

Curriculum

DRESSER

SECTOR : Healthcare
SUB-SECTOR : Frontline Health Worker
OCCUPATION : Dresser
REF ID : HSS/Q 8601

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Dresser

CURRICULUM / SYLLABUS

This program is aimed at training candidates for the job of a “Dresser”, in the “Healthcare” Sector/Industry and aims at building the following key competencies amongst the learner.

Program Name	Dresser		
Qualification Pack Name & Reference ID	Frontline Health Worker - HSS/ Q 8601 , Course Code - 14175		
Version No.	LUVEE/HSS/DRE/01	Version Update Date	24-07-2018
Pre-requisites to Training	Must have at least passed Class VIII and should be functionally literate. This may be relaxed only if no suitable person with this qualification is available.		
Training Outcomes	<p>After completing this programme, participants will be able to:</p> <ul style="list-style-type: none"> • Apply a number of different dressings and techniques available for managing, healing and /or preventing further damages to the wounds. • Majority of wounds to be handled such as acute trauma or surgical wounds. • Design dressing in such a way that it remains direct contact with the wound. • Have knowledge about their job profile and how they are different from other community health workers. • Assist the village health, sanitation and nutrition committee in various issues pertaining to village health and environment. • Provide effective healthcare advice on issues like STDs, STI/RTI, HIV/AIDS and other infectious diseases. • Provide antenatal/ intra-natal/ post-natal care in addition to new born care and child health. • Address issues related to adolescent health, nutrition and personal hygiene. • Assist other health care workers working in the community. • Provide information about the indigenous forms of medicine. 		

This course encompasses 26 out of 26 National Occupational Standards (NOS) of “Frontline Health Worker” Qualification Pack issued by “Healthcare Sector Skill Council”.

Sr. No.	Module	Key Learning Outcomes	Equipment Required
1	<p>Introduction to community health and public health</p> <p>Theory Duration (hh:mm) 04:00 hrs</p> <p>Practical Duration (hh:mm) 04:00 hrs</p> <p>Corresponding NOS Code Introduction</p>	<ul style="list-style-type: none"> • Definition, concepts, background and scope of Community health. • Definition, concepts, background and scope of public Health. • Explain the public health communication and its importance. • Describe the audience centered philosophy. 	Visit to Healthcare Facility
2	<p>National Rural Health Mission</p> <p>Theory Duration (hh:mm) 04:00 hrs</p> <p>Practical Duration (hh:mm) 04:00 hrs</p> <p>Corresponding NOS Code Introduction</p>	<ul style="list-style-type: none"> • Explain the concept of NRHM • Identify the objectives of NRHM • Basic understanding of Healthcare • Service Providers/Facilities (primary, secondary & tertiary) • Discuss the concept of ASHA 	e - modules, visit to a PHC
3	<p>Roles and Responsibilities of frontline health worker</p> <p>Theory Duration (hh:mm) 04:00 hrs</p> <p>Practical Duration (hh:mm) 04:00 hrs</p> <p>Corresponding NOS Code HSS/N 8611, HSS/N 8614, HSS/N 8615, HSS/N 8616, HSS/N 8617, HSS/N 8618</p>	<ul style="list-style-type: none"> • Elicit the role of FHW as a health-activist • Exhibit the values being FHW • Perform the key activities of FHW like home visits, attending VHND, visits to healthcare facility, holding VHSNC meetings, maintain records, etc. • Understand the local community & develop relations for their upliftment • Understanding the human rights and the fundamental rights. • Preserve women’s right to health • Explain the range of duties performed by a FHW in following areas: <ul style="list-style-type: none"> • Maternal care • Newborn care • Child care • Nutrition • Controlling of infections • Social mobilization 	e - modules, books, training materials, meeting with an ASHA and other health workers, tools to various communication methods

		<ul style="list-style-type: none"> Exhibit and understand your role as FHW in following tasks: <ul style="list-style-type: none"> To develop the village health plan To communicate health behavior changes with the help of various communication methods like BCC/IEC Explain the role of the other community health workers to include; Anganwadi worker, Village dai, ANM, Traditional birth attendant, Male swasthya karmi, & other healers. To counsel the community regarding various health related programmes and issues. To illustrate the proper referral and escorting patient to the medical facility. To provide primary medical care to the local community To act as depot holders for Outline the activities of FHW especially in: <ul style="list-style-type: none"> To maintain records & registration. Explain the general standards relating to FHW Explain the professional standards relating to FHW Explain the additional skills that a FHW could do with experience 	
5	<p>VHSNC</p> <p>Theory Duration (hh:mm) 04:00 hrs</p> <p>Practical Duration (hh:mm) 04:00 hrs</p> <p>Corresponding NOS Code HSS/N 8601</p>	<ul style="list-style-type: none"> Discuss the roles and responsibilities of Village Health, Sanitation and Nutrition Committee (VHSNC) Support VHSNC in organizing their meetings & achieving their objectives. Illustrate the concept of Village Health and Nutrition Day 	E-modules, Attending VHSNC meetings
6	<p>Total Sanitation Program</p> <p>Theory Duration (hh:mm) 04:00 hrs</p> <p>Practical Duration (hh:mm) 04:00 hrs</p> <p>Corresponding NOS Code HSS/N 8613</p>	<ul style="list-style-type: none"> Outline the concept of Total Sanitation Program Describe the strategy of Total Sanitation Program Discuss the aims of TSP. Interpret the implementation process of the TSP including formation of toilets at home. 	E-modules, Field visits
7	Family Planning,	<ul style="list-style-type: none"> Discuss the concept of family planning. 	Various

	<p>RTI/STI, and HIV/AIDS and ARSH</p> <p>Theory Duration (hh:mm) 04:00 hrs</p> <p>Practical Duration (hh:mm) 04:00 hrs</p> <p>Corresponding NOS Code HSS/N 8602</p>	<ul style="list-style-type: none"> • Explain elaborately the various methods of family planning including temporary and permanent methods. • Describe the merits of adopting family planning. • Elicit the various Reproductive Tract Infections and Sexually Transmitted Infections frequently seen in men and Women. • Conceptualize various preventive methods of various RTIs/STIs. • Perform the roles and responsibilities of FHW in taking care of the STIs/RTIs. • Describe HIV/ AIDS in detail. • Illustrate the basic difference between HIV and AIDS. • Understand the various modes of transmission of the HIV infection. • Discuss the various ways by which HIV infection is not transmitted. • Perform the roles and responsibilities of an FHW related to prevention of HIV/ AIDS. 	<p>Contraceptive devices, e-modules, charts/models, role plays</p>
8	<p>Care during Adolescence</p> <p>Theory Duration (hh:mm) 04:00 hrs</p> <p>Practical Duration (hh:mm) 04:00 hrs</p> <p>Corresponding NOS Code HSS/N 8603</p>	<ul style="list-style-type: none"> • Discuss the period of adolescence and changes occurring in males and females. • Explain the phenomenon of menstruation and how to maintain personal hygiene during it. • Explain the major issues faced by males in adolescence and how to curb them. • Counsel community about Pre-Menstrual Syndrome (PMS) • Detail School Health Program. • Discuss the various components of school health program. • Perform the roles and responsibilities of FHW in implementation of school health program. 	<p>e-modules, charts/models, role plays, field visits</p>
9	<p>Pregnancy care, intra-natal care and newborn care</p> <p>Theory Duration (hh:mm) 04:00 hrs</p> <p>Practical Duration (hh:mm) 04:00 hrs</p> <p>Corresponding NOS Code</p>	<ul style="list-style-type: none"> • Develop knowledge about prenatal advice on diet, personal hygiene, drugs, safeguarding from radiation (x-ray), warning signs, mental preparation, and family planning. • Identify needs and care in the pregnancy period. • Illustrate various methods of home care during pregnancy. • Comprehend & Motivate community for the Antenatal visits- 1st visit at 20 weeks or as soon as the pregnancy is known, 	<p>e-modules, charts/models, role plays, field visits, Iron- folic acid tablets, weighing machine, BP apparatus, various sample drugs, various sample vaccines like TT.</p>

	HSS/N 8605, HSS/N 8606, HSS/N 8607	<p>2nd visit at 32 weeks, 3rd visit at 36 weeks - physical examination, laboratory examinations, ultrasound, iron and folic acid supplementation, immunization against tetanus, etc.</p> <ul style="list-style-type: none"> Assess various health issues during pregnancy like anemia, malaria, gestational diabetes, etc. Identify the problems and danger signs during the pre-natal, ante-natal, intra-natal and post-natal period and escort for appropriate & timely referral. Recognize the roles & responsibilities of an FHW in taking care of a woman in pre-natal, ante-natal, intra-natal and post-natal period. Motivate the community for the institutional births Employ the principles of newborn care. Explain the neonatal examination and identify the criteria for high- risk babies. Describe the various methods of newborn care like skin to skin contact, maintaining cleanliness and hygiene, while referring the newborn to a health facility and process of effectively weighing the baby. 	
10	<p>Infertility Management</p> <p>Theory Duration (hh:mm) 04:00 hrs</p> <p>Practical Duration (hh:mm) 04:00 hrs</p> <p>Corresponding NOS Code HSS/N 8608</p>	<ul style="list-style-type: none"> Describe the concept of fertility and infertility. Comprehend the various causes of infertility. Describe the ways to manage the issues of infertility in both the males and females. Outline various infertility treatments and procedures available like: <ul style="list-style-type: none"> Timed intercourse Intra- uterine insemination In- vitro fertilization Recognize the roles and responsibilities of FHW while identifying and handling cases of infertility in both the males and females. Motivate the community for infertility screening, infertility treatment and adoption in case of untreatable cases. 	e-modules, charts/models, role plays, field visits to fertility clinics
11	<p>Unsafe Abortions and Medical Termination of Pregnancy</p>	<ul style="list-style-type: none"> Comprehend the concept of unsafe abortions. Discuss the ill-effects of unsafe abortions. 	e-modules, field visit to a family welfare centre or primary health centre, abortifacient

	<p>Theory Duration (hh:mm) 04:00 hrs</p> <p>Practical Duration (hh:mm) 04:00 hrs</p> <p>Corresponding NOS Code HSS/N 8608</p>	<ul style="list-style-type: none"> • Explain care during post- abortion period. • Discuss the concept of Medical Termination of Pregnancy. • Recognize the functions of an FHW while handling patients who underwent MTP. • Discourage sex determination and female feticide. 	<p>medicines.</p>
12	<p>Immunization, Diarrhea and Acute Respiratory Infection</p> <p>Theory Duration (hh:mm) 04:00 hrs</p> <p>Practical Duration (hh:mm) 04:00 hrs</p> <p>Corresponding NOS Code HSS/N 8607</p>	<ul style="list-style-type: none"> • Explain the importance of immunization. • Decipher a standard national immunization schedule for children and pregnant women. • Operationalize & promote universal immunization program as an FHW. • Determine the methods of prevention and early diagnosis, treatment and detection of complications for diseases like diarrhea, acute respiratory infections and fever etc. • Underline the nutritional practices in infants and young child. • Describe the standard practices of breastfeeding and weaning. • Prevent, identify and encourage early treatment of malnutrition. • Recognize the role and responsibilities of FHW in taking care of nutrition in children. 	<p>Various sample vaccines, ice bags for storage, refrigerators, e-modules, posters.</p>
13	<p>Maternal Health, Newborn Health and Young Children Health</p> <p>Theory Duration (hh:mm) 04:00 hrs</p> <p>Practical Duration (hh:mm) 04:00 hrs</p> <p>Corresponding NOS Code HSS/N 8604, HSS/N 8607</p>	<ul style="list-style-type: none"> • Develop the knowledge of diagnosing pregnancy using Nischay kit. • Determine the Last Menstrual Period (LMP) and Expected Date of Delivery (EDD). • Understand group or individual instruction on nutrition, family planning, self-care, delivery and parenthood. • Provide appropriate care for anaemia. • Describe care of vulnerable mothers like cases of pre- eclampsia, obesity, or any other disease. • Develop plans for birth preparedness. • Explain key points which need to be taken care of during delivery. • Discuss care of the mother in the postnatal period pertaining to psychological make-up. • Explain about the prevention of complications in the post-natal period. • Discuss basic health education to the mother and the family like personal 	<p>e-modules, home-visits, sample of various emergency drugs, demonstrative videos, charts for health talks, Nischay Kit</p>

		<p>hygiene and environmental hygiene, pregnancy spacing, birth registration.</p> <ul style="list-style-type: none"> • Explain the practice of effective breastfeeding & ensure adequacy of breastfeeding. • Follow-up with pregnant women. • Understand obstetric emergencies and enable appropriate referral for emergencies. • Update Maternal Health Cards with support from the ANM. • Explain the management of various neonatal health hazards like asphyxia, neonatal sepsis, iodine deficiency. • Promote health behaviour in the children under- 5. • Ensure prompt vaccination till 10 years age. • Describe effective toilet training. • Ensure education at school. • Encourage parents to send their children to schools. 	
14	<p>National Health Programs</p> <p>Theory Duration (hh:mm) 04:00 hrs</p> <p>Practical Duration (hh:mm) 04:00 hrs</p> <p>Corresponding NOS Code HSS/N 8609, HSS/N 8620</p>	<ul style="list-style-type: none"> • Explain various National Health Programs against the pervasive deadly diseases like RNTCP, National Anti-Malaria Program, National AIDS Control Program, National Program for Control of Blindness, National Mental Health Program, National program for Prevention and Control of Diabetes, Cardiovascular Diseases and Stroke, various National Vector Borne Disease Control Programs, etc. • Educate the community on how to prevent these diseases. • Motivate community for early diagnosis, early treatment and identification of complications for various diseases covered under National Health Programmes. • Follow up during & after treatment like DOTS, etc. • Recognize the roles and responsibilities of FHW in implementation of national health programs. • Monitor & Report the incidence and prevalence of disease outbreaks. 	<p>e-modules, field visit to a DOTS center, Samples of Various medicines or kits used in national health programmes like DOTS, Snellen's Chart, insulin kit, etc.</p>
15	<p>Management of Minor Ailments and Minor Injuries</p>	<ul style="list-style-type: none"> • Explain the principle of primary care and its components. • Discuss various minor illnesses and their 	<p>Sample medicines, e-modules, demonstration for effective first aid</p>

	<p>Theory Duration (hh:mm) 04:00 hrs</p> <p>Practical Duration (hh:mm) 04:00 hrs</p> <p>Corresponding NOS Code HSS/N 8610</p>	<p>management.</p> <ul style="list-style-type: none"> Describe various viral illnesses and their management. Describe various ways by which injuries can occur. Explain how injuries can be prevented. Outline the first aid management of the minor injuries. Explain basic care and treatment for wounds, bites, burns. Describe the importance and maintenance of Home Medicine Box. 	<p>practices, first aid box.</p>
16	<p>Primary Care with AYUSH</p> <p>Theory Duration (hh:mm) 04:00 hrs</p> <p>Practical Duration (hh:mm) 04:00 hrs</p> <p>Corresponding NOS Code HSS/N 8612</p>	<ul style="list-style-type: none"> Describe the concept of AYUSH. Understand the objective of AYUSH medicine. Discuss the various curative aspect and remedies in AYUSH. Explain the importance of Yoga in augmenting health. 	<p>e-modules, meeting with AYUSH practitioners, Samples of various medicines for minor ailments.</p>
17	<p>Introduction to Records and Registration</p> <p>Theory Duration (hh:mm) 04:00 hrs</p> <p>Practical Duration (hh:mm) 04:00 hrs</p> <p>Corresponding NOS Code HSS/N 8619</p>	<ul style="list-style-type: none"> Explain various types of records used in the community. Assess the importance of maintaining records. Explain various types of registers used in the community like Birth registers, Death registers, Marriage registers, Epidemic registers, etc. Assess the importance of maintaining registers. Register all the new cases whether of any disease outbreak, ante- natal check-ups, immunization of the pregnant women, immunization and vaccination of children, new-borns. Practice records maintenance. 	<p>Various types of records and registers available in the community, e-modules, demonstration for maintenance of community registers.</p>
18	<p>Collate and Communicate Health Information</p> <p>Theory Duration (hh:mm) 04:00 hrs</p> <p>Practical Duration (hh:mm) 04:00 hrs</p>	<ul style="list-style-type: none"> Comprehend the importance of coordinating among fellow health care professionals in decreasing the time, energy and material of execution of services. Interpolate about networking with the various health workers present in the village. Explain the process of effective reporting to the concerned person in order to 	<p>Internet use for learning and adopting best practices.</p>

	<p>Corresponding NOS Code HSS/N 9601</p>	<p>avoid duplication of data, omission of data.</p> <ul style="list-style-type: none"> • Determine the concept of health communication. • Discuss various issues in health communication. • Discuss the opportunities in the domain of health communication. 	
19	<p>Medicines and Supplies</p> <p>Theory Duration (hh:mm) 04:00 hrs</p> <p>Practical Duration (hh:mm) 04:00 hrs</p> <p>Corresponding NOS Code HSS/N 9602</p>	<ul style="list-style-type: none"> • Identify the medicines and supplies available with FHW. • Dispense the medication in the community according to schedule and requirement. 	<p>Various basic medicines. Community bags, charts and posters, home visits for demonstration</p>
20	<p>Act within the limits of competence and authority</p> <p>Theory Duration (hh:mm) 04:00 hrs</p> <p>Practical Duration (hh:mm) 04:00 hrs</p> <p>Corresponding NOS Code HSS/N 9603</p>	<ul style="list-style-type: none"> • Understand the meaning of relations and types of relationship. • To understand effective working relationships with the people external to the team, with which the individual works on a regular basis. • To understand the effect of boundary violation in technician client relationships • Follow workplace protocol. 	<p>Internet use for learning and adopting best practices</p>
21	<p>Personnel Hygiene</p> <p>Theory Duration (hh:mm) 04:00 hrs</p> <p>Practical Duration (hh:mm) 04:00 hrs</p> <p>Corresponding NOS Code HSS/N 9606</p>	<ul style="list-style-type: none"> • To develop understanding of the concept of healthy living. • To develop understanding & procedures of hand hygiene. • To develop a mind-set about environmental hygiene and safe sanitary practices, constructing home toilets, proper disposal of domestic wastes. • To develop techniques of grooming. • To ensure vaccination against common Infectious Diseases. 	<p>Self-learning and understanding Mannequin, chart and poster demonstration for easy learning and understanding, various PPEs.</p>
22	<p>Emergency Medical Response</p> <p>Theory Duration (hh:mm) 04:00 hrs</p>	<ul style="list-style-type: none"> • Describe the concept of basic life support and emergency medical response. • Discuss the steps of carrying out CPR on an adult. • Explain CPR using defibrillator. 	<p>Emergency kits, mannequins, defibrillator, AED's.</p>

	<p>Practical Duration (hh:mm) 04:00 hrs</p> <p>Corresponding NOS Code HSS/N 9606</p>	<ul style="list-style-type: none"> • Explain the management of convulsion. • Explain needle stick injuries and their prevention. 	
23	<p>Biomedical Waste Management</p> <p>Theory Duration (hh:mm) 04:00 hrs</p> <p>Practical Duration (hh:mm) 04:00 hrs</p> <p>Corresponding NOS Code HSS/N 9609</p>	<ul style="list-style-type: none"> • To gain understanding of importance of proper and safe disposal of biomedical waste & treatment. • To gain understanding of categories of bio-medical waste. • To learn about disposal of bio-medical waste – color coding, types of containers, transportation of waste, etc. • To gain broad understanding of standards for bio-medical waste disposal. • To gain broad understanding of means of bio-medical waste treatment. • To understand the role of an infection control team. 	<p>Different coded colour bins, different variety of biomedical waste management, Visit to treatment plant of biomedical waste etc.</p>
24	<p>Infection Control and Prevention</p> <p>Theory Duration (hh:mm) 04:00 hrs</p> <p>Practical Duration (hh:mm) 04:00 hrs</p> <p>Corresponding NOS Code HSS/N 9610</p>	<ul style="list-style-type: none"> • Describe the concept of infection control. • Determine the need for infection control. • Recognize the Roles and responsibilities of FHW in infection control in house and community. • Describe causes behind occurrence of bedsores. 	<p>Hand sanitizers, PPE, Hand washing techniques, sterilizer, disinfectants, policies and procedures for infection control</p>
25	<p>Soft Skills and Communication</p> <p>Theory Duration (hh:mm) 04:00 hrs</p> <p>Practical Duration (hh:mm) 04:00 hrs</p> <p>Corresponding NOS Code HSS/N 9601, HSS/N 9603</p>	<ul style="list-style-type: none"> • Understand art of effective communication. • Able to handle effective communication with Patients & Family. • Able to handle effective Communication with Peers/colleagues using medical terminology in communication. • Learn basic reading and writing skills. • Learn sentence formation. • Learn problem solving. • Understand need for customer service and service excellence in Medical service. • Understand work ethics in. • Learn objection handling. • Learn Telephone and Email etiquettes. • Learn Basic computer working like 	<p>Self-learning and understanding</p>

		<p>feeding the data, saving the data and retrieving the data.</p> <ul style="list-style-type: none"> • Learn to analyze, evaluate and apply the information gathered from observation, experience, reasoning, or communication to act efficiently. • Learn planning and organization of work. • Learn identification of rapidly changing situations and adapt accordingly. • Learn decision making ability. 	
26	<p>Basic Computer Knowledge</p> <p>Theory Duration (hh:mm) 04:00 hrs</p> <p>Practical Duration (hh:mm) 04:00 hrs</p> <p>Corresponding NOS Code Introduction</p>	<ul style="list-style-type: none"> • To gain broad understanding about application of computers in laboratory Practice • Give Introduction to Computers: <ul style="list-style-type: none"> -Block diagram -Input and Output devices -Storage devices • Give Introduction to operating systems <ul style="list-style-type: none"> -Need of Operating systems (OS) -Function of OS -Windows 2007 -Utilities and basic operations -Microsoft office 2007 – MS Word, MS Excel 	Computer/ internet
27	<p>Anatomy and Physiology - Introduction</p> <p>Theory Duration (hh:mm) 06:00 hrs</p> <p>Practical Duration (hh:mm) 06:00 hrs</p> <p>Corresponding NOS Code Additional as required for the Job Role</p>	<ul style="list-style-type: none"> • Scope of Anatomy and Physiology, Definition of various terms used in anatomy. • Structure of cell, Function of its components with special reference to mitochondria and microcosms. • Elementary tissues of the body i.e. epithelial tissues, muscular tissues, connective tissues and nervous tissue. • Structure and function of skeleton, classification of joints and their function, joint disorders. • The blood-compositions, blood pressure and its recording, blood groups and coagulation of blood, brief information regarding disorders of blood. 	Modules of the respective topics
28	<p>Lymph Glands, Respiratory System and Urinary System</p> <p>Theory Duration (hh:mm) 06:00 hrs</p> <p>Practical Duration (hh:mm) 05:00 hrs</p>	<ul style="list-style-type: none"> • Functions of lymph glands. • Structure and functions of various parts of the heart, and brief information about cardio vascular disorders. • Various parts of respiratory system and their functions, physiology of respiration. • Various parts of urinary system and their functions, structure and function of kidney, physiology of urine formation, pathophysiology of renal diseases and 	Modules of the respective topics

	<p>Corresponding NOS Code Additional as required for the Job Role</p>	aedima.	
29	<p>Skeletal Muscle and Nervous System</p> <p>Theory Duration (hh:mm) 06:00 hrs</p> <p>Practical Duration (hh:mm) 05:00 hrs</p> <p>Corresponding NOS Code Additional as required for the Job Role</p>	<ul style="list-style-type: none"> • Structure of skeletal muscle, physiology of muscle contraction, positions, attachments and functions of various skeletal muscles. • Various parts of central nervous system, brain and its parts and functions. Anatomy physiology of autonomic nervous system. • Elementary knowledge of structure and function of the following taste organ, smell, eye, skin, physiology of pain. 	Modules of the respective topics
30	<p>Digestive System and Endocrine glands and Hormones</p> <p>Theory Duration (hh:mm) 06:00 hrs</p> <p>Practical Duration (hh:mm) 06:00 hrs</p> <p>Corresponding NOS Code Additional as required for the Job Role</p>	<ul style="list-style-type: none"> • Digestive System, various parts of digestive system and their functions, structure and function of liver, physiology of digestion and absorption. • Principles of nutrition and vitamins. • Endocrine glands and hormones, location of the gland and their functions – pituitary, thyroid, adrenals and pancreas. • Concept of health and disease, basic principles of rural and health sanitations. 	Modules of the respective topics
31	<p>Dressing</p> <p>Theory Duration (hh:mm) 06:00 hrs</p> <p>Practical Duration (hh:mm) 05:00 hrs</p> <p>Corresponding NOS Code Additional as required for the Job Role</p>	<ul style="list-style-type: none"> • Principle of Dressing, Technique of Sterilization & Room Management, Dressing Technique & Uses of Surgical Instrument. 	Modules of the respective topics

32	<p>Surgical Instruments and Surgical Procedures</p> <p>Theory Duration (hh:mm) 06:00 hrs</p> <p>Practical Duration (hh:mm) 06:00 hrs</p> <p>Corresponding NOS Code Additional as required for the Job Role</p>	<ul style="list-style-type: none"> • Sterilization and Disinfection – different methods, protection of patients in surgery, preparation of patients for surgery etc. 	Modules of the respective topics
33	<p>Anesthesia</p> <p>Theory Duration (hh:mm) 06:00 hrs</p> <p>Practical Duration (hh:mm) 05:00 hrs</p> <p>Corresponding NOS Code Additional as required for the Job Role</p>	<ul style="list-style-type: none"> • Different methods and procedures for anesthesia, Preparation of patient for anesthesia, Intensive care etc. 	Modules of the respective topics
34	<p>Surgical</p> <p>Theory Duration (hh:mm) 06:00 hrs</p> <p>Practical Duration (hh:mm) 06:00 hrs</p> <p>Corresponding NOS Code Additional as required for the Job Role</p>	<ul style="list-style-type: none"> • Procedures and preparation of operation theatre, Ethics/Discipline, Safety for operating room and personnel. Preparation of instruments etc, National Health Programmes and Policy and health-care delivery system in the country etc. 	Modules of the respective topics
	<p>Total Duration</p> <p>Theory Duration (hh:mm) 152:00 hrs</p>	<p>Unique Equipment Required:</p> <ol style="list-style-type: none"> 1. Maternal care - contraceptive devices, Nischay kit, gloves, vaginal speculum, sponge holding forceps, artery forceps, gowns, gauze, dilators, episiotomy scissors, delivery forceps, hooked forceps, mosquito forceps. 2. Hand sanitizers, PPE, Hand washing techniques, steriliser, and 	

	<p>Practical Duration (hh:mm) 148:00 hrs</p>	<p>disinfectants.</p> <ol style="list-style-type: none"> 3. Neonatal care equipment like radiant warmer, weighing scale, pump suction, thermometer- clinical and digital, syringes, oxygen catheter, cotton. 4. Drugs - oxytocin, drotin, buscopan, perinorm, diazepam, methergin, misoprostol, Lasix, dexamethasone, vitamin – k, iron and folic acid tablets, gentamycin, ampicillin, abortifacient medicines and a tray containing emergency drugs. 5. Samples of Various medicines or kits used in national health programmes like DOTS, Snellen's Chart, insulin kit, etc. 6. Various sample vaccines like TT & ice bags for storage. 7. First aid box/Home medicine box/Primary care Medicine box containing samples of various medicines for minor ailments, minor injuries and AYUSH primary care 8. Others: normal delivery kit, standard surgical set, equipment for new born care and neonatal resuscitation, IUCD insertion kit, vaccines, cold- boxes, syringes (5ml, 10ml, 20ml, 50 ml.), needles of various girth, refrigerator, oxygen mask, sterile gloves, cheatle's forceps, IV cannula, phototherapy unit, stethoscope, BP Apparatus, measuring tape, weighing scale, Different coded colour bins, Community bags. 9. Samples of Various types of records and registers available in the community. 10. Emergency kits, mannequins, defibrillator, AED's. 11. Flash cards, e- modules, flannel board, charts, Training materials. 12. Class Room equipped with following arrangements: <ul style="list-style-type: none"> -Interactive lectures & Discussion -Brain Storming -Charts & Models -Activity -Video presentation -Visit to Primary Health Centre, Hospital set-up and homes.
	<p>Total Duration for OJT 150:00 hrs</p>	

Grand Total Course Duration: 450:00 Hours (300 Hours for Class Room & Skill Lab Training + 150 Hours OJT/Internship/Clinical or Laboratory Training)

(This syllabus/ curriculum have been approved by Healthcare sector skill council)

Trainer Prerequisites for Job role: “Dresser” mapped to Qualification Pack: “HSS/Q8601”, version LUVEE/HSS/DRE/01

Sr. No.	Area	Details
1	Description	To deliver accredited training service, mapping to the curriculum detailed above, in accordance with the Qualification Pack “HSS/8601”.
2	Personal Attributes	Aptitude for conducting training, and pre/ post work to ensure competent, employable candidates at the end of the training. Strong communication skills, interpersonal skills, ability to work as part of a team; a passion for quality and for developing others; well-organised and focused, eager to learn and keep oneself updated with the latest in the mentioned field.
3	Minimum Educational Qualifications	Medical graduate with one year of experience in community health; ANM/B.Sc. Nursing/GNM/B.Sc. in community health.
4a	Domain Certification	Certified for Job Role: “Frontline Health Worker” mapped to QP: “HSS/ Q 8601, version 1.0. Minimum accepted score is 80%.
4b	Platform Certification	Recommended that the Trainer is certified for the Job Role: “Trainer”, mapped to the Qualification Pack: “SSC/Q1402”. Minimum accepted % as per respective SSC guidelines is 80%.
5	Experience	<ul style="list-style-type: none"> • Medical graduate with one year of experience in community health • ANM/B.Sc. Nursing/ GNM/ B.Sc. in community health

Annexure: Assessment Criteria

<u>Job Role</u>	Dresser
<u>Qualification Pack Code</u>	HSS/Q 8601
<u>Sector Skill Council</u>	Healthcare Sector Skill Council

Guidelines for Assessment:

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.
2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
3. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below)
4. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on these criteria.
5. To pass the Qualification Pack, every trainee should score as per assessment grid.
6. In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack.