sides Insure an identification band is put on the patient's wrist containing the Insure an identification band is put on the patient's Name, Hospital Number, Date of Birth Wrap the patient carefully in a sheet and fasten with tape	Protective Equipment (PPE) i.e. gloves, plastic apron and surgical mask if required  Remove all clothing, cover with a sheet and wash patient, shave if appropriate, comb hair and dress in gown, or their own nightwear or clothing as per patient/ relatives wishes  Place arms by their sides Ensure an identification band is put on the patient's wrist containing the  following information: Patient's Name, Hospital Number, Date of Birth  Wrap the patient carefully in a sheet and
Classroom Session Ch Lecture Sessions:-  Practical Sessions:-  Chassignment Projects  Practical Sessions:-  Chassignment Session Ch Lecture Sessio	Protective Equipment (PPE) i.e. gloves, plastic apron and surgical mask if required  Remove all clothing, cover with a sheet and wash patient, shave if appropriate, comb hair and dress in gown, or their own nightwear or clothing as per patient/ relatives wishes  Place arms by their sides  Ensure an identification band is put on the patient's wrist containing the  following information: Patient's Name, Hospital Number, Date of Birth  Wrap the patient carefully in a sheet and	Protective Equipment (PPE) i.e. gloves, plastic apron and surgical mask if required  Remove all clothing, cover with a sheet and wash patient, shave if appropriate, comb hair and dress in gown, or their own nightwear or clothing as per patient/ relatives wishes  Place arms by their sides  Ensure an identification band is put on the patient's wrist containing the  following information: Patient's Name, Hospital Number, Date of Birth  Wrap the patient carefully in a sheet and
HSS/ N 5115  Theoretical Sessions:-  Technical Knowledge  KB1 KB2 KB3 KB4 KB5  Technical Knowledge  KB1 KB2 KB3 KB4 KB5  Fractical Session Chassignment Projects  Practical Sessions:-  GDA Lab		Technical Knowledge







Fundamental of Nursing and Patient care along with Different Kind of Healthcare Supports and Deliverables	Core Skill/ Generic Skill	Record when and where the patient body is being moved, in case of GDA not able to write the needs to inform the provider and get that recorded  Know the patient by registration number and name while being moved from the hospital  Interact with the concerned nurse regarding the process	HSS/ N 5115  Core Skill/ Generic Skill  SA9 SA8	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects  Practical Sessions:-  GDA Lab	Tongue depressor Tourniquet BP apparatus Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:-  Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor
Fundamental of Nursing and	Professional Skill	When assistance or additional help is	HSS/ N 5115	Theoretical Sessions:-	







	Patient care			required	Professional Skill		Audio-Visual Lab	
	along with		•	Always push forward	Troressional skiii	Classroom	Projector	
	_		•	except when moving on	SB17 SB18 SB19 SB20	Session	Charts	
	Different Kind of			and off elevators	SB21 SB22	Lecture Session	Diagram	
	Healthcare			When to set brakes at	35213522	Assignment	Notes	
	Supports and		•	destination only to		Projects	140103	
	Deliverables			prevent falls and injuries		Trojects		
			_	The location where the		Practical	Practical	-
			•	patient needs to be		Sessions:-	Sessions:-	
				transported to		3033101131	363310113.	
				Honour the spritual and			Stethoscope	
			•	cultural wishes of the		GDA Lab	Scissors	
				deceased person and		GD/Y Edb	Microspore	
				their family			Medical Tap	
				Ensure that the privacy			Sanitizer	
			•	and dignity of the			Sanitary items –	
				deceased person is			gauze, sterilized	
				maintained			mask and gloves,	
				mamtamed			cotton balls	
							OTC pharmacy items	
							(cold medicines,	
							ibuprofen and	
							other emergency	
							meds)	
							Thermometer	
							Tongue depressor	
							Tourniquet	
							BP apparatus	
17.	Office Culture	Act within the limits of your	•	After this Session the	HSS/ N 9603	Theoretical	Theoretical	Theory
	and Protocol	competence and authority		Student/Candidate		Sessions:-	Sessions:-	(Hrs):-
	management	·		would be Capable of	PC1 PC2 PC3 PC4 PC5			3
	· ·			Delivering:	PC6 PC7 PC8		Audio-Visual Lab	
	aligning with			-		Classroom	Projector	Practical
	Personal		•	Acting within the limit of		Session	Charts	(Hrs):-3
	Efficiency and			one's competence and		Lecture Session	Diagram	
	Job			authority;		Assignment	Notes	
				,,		Projects		







Requirements.	<ul> <li>Knowing one's job role</li> <li>Knowing one's job responsibility</li> <li>o Recognising the job role and responsibilities of co workers</li> </ul>		Practical Sessions:- GDA Lab	Practical Sessions:-  Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and	
Office Culture and Protocol management aligning with Personal Efficiency and Job Requirements.  Knowledge of the HealthCar provider / Organisation and its product	<ul> <li>The relevant legislation, standards, policies, and procedures followed in the organisation</li> <li>The medical procedures and functioning of required medical equipment</li> <li>Role and importance of assisting other healthcare providers in delivering care</li> </ul>	HSS/ N 9603  Knowledge of Healthcare Provider/ Organisation and its product  KA1 KA2 KA3	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects  Practical Sessions:-	other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:- Stethoscope	







Office Culture and Protocol management aligning with Personal Efficiency and Job Requirements.	Technical Knowledge	<ul> <li>The boundaries of one's role and responsibilities and other team members</li> <li>The reasons for working within the limits of one's competence and authority</li> <li>The importance of personally promoting and demonstrating good practice</li> <li>The legislation, protocols and guidelines effecting one's work</li> <li>The organisational systems and requirements relevant to one's role</li> <li>The sources of</li> </ul>	HSS/ N 9603  Technical Knowledge  KB1 KB2 KB3 KB4 KB5  KB6 KB7 KB8 KB9 KB10  KB11 KB12 KB13 KB14	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects  Practical Sessions:-  GDA Lab	Scissors Microspore Medical Tap Sanitizer Sanitary items — gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items — gauze, sterilized	
--	---------------------	---	--	--	---	--







		information that can be accessed to maintain an awareness of  research and developments in one's area of work			mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Office Culture and Protocol management aligning with Personal Efficiency and Job Requirements.	Core Skill/ Generic Skill	<ul> <li>Document reports, task lists, and schedules</li> <li>Prepare status and progress reports</li> <li>Record daily activities</li> <li>Update other co-workers</li> </ul>	HSS/ N 9603  Core Skill/ Generic Skill  SA1 SA2 SA3 SA4 SA5 SA6 SA7 SA8 SA9 SA10	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects  Practical Sessions:-	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:-
				GDA Lab	Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and







Office Culture and Protocol management aligning with Personal Efficiency and Job Requirements.	Professional Skill	Communicate effectively with patients and their family, physicians, and other members of the health care team  Be responsive and listen empathetically to establish rapport in a way that promotes openness on issues of concern  Be sensitive to potential cultural differences  Maintain patient confidentiality  Respect the rights of the patient(s)	HSS/ N 9603 Professional Skill SB1 SB2 SB3 SB4 SB5 SB6	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects  Practical Sessions:-  GDA Lab	meds) Thermometer Tongue depressor Tourniquet BP apparatus Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:-  Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus	
--	--------------------	--	--	--	---	--







Office C and Pro- manage aligning	tocol ment	Work effectively with others	•	After this Session the Student/Candidate would be Capable of Delivering:	PC1 PC2 PC3 PC4 PC5 PC6 PC7 PC8	Theoretical Sessions:-	Theoretical Sessions:- Audio-Visual Lab Projector	Theory (Hrs):- 3
Persona Efficiend Job Require	cy and		•	Working with other people to meet requirements		Session Lecture Session Assignment Projects	Charts Diagram Notes	(Hrs):-3
						Practical Sessions:-	Practical Sessions:-	
						GDA Lab	Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items — gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus	
Office C and Pro- manage	tocol		•	The people who make up the team and how they fit into the work of the	HSS/ N 9604 Knowledge of the	Theoretical Sessions:-	Theoretical Sessions:-	
aligning Persona			•	organisation The responsibilities of	healthcare provider/Organisation	Classroom Session	Audio-Visual Lab Projector Charts	







			Τ.	
Efficiency and	the team and their	and its product	Lecture Session	Diagram
Job	importance to the	W. 4 W. 6 W. 6 W. 6 W. 7	Assignment	Notes
Requirements.	organisation	KA1 KA2 KA3 KA4 KA5	Projects	
· I	<ul> <li>The business, mission,</li> </ul>			
	and objectives of the		Practical	Practical
	organisation		Sessions:-	Sessions:-
	<ul> <li>Effective working</li> </ul>			
	relationships with the			Stethoscope
	people external to the		GDA Lab	Scissors
	team, with which the			Microspore
	individual works on a			Medical Tap
	regular basis			Sanitizer
	<ul> <li>Procedures in the</li> </ul>			Sanitary items –
	organisation to deal with			gauze, sterilized
	conflict and poor			mask and gloves,
	working relationships			cotton balls
				OTC pharmacy items
				(cold medicines,
				ibuprofen and
				other emergency
				meds)
				Thermometer
				Tongue depressor
				Tourniquet
				BP apparatus
Office Culture	The importance of	HSS/ N 9604	Theoretical	Theoretical
and Protocol	communicating clearly		Sessions:-	Sessions:-
management	and effectively with	Technical Knowledge		
aligning with	other people and how to			Audio-Visual Lab
Personal	do so face-to-face, by	KB1 KB2 KB3 KB4 KB5	Classroom	Projector
	telephone and in writing	KB6 KB7	Session	Charts
Efficiency and	The essential		Lecture Session	Diagram
Job	information that needs		Assignment	Notes
Requirements.	to be shared with other		Projects	
	people			
	The importance of		Practical	Practical
	effective working		Sessions:-	Sessions:-







	relationships	7		
	relationships			Stethoscope
			GDA Lab	Scissors
			ODA LUD	Microspore
				Medical Tap
				Sanitizer
				Sanitary items –
				gauze, sterilized
				mask and gloves,
				cotton balls
				OTC pharmacy items
				(cold medicines,
				ibuprofen and
				other emergency
				meds)
				Thermometer
				Tongue depressor
				Tourniquet
				BP apparatus
Office Culture	Communicate essential	HSS/ N 9604	Theoretical	Theoretical
and Protocol	information in writing	,	Sessions:-	Sessions:-
management	Write effective	Core Skill/ Generic Skill		
	communications to share			Audio-Visual Lab
aligning with	information with the		Classroom	Projector
Personal	team members and		Session	Charts
Efficiency and	other people outside the	SA1 SA2 SA3 SA4 SA5	Lecture Session	Diagram
Job	team		Assignment	Notes
Requirements.	Communicate essential		Projects	
	information to			
	colleagues face-to-face		Practical	Practical
	or through		Sessions:-	Sessions:-
	telecommunications			
	<ul> <li>Question others</li> </ul>			Stethoscope
	appropriately in order to		GDA Lab	Scissors
	understand the nature of			Microspore
	the request or compliant			Medical Tap
	the request of compliant			







Office Culture and Protocol management aligning with Personal Efficiency and Job Requirements.	<ul> <li>Make decisions pertaining to work</li> <li>Plan and organise files and documents</li> <li>Communicate effectively with patients and their family, physicians, and other members of the health care team</li> <li>Be capable of being responsive, listen empathetically to establish rapport in a way that promotes openness on issues of concern</li> <li>Be sensitive to potential cultural differences</li> <li>Maintain patient confidentiality</li> <li>Respect the rights of the patient(s)</li> </ul>	HSS/ N 9604 Professional Skill SB1 SB2 SB3 SB4 SB5 SB6 SB7 SB8	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects  Practical Sessions:-  GDA Lab	Sanitary items — gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:-  Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items — gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines,	
--	--	--	--	---	--







						ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus	
19.	Office Culture and Protocol management aligning with Personal Efficiency and Job Requirements.	Manage work to meet requirements	After this Session the     Student/Candidate     would be Capable of     Delivering:      Establishing and     managing requirements	HSS/ N 9605 PC1 PC2 PC3 PC4 PC5	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs):- 3 Practical (Hrs):-3
					Practical Sessions:- GDA Lab	Practical Sessions:-  Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet	







				BP apparatus
Office Culture	The relevant policies and	HSS/ N 9605	Theoretical	Theoretical
and Protocol	procedures of the		Sessions:-	Sessions:-
management	organisation	Knowledge of		
aligning with	<ul> <li>The information that is</li> </ul>	The healthcare		Audio-Visual Lab
Personal	considered confidential	provider/organisation	Classroom	Projector
Efficiency and	to the organisation	or its process	Session	Charts
Job	The scope of work of the	VA1 VA2 VA2	Lecture Session	Diagram
	role	KA1 KA2 KA3	Assignment	Notes
Requirements.			Projects	
			Practical	Practical
			Sessions:-	Sessions:-
				Stethoscope
			GDA Lab	Scissors
				Microspore
				Medical Tap
				Sanitizer
				Sanitary items –
				gauze, sterilized mask and gloves,
				cotton balls
				OTC pharmacy items
				(cold medicines,
				ibuprofen and
				other emergency
				meds)
				Thermometer
				Tongue depressor
				Tourniquet
				BP apparatus
Office Culture	The importance of asking	HSS/ N 9605	Theoretical	Theoretical
and Protocol	the appropriate	Tankaisal Karalas	Sessions:-	Sessions:-
management	individual for help when	Technical Knowledge		Audio-Visual Lab
		_		Audio-visual Lab







aligning with	required	KB1 KB2 KB3 KB4 KB5	Classroom	Projector
Personal	The importance of	KB6 KB7 KB8 KB9 KB10	Session	Charts
	planning, prioritising and	KDO KD7 KDO KD3 KD10	Lecture Session	Diagram
Efficiency and	organising work		Assignment	Notes
Job	The importance of		Projects	
Requirements.	clearly establishing work			
	requirement		Practical	Practical
	The importance of being		Sessions:-	Sessions:-
	flexible in changing			
	priorities when the			Stethoscope
	importance and urgency		GDA Lab	Scissors
	comes into play			Microspore
	How to make efficient			Medical Tap
	use of time, and to avoid			Sanitizer
	things that may prevent			Sanitary items –
	work deliverables from			gauze, sterilized
	being expedited			mask and gloves,
	The importance of			cotton balls
	keeping the work area			OTC pharmacy items
	clean and tidy			(cold medicines,
				ibuprofen and
				other emergency
				meds)
				Thermometer
				Tongue depressor
				Tourniquet
				BP apparatus
Office Culture	<ul> <li>Report progress and</li> </ul>	HSS/ N 9605	Theoretical	Theoretical
and Protocol	results		Sessions:-	Sessions:-
management	<ul> <li>Record problems and</li> </ul>	Core Skill/ Generic Skill		
aligning with	resolutions			Audio-Visual Lab
Personal	<ul> <li>Report progress and</li> </ul>	SA1 SA2 SA3 SA4 SA5	Classroom	Projector
	results	SA6 SA7	Session	Charts
Efficiency and	<ul> <li>Interact with other</li> </ul>		Lecture Session	Diagram
Job	individuals		Assignment Projects	Notes







Requirements.	and revised agreements	]	Practical	Practical
Nequirements.	for delivering them		Sessions:-	Sessions:-
	for delivering them		363310113	365510115
				Stethoscope
			GDA Lab	Scissors
			05/1240	Microspore
				Medical Tap
				Sanitizer
				Sanitary items –
				gauze, sterilized
				mask and gloves,
				cotton balls
				OTC pharmacy items
				(cold medicines,
				ibuprofen and
				other emergency
				meds)
				Thermometer
				Tongue depressor
				Tourniquet
				BP apparatus
Office Culture	Make decisions	HSS/ N 9605	Theoretical	Theoretical
and Protocol	pertaining to the work	,	Sessions:-	Sessions:-
management	Communicate effectively	Professional Skill		
_	with patients and their			Audio-Visual Lab
aligning with	family, physicians, and	SB1 SB2 SB3 SB4 SB5	Classroom	Projector
Personal	other members of the	SB6 SB7	Session	Charts
Efficiency and	health care team		Lecture Session	Diagram
Job	Be sensitive to potential		Assignment	Notes
Requirements.	cultural differences		Projects	
	. Maintain patient		-	
	confidentiality		Practical	Practical
	Respect the rights of		Sessions:-	Sessions:-
	the patient(s)			
				Stethoscope
			GDA Lab	Scissors
				Microspore







Sanitzer Sanitary items — gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus  20. Office Culture and Protocol management aligning with Departs  Sessions:  Sessions:  Sessions:  Sessions:  Sessions:  Sessions:  Sessions:  Glassroom  Classroom  Projector  Pra	and Protocol management aligning with Personal Efficiency and Job	After this Session the Student/Candidate would be Capable of Delivering:      Complying the health, safety and security requirements and procedures for workplace      After this Sessions:      After this Session the Student/Candidate would be Capable of Delivering:      Complying the health, safety and security requirements and procedures for workplace      After this Session the Student/Candidate would be Capable of Delivering:      Complying the health, safety and security requirements and procedures for workplace      After this Session the Student/Candidate would be Capable of Delivering:      Complying the health, safety and security requirements and procedures for workplace      After this Session the Student/Candidate would be Capable of Delivering:      Classroom Session Charts     Diagram Notes      Practical Sessions:-      Stethoscope Scissors      Stethoscope Scissors      Microspore Medical Tap Sanitizer Sanitary items — gauze, sterilized mask and gloves,	Theory (Hrs):-3 Practical (Hrs):-3
---	--	--	---







				OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus	
Office Culture and Protocol management aligning with Personal Efficiency and Job Requirements.	<ul> <li>The importance of health, safety, and security in the workplace</li> <li>The basic requirements of the health and safety and other legislations and regulations that apply to the workplace</li> <li>The person(s) responsible for</li> </ul>	HSS/ N 9606  Knowledge of Healthcare Provider/ Organisation and its processes  KA1 KA2 KA3 KA4 KA5 KA6	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes	
	maintaining healthy, safe, and secure workplace  The relevant up-to-date information on health, safety, and security that applies		Practical Sessions:- GDA Lab	Practical Sessions:-  Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines,	







Г		7		ibuprofen and
				-
				other emergency
				meds)
				Thermometer
				Tongue depressor
				Tourniquet
				BP apparatus
Office Culture	<ul> <li>Requirements of health,</li> </ul>	HSS/ N 9606	Theoretical	Theoretical
and Protocol	safety and security in		Sessions:-	Sessions:-
management	workplace	Technical Knowledge		
aligning with	<ul> <li>How to create safety</li> </ul>			Audio-Visual Lab
	records and maintaining	KB1 KB2 KB3 KB4 KB5	Classroom	Projector
Personal	them	KB6	Session	Charts
Efficiency and	The importance of being		Lecture Session	Diagram
Job	alert to health, safety,		Assignment	Notes
Requirements.	and security hazards in		Projects	
	the work environment			
	The common health,		Practical	Practical
	safety, and security		Sessions:-	Sessions:-
	hazards that affect			
	people working in an			Stethoscope
	administrative role		GDA Lab	Scissors
				Microspore
				Medical Tap
				Sanitizer
				Sanitary items –
				gauze, sterilized
				mask and gloves,
				cotton balls
				OTC pharmacy items
				(cold medicines,
				ibuprofen and
				other emergency
				meds)
1				Thermometer
				Tongue depressor







				BP apparatus
Office Culture	Report and record incidents	HSS/ N 9606	Theoretical Sessions:-	Theoretical Sessions:-
and Protocol management aligning with Personal Efficiency and Job Requirements.	<ul> <li>Read and understand company policies and procedures</li> <li>Clearly report hazards and incidents with the appropriate level of urgency</li> </ul>	Core Skill/ Generic Skill SA1 SA2 SA3	Classroom Session Lecture Session Assignment Projects	Audio-Visual Lab Projector Charts Diagram Notes
			Practical Sessions:-	Practical Sessions:- Stethoscope
			GDA Lab	Scissors Microspore Medical Tap Sanitizer Sanitary items — gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Office Culture and Protocol management	<ul> <li>Make decisions pertaining to the area of work</li> </ul>	HSS/ N 9606 Professional Skill	Theoretical Sessions:-	Theoretical Sessions:-







aligning with Personal Efficiency and Job Requirements.  Plan for safety of the work environment  • Communicate effectively with patients and their family, physicians, and other members of the health care team • Be capable of being responsive, listen empathetically to establish rapport in a  Plan for safety of the work environment  • SB1 SB2 SB3 SB4 SB5 SB6 SB7 SB8 SB9 SB10  Classroom Session Lecture Session Lecture Session Assignment Projects  Practical Sessions:-  Sessions:-  GDA Lab Scissors Microspo	
Efficiency and Job Requirements.  • Communicate effectively with patients and their family, physicians, and other members of the health care team  • Be capable of being responsive, listen empathetically to  • Communicate effectively with patients and their family, physicians, and other  • Be capable of being Sessions:  • GDA Lab Scissors	
With patients and their family, physicians, and other members of the health care team  Be capable of being responsive, listen empathetically to  With patients and their family, physicians, and other Projects  Practical Practical Sessions:- Sessions:- Sessions:- Stethosco	
Requirements.  family, physicians, and other members of the health care team  Be capable of being responsive, listen empathetically to  GDA Lab  Projects  Projects  Projects  Practical Practical Sessions:-  Sessions:-  Stethosco	
Requirements.  other members of the health care team  • Be capable of being responsive, listen empathetically to  other  members of the health care team Sessions:-  Sessions:-  Stethosco  Stethosco  Stethosco	
members of the health care team  Be capable of being responsive, listen empathetically to  GDA Lab  Practical Practical Practical Sessions:- Sessions:- Sessions:-  GDA Lab Scissors	
care team  Be capable of being responsive, listen empathetically to  Care team  Sessions:-  Stethosco	
Be capable of being     responsive, listen     empathetically to      GDA Lab     Scissors	-
responsive, listen empathetically to GDA Lab Scissors	
empathetically to GDA Lab Scissors	
ompations in the second	ppe
ostablish rapport in a Microspo	
Establish Tapport III a	re
way that promotes Medical T	ap
openness on issues of Sanitizer	
concern Sanitary i	tems –
Be sensitive to potential gauze, ste	erilized
cultural differences mask and	
Maintain patient     cotton ba	
	macy items
Respect the rights of the (cold median)	-
patient(s)	
patient(s) other em	
meds)	zigene,
Thermom	eter
Tongue d	
Tournique	
BP appara	
	,
and Protocol while performing duties Student/Candidate Sessions:- Sessions:-	' '
management would be Capable of	3
aligning with Delivering: PC1 PC2 PC3 PC4 PC5 Audio-Vis	
• Recognizing the PC6 PC7 PC8 Classroom Projector	
guidelines and protocols Session Charts	(Hrs):-3
Efficiency and relevant to the field and Lecture Session Diagram	
Job practice Assignment Notes	
Projects Projects	







		_			
Requirements.			Practical	Practical	
			Sessions:-	Sessions:-	
				G	
				Stethoscope	
			GDA Lab	Scissors	
				Microspore	
				Medical Tap	
				Sanitizer	
				Sanitary items –	
				gauze, sterilized	
				mask and gloves,	
				cotton balls	
				OTC pharmacy items	
				(cold medicines,	
				ibuprofen and	
				other emergency	
				meds)	
				Thermometer	
				Tongue depressor	
				Tourniquet	
				BP apparatus	
Office Culture	<ul> <li>Relevant legislation,</li> </ul>	HSS/ N 9607	Theoretical	Theoretical	
and Protocol	standards, policies, and		Sessions:-	Sessions:-	
management	procedures followed in				
aligning with	the hospital	Knowledge of the		Audio-Visual Lab	
Personal	<ul> <li>How to engage and</li> </ul>	health provider	Classroom	Projector	
	interact with other	organisation and its	Session	Charts	
Efficiency and	providers in order to	processes	Lecture Session	Diagram	
Job	deliver quality and		Assignment	Notes	
Requirements.	maintain continued care		Projects		
	<ul> <li>Personal hygiene</li> </ul>	KA1 KA2 KA3			
	measures and handling		Practical	Practical	
	techniques		Sessions:-	Sessions:-	
				Stethoscope	
			GDA Lab	Scissors	
			03/1200	Microspore	
				inici ospore	







Office Culture and Protocol management aligning with Personal Efficiency and Job Requirements.	<ul> <li>The limitations and scope of the role and responsibilities along with an understanding of roles and responsibilities of others</li> <li>The importance of working within the limits of one's competence and authority</li> </ul>	HSS/ N 9607  Technical Knowledge  KB1 KB2 KB3 KB4 KB5 KB6 KB7 KB8 KB9 KB10 KB11 KB12	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects	Medical Tap Sanitizer Sanitary items — gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes
			Practical Sessions:-	Practical Sessions:-
			GDA Lab	Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls







Office Culture and Protocol management aligning with Personal Efficiency and Job Requirements.  • Document reports, task lists, and schedules with co-workers  • Document reports, task lists, and schedules with co-workers  • Prepare status and progress reports related to patient care • Update the physician and the other co-workers  • Update the physician and the other co-workers  • Workers  • Document reports, task lists, and schedules with co-workers  • Core Skill/ Generic Skill Classroom Session Session Charts Charts Diagram Assignment Notes					OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet
	and Protocol management aligning with Personal Efficiency and Job	lists, and schedules with co-workers  Prepare status and progress reports related to patient care  Update the physician and the other co-	Core Skill/ Generic Skill SA1 SA2 SA3 SA4 SA5	Sessions:-  Classroom Session Lecture Session Assignment	Sessions:-  Audio-Visual Lab Projector Charts Diagram
					Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and
Sanitary items — gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and					other emergency meds) Thermometer







	Office Culture and Protocol management aligning with Personal Efficiency and Job Requirements.		<ul> <li>Communicate effectively with patients and their family, physicians, and other members of the health care team</li> <li>Maintain patient confidentiality</li> <li>Respect the rights of the patient(s)</li> <li>Respond patients' queries and concerns</li> </ul>	HSS/ N 9607 Professional Skill SB1 SB2 SB3 SB4 SB5 SB6 SB7	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects  Practical	Tongue depressor Tourniquet BP apparatus Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes Practical	
			Maintain personal hygiene to enhance patient safety		Sessions:- GDA Lab	Sessions:-  Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus	
22.	Effective Govt. Policies	Follow biomedical waste disposal protocols	<ul> <li>After this Session the Student/Candidate</li> </ul>	HSS/ N 9609 PC1 PC2 PC3 PC4 PC5	Theoretical Sessions:-	Theoretical Sessions:-	Theory (Hrs):- 3







Understanding	would be Capable of	PC6 PC7 PC8 PC9 PC10		Audio-Visual Lab	
and	Delivering:		Classroom	Projector	Practical
Implementation			Session	Charts	(Hrs):-3
mplementation	<ul> <li>Classification of the</li> </ul>		Lecture Session	Diagram	
	Waste Generated		Assignment	Notes	
			Projects		
			Practical	Practical	-
			Sessions:-	Sessions:-	
			JC3310113.	503310113.	
				Stethoscope	
			GDA Lab	Scissors	
				Microspore	
				Medical Tap	
				Sanitizer	
				Sanitary items –	
				gauze, sterilized	
				mask and gloves,	
				cotton balls	
				OTC pharmacy items	
				(cold medicines,	
				ibuprofen and	
				other emergency	
				meds)	
				Thermometer	
				Tongue depressor	
				Tourniquet	
				BP apparatus	
Effective Govt.	<ul> <li>Basic requirements of</li> </ul>	HSS/ N 9609	Theoretical	Theoretical	
Policies	the health and safety		Sessions:-	Sessions:-	
Understanding	and other legislations				
and	and regulations that			Audio-Visual Lab	
	apply to the organisation		Classroom	Projector	
Implementation	<ul> <li>Person(s) responsible for</li> </ul>		Session	Charts	
	health, safety, and		Lecture Session	Diagram	
	security in the		Assignment	Notes	
	,		Projects		







	<ul> <li>Relevant up-to-date information on health, safety, and security that applies to the organisation</li> <li>Organisation's emergency procedures and responsibilities for handling hazardous situations</li> </ul>	Knowledge of the Healthcare provider/ Organisation and its processes  KA1 KA2 KA3 KA4	Practical Sessions:-	Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus	
Effective Govt. Policies	<ul> <li>How to categorise waste according to national,</li> </ul>	HSS/ N 9609	Theoretical Sessions:-	Theoretical Sessions:-	
Understanding	local and organisational	Technical Knowledge			
and	guidelines	KB1 KB2 KB3 KB4 KB5	Classroom	Audio-Visual Lab Projector	
Implementation	<ul> <li>The appropriate approved disposal routes</li> </ul>	KB6 KB7 KB8 KB9 KB10	Session	Charts	
	for waste	KB11 KB12 KB13 KB14	Lecture Session	Diagram	
	<ul> <li>The appropriate containment or</li> </ul>	KB15 KB16	Assignment Projects	Notes	
	dismantling		Practical	Practical	
	requirements for waste and how to make the		Sessions:-	Sessions:-	
	waste safe for disposal		2 230.00.		
	<ul> <li>The importance to</li> </ul>			Stethoscope	







		adhere to the organisational and national waste management principles and procedures  The hazards and risks associated with the disposal and the importance of risk assessments and how to provide these		GDA Lab	Scissors Microspore Medical Tap Sanitizer Sanitary items — gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Policies Unders and	ve Govt. s standing mentation	<ul> <li>Report and record incidents</li> <li>Read and understand company policies and procedures for managing biomedical waste</li> <li>Report hazards and incidents clearly with the appropriate level of urgency</li> </ul>	HSS/ N 9609  Core Skill/ Generic Skill  SA1 SA2 SA3	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects  Practical Sessions:-  GDA Lab	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:-  Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items — gauze, sterilized







Effective Govt. Policies Understanding and Implementation	<ul> <li>Make decisions pertaining to the area of work</li> <li>Exhibit commitment to the organisation and exert effort and perseverance</li> <li>Organise files and documents</li> <li>Plan for safety of the work environment</li> <li>Recommend and implement plan of action</li> </ul>	HSS/ N 9609 Professional Skill SB1 SB2 SB3 SB4 SB5 SB6 SB7 SB8 SB9 SB10	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects  Practical Sessions:-  GDA Lab	mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:-  Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency	
---	--	---	--	--	--







Effective Govt.
Policies
Understanding
and
Implementation

	1		
			meds)
			Thermometer
			Tongue depressor
			Tourniquet
			BP apparatus
<ul> <li>After this Session the</li> </ul>	HSS/ N 9610	Theoretical	Theoretical
Student/Candidate		Sessions:-	Sessions:-
would be Capable of	PC1 PC2 PC3 PC4 PC5		
Delivering:	PC6 PC7 PC8 PC9 PC10		Audio-Visual Lab
	PC11 PC12 PC13 PC14	Classroom	Projector
Complying with an	PC15	Session	Charts
effective infection	PC16 PC17 PC18 PC19	Lecture Session	Diagram
control strategy with an	PC20 PC21 PC22 PC23	Assignment	Notes
effective infection	PC24 PC25	Projects	
control strategy that	PC26 PC27 PC28 PC29		
ensures the safety of the	PC30 PC31 PC32 PC33	Practical	Practical
patient (or end-user of	PC34 PC35 PC36 PC37	Sessions:-	Sessions:-
health-related	1 634 1 633 1 630 1 637		
products/services)			Stethoscope
Maintaining personal		GDA Lab	Scissors
protection and			Microspore
preventing the			Medical Tap
transmission of			Sanitizer
infections from person to			Sanitary items –
person			gauze, sterilized
<b>,</b>			mask and gloves,
			cotton balls
			OTC pharmacy items
			(cold medicines,
			ibuprofen and
			other emergency
			meds)
			Thermometer
			Tongue depressor
			Tourniquet
			· ·
			BP apparatus







Effective Govt.
Policies
Understanding
and
Implementation

Effective Govt.
Policies
Understanding

<b>T</b> I	HSS/ N 9610	Theoretical	Theoretical
The organisation's	H22/ N 3610		
infection control policies	Ko souladas af	Sessions:-	Sessions:-
and procedures	Knowledge of		
<ul> <li>Organisation</li> </ul>	Healthcare Provider/		Audio-Visual Lab
requirements relating to	Organisation and its	Classroom	Projector
immunisation, where	Processes	Session	Charts
applicable		Lecture Session	Diagram
<ul> <li>Standard precautions</li> </ul>	KA3 KA4 KA5 KA6	Assignment	Notes
<ul> <li>Good personal hygiene</li> </ul>		Projects	
practice including hand			
care		Practical	Practical
		Sessions:-	Sessions:-
			Stethoscope
		GDA Lab	Scissors
			Microspore
			Medical Tap
			Sanitizer
			Sanitary items –
			gauze, sterilized
			mask and gloves,
			cotton balls
			OTC pharmacy items
			(cold medicines,
			ibuprofen and
			other emergency
			meds)
			Thermometer
			Tongue depressor
			Tourniquet
			BP apparatus
Additional precautions	HSS/ N 9610	Theoretical	Theoretical
Additional precautions     Aspects of infectious	1133/ 11 3010	Sessions:-	Sessions:-
diseases including:	Technical Knowledge	30310113.	5030013.
_	Technical Knowicuse		Audio-Visual Lab
- opportunistic	KB5 KB6 KB7 KB8 KB9	Classroom	Projector
organisms	למא סמא למא סמא כמא	0.000.00	Charts
		Session	Cildits



Implementation





Effective Govt.
Policies
Understanding
and
Implementation

- pathogens	KB10 KB11 KB12 KB13	Lecture Session	Diagram
How to clean and sterile	KB14 KB15 KB16	Assignment	Notes
techniques		Projects	
The path of disease			
transmission:		Practical	Practical
- paths of transmission		Sessions:-	Sessions:-
including direct contact			
and penetrating injuries			Stethoscope
- risk of acquisition		GDA Lab	Scissors
·			Microspore
			Medical Tap
			Sanitizer
			Sanitary items –
			gauze, sterilized
			mask and gloves,
			cotton balls
			OTC pharmacy items
			(cold medicines,
			ibuprofen and
			other emergency
			meds)
			Thermometer
			Tongue depressor
			Tourniquet
			BP apparatus
<ul> <li>Consistently apply hand</li> </ul>	HSS/ N 9610	Theoretical	Theoretical
washing, personal		Sessions:-	Sessions:-
hygiene and personal	Core Skill/ Generic Skill		
protection protocols			Audio-Visual Lab
<ul> <li>Consistently apply clean</li> </ul>	SA5 SA6 SA7 SA8 SA9	Classroom	Projector
and sterile techniques	SA10	Session	Charts
<ul> <li>Consistently apply</li> </ul>		Lecture Session	Diagram
protocols to limit		Assignment	Notes
contamination		Projects	
		Practical	Practical
		Sessions:-	Sessions:-







Effective Govt. Policies Understanding	Consistently ensure instruments used for invasive procedures are sterile at time of use	HSS/ N 9610 Professional Skill	GDA Lab  Theoretical Sessions:-	Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items — gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus Theoretical Sessions:- Audio-Visual Lab
	invasive procedures are sterile at time of use (where appropriate)  Consistently follow the procedure for washing and drying hands  Consistently limit contamination	Professional Skill  SB5 SB6 SB7 SB8 SB9 SB10  SB11 SB12 SB13 SB14 SB15 SB16 SB17	Classroom Session Lecture Session Assignment Projects	Audio-Visual Lab Projector Charts Diagram Notes
	Consistently maintain clean surfaces and manage blood and body fluid spills		Practical Sessions:- GDA Lab	Practical Sessions:-  Stethoscope Scissors Microspore Medical Tap Sanitizer







23.	Effective Govt. Policies Understanding and Implementation	Follow infection control policies and procedures	<ul> <li>Monitor treatment process/outcomes</li> <li>Identify problems in treatment process/outcomes</li> <li>Solve treatment process/outcome problems</li> <li>Attend class/read publications to continue industry education</li> <li>Identify needs and expectations of patient/health care professionals</li> </ul>	HSS/ N 9611 PC1 PC2 PC3 PC4 PC5 PC6 PC7 PC8 PC9 PC10	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects  Practical Sessions:-  GDA Lab	Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:- Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items – gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines,	Theory (Hrs):- 4 Practical (Hrs):-4
-----	---	--	--	--	--	---	-------------------------------------







				ibuprofen and other emergency meds) Thermometer Tongue depressor Tourniquet BP apparatus
Effective Govt.	Basic requirements of the health and safety and other legislations	HSS/ N 9611	Theoretical Sessions:-	Theoretical Sessions:-
Policies Understanding	and regulations that apply to the		303310113.	363310113.
and	organisation			Audio-Visual Lab
Implementation	Person(s) responsible for health,	Knowledge of	Classroom	Projector
implementation	safety, and security in the	Healthcare Provider/	Session	Charts
	organisation	Organisation and its	Lecture Session	Diagram
	Relevant up-to-date information on health, safety, and security	Processes	Assignment Projects	Notes
	that applies to the organisation	KA1KA2 KA3 KA4	Practical	Practical
			Sessions:-	Sessions:-
				Stethoscope
			GDA Lab	Scissors
				Microspore
				Medical Tap
				Sanitizer
				Sanitary items –
				gauze, sterilized
				mask and gloves, cotton balls
				OTC pharmacy items
				OTC priarmacy items







	1	1		(and done distance
				(cold medicines,
				ibuprofen and
				other emergency
				meds)
				Thermometer
				Tongue depressor
				Tourniquet
				BP apparatus
Effective Govt.	Evaluate treatment goals, process	HSS/ N 9611	Theoretical	Theoretical
Policies	and outcomes		Sessions:-	Sessions:-
Understanding	Identify problems/deficiencies in	Technical Knowledge		
_	dental hygiene treatment goals,			Audio-Visual Lab
and	processes		Classroom	Projector
Implementation	and outcomes		Session	Charts
	Accurately identify problems in	KB1 KB2 KB3 KB4 KB5	Lecture Session	Diagram
	dental hygiene care	KB6 KB7 KB8 KB9 KB10	Assignment	Notes
	Conduct research	KB11 KB16	Projects	
	Select and implement proper	KDII KDIO	Practical	Practical
	hygiene interventions		Sessions:-	Sessions:-
	,8.6		303310113.	Sessions.
				Stethoscope
			GDA Lab	Scissors
			0271200	Microspore
				Medical Tap
				Sanitizer
				Sanitary items –
				gauze, sterilized
				mask and gloves,
				cotton balls
				OTC pharmacy items
				(cold medicines,
				ibuprofen and
				other emergency
				meds)
				Thermometer
				Tongue depressor
				Tourniquet







				BP apparatus
Effective Govt. Policies	Report and record incidents Read and understand company	HSS/ N 9611	Theoretical Sessions:-	Theoretical Sessions:-
Policies Understanding and Implementation	Read and understand company policies and procedures Report hazards and incidents clearly with the appropriate level of urgency	Core Skill/ Generic Skill SA1 SA2 SA3	Classroom Session Lecture Session Assignment Projects Practical Sessions:-	Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:-  Stethoscope Scissors Microspore Medical Tap Sanitizer Sanitary items — gauze, sterilized mask and gloves, cotton balls OTC pharmacy items (cold medicines, ibuprofen and other emergency meds) Thermometer Tongue depressor
				Tourniquet BP apparatus
Effective Govt. Policies Understanding	Organise files and documents Plan for safety of the work environment Recommend and implement plan	HSS/ N 9611	Theoretical Sessions:-	Theoretical Sessions:- Audio-Visual Lab
and	of action		Classroom	Projector







Implementation	Professional Skill	Session	Charts
		Lecture Session	Diagram
		Assignment	Notes
		Projects	
	SB1 SB2 SB3 SB4 SB1	Practical	Practical
	SB2 SB3 SB4 SB5 SB6	Sessions:-	Sessions:-
			Shorth account
		00444	Stethoscope
		GDA Lab	Scissors
			Microspore
			Medical Tap
			Sanitizer
			Sanitary items –
			gauze, sterilized
			mask and gloves,
			cotton balls
			OTC pharmacy items
			(cold medicines,
			ibuprofen and
			other emergency
			meds)
			Thermometer
			Tongue depressor
			Tourniquet
			BP apparatus

## Additional other than qualification as required for the job role

24.1	Communicative	Candidate should able to	•	English is the most commonly	Additional as Required	Theoretical	Theoretical	Theory
	English and	Communicate in English.		used language among foreign	for the Job Role	Sessions:-	Sessions:-	(Hrs):
	Official			language speakers.				10 Hrs
	Communication		•	To understand the medical			Audio-Visual Lab	
	(Written and			term and terminology it is		Classroom	Projector	
	Oral)			must that candidate able to		Session	Charts	
				communicate in English		Lecture Session	Diagram	
			•	Knowing English will make		Assignment	Notes	
				Candidate bilingual and more		Projects		
				employable in every country				







			in the world.		Practical Sessions:- Not Applicable	Practical Sessions:- Not Applicable	
Ei O Ci	Communicative English and Official Communication (Written and Oral)	Candidate should able to read and write so that he/she should able to understand the prescription.	<ul> <li>Writing must be concise, informative and easy to read as both an informative and instructional too</li> <li>These documents ensure clarity among employees and minimize the chance for any misunderstanding.</li> <li>Written communication is also important for instructing employees on certain tasks and projects.</li> <li>The written instructions may inform the employee whom to contact for certain information.</li> <li>Written presentations are an effective means of providing key information to other departments.</li> <li>Written communication helps in laying down apparent principles, policies and rules for running of an organization.</li> <li>It is a permanent means of communication. Thus, it is useful where record maintenance is required.</li> </ul>	Additional as Required for the Job Role	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects  Practical Sessions:- Not Applicable	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:-  Not Applicable	Theory (Hrs): 10 Hrs







			Written communication is more precise and explicit.				
25.1	Computer Fundamentals	Candidate should able to use computer for maintaining records for statistical database	The usage of computer increases the proficiency in collection updating recording controlling and storing of information for future usage by any organisation.  It that the act of "RECORD KEEPING"  To able to maintain proper record keeping system, accounting and business management system	Additional as Required for the Job Role	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects  Practical Sessions:- Computer Lab	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:-  Audio-Visual Lab Projector Desktop Computers Network Printers Application Tools Microsoft Office Package 2007	Theory (Hrs): 10 Hrs Practical (Hrs): 10 Hrs
25.2	Computer Fundamentals	Candidate should able to use computer for maintaining records for medical store.	The usage of computer increases the proficiency in collection updating recording controlling and storing of information for future usage by any organisation.  It that the act of "RECORD KEEPING"  To able to maintain proper record keeping system, accounting and business management system  To able to records all the	Additional as Required for the Job Role	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects  Practical	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:-	







		medicine in the store and able to understand the proper requirement of medicine		Sessions:- Computer Lab	Audio-Visual Lab Projector Desktop Computers Network Printers Application Tools Microsoft Office Package 2007	
Fundamentals of Nursing, Pharmacology and Microbiology	Fundamentals of Nursing	<ul> <li>Definition of Nursing, Principles of Nursing, Development of Nursing, Etiquettes of nursing profession, Ethics of nursing, duties and responsibilities of nurse, Qualities of a Nurse, the Nurse and Legislation</li> <li>Introduction of Nursing – A general view, origin of nursing, goals and scope of nursing, interpersonal relationships, Basic nursing principles, nursing procedures and nursing techniques, important factors of a procedure, needed steps or stages of a procedure</li> <li>Hospital – Functions of hospital, types of hospital, hospital Housekeeping, Principles of housekeeping, Principles of housekeeping, care of clothes, pillows, mattress, care of furniture, care of sanitary units, place of patient in the hospital, environmental hygiene, personal hygiene – oral hygiene, skin care, hair bath,</li> </ul>	Additional as Required for the Job Role	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects  Practical Sessions:- Mock Dental Practicals	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:-  Mock Dental Practicals and Dental Clinic training	Theory (Hrs): 10 Hrs  Practical (Hrs): 10 Hrs







			•	body bath, care of eye and perenial care, Micro organisms and disease transmission, Importance of cleanliness and cleaning agents  Basic Nursing care needs of the patient — Psychological, social & Spiritual needs, Physical comfort, Hygienic needs, Nutritional needs, elimination needs, observation, medication needs, giving and taking of bed pan, giving and removing urinal, constipation, causes of constipation				
26.2	Fundamentals of Nursing, Pharmacology and Microbiology	Pharmocology	•	Definition, Drugs, pharmacy, routes of administration, various types of drugs, its advantages and disadvantages Dose-definition, Minimum dose, maximum dose – over dose, oral administration, purpose of administration, methods of administration, calculating dosage, domestic measurement, metric system, and table measure Injection – definition, purpose of injection, common dangers of injection, different routes, infusion	Additional as Required for the Job Role	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects  Practical Sessions:-  Mock Dental Practicals	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:-  Mock Dental Practicals and Dental Clinic training	Theory (Hrs): 6 Hrs  Practical (Hrs): 6 Hrs







26.3	Fundamentals of Nursing, Pharmacology and Microbiology	Microbiology	<ul> <li>Infection, sterilization – disinfection</li> <li>Methods of transmission of diseases</li> <li>Immunity – types</li> <li>Bacteria – Common bacteria</li> <li>Viruses – small pox virus, chicken pox virus, measles, polio, aids viruses</li> </ul>	Additional as Required for the Job Role	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects  Practical Sessions:-  Mock Dental Practicals	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:-  Mock Dental Practicals and Dental Clinic training	Theory (Hrs): 6 Hrs  Practical (Hrs): 6 Hrs
27.1	Anatomy and Physiology, Sociology, Psychology and First Aid	Anatomy	ANATOMY:      General Anatomy of Human Body     Systems of Body     Functions of Each System     Diseases caused to each system     Care of each system	Additional as Required for the Job Role	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects  Practical Sessions:- Not Applicable	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:- Not Applicable	Theory (Hrs): 4 Hrs







27.2	Anatomy and Physiology, Sociology, Psychology and First Aid	Physiology	PHYSIOLOGY:  • Human Body • Function of each organ • Disorders of Organ	Additional as Required for the Job Role	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects  Practical Sessions:-  Not Applicable	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:-  Not Applicable	Theory (Hrs): 4Hrs
27.3	Anatomy and Physiology, Sociology, Psychology and First Aid	Sociology	<ul> <li>SOCIOLOGY:</li> <li>Definition of Sociology and Social problems</li> <li>How illness affect society</li> <li>Role of Society in preventing epidermis diseases</li> </ul>	Additional as Required for the Job Role	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects  Practical Sessions:-  Not Applicable	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:- Not Applicable	Theory (Hrs): 4 Hrs
27.4	Anatomy and Physiology, Sociology, Psychology and First Aid	Psychology	PSYCHOLOGY:  Definition Psychology of sick person Need for psychological support to sick person Mental adjustment of individuals	Additional as Required for the Job Role	Theoretical Sessions:- Classroom Session Lecture Session	Theoretical Sessions:- Audio-Visual Lab Projector Charts Diagram	Theory (Hrs): 4 Hrs







			Care of mentally retarded & insane persons		Assignment Projects  Practical Sessions:-  Not Applicable	Practical Sessions:- Not Applicable	
27.5	Anatomy and Physiology, Sociology, Psychology and First Aid	First Aid	<ul> <li>FIRST AID:</li> <li>Definition, first aider –         definition, duties and         responsibilities</li> <li>Artificial respiration</li> <li>Electric shocks, Burns, Scalds,         shock</li> <li>Control of Bleeding and         unconsciousness</li> <li>Bleeding from Nose &amp; Ear,         Epileptic Fits</li> <li>Fractures &amp; Injuries,         Dislocation and High Fever</li> <li>Something get struck in the         throat</li> <li>Drowing, insect bite, snake         bite, Dog Bite, Food Poisoning,         Chemical Poisoning</li> </ul>	Additional as Required for the Job Role	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects  Practical Sessions:-  Not Applicable	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:- Not Applicable	Theory (Hrs): 4 Hrs
28.1	Nursing, Social and Preventive Medicine	Nursing, Social and Preventive Medicine	<ul> <li>Artificial needing - nasal gastric gavage, gastrostomy and enter ostomy feeding, rectal feeding, I.V.infusions</li> <li>Blood-blood transfusion</li> <li>Irrigations and instillationseye irrigation, ear irrigation, vaginal irrigation, rectal irrigation, gastric lavage, rectal examination, lumbar puncture</li> </ul>	Additional as Required for the Job Role	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes	Theory (Hrs): 12 Hrs







			Theatre technicique - surgeons room, nurse room, instruments room, general instrument, pre and post operative care, general nursing care, incision and drainage, wound suturing, suturing materials, clips  Anaesthesia - general anaesthesia, signs and stages of anaesthesia, classification of general anaesthesia, intravenous anaesthesia, intravenous anaesthesia  Pre-operative care, postoperative care reports and records		Practical Sessions:- Not Applicable	Practical Sessions:- Not Applicable	
29.1	Communicable Diseases and Common Diseases & Health Education	Communicable Diseases and Common Diseases	<ul> <li>Classification of Diseases</li> <li>Droplet infection, Measeles, Chicken Pox, Small Pox, Mumps and Influenza</li> <li>Diseases affecting Respiratory System: Tuberculosis, Pneumonia, Asthma, Bronchitis</li> <li>Diseases affecting Gastro Intestinal System: Dysentery, Diorrhea, Typhoid, Cholera, Peptic Ulcer, Liver Diseases (Jaundice, Hepatitis, Cirrhosis, Gastritis, Appendiciitis)</li> <li>Skin Diseases &amp; Venereal Diseases, Scabies, Soriasis, Fungal Infection, Venereal Diseases, Leprosy</li> <li>Blood Anaemia, Leukemia,</li> </ul>	Additional as Required for the Job Role	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects  Practical Sessions:-  Not Applicable	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:- Not Applicable	Theory (Hrs): 12 Hrs







			Bleeding Disorders  Urinary Diseases: Glomerulo Nephritis, Pyelo Nephritis  Cardiovascular Diseases: Angina Pectoris, Hypertension, Valvular Diseases  Nervous System- Polio, Meningitis  Viral Diseases: Aids, Rabies Insect-Born Diseases: Malaria, Filariasis				
29.2	Communicable Diseases and Common Diseases & Health Education	Health Education	<ul> <li>Aims &amp; Principles of Health education</li> <li>Methods of Health Education</li> <li>Effects of health education</li> <li>Levels &amp; practice of health education</li> <li>Need of Health education to attain positive health</li> </ul>	Additional as Required for the Job Role	Theoretical Sessions:-  Classroom Session Lecture Session Assignment Projects  Practical Sessions:-  Not Applicable	Theoretical Sessions:-  Audio-Visual Lab Projector Charts Diagram Notes  Practical Sessions:-  Not Applicable	Theory (Hrs): 12 Hrs

On Job Training: 150 Hours

Total Programme Duration: 450 Hours (300 Hrs Theory & 150 Hrs OJT)

(This syllabus/ curriculum have been approved by Health Care Sector Skill Council (name of relevant Sector Skill Council or NSDC designated authority).